

Echidna Global Scholars Program: Visiting Fellowship
Promoting Gender Equality in and through Education in the Global South

Application

Name: _____

Country in which you are currently working: _____

Country in which you will primarily be working after the fellowship: _____

I. Questionnaire

Please provide a short answer (150-250 words) to each of the questions below.

1. How does the Echidna Global Scholars Program fit into your long-term professional plans or goals? In answering this question, please describe where you are on your professional trajectory, where you envision yourself going, and the specific capacities you think the Program will help you to develop that will help you get there.
2. Please describe your experience in and personal commitment to improving life outcomes for women, girls and young women, and gender non-conforming peoples in and through education. Include concrete examples of relevant research, policy, or practical work (paid and/or voluntary). If you have not worked explicitly on gender equality in and through education previously, please include an explanation of how your past work experience is relevant to improving life outcomes for women, girls and young women, and gender non-conforming in and through education and how this focus would be integrated into your current and future work.
3. Please describe a moment when you informed policy or contributed to social change in your community. What did you learn from the experience? How does this experience qualify you as a strong candidate for the program?
4. Looking forward 10 years, what changes do you hope to see in gender equality in and through education/life outcomes for women, girls and young women, and gender non-conforming in your country? What role will *you* have played in that change?
5. Describe the resources, affiliations, networks and/or infrastructure that will be available to you in your home country:
 - Prior to the Fellowship: that will allow you to conduct research, collect and analyze data, and engage effectively with critical actors, *and*

- Upon completion of the Fellowship: to execute your research-to-action plan and expand your impact.
6. The Echidna Global Scholars Program’s visiting fellowship is an intensive research experience at Brookings. Describe past research experiences you have had which will allow you to thrive in this environment. What do you see as your strengths and areas for development with relation to conducting research?
 7. The Echidna Global Scholars Program’s Fellowship includes a leadership development component that requires Scholars to engage in self-awareness exercises and reflection. With this in mind, please describe:
 - Your current leadership context and style.
 - The aspects of your leadership style you would want to work on during the program.
 - How this leadership development component would make you a more effective leader in the field of gender equality in and through education.

II. Research Project Proposal

Please use the following guide to provide a description of the research you would hope to conduct during the fellowship.

Project Title: _____

Project summary:

- In one paragraph of no more than 200 words, summarize the research project you are proposing to pursue while at Brookings.
- The summary should describe the problem you have identified, your research questions, and the setting for your proposed project.
- It should also reflect upon your objectives in completing this research, including the importance of this research to girls and young women locally, the relevance of the project to the broader conversation about gender transformative education, and the feasibility of continuing to build on this work upon returning to your home country and institution.

Research Project Proposal:

- Your research proposal should be 3 to 5 pages in length (single spaced) and will be evaluated based on the potential impact of the research to the field of gender equality in and through education and the relevance and urgency of the issue to the local context and/or country.
- References and citations should be in APA or Chicago style. Your reference list should follow your narrative and will not count toward the page limit.
- Proposals should include the following five elements:
 - **Introduction:** a targeted, concise statement to address: (1) the focus of the research; (2) an analysis of the current education situation and challenges in your context; (3) a brief presentation of your research questions and scope of the work; (4) the importance of this research including how the study would impact girls and young women in your context and an explanation of how this research fits into the broader conversation around gender transformative education.
 - **Methodology:** a broad overview of the research orientation and methods which will be used to carry out this work.
 - **Timeline:** plan and timeframe for conducting the research, keeping in mind that July and August 2024 are set-aside for pre-residency data collection and preliminary analysis, and September through December 2024 for in-residence writing and publication.

- **Policy Impact:** description of how your research will inform the policy context of gender equality in and through education locally, nationally, regionally, and/or globally.
- **Post-Residency Plans:** potential ideas for application, pilot programming, policy advocacy work, or further research upon returning home.

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