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# Trends and Policy Measures to Address Digital Divide: Implications based on Korean Case"

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## **Characteristics of SK's Digital Divide**

#### Still a divide, especially by age

- ➤ Digitalization of government and public services has made the divide by age even worse, leaving many elderly people excluded
- > SK's rapid shift to digital platforms in areas like government services, banking, and healthcare is leaving those who can't keep up behind

## The age divide also extends to a regional divide

- Rural areas, which are aging faster, face more challenges
- It's not about infrastructure, but about digital competence
- This shows that SK should focus on improving digital skills rather than just expanding infrastructure

## Two Points to Keep in Mind

### NK Defector: Exposure to information before leaving

- ➤ Before leaving, NK defectors were likely more familiar with digital tech already
- ➤ Important to ask whether their digital skills improved after coming to SK, or if they were already more digital savvy before defecting

### NK Residents: Timing of the survey

- The UNICEF MICS survey on NK residents was done in 2017, while the surveys on defectors and SK citizens were conducted in 2023
- ➤ The digital skills of NK residents have improved since 2017, making direct comparisons tricky

# Digital Competence: 9 Criteria (ITU)

#### Basic Skills

- Copied or moved a file/folder
- Used a copy and paste tool to duplicate or move information within a document
- > Sent email with attached file, such as document, picture, or video
- Transferred a file between a computer and other device

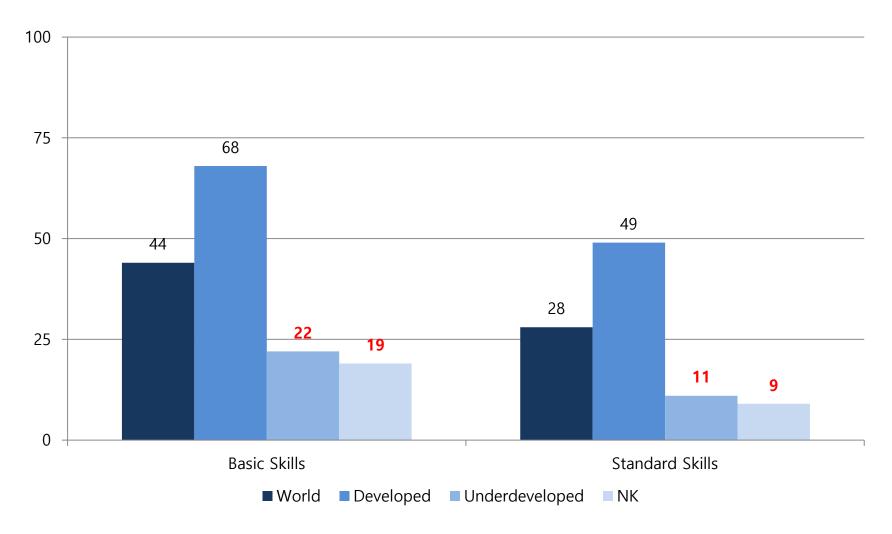
#### Standard Skills

- Used a basic arithmetic formula in a spread sheet
- Connected and installed a new device and such as camera or printer
- Found downloaded, installed, configured software
- Created an electronic presentation with presentation software

#### Advanced Skills

Wrote a computer program in any programming language

# **ICT Competence: Comparing NK and Other Groups**



Source: The ITU ICT SDG Indicator; UNICEF MICS(2018)

# Digital Divide in NK's ICT Competence

	Overall avg.	COV (age)	COV (region)	COV (income)
Meet at least one out of the nine criteria	33.6	44.8	39.7	51.7
1 Copying and moving files	32.4	44.9	39.3	52.5
2 Copying and moving within a document	28.5	47.1	44.4	55.6
3 Sending an email with an attached file	3.5	42.0	155.1	112.3
4 Performing calculations using a device	15.6	57.5	61.6	62.0
(5) Installing a new device	6.4	43.2	91.3	69.8
6 Utilizing downloaded software	4.8	49.8	90.9	88.7
7 Creating a presentation using software	7.4	48.2	86.5	71.2
8 Transferring files to another device	13.2	42.3	73.4	68.6
Programming languages	3.7	85.0	98.4	74.6

Source: UNICEF MICS(2018); Jongkyu LEE(2019)