Student Survey



This survey was developed by the Center for Universal Education as part of the <u>Conversation Starter Tools</u>, which is a research methodology that can be used by school, district, and/or community organizations to conduct participatory and community-driven research within schools. The survey data are not intended to generalize about participant groups but rather to provide a starting point for conversations.

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Introduction and Consent for Student Survey

[Replace with your organization/school] is conducting a survey to help us develop better family—school communication and collaboration and to understand your perspectives on education.

Your participation is voluntary and the information we obtain will be treated confidentially. We will not ask your name or other personal identifying information. You can choose to answer or not answer any questions and are free to withdraw from further participation in this survey at any time. If you participate, you will receive [include: information on incentive if offered]. This survey will take roughly 10 to 20 minutes.

Thank you for your time. If you have any questions about this survey, please contact [include lead researcher on your team's name and phone, email, or relevant contact information].	
Do you agree to participate?	
Yes No	
(If "no" do not continue with the survey.)	
FOR CST TEAM TO COMPLETE	
Date completed Name of survey team member	- -
School nameI certify that the information is complete and has been checked Ye	_ es
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SCHOOL DEMOGRAPHICS

Notes: Adjust school names and grade levels to your education system. It is recommended to survey students who are 14 years old and above.

1.	Indicate the school that you currently attend. (Select one) [list your schools] [list your schools]
2.	In which grade are you/were you last enrolled in this school? (Select all that apply) [list grades that apply] [list grades that apply]
Note	LIEFS ON EDUCATION es: Randomize the response options for questions 3-5. following questions ask about your beliefs on education.
3.1	What do you believe is the most important purpose of school? (Select top one)
	 To prepare for further education (e.g. university, vocational, technical school) To develop skills for work To be active citizens and community members To understand oneself and develop social skills or values Additional (please specify) Don't know/Prefer not to answer
3.2	What do you think your teachers believe is the most important purpose of school? (Select top one)
	 To prepare for further education (e.g. university, vocational, technical school) To develop skills for work To be active citizens and community members To understand oneself and develop social skills or values Additional (please specify)
2 2	O Don't know/Prefer not to answer
3.3	What do you think your parents/caregivers believe is the most important purpose of school? (Select top one)
	 To prepare for further education (e.g. university, vocational, technical school) To develop skills for work To be active citizens and community members To understand oneself and develop social skills or values Additional (please specify) Don't know/Prefer not to answer

	When are you most satisfied with your education? When you are (Select top one)	
	 Gaining skills to understand yourself, developing social skills or values Participating in community service/learning Gaining skills for work 	
	Getting good marks in your subjects/exams Additional (please specify)	_
	O Don't know/Prefer not to answer	
5.	You are visiting different classrooms to choose the school you want to attend.	
	Which teaching and learning practices are most important in your choice? (Select top one)	
	(Select top one)○ Teacher leads all instruction○ Student participation is central to learning	
	 (Select top one) Teacher leads all instruction Student participation is central to learning Experiences and projects are central to learning 	
	 (Select top one) Teacher leads all instruction Student participation is central to learning Experiences and projects are central to learning Technology is central to learning 	
	 (Select top one) Teacher leads all instruction Student participation is central to learning Experiences and projects are central to learning Technology is central to learning Home cultures and languages are central to learning 	
	 (Select top one) Teacher leads all instruction Student participation is central to learning Experiences and projects are central to learning Technology is central to learning 	

RELATIONAL TRUST

I am going to make a few statements. Tell me to what extent you agree or disagree with these statements.

	✓ Check only one response for each statement.	STRONGLY DISAGREE (1)	DISAGREE (2)	AGREE (3)	STRONGLY AGREE (4)	DON'T KNOW / PREFER NOT TO ANSWER
6	My teachers share my beliefs about what makes a good education.					
7	My teachers seek and value my input and suggestions.					
8	My teachers respect me.					
9	My teachers keep the commitments or promises they make.					
10	My teachers care about me and my family.					
11	I am satisfied with the teaching and learning at my school.					
12	I am very involved in my school.					

TYPES OF AND BARRIERS TO INVOLVEMENT

13.	How are your parents/caregivers involved in your learning or school? (Select all that apply)
	Not involved Supporting or monitoring student learning Communicating with teachers & school staff Following school news Donations (financial) Attending school events Volunteering in school activities Providing feedback on school decisions (e.g. policies) Leadership in a parent association
	☐ Additional (please specify) ☐ Don't know/Prefer not to answer
14.	What are some challenges your parents/caregivers have in being involved in your learning or school? (Select all that apply)
	☐ Lack of time☐ Financial constraints
	 □ Transportation □ Lack of technology □ Insufficient communication
	☐ Lack of opportunities for involvement ☐ Lack of interest
	Literacy, language, cultural barriersNot welcoming or unsafe environment
	☐ Health, well-being, or disability☐ No challenges
	☐ Additional (please specify) ☐ Don't know/Prefer not to answer
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COMMUNICATION

15.1	How do you communicate with your teacher about your personal progress? (Select all that apply)
	☐ I don't communicate with them ☐ Written note ☐ Email or newsletter ☐ Text message (i.e. SMS) ☐ Social media platform (i.e. WhatsApp or chat, Instagram) ☐ Telephone call ☐ In-person meeting ☐ Additional (please specify)
15.2	How do you receive general information from your school? (Select all that apply)
	 □ I don't receive school information □ Written note □ Email or newsletter □ Text message (i.e. SMS) □ Social media platform (i.e. WhatsApp or chat, Instagram) □ Telephone call □ In-person meeting □ Additional (please specify) □ Don't know/Prefer not to answer
IND	DIVIDUAL DEMOGRAPHICS
Note	s: Adjust the demographic questions to your context, but make sure to include questions that allow fs, experiences, and perspectives to be analyzed across different groups.
16.	For your parent/caregiver(s) with the highest level of education, what level did they attain? (Select one)
	 Did not attend school Less than a secondary school diploma Secondary school diploma or equivalency Some college College/University Diploma or Degree (e.g. university, technical college) Graduate (e.g., master's degree, professional degree) Additional (please specify) Don't know/Prefer not to answer

17.	What is your primary language spoken at home? (Select all that apply)
	☐ [Create options by country]☐ Additional (please specify)☐ Prefer not to answer
18.	On most days, how often is your household able to cover basic food and living expenses? (Select one)
	 Never Sometimes Mostly Always Don't know/Prefer not to answer
19.	Your school is which of the following? (Select one)
	 Public (government) school Private school Community school Nonformal learning institution Religious school Charter school (US only) Additional (please specify) Don't know/Prefer not to answer
20.	What gender do you identify with? (Select one)
	 Female Male Non-binary Identity not named (please specify) Prefer not to answer
21.	Do you have a disability? (Select one)
	○ Yes○ No○ Don't know/Prefer not to answer

THANK YOU FOR YOUR TIME

The survey has come to an end [add information on how they will receive final data].

Optional questions to be added when administering the surv	ey multiple times.
Have you taken this survey before?	
Yes No	
Are you currently in school?	
Yes No	
If not, when was the last time you were in school?	
a. [list years]	