

CONVERSATION STARTER TOOLS 2024

Educator Survey

This survey was developed by the Center for Universal Education as part of the [Conversation Starter Tools](#), which is a research methodology that can be used by school, district, and/or community organizations to conduct participatory and community-driven research within schools. The survey data are not intended to generalize about participant groups but rather to provide a starting point for conversations.

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Introduction and Consent for Educator Survey

[Replace with your organization/school] is conducting a survey to help us develop better family-school communication and collaboration and to understand your perspectives on education.

Your participation is voluntary and the information we obtain will be treated confidentially. We will not ask your name or other personal identifying information. You can choose to answer or not answer any questions and are free to withdraw from further participation in this survey at any time. If you participate, you will receive [include: information on incentive if offered]. This survey will take roughly 10 to 20 minutes.

Thank you for your time. If you have any questions about this survey, please contact [include lead researcher on your team's name and phone, email, or relevant contact information].

Do you agree to participate?

Yes No

(If "no" do not continue with the survey.)

FOR CST TEAM TO COMPLETE

Date completed

__ / __ / ____

Name of survey team member _____

School name _____

I certify that the information is complete and has been checked

Yes

SCHOOL DEMOGRAPHICS

Notes: Adjust school names and grade levels to your education system.

1. **Indicate the school where you currently teach.** (Select one)

- [list your schools]*
- [list your schools]*

2. **What grades do you currently teach?** (Select all that apply)

- [list grades that apply]*
- [list grades that apply]*

BELIEFS ON EDUCATION

Notes: Randomize the response options for questions 3-5.

The following questions ask about your beliefs on education.

3.1 **What do you believe is the most important purpose of school?**

(Select top one)

- To prepare for further education (e.g. university, vocational, technical school)
- To develop skills for work
- To be active citizens and community members
- To understand oneself and develop social skills or values
- Additional (please specify) _____
- Don't know/Prefer not to answer

3.2 **What do you think your students' parents/caregivers believe is the most important purpose of school?**

(Select top one)

- To prepare for further education (e.g. university, vocational, technical school)
- To develop skills for work
- To be active citizens and community members
- To understand oneself and develop social skills or values
- Additional (please specify) _____
- Don't know/Prefer not to answer

4. **When are you most satisfied with your students' education? When your students are...**

(Select top one)

- Gaining skills to understand themselves, developing social skills or values
- Participating in community service/learning
- Gaining skills for work
- Getting good marks in your subjects/exams
- Additional (please specify) _____
- Don't know/Prefer not to answer

5. You are visiting different classrooms to choose the school where you will teach/work. Which teaching and learning practices are most important in your choice? (Select top one)

- Teacher leads all instruction
- Student participation is central to learning
- Experiences and projects are central to learning
- Technology is central to learning
- Home cultures and languages are central to learning
- Play is central to learning
- Additional (please specify) _____
- Don't know/Prefer not to answer

RELATIONAL TRUST

I am going to make a few statements. Tell me to what extent you agree or disagree with these statements.

✓ Check only one response for each statement.		STRONGLY DISAGREE (1)	DISAGREE (2)	AGREE (3)	STRONGLY AGREE (4)	DON'T KNOW / PREFER NOT TO ANSWER
6	My students' parents/caregivers share my beliefs about what makes a good education.					
7	My students' parents/caregivers seek and value my input and suggestions.					
8	My students' parents/caregivers respect me.					
9	My students' parents/caregivers keep the commitments or promises they make.					
10	My students' parents/caregivers care about me.					
11	I am satisfied with how my students' parents/caregivers are supporting their teaching and learning at home.					
12	My students' parents/caregivers are very involved in our school.					

TYPES OF AND BARRIERS TO INVOLVEMENT

13. How are your students' parents/caregivers involved in their child's learning or school?

(Select top three)

- Not involved
- Supporting or monitoring student learning
- Communicating with teachers & school staff
- Following school news
- Donations (financial)
- Attending school events
- Volunteering in school activities
- Providing feedback on school decisions (e.g. policies)
- Leadership in a parent association
- Additional (please specify) _____
- Don't know/Prefer not to answer

14. What are some challenges parents/caregivers have in being involved in their child's learning or school?

(Select top three)

- Lack of time
- Financial constraints
- Transportation
- Lack of technology
- Insufficient communication
- Lack of opportunities for involvement
- Lack of interest
- Literacy, language, cultural barriers
- Not welcoming or unsafe environment
- Health, well-being, or disability
- No challenges
- Additional (please specify) _____
- Don't know/Prefer not to answer

COMMUNICATION

15.1 How do you communicate with your students' parents/caregivers about their personal progress?

(Select all that apply)

- I don't communicate with them
- Written note
- Email or newsletter
- Text message (i.e. SMS)
- Social media platform (i.e. WhatsApp or chat, Instagram)
- Telephone call
- In-person meeting
- Additional (please specify) _____
- Don't know/Prefer not to answer

INDIVIDUAL DEMOGRAPHICS

Notes: Adjust the demographic questions to your context, but make sure to include questions that allow beliefs, experiences, and perspectives to be analyzed across different groups.

16. What is your highest level of education attained?

(Select one)

- Did not attend school
- Less than a secondary school diploma
- Secondary school diploma or equivalency
- Some college
- College/University Diploma or Degree (e.g. university, technical college)
- Graduate (e.g., master's degree, professional degree)
- Additional (please specify) _____
- Don't know/Prefer not to answer

17. What is your primary language spoken at home?

(Select all that apply)

- [Create options by country]
- Additional (please specify) _____
- Prefer not to answer

18. On most days, how often is your household able to cover basic food and living expenses?

(Select one)

- Never
- Sometimes
- Mostly
- Always
- Don't know/Prefer not to answer

19. Your school is which of the following?

(Select one)

- Public (government) school
- Private school
- Community school
- Nonformal learning institution
- Religious school
- Charter school (US only)
- Additional (please specify) _____
- Don't know/Prefer not to answer

20. What gender do you identify with?

(Select one)

- Female
 Male
 Non-binary
 Identity not named (please specify) _____
 Prefer not to answer

21. What is your position at your school?

(Select all that apply)

- Teacher
 Assistant Teacher/Paraprofessional
 Teaching specialist
 Special/Inclusive education specialist
 Principal/Head Teacher
 Education leader (district or central level)
 Additional staff
 Additional (please specify) _____

THANK YOU FOR YOUR TIME

The survey has come to an end [add information on how they will receive final data].

Optional questions to be added when administering the survey multiple times.

Have you taken this survey before?

- Yes No