17 PARTNERSHIPS FOR THE GOALS



A case for change:

Where to put your money when you talk about system change

A call for donors to invest in collective leadership development toward system change





Room 17 Building understanding of collective leadership development as a path to system change



The <u>17 Rooms initiative</u> is co-hosted by the Center for Sustainable Development at The Brookings Institution and The Rockefeller Foundation. Each Room, one per SDG, was asked to identify actionable priorities that can be advanced by the end of 2024 to improve some component of 2030 outcomes for its respective Goal.

The Case For Change was produced by Room 17, a working group for Sustainable Development Goal 17 on Partnerships for the goals that convened as part of the 2023 17 Rooms flagship.

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What is collective leadership for system change and why do we need to invest in it?

By collective leadership for sustainable development, we mean...



Stakeholders **throughout whole ecosystems** exercising agency and leadership...



Who have shared purpose reflecting commitment to justice and sustainable development



Who are **locally rooted, diverse, and inclusive**, especially of people who have experienced the inequities being addressed

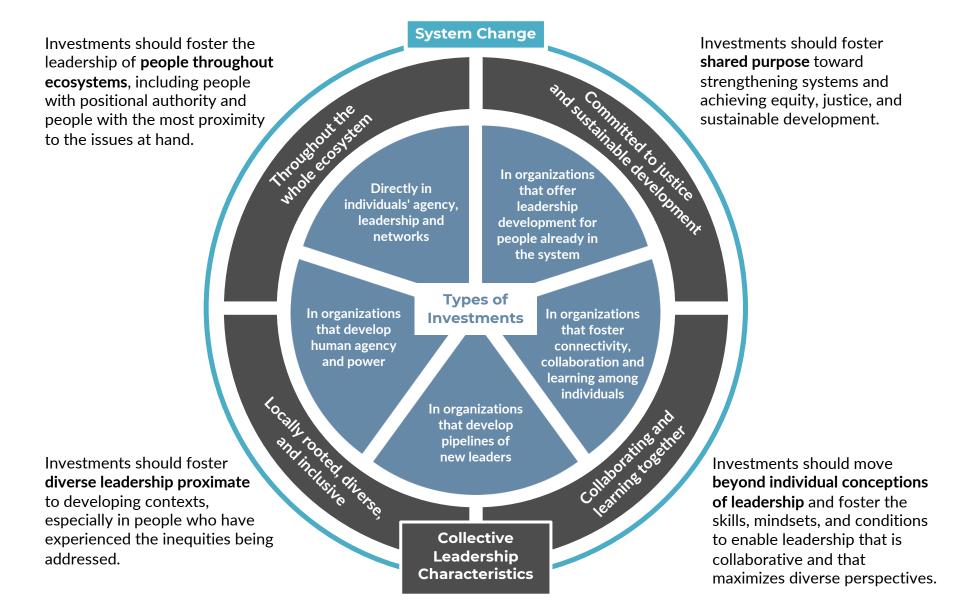


Who are engaged in community and have the networks and relationships to **collaborate** and learn together

Without collective leadership, systems won't change—because systems are made of people, and it's people who have the power to change (or preserve) systems.

What does it look like to invest in collective leadership development?





What are we suggesting donors do differently?

We're asking donors to embrace the understanding and mindset that one of the most sustainable paths to system change is for diverse, locally rooted people throughout that ecosystem to exert agency and leadership toward shared purpose while collaborating and learning together.

We'd like to see donors do things differently	
From only	To also
Analyzing the evidence and deciding which intervention/project to spread.	Prioritizing investments in agency, leadership development, and networks so that proximate actors can pioneer solutions and continuously improve over time.
Deciding what strategies will work to accomplish objectives and searching for grantees who will pursue these strategies.	Providing general operating support so proximate leaders can pursue strategies they believe make sense.
Assuming that localization and attention to those formerly excluded means there's a lack of leadership capacity within communities.	Recognizing that leadership already exists within people in marginalized contexts and that what's needed is to invest in fostering the development of that leadership.
Investing in the leadership of a few high-profile people.	Investing in people throughout ecosystems who can shift policy, practice, and culture.
Prioritizing short-term interventions and scalability over more durable, long-term change.	Investing in agency and adaptive leadership development that strengthens and transforms systems sustainably.

Appendix I



How does investing in collective leadership development complement other movements that philanthropists might be focusing on?

- Localization: To achieve locally led development, more funding to local actors needs to be paired with more investment in developing their agency and leadership—investments that have often been made in a privileged few who aren't locally rooted in developing contexts.
- Trust-based philanthropy: Shifting power and creating a more equitable philanthropic sector requires fortifying the agency and leadership of people without the power and privilege created by control over resources.
- Best buys: We need to invest not only in technical interventions with the promise of short-term outcomes and high scalability (investing in things), but also in developing the adaptive leadership of people throughout ecosystems who can affect the system change required to address the roots of the issues and achieve long-term, sustainable development.
- Effective altruism: The ultimate long-termism is developing collective leadership so that all communities, all over the world, have the resilience and adaptive capacity to respond and evolve in the face of threats and opportunities.

Appendix II



Illustrative examples of types of investments

Investments in organizations that develop pipelines of new leaders

African Leadership Academy
Ashoka University
Atlas Corps
Campaign for Female Education
Echoing Green
Earth University
Educate Girls
Emerging Leaders Foundation
Emerging Public Leaders
Gandhi Fellowship
Global Health Corps
LALA
Mandela Washington Fellowship

Teach For All

United World Colleges

Investments in organizations that develop existing leaders

Acumen Fellowship Program

AMP Health

Archbishop Desmond Tutu Leadership
Fellowships
The Asia Foundation Fellows
Aspire Leaders Program

Atlantic Fellows
Brookings Echidna Global Scholars Program
Harvard Kennedy School – Building State
Capability
Indian School of Democracy
Leadership for Education Equity
Malala Fund
Obama Fellowship Foundation
TED Fellows

Investments in organizations that develop human agency

Ashoka Young Changemakers STiR Education Dream a Dream

Note: This is not an exhaustive list.

Organizations/programs listed were identified by Room 17 members.

These organizations/ programs have been categorized based on where they might primarily identify but many could fall into multiple categories.

If you know of any other organizations/ programs that develop collective leadership please contact people@peoplefirstdev.org

Investments directly in individuals' agency and leadership development

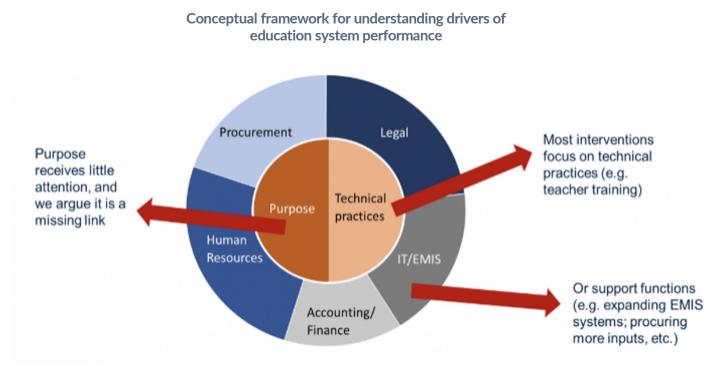
(e.g., operation scholarship and fellowship programs)

Ford Foundation Global Fellowship Lemann Foundation Scholarship Programs Mastercard Foundation Scholarship Program Penn State Millennium Scholars Investments in fostering the relationships between individuals and/or organizations to foster creativity and collaboration

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Appendix III

Recent findings from <u>RISE</u>, a major global education research program focused on education systems, indicate that when systems have a collective commitment to the purpose of advancing learning for all, they are able to iterate and adapt their way toward improving learning outcomes. The results imply a need to revisit the prevailing solutions-led international development paradigm and achieve a better balance between investing in scaling discreet solutions and investing in developing the purpose-driven leadership of the people who will be responsible for adapting them and continuously improving over time in their local contexts.



Source: Kaffenberger, 2021