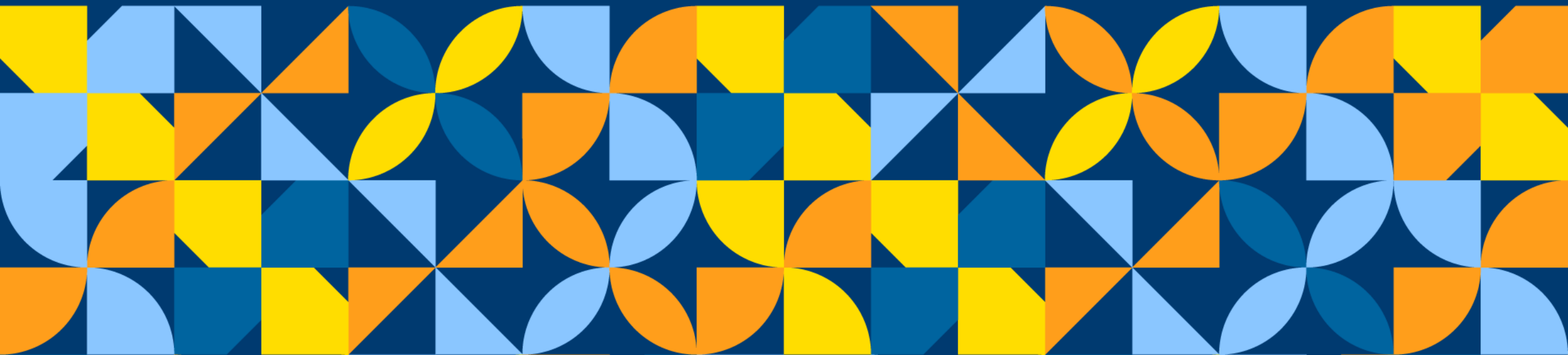


# Information Session

## The Knowing-Doing Network Leadership Coalition

Expression of Interest

March 14, 2023



# Session Agenda

## Welcome and Goals

## Introductions and Opening Activity

## The Knowing-Doing Network Leadership Coalition Opportunity

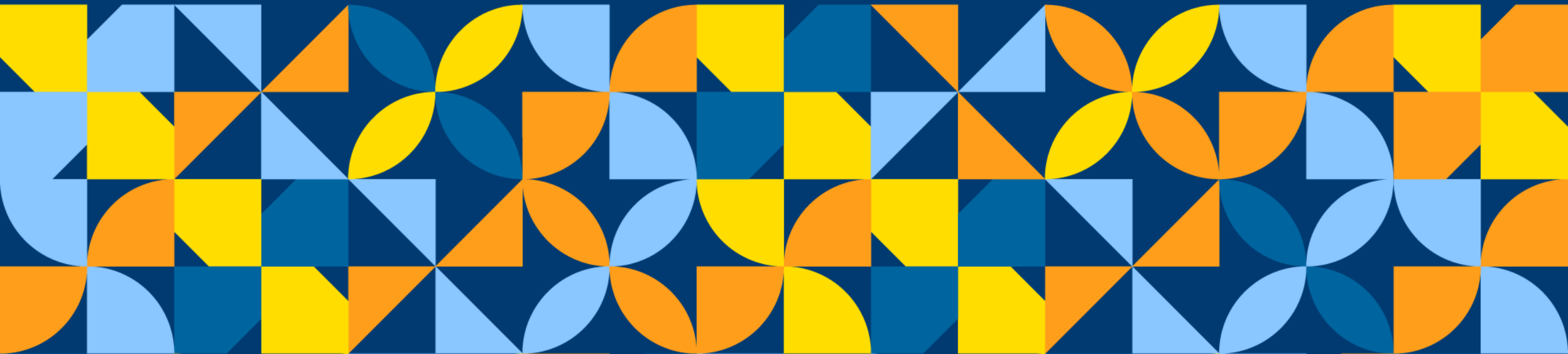
- Vision
- Funding and Project Timeline
- Eligibility Criteria
- How to Apply

## Questions

# Small Group Introductions and Opening Activity

In small groups, please share your **name, organization, location**, and answer this **question**:

What is something new that your organization has learned in the last year about itself and/or the community it serves?



# Center for Universal Education (CUE) @ The Brookings Institution

## *Session Facilitators*

### KDNLC Team

**Jennifer O'Donoghue**, Senior Fellow and Deputy Director, CUE

**Grace Cannon**, Senior Project Manager, KDNLC

**Rohan Carter-Rau**, Senior Research Assistant, CUE

**Sarah Osborne**, Center Manager, CUE





Bringing thematic work streams together under **one umbrella** with a shared vision for system transformation.



A global “network of networks”, for learning and action in support of inclusive and holistic education.



Collaborative knowledge creation, strengthened ecosystems, and coordinated action to catalyze systemic change.

# Vision: “Knowing- Doing Network” (KDN)


*Strategy*

LOCALLY DRIVEN  
EDUCATION SYSTEMS  
TRANSFORMATION  
FOR HOLISTIC LEARNING

# What do we mean by education systems transformation (EST)?

**EST** refers to efforts to rebuild education systems so as to bring all components of that system into alignment around a clear and shared purpose. *Part of CUE's vision is to support holistic learning for all children and young people.*

**Building from systems thinking, EST works to:**

- Engage actors across the education ecosystem
  - Identify how different elements of the system impact and move in relation to one another
  - Understand the social, political, economic, and technological factors in local contexts
  - Incorporate both the visible/hard elements of systems as well as the invisible/soft elements
- 

# What do we mean by holistic learning/breadth of skills?

**Holistic learning** supports the intellectual, physical, emotional, social, cultural, and moral development of students. A holistic approach supports the development of the whole child instead of one that focuses only on academic achievement.

Similarly, “**breadth of skills**” refers to the full range of academic and socio-emotional skills students need to thrive—from foundational skills such as mathematics, literacy, and writing to creativity, collaboration, and critical thinking.








| How do we propose to put this  
vision into action?

# Knowing-Doing Network Leadership Coalition (KDNLC)



# Knowing-Doing Network Leadership Coalition (KDNLC)

- Co-create research agendas and engage in collaborative inquiry and shared learning around systems transformation toward inclusive and holistic learning.
- Connect members of the broader Knowing-Doing Network across contexts and thematic areas.
- Develop both locally specific and global communication and engagement strategies.
- Selected organizations will be eligible for subgrants of up to approx. \$400,000 USD across 3.5 years (from July/ Aug 2023 to Nov 2026).



CUE seeks to partner  
with...

## **10 civil society organizations (CSOs)**

*Working to inform  
evidence-based  
systems transformation  
in local education  
jurisdictions  
across the world.*

## **KDNLC partners...**

- Work in geographically, economically, and culturally diverse communities across the world, particularly in Global South contexts.
- Focus on holistic learning and the development of a breadth of skills for all young people particularly those in marginalized contexts.
- Actively engage with actors across local education ecosystems.
- Are eager to co-construct a collaborative space to explore, experiment and learn with peers from across the world.



# Benefits of KDNLC Participation

- ☐ Co-construct a collaborative space to explore, experiment, and learn with peer organizations.
- ☐ Bring contextual local expertise and priorities to the global conversation.
- ☐ Improve evidence about what works, when, how, and why through the joint creation of knowledge products and tools.
- ☐ Receive financial and technical support to engage in innovative research and policy work
- ☐ Expand organizational reach—locally, regionally, and globally.



# Recap: What will the KDNLC do together?

**Over 3.5 years (July/Aug. 2023 to Nov. 2026) the KDNLC will:**

- Co-create research agendas and engage in collaborative inquiry and shared learning.
- Connect members of the broader KDN across contexts and thematic areas to create a more holistic picture and network of education system change actors across contexts.
- Develop both locally specific and global communication and engagement strategies.



# Application Process and Deadlines



Launch and call  
for expressions  
of interest

February 17,  
2023



Deadline to  
express  
interest

March 31,  
2023



Applications  
(eligible  
organizations)

April 8 – May 14,  
2023



Selection  
decisions  
announced

July/August  
2023

# Is my organization a fit for the KDNLC opportunity?

Review of the eligibility criteria for **Phase 1 (Expression of Interest)**:

- ✓ Organizational Designation
- ✓ Legal Standing
- ✓ Local Focus
- ✓ Credibility
- ✓ Organizational Focus
- ✓ Local Engagement Practices
- ✓ Capacity to Participate in the KDNLC
- ✓ Financial and Institutional Capacity

## Eligibility

# Organizational Designation and Legal Standing

- ✓ Organization is legally recognized and registered under applicable laws

### As a...

- ✓ Nonprofit organization (similar to a US 501C3), or
- ✓ Research organization (non-profit), or
- ✓ Accredited, nonprofit university or college





## Eligibility

### ***Local Focus***

Actors/organizations who are working at the local level, which could include national-level or subnational (e.g. state, district, municipality depending on where decision-making authority lies) policymakers or policy driver actors.

- ✓ Organization's headquarters is located within the local area of operations
- ✓ Work is focused within a local education jurisdiction, not regional
- ✓ Prioritizing organizations in Global South contexts



# Eligibility

## *Credibility*

*Organization is non-partisan and has a track record of professional operation*

Organization **does not**:

- ✗ Take a public stand against political figures or parties
- ✗ Receive 50% or more of its funding from a political or government entity\*

Organization can share:

- ✓ 3 pieces of positive media coverage demonstrating its work

Organization is not on U.S. Embargoed or Targeted Sanctions Lists

*Note: Political entity here refers to a political party or other group sponsored by or affiliated with a political party or candidate*



## Eligibility

### ***Organizational Focus***

*Organization is a mission-based education entity with staffing, governance, and expertise in place to pursue research and inform policy on holistic learning (breadth of skills) and education systems transformation.*

- ✓ Focus on one or more of the following topical areas:
  - ☐ early childhood education
  - ☐ family and community engagement in education
  - ☐ gender equality in and through education
  - ☐ innovative pedagogies
  - ☐ climate education
  - ☐ teacher professional development
- ✓ Primary activities are research and/or advocacy



## Eligibility

### ***Local Engagement***

Organization has a track record of regularly engaging local actors across the education ecosystem.

- ✓ Primary partners and frequency of these interactions
- ✓ Participation in coalitions, collaboratives, or networks
- ✓ Modes of engagement with governing institutions and policymakers in its local context
- ✓ Purpose and quality of recent convenings



## Eligibility

### ***Capacity to Participate in the KDNLC***

Organization demonstrates thoughtful commitment to and clear capacity for short- and long-term participation in the KDNLC.

#### **Organization is willing to:**

- ✓ participate in up to 3 virtual meetings per month (@ approx. 5 hours per month)
- ✓ participate in asynchronous activities as needed (@ up to 10 hours per month)
- ✓ travel internationally for in-person meetings up to 2 times/year (travel expenses covered by Brookings)
- ✓ demonstrate written and verbal proficiency in English

**Organization has the needed infrastructure to participate.**



## Eligibility

### ***Financial and Institutional Capacity***

*Organization can absorb, spend and report upon funding in compliance with Brookings' policies and requirements.*

- ✓ Ability to receive grants/monies from the United States
- ✓ Ability to submit financial documents for review



## Collaborative Research Expectations

- Engage in collaborative inquiry to inform learning and policy for systems transformation toward inclusive and holistic learning in the organization's local context and globally.

**Year 1:** Collective research on implementation of holistic learning policies in local contexts.

**Years 2-4:** Additional research and policy projects to be identified within the KDNLC.

- Make research available to the public and policymakers at no cost
- 

## Shared Learning, Engagement & Impact Expectations

- Co-construct spaces to explore, experiment, and learn with peers across CUE's existing and emerging topical networks
- Lead efforts to engage with stakeholders locally and globally to build the knowledge base on education systems transformation for holistic learning
- Work to strengthen sustainable mechanisms and spaces for ongoing engagement of education policy actors at local, national, and global levels.

Participate in monitoring, evaluation, and learning (MEL) activities of the KDN and KDNLC as well as annual learning retreats





# Recap: Application Process and Deadlines



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of interest

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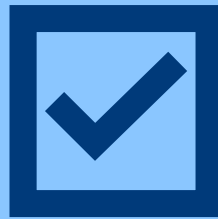
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2023

# How to Express Interest in the KDNLC Opportunity?

Visit KDNLC  
landing page  
for more  
information

Attend  
information  
session



Complete  
expression  
of interest

March 31,  
2023  
11:59 pm  
EST



[www.brookings.edu/KDNLC](http://www.brookings.edu/KDNLC)

Questions? Contact us at: [KDNLC@brookings.edu](mailto:KDNLC@brookings.edu)



# Resources and Links

## **KDNLC Expression of Interest:**

<https://www.brookings.edu/knowning-doing-network-leadership-coalition-call-for-expressions-of-interest/>

The above link includes all needed information to apply!

## **Center for Universal Education:**

<https://www.brookings.edu/center/center-for-universal-education/>

## **Education Systems Change:**

[Transforming education systems: Why, what, and how.](#)"

## **Coming Soon!**

- FAQ with today's questions will be posted by next week
- Slides will be posted shortly!

# Questions?

Please raise your hand

Please add your questions to the chat

*Thank you*  
*(please help us spread the word!)*

