

YINGYI MA
Professor, Department of Sociology
Director of Asian/Asian American Studies
Maxwell School of Citizenship and Public Affairs, Syracuse University

EDUCATION

PhD Sociology, Johns Hopkins University
MSE Applied Mathematics and Statistics, Johns Hopkins University
MA Sociology, Johns Hopkins University
BA English Language and Literature, Nanjing University, China

PROFESSIONAL APPOINTMENTS

2022- Professor of Sociology, Syracuse University
2020-2022 Provost Faculty Fellow of Internationalization, Syracuse University

(Serve 2-year term in leading the international education and partnership initiatives at Syracuse university)
2021-2022 Faculty advisor, Luce/ACLS China Studies Program

(one of the two national advisors to work with the ACLS president to design the new fellowship program, set up steering committee and lead the summer institute)
2020-2021 National Advisory Group Member, Luce /ACLS China Studies Program

(one of the six faculty members nationwide serving on the Advisory Group assessing the status and prospects of the field of China studies, which culminate in a report)
2017-2021 Posse Mentor, Syracuse University

(Mentor to the 10 Posse scholars--Diversity scholarship from Miami)
2017, 2022 Director of Graduate Studies, Sociology
2015- Director of Asian/Asian American Studies
2013-2022 Associate Professor (with tenure), Department of Sociology, Syracuse University
2006-2013 Assistant Professor, Department of Sociology, Syracuse University

HONORS and AWARDS

- 2021-2022 Inaugural Faculty Award of Yang Ni and Xiaoqing Li Endowed Fund for U.S.-China/Asia Relations, Maxwell School of Citizenship and Public Affairs
- 2020- Member, South China Morning Post (SCMP) Global Expert Network
- 2019-2021 Public Intellectual Fellow, the National Committee of US-China Relations
- 2014-2017 O'Hanley Faculty Scholar, O'Hanley Endowment for Faculty Excellence, Maxwell School of Citizenship and Public Affairs
- 2013 Nominated for Moynihan Award, Syracuse University Maxwell School.
- 2010 Nominated for Meredith Teaching Recognition Award, Syracuse University.

BOOKS

- 2022 Kung, Michael, Zhao, Skye, Yingyi Ma and Bista, Krishna (eds). *Home and Abroad: International Student Experiences and Graduate Employability*, Star Scholars Network
- 2020 Ma, Yingyi. *Ambitious and Anxious: How Chinese College Students Succeed and Struggle in American Higher Education*. Columbia University Press
- Best Book Award, Higher Education Special Interest Group, Comparative and International Education Association, 2021
- Best Book Award, the Study Abroad and International Students Special Interest Group, Comparative and International Education Association, 2021
- Honorable Mention, the Bourdieu Book Award, American Sociological Association Sociology of Education Section, 2021
- Honorable Mention, Best Book Award, the Globalization and Education Special Interest Group, Comparative and International Education Association, 2021
- Reviewed in *American Journal of Sociology*; *Contemporary Sociology*; *China Quarterly*; *Choice*; *Journal of Interdisciplinary Studies in Education*; *Academy*; *Asian Review of Books*, *Frontiers of Education in China*
- Featured in Washington Post; Times Higher Education (London); University World News; Asia Experts Forum; South China Morning Post (Hong Kong).
- Interviewed in CNN; Politico; BBC; Voice of America; Inside Higher Ed; Open Campus Media; the Annex Sociology Podcast; Sinica Podcast

Invited book talks in 14 major universities and colleges

- 2017 Ma, Yingyi and Martha A. Garcia-Murrilo. Editors. *Understanding International Students from Asia in American Universities: Learning and Living Globalization*. Springer.

Honorable mention, Best Book Award, the Study Abroad and International Students Special Interest Group, Comparative and International Education Association, 2019

JOURNAL ARTICLES AND BOOK CHAPTERS

(*denotes graduate student co-author)

- 2023 Ma, Yingyi and Ning Zhan “The Narratives of Freedom Before and After the COVID-19 Pandemic.” Edited by Guobin Yang, *Narratives of COVID19 in China and the World: Technology, Society and Nations*. Michigan State University Press

- 2022 Ma, Yingyi “Supporting Students: Chinese Educational Exchange to America.” Edited by Yawei Liu and Michael Cerny in *Finding Firmer Ground: The Role of Higher Education in U.S.-China Relations*. Carter Center Report.

Ma, Yingyi and Chongmin Yang. “Stay or Return: That is the Question.” *International Higher Education*.

- 2021 Ma, Yingyi. “Educating the Elites: School Counselors as Education Nannies in Urban China.” *Comparative Education Review* Vol65(3): 493-512
<https://www.journals.uchicago.edu/doi/abs/10.1086/714869>

Ma, Yingyi and Shiyang Xiao*. “Math and Science Identity Change and Switching of STEM majors.” *Socius: Sociological Research for a Dynamic World*
<https://journals.sagepub.com/doi/full/10.1177/23780231211001978>

Ma, Yingyi. “Will International Education in the U.S. Enter the Post-China Era?” K. Bista, R. M. Allen, & R. Y. Chan (eds.), *Impacts of COVID-19 on international students and the future of student mobility*. Routledge

- 2020 Ma, Yingyi and Ning Zhan*. “To Mask or Not to Mask Amid the COVID-19 Pandemic: How Chinese Students in America Experience and Cope with Stigma.” *Chinese Sociological Review: 1-26*
<https://www.tandfonline.com/doi/full/10.1080/21620555.2020.1833712>

- 2019 Ma, Yingyi. “Transnational Agents: Chinese International Students in America.” Page 59-70 in Osamah F Khalil (Ed.) *United States Relations with China and Iran: Towards the Asian Century*, London: Bloomsbury Publishing.

Ma, Yingyi et al “Beyond Normalization: A Roundtable Discussion on the Present and Future of Sino-American Relations.” Page 90-105 in Osamah F

Khalil (Ed.) *United States Relations with China and Iran: Towards the Asian Century*, London: Bloomsbury Publishing.

2018 Ma, Yingyi and Amy Lutz. “Jumping on the STEM Train: Differences in High School Math and STEM College Degree Attainment between Children of Immigrants and Natives in the United States.” at *Research in Sociology of Education. Volume 20* Emerald Publishing Limited, pp.129 – 154
<https://www.emerald.com/insight/content/doi/10.1108/S1479-353920180000020006/full/html>

2017 Ma, Yingyi and Yan Liu*. “Entry and Degree Attainment in STEM: The Intersection of Gender and Race/Ethnicity.” *Social Science* 6(3), 89.
<https://www.mdpi.com/2076-0760/6/3/89>

Reprinted in *Gender and STEM: Understanding Segregation in Science, Technology, Engineering and Mathematics* by Maria Charles and Sarah Thebaud, MDPI publishing

Ma, Yingyi. “Paradigm Shift: Learning is a Two-Way Street between American Universities and Asian International Students.” Page 1-11 in Yingyi Ma and Martha A. Garcia-Murrilo (Ed.) *Learning and Living Globalization: Understanding International Students from Asia in American Universities*. Switzerland: Springer

Ma, Yingyi and Martha A. Garcia-Murrilo. “Conclusion.” Page 267-272 in Yingyi Ma and Martha A. Garcia-Murrilo (Ed.) *Learning and Living Globalization: Understanding International Students from Asia in American Universities*. Switzerland: Springer

2016 Ma, Yingyi and Lifang Wang*. “Fairness in Admission: Voices from Rural Female Students in Chinese Universities.” *Frontiers of Education in China* Vol 11 (1): 44-73 <https://link.springer.com/article/10.1007/BF03397102>

2015 Ma, Yingyi and Yan Liu*. “Race in STEM Degree Attainment.” *Sociology Compass*. Page 609-618
<https://onlinelibrary.wiley.com/doi/abs/10.1111/soc4.12274>.

Ma, Yingyi. “Is the Grass Greener on the Other Side of the Pacific?” *Context* Vol. 14, No. 2, pp. 34-39. American Sociological Association.
<https://journals.sagepub.com/doi/full/10.1177/1536504215585773>

Media Coverage of this paper has appeared in [Diverse Issues in Higher Education](#)

Ma, Yingyi and Yue Zhang*. “Bamboo Ceiling.” Page 88-91 in Nakanishi, Don T.(Ed.) *Asian American Leadership: A Concise Reference Guide*. New York: Mission Bell Media

- Ma, Yingyi and Adrienne Lee Atterberry* “Asian Americans in Selective Colleges and Universities.” Page 57-60 in Nakanishi, Don T.(Ed.) *Asian American Leadership: A Concise Reference Guide*. New York: Mission Bell Media
- 2014 Ma, Yingyi and Gokhan Savas*. “Which is More Consequential for Income Disparity: Fields of Study or Institutional Selectivity.” *Review of Higher Education* 37 (2): 221-247. <https://eric.ed.gov/?id=EJ1015841>
- Media Coverage of this paper has appeared in [NPR](#), [USA Today](#), [Insider Higher Ed](#), [Education Week](#)
- 2013 Ma, Yingyi and Gokhan Savas*. “Gender Inequality: Returns to Educational Investments.” Page 380-382 in Ainsworth, James (Ed.) *Sociology of education: An A-to-Z guide*. Thousand Oaks: Sage Publications.
- Ma, Yingyi and Carrie Roseamelia*. “Women in Math/Science.” Page 680-682 Ainsworth, James (Ed.) *Sociology of education: An A-to-Z guide*. Thousand Oaks: Sage Publications.
- 2011 Ma, Yingyi. “Gender Differences in the Paths Leading to a STEM Baccalaureate.” *Social Science Quarterly* 92 (5): 1169-1190. <https://onlinelibrary.wiley.com/doi/abs/10.1111/j.1540-6237.2011.00813.x>
- Ma, Yingyi. “Math and Reading Achievement Gaps—New Insights to Old Problems.” *Sociological Studies of Children and Youth* 14: 51-74. [https://www.emerald.com/insight/content/doi/10.1108/S1537-4661\(2011\)0000014008/full/html](https://www.emerald.com/insight/content/doi/10.1108/S1537-4661(2011)0000014008/full/html)
- Ma, Yingyi. “Chinese Rural Women in Agriculture and Urban Work.” *American Review of China Studies* 12(1): 1-12 (Lead Article).
- Ma, Yingyi. “College Major Choice, Occupational Structure and Demographic Patterning by Gender, Race and Nativity.” *The Social Science Journal* 48 (1): 112-129. <https://www.sciencedirect.com/science/article/abs/pii/S0362331910000534>
- Hao, Lingxin and Yingyi Ma. “Immigrant Youth in Postsecondary Education.” Page 275-296 in Coll, Cynthia Garía and Amy Marks (Ed.) *The Immigrant Paradox in Children and Adolescents: Is Becoming American a Developmental Risk?* Washington, D.C.: American Psychological Association publishing.
- 2010 Ma, Yingyi. “Model Minority, Model for Whom?--An Investigation of Asian American Students in Science/Engineering.” *AAPINexus Asian Americans and Pacific Islanders Policy, Practice & Community* 8(1): 43-73. <http://www.aapinexus.org/2010/10/08/article-model-minority-model-for-whom-an-investigation-of-asian-american-students-in-science-engineering/>

2009 Ma, Yingyi. "Family Socioeconomic Status, Parental Involvement, and College Major Choices—Gender, Race/Ethnic, and Nativity Patterns." *Sociological Perspectives* 52 (2):210-234.
<https://journals.sagepub.com/doi/10.1525/sop.2009.52.2.211>

Ma, Yingyi. "Pre-College Influences and College Major Choice: Gender, Race/Ethnicity and Nativity Patterning." *Theory in Action*, 2(2): 96-122.

Ma, Yingyi. "The Chinese Women's Movement: From State Control to Independent Global Participation." *Critical Half* (the issue on Global Women's Movements in Changing Societies) 7(1): 21-26.

2008 Ma, Yingyi. "Acculturation." Page 16-18 in Parrillo, Vincent N. (Ed.) *Encyclopedia of Social Problems*. Thousand Oaks: Sage Publications.

BOOK REVIEWS, PUBLIC REPORTS AND ESSAYS

2021 Ma, Yingyi. "Is this the end of China's American Education Craze?" Sixth Tone.
Ma, Yingyi. Foreword. Global Higher Education During COVID-19: Policy, Society, and Technology, Joshua S. McKeown, Krishna Bista, and Roy Y. Chan (Ed.) STAR Scholar Networks Publishing

2020 Ma, Yingyi. Book Review for *Saving Face*, by Angie Chung. *American Journal of Sociology* 125 (3): 855-858

Ma, Yingyi. "[Academic Elites or Economic Elites.](#)" *Journal of International Students* 10 (3)

Ma, Yingyi. "[Chinese Students are Ambitious but Anxious.](#)" March, 28 University World News

2019 Ma, Yingyi. "[China's Education System Produces Stellar Test Scores, so Why do 600,000 Students Head Abroad to Study?](#)" *Washington Post*

Ma, Yingyi. "[Are Western Universities Doing Enough for Their Chinese Students?](#)" *Times Higher Education*

2014 Ma, Yingyi. "[Being Chinese away from China.](#)" Op-ed on *China Daily*

2014 Ma, Yingyi. "[The Right Time to Study Abroad.](#)" Op-ed piece on *China Daily*

2013 Ma, Yingyi. "[Academic Integrity: A Key Cross-Cultural Issue for Chinese Students Overseas?](#)"

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- 2012 Ma, Yingyi. "[Learning to be more like each other.](#)" Op-ed published on *China.org*
- 2012 Ma, Yingyi. "[Gaokao a rite of passage, not an end point.](#)" Op-ed published on *China.org*
- 2012 Ma, Yingyi. "[Preparing for study abroad: not just test scores.](#)" Op-ed published on *China.org*
- 2006 Alexander, Karl, A. Estacion, C. Tracy and Yingyi Ma. "A Year in the Life of Sociology of Education: A View from the Inside." February 2006, *Footnotes*. American Sociological Association.

PAPER UNDER REVIEW

Xiaoguang Fan and Yingyi Ma. "Educational Attainment of International Students in China: the Role of Family and Country of Origin" Under Review at *Social Forces*

WORK IN PROGRESS

Ma, Yingyi "How Transnational Elite Education Transform privilege"

Ma, Yingyi and Xiaoguang Fang. "What International Students Study and Why in Chinese Higher Education" Paper to be submitted

GRANTS

External

- 2020 "Narratives of COVID-19 in China and the World: Technology, Society, and Nations." Center on Digital Culture and Society, Annenberg School for Communication, University of Pennsylvania, \$1000
- "A Survey Analysis of the China Field." Luce Foundation/ACLS Program in China Studies, \$5000
- 2018-2019 "The timing of entry to STEM." accepted into the Pathway Through College Research network, a member of the NSF-funded research network, \$8000
- 2013-2015 "Entry and Degree Attainment in STEM: The Intersection of Race/Ethnicity and Gender." PI: Yingyi Ma, Association for Institutional Research. Awarded: \$38,770.
- 2010-2012 "Battlefield Perceptions of Engineering: An Institutional Response to Absent Pathways and Missing Engineering Students." PI: Laura Steinberg, Co- PI:

Yingyi Ma, Timothy Eatman, Corrine Zoni, National Science Foundation, Engineering Education. Awarded: \$149,597.

- 2010-2011 “Immigration, College Education and Wage Inequality in the U.S.” PI: Lingxin Hao, Co-PI: Yingyi Ma, National Science Foundation, Sociology. Awarded: \$123,754.
- 2009-2010 “From Battlefield to Classroom: Designing Pathways to Engineering for American GI’s.” PI: Laura Steinberg, Co- PI: Yingyi Ma, Timothy Eatman, James Henderson, Corrine Zoni, National Science Foundation, Engineering Education. Awarded: \$235,178.
- 2008-2010 “Gender and Racial Patterns in the Attainment of a Science/Engineering Baccalaureate.” PI: Yingyi Ma, Alfred P. Sloan Foundation Program on the Science and Engineering Workforce. Awarded: \$40,126.
- 2007, 2008 “Fields of Study and Gender Inequality in Earnings.” PI: Yingyi Ma, National Science Foundation, Science Resources Statistics Division research stipend. Awarded: \$1,200.
- Internal
- 2021-2022 the Yang Ni and Xiaoqing Li Endowment Fund for U.S.-China/Asia Relations. Awarded: \$15,000
- 2021-2023 CUSE grant “A Political and Sociological Study of the Chinese Student and Scholar Association.” PI: Dimitar Gueorguiev; Co-PI: Yingyi Ma, Awarded: \$20,769
- 2020 “Soft Power and American Higher Education” Center for Policy Research Summer Project Assistantship, Maxwell School, Syracuse University, PI: Yingyi Ma, Awarded: \$2,000.
- 2018 “Math and Science Identity Changes and Switching Majors” Center for Policy Research Summer Project Assistantship, Maxwell School, Syracuse University, PI: Yingyi Ma, Awarded: \$1,600.
- 2014-2017 O’Hanley Faculty Award, Maxwell School PI: Yingyi Ma, Awarded: \$14,000.
- 2010, 2008, “Gender and Racial Inequality in STEM” Summer Project Assistant Grant Maxwell School, Syracuse University, PI: Yingyi Ma, Awarded: \$1,600.
- 2011, 2009, “Higher Education Expansion in China” Appleby-Mosher Fund, Maxwell School, Syracuse University, PI: Yingyi Ma. Awarded: \$1,200.

INVITED TALKS

- 2022 Columbia University. “From Elites to the Vulnerable: How Chinese International Students Suffer from Status Loss Before and During COVID” March 10

Annenberg School of Communication, University of Pennsylvania, the invited panelist in the symposium on “Emergency Infrastructure: the Experience of the Pandemic,” April 21

Oxford University, Center for Global Higher Education, “Transnational Education and Transformation of Privilege” May 12

Chinese University of Hong Kong. May 18

AAPI talk. May 25

2021 University of Toronto. “Learning to be Loyal: Ideology and Patriotic Education in China.” Feb 4

University of Wisconsin at Madison. “Ambitious and Anxious: How Chinese College Students Succeed and Struggle in American Higher Education.” April 9

Brown University. “Chinese Brain: Displacement and Dilemma of Chinese Students and Intellectuals Overseas.” April 10

Syracuse University. “Asian Americans as Model Minorities Meeting the Bamboo Ceiling.” April 26

Global Committee of the Independent Educational Consultants Association. “Ambitious and Anxious: How Chinese College Students Succeed and Struggle in American Higher Education.” May 19

Asia Society Young Leaders Institute. “How anti-Asian hate impact Chinese and Chinese Americans.” June 22

Temple University. “Ambitious and Anxious: How Chinese College Students Succeed and Struggle in American Higher Education.” Nov. 3

Maryland Institute College of Arts. Faculty training workshop for teaching international students. Dec. 3.

2020 University of Kentucky. “Ambitious and Anxious: How Chinese College Students Succeed and Struggle in American Higher Education.” Nov. 1

College of Holy Cross. “Chinese College Students in the United States: A Conversation with Yingyi Ma.” Nov. 5

University of Albany. “Ambitious and Anxious: How Chinese College Students Succeed and Struggle in American Higher Education.” Oct. 23

University of Rochester. “Ambitious and Anxious: How Chinese College Students Succeed and Struggle in American Higher Education.” Oct. 16

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- University of Pennsylvania. “Ambitious and Anxious: How Chinese College Students Succeed and Struggle in American Higher Education.” Sep. 23
- National Committee of U.S-China Relations. “Ambitious and Anxious: How Chinese College Students Succeed and Struggle in American Higher Education.” June 23
- Duke-UNC China Forum Keynote. “Ambitious and Anxious: How Chinese College Students Succeed and Struggle in American Higher Education.” Feb. 23
- 2019 University of Michigan Lieberthal-Rogel Center for Chinese Studies. “Ambitious and Anxious.” Oct. 8
- National Academy of Sciences. “What inhibits women’s entry to STEM fields and what could change it?” invited panelist in Promising Practices for Improving the Inclusion of Women in Science, Engineering, and Medicine: Lessons from Kuwait and the United States. Oct. 28
- 2018 University of Pennsylvania “Student mobility and higher education in China.” invited by the Executive Education Program at Graduate School of Education, March 16
- New York Hall of Science. “Jumping on the STEM train.” with Amy Lutz, May 29.
- University of California at Davis. “Ambitious and Anxious: the academic and social experiences of Chinese undergraduates in the U.S.” Oct. 18
- 2017 Sichuan University. “Chinese and American Education in the Eyes of Chinese International Students.” May 30
- 2015 Johns Hopkins University. “Stay vs Return: That is the Question.” Oct 17
- 21st Century Education Institute in Beijing. “Is the Other Side of the Grass Greener?—Chinese and American Education Idealizing Each Other.” April 21
- Zhejiang University. “A Mixed-Method Investigation into Chinese Undergraduates at American Universities.” April 6
- 2014 Association of Institutional Research “Entry and Degree Attainment in STEM: the Intersection of Gender and Race/Ethnicity.” May 30
- 2013 Shanghai University of Finance and Economics “Education Finance and Inequality in the U.S” June 15
- Syracuse University East Asia Speaker Series “Learning from Each Other--China and the U.S Education.” Oct 20

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- 2009 Project Advance Seminar. “A Sociological Perspective to Math and Science Education in the U.S.” Oct. 30
 - 2008 National Science Foundation. “Fields of study and Gender Pay Gap.” Workshop on Science and Engineering Workforce. Oct.15
 - 2007 National Science Foundation. “The Complexity of Returns to Education: The Role of Fields of study.” Oct. 20
 - 2006 Xiamen University. “Higher Education Expansion in China: Origins and Impacts.” Dec.21

CONFERENCE ORGANIZING

- 2022 Organizer of Sociology of Education paper sessions of American Sociological Association Annual Conference 2022
- 2017 Organizer and Presider for a session on International Students in America at SSSP conference.
- 2017 Organizer and Panelist of East Asia SIG Panel Discussion, Comparative and International Education Society Annual Meeting.
- 2016 Organizer and Discussant for Regular Section of Asian/Asian American at American Sociological Association Annual Meeting.
- 2014 Organizer of Mini-Conference on China, Eastern Sociological Society Annual Meeting.
- 2014 Member of the program committee, Eastern Sociological Society Annual Conference.

SELECTED ACADEMIC CONFERENCE PRESENTATION

- 2021 Yingyi Ma. “Chinese international students and American soft power.” Comparative and International Education Association Annual Meeting (Virtual).
- 2020 Yingyi Ma and Shiyang Xiao. “Math and Science Identity Change and Switching of STEM majors.” American Sociological Association Annual Meeting (Virtual).
- 2019 Yingyi Ma. “Transnational Student mobility.” RC04: Culture of Education of International Sociological Association, Moscow, Russia.
- 2018 Yingyi Ma. “Study abroad—the new education gospel in China?” American Sociological Association Annual Meeting, Philadelphia.

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- 2018 Yingyi Ma. "Learning and living globalization: Asian International Students in the U.S" Comparative and International Education Annual Meeting, Mexico City, Mexico.
- 2017 Yingyi Ma. "Why Are Chinese Students Always Hanging out Among Themselves in American Universities?" American Sociological Association Annual Meeting, Seattle.
- 2016 Yingyi Ma. "How do Chinese International Students view Chinese and American Education?" Comparative and International Education Annual Meeting, Vancouver, Canada
- 2015 Yingyi Ma. "Why Chinese Students Do Not Want to Speak Up in Class." American Sociological Association Annual Meeting, Chicago.
- 2014 Yingyi Ma. "The Pathways of Chinese Students Coming to the U.S" Comparative and International Education Annual Meeting, Toronto, Canada
- 2014 Yingyi Ma and Yan Liu. "Student-Turned Immigrants in American Labor Market." Eastern Sociological Society Annual Meeting, Baltimore.
- 2013 Yingyi Ma. "Entry and Degree Attainments in STEM Fields: An Intersection of Gender and Race." Eastern Sociological Society Annual Meeting, Boston.
- 2012 Wang, Lifang and Yingyi Ma "Negotiating Gender and Rural-Urban Divide in China: Resilience of Rural Female University Students in Combating the Structural Discrimination." International Sociological Association Research Committee on Social Stratification RC28 Spring Meeting of Social Stratification and Mobility, International Sociological Association, Hong Kong.
- 2011 Hao, Lingxin and Yingyi Ma. "Skilled Immigration and the Changing Racial Inequalities in STEM Fields." International Sociological Association Research Committee on Social Stratification RC28 Summer Meeting of Social Stratification and Mobility, International Sociological Association, Iowa City.
- 2011 Ma, Yingyi. "How to Understand Women's Under-representation in STEM fields?" American Sociological Association Annual Meeting, Las Vegas.
- 2010 Ma, Yingyi. "Lost in Debate: Two Million Minutes and the Education Systems in China and the U.S." American Sociological Association Annual Meeting, Atlanta.
- 2010 Ma, Yingyi and Gokhan Savas. "What Knowledge is of the Most Worth? --An Investigation of Fields of Study, College Selectivity and Income Disparity." Eastern Sociological Association Annual Meeting, Boston.
- 2009 Ma, Yingyi "Gender Differences in the Paths Leading to a Science/Engineering Baccalaureate." Society for Women Sociologists Winter Meeting, Savannah.

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- 2009 Ma, Yingyi “Asian American Educational Choices.” American Education Research Association section on Sociology of Education, San Diego.
- 2009 Ma, Yingyi and Amy Lutz “Immigrants and Instrumentalism: Educational Choices among Children of Immigrants.” International Migration Roundtable session of American Sociological Association Annual Meeting, San Francisco.
- 2008 Ma, Yingyi “Gender and Racial Patterns in the Attainment of Science and Engineering Bachelor’s Degree.” Eastern Sociological Society Annual Meeting, New York.
- 2005 Ma, Yingyi “Who Chooses What and Why: An Investigation of Family Influence on College Major Choice.” Annual Meetings of Society for Applied Sociology conference. Philadelphia.
- 2004 Ma, Yingyi “Educational Niche? -An Examination of Fields of Study for Bachelor’s Degree.” American Sociological Association Annual Meeting, San Francisco.
- 2004 Ma, Yingyi “Asian American Choice of College Major Field: Gender and Ethnic Differences.” Population Association of America Annual Meeting, Boston.

PUBLIC ENGAGEMENT PRESENTATIONS

- 2022 Winter Convocation Faculty Speaker, Syracuse University, Jan. 18
- 2021 Panelist, International Students Mental Health and Wellbeing, U.S. Heartland China Association. Feb 8
- Speaker, Confronting Anti-Asian Racism: A Public Discussion, Renee Crown Honors Program, Syracuse University. March 26
- Moderator, In the Moment with Frank Wu: Confronting Anti-Asian Racism, Syracuse University. May 12
- Panelist, The Role of Human Capital in U.S.-China Competition. Center for Strategic and International Studies (CSIS), Washington, DC. May 20
- Faculty Speaker, Syracuse University Fall Convocation, August 26
- Keynote Speaker, Inaugural International Student Leadership Retreat, Syracuse University, Nov. 20
- Speaker recording a series of video segments based on my book for faculty development series on “Creating Culturally Responsive Classrooms”, Academic Affairs, Syracuse University.

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- 2020 Organizer, Host and Panelist for Syracuse China Town Hall, part of the national event organized by the National Committee of U.S-China Relations.
- Moderator, US-China Panel, organized by the Moynihan Institute of Global Affairs, Syracuse University.
- Moderator, Anti-Asian Racism during the COVID-19, organized by Chinese Studies and Asian/Asian American Studies program, Syracuse University.
- Co-Moderator, University Event of Melissa Harris Perry Talking Equity, Syracuse University.
- Speaker, Challenges and Opportunities Faced by Chinese students Studying in the U.S during COVID-19, University of Washington at St Louis.
- 2018 Panelist, “East Meets West” at “Public Diplomacy Symposium 2018,” Syracuse University.
- 2017 Moderator, “Paving the Way” Asian American and Pacific Islander Heritage Month, Syracuse University
- 2015 Speaker, the Social Justice vs. Equality Panel, organized by Office of Multicultural Affairs Full Circle Program, Syracuse University, Oct. 30th.
- 2014 Speaker, “How to Become A Successful Graduate Student in the U.S.” at the International Graduate Students Orientation, Syracuse University.
- 2014 Panelist, Asian American and Pacific Islander Heritage Month, Syracuse University.
- 2014 Panelist, “Academic Careers: The Early Years” New Scholars Program, Comparative and International Education Society, Toronto, Canada.
- 2013 Panelist, the Future Professoriate Program on the discussion on teaching evaluations (how to interpret and make meaningful adjustments), Sociology Department, Syracuse University.
- 2013 Speaker, “Successful Teaching Strategies” for New Faculty Orientation, Syracuse University.
- 2013 Moderator, “Development requires gender equality” for an International Women’s Day Event, Maxwell School, Syracuse University.
- 2010 Panelist, “What Goes through the Mind of a Search Committee” at Tenure Track Dream Conference, Graduate School, Syracuse University.
- 2009 Panelist, “The Research/Creative Culture: What does it mean to be a scholar at Syracuse?” New Faculty Orientation Program, Syracuse University.

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- 2009 Panelist, “Feminism, Gender and Sociology,” Future Professoriate Program in Sociology Department, Syracuse University.
- 2009 Speaker, “Advice for International Scholar Navigating US Academic Market” Future Professoriate Program in Anthropology Department, Syracuse University.
- 2007 Speaker, “the Art of Balancing as a New Faculty” Future Professoriate Program’s annual Minnow Brook conference of Syracuse University.
- 2007 Speaker, “Tips for International Teaching Assistant” at the Graduate School TA Annual Orientation Welcoming Session, Syracuse University.

TEACHING/ ADVISING

Graduate Teaching

Sociology of Education (Syracuse)

Education and Inequality (Syracuse)

Issues of Multivariate Analysis/ Advanced Social Statistics (Syracuse)

Statistics for the Social Sciences (Syracuse)

Undergraduate Teaching

Sociology of Sex and Gender (Syracuse)

Asian American Experiences in Education and Work (Syracuse)

Asian Americans and Social Inequalities (Syracuse)

First Year Forum (Syracuse)

Contemporary Asian American Community (Johns Hopkins)

Dissertation Committees (PhD Completed)

Monica Young, Science Education, 2008-2012

Elizabeth S. Mignacca, Sociology, 2008-2012

Carrie Roseamelia, Sociology, 2009-2015

Saheli Datta, Social Science, 2009-2013

Don Sawyer, Sociology, 2011-2013

Gokhan Savas, Sociology, 2011-2013

Chantell Frasier, Sociology, 2011-2016

Mandy Zhang, Public Communication, 2009

Di Zhang, Public Communication, 2010

Bernie White, Sociology, 2013-2015

Yue Zhang, Child and family studies, 2016-2019

Bryan Dosono, School of Information Studies, 2016-2019

Dissertation Committees (Ongoing)

Adrienne Atterberry, Sociology, 2015-2021
Ning Zhan, Sociology, 2016-
Sujung Lee, Sociology, 2017-
Jinpu Wang, Sociology, 2017-
Baurzhan Bokayev, Social Science, 2020-
Bernetta Parson, Higher Education, 2017-
Yan Liu, Sociology, 2015-
Jinpu Wang, Sociology, 2018-

Doctoral Student Advisor

Ning Zhan 2016-
Sujung Lee 2017-
Winston Scott 2021-
Adrienne Atterberry 2015-2018
Elizabeth Danielle 2017-2019

Dissertation oral defense chair:

Dongshu Liu (Political Science 2020)
Shuling Shen (Economics 2018)
Kyung Ju Ahn (Anthropology 2009)

Master Thesis Committee

Li Chen, Media Studies 2015
Xiao Ma, Media Studies 2008
Yujing Ma, Media Studies 2010

Undergraduate Thesis Advisor

Jennifer Caiella, sociology, 2007
Ingmar Steeman, Sociology and International Relations, 2017
*whose paper “Pushed Out of the Circle: Examining the Social Relations between American and International Students” has won Undergraduate Course Paper Award

Posse Mentor to 10 students with Posse Scholarship from 2017-2021

McNair Scholar Mentor

Holly Chen, 2011-2012

Undergraduate Fulbright Reader and Evaluator

George Williams, 2009
 Erin Choi, 2009
 Ann O'Neill, 2009

SERVICE

Department of Sociology at Syracuse University

2021-2022 Faculty search committee on gender
 2020-2021 Executive Committee
 2020-2021 Faculty Search Committee on future of work
 2019 Faculty Search committee on race and ethnicity
 2017(Jan-Aug) Director of Graduate Studies
 2017 tenure & promotion review committee for Becky Schewe
 2017 tenure & promotion review committee for Jennifer Montez
 2015-2016 Annual review committee for Becky Schewe
 2016- Annual review committee for Jennifer Montez
 2015-2018 Graduate Committee
 2014 Maxwell Open House Sociology Representative
 2013-2014 Faculty Search Committee on Sustainable Development
 2006-2014 Undergraduate Committee
 2009 2017 Executive Committee
 2011 Search Committee Member for a junior scholar on race

College of Arts and Science

2018 First-year course steering committee to develop a course for all first year students
 2015-2016 Promotion and Tenure Committee
 2015- Humanity Council
 2013 Lower-Division Advisor
 2011-2012 Search Committee Member for the Director of Asia/Asian American Study Program
 2011-2012 Advisory Faculty Committee for Asia/Asian American Study Program
 2011-2012 Member of the Admission Committee

Maxwell School

2021- Chair of the Faculty of Color, Maxwell School
 2021-2022 International Relations Faculty Advisory Committee
 2022 International Relations Department Search Committee
 2015-2018 Faculty council member (elected)
 2015 10th Decade Internal Grant Proposal Review Committee
 2014 Steering Committee for the celebration of Maxwell's 100th Anniversary
 2014 Review Committee for Graduate Students Summer Research in East Asia
 2011-2012 Member of ICT Advisory Committee in Maxwell School
 2009 Summer Advising for 15 incoming first year students

Syracuse University

2020	Faculty Advisory Committee on First Year Seminar to the Provost Office
2020-2022	Faculty Senator (elected)
2018-2019	Search committee member for the Chief Diversity Officer
2018 fall	Search committee member for the Director of the Sluktzer Center of International Student and Scholar Services
2018-2019	Internationalization Council Member, with the charge to develop “China Strategy”
2015-	Director of Asian/Asian American Studies Program
2014-2015	Dean’s Search Committee member for the College of Arts and Sciences
2014-	Asian American and Pacific Islander Heritage Month Planning Committee
2012-2014	Faculty advisor for Chinese Student and Scholar Association
2013	Search committee member for ENL (English as Non-Native Language) Coordinator Position
2008	Statistics Program Ad-Hoc Committee
2008	Transnational Asian Studies Planning Committee
2008	Dissertation Oral Defense Chair for Shirley Mai, Marketing Department
2009	Reader and Evaluator for Fulbright Fellowship applications

Profession

2018-present	Associate Editor of the Journal of International Students
2019-2020	Chair, Best Research Article Award Committee, Asian/Asian American Section, ASA
2019	Nominee for the Chair of Asian/Asian American Section, ASA
2016-2018	Elected to the Board of Directors for the International Chinese Sociologists Association
2014-2017	Co-chair of East Asia SIG, Comparative and International Education Society
2017-2018	Member of the graduate student award committee of Sociology of Education Section of American Sociological Association
2013-2014	Member of Program Committee for Eastern Sociological Society Annual Meeting
2011-2014	Elected Council Member of Asian/Asian American Section of American Sociological Association
2013	Organizer, Presider and Discussant for a regular session on “International Students in American Universities” at Eastern Sociological Association Annual Meeting
2012-2013	Chair, Book Award Committee of Asian/Asian American Section of American Sociological Association
2011-2012	Research Paper Award Committee of Asian/Asian American Section of American Sociological Association
2011-2012	Member of the Nomination Committee of Sociology of Education Section of American Sociological Association
2010-2011	Member of the Program and Activity Committee for the Inequality, Poverty and Mobility Section of the American Sociological Association (ASA)
2009	Professional Needs Mentor of Society for Women Sociologists (SWS)

- 2009-2010 Member of the David Stevenson Graduate Student Paper Award Committee for the Sociology of Education Section of the American Sociological Association (ASA)
- 2006- Journal reviews:
American Sociological Review, American Journal of Sociology, Contemporary Sociology, Chinese Sociological Review, Social Problems, Gender and Society, Sociological Forum, Social Forces, Socius, Sociological Perspectives, International Migration Review, International Journal of Comparative Sociology, Sociology of Education, American Journal of Education, Higher Education, Journal of Engineering Education, Teachers College Record, Comparative Education Review, Social Sciences, Sex Roles, Asia and Pacific Education Review, Journal of International Students
- 2019- Book proposal and full manuscript reviews:
Stanford University Press, Columbia University Press, MIT Press, Princeton University Press, Routledge
- 2022 NSF Graduate Education Review Panel

PROFESSIONAL MEMBERSHIP

American Sociological Association
International Sociological Association
Comparative and International Education Association
Association of Asian Studies
International Chinese Sociologist Association