

DR. JENNIFER L. O'DONOGHUE

EDUCATION

Stanford University School of Education, Stanford, CA

Doctor of Philosophy in Educational Administration and Policy Analysis, September 2006.

PhD Dissertation: "Powerful Spaces: Urban Youth, Community Organizations, and Democratic Action."

PhD Advisor: Dr. Milbrey W. McLaughlin. PhD Committee: Dr. Eamonn Callan, Dr. Luis R. Fraga, Dr. Rob Reich.

PhD Minor: Political Science, September 2006.

Hubert H. Humphrey Institute of Public Affairs, University of Minnesota, Minneapolis, MN

Master of Public Policy, June 1999. Concentrations in Community and Public Work and

Democratic Education. Master's Thesis: "America is in the Making: Jane Addams School for Democracy and the Co-Creation of Public Life." MA Advisor: Dr. Harry C. Boyte. MA Committee: Dr. Joe Nathan, Nan Skelton, Dr. John Wallace.

Wesleyan University, Middletown, CT

Bachelor of Arts, May 1993; Major: Psychology.

PROFESSIONAL EXPERIENCE

Founding Partner and General Director, Xaber Educación, Mexico City, Mexico March 2020-Feb. 2021

Coordinated the day to day and strategic running of civil society organization dedicated to strengthening education actors through high quality research, ongoing collaboration and support, and the construction of learning networks. Responsible for developing and implementing strategic plan, administering budget to maximize resources, building relationships with public authorities and officials, civil society and private sector representatives, academics and researchers, teachers, students and other school community members, developing internal leadership and professional capacity and safeguarding the identity of the organization and the quality of our work. Developed and presented research findings and evidence-based policy proposals to the public.

Research Consultant, Fernando Valenzuela, Mexico City, Mexico July-December 2020

Led the research component of a multi-country visioning project commissioned by the Inter-American Development Bank to design an initiative aimed at strengthening the agency of out-of-school girls aged 12-15 throughout Latin America. Participated with a team of international experts as well as in core research-design-social impact group, conducted interviews with leaders in education, innovation and technology, local organizations working with girls and girls and young women themselves.

General Director, Mexicanos Primero, Mexico City, Mexico October 2018-January 2020

Directed civil society research and advocacy center in its efforts to defend and promote the right to learn of children, youth and their teachers. Coordinated strategic planning and ensured the effective implementation of annual work plans. Participated in alliances and collaborations with social, political and educational actors at the state and national levels. Articulated the organization's research, communication and citizen activation efforts. Represented the organization in meetings, conferences, and other public events as well as in the media. Articulated the work of national and state level chapters of the organization.

Research Director, Mexicanos Primero, Mexico City, Mexico August 2012-Sept. 2018

Coordinated the development of high-quality research projects on the right to learn, national and state education systems within Mexico, effective practices, the education policy cycle, and international trends and

recommendations. Participated in core leadership group of the organization, as well as strategic planning and internal evaluation processes. Collaborated in the development of spaces, experiences and materials to disseminate research findings and recommendations to diverse publics. Promoted, in collaboration with team of six researchers, opportunities for professional growth and development throughout the organization.

Evaluation Consultant, Education for Sharing, Mexico City, Mexico June 2011-Aug. 2012

Coordinated qualitative evaluation of “Sports for Sharing”, a citizenship education program for elementary school-aged children throughout Mexico. Facilitated development of program objectives and theory of change, evaluation questions and research design. Developed research protocols, conducted interviews, provided training and ongoing support to five-person evaluation team, coordinated data analysis and produced final written reports and presentations. Provided general evaluation support to organization for other programs under development.

Research Associate, Fundación IDEA, Mexico City, Mexico January 2009-February 2012

Coordinated, designed and conducted qualitative evaluation of first and third years of PEC-FIDE, a pilot school-based management project of the Mexican Secretary of Education. Provided training and support to members of five-person research team, developed design and protocols, conducted interviews and observations, maintained database, led data analysis, produced final reports and presented results to funders, government officials and international audiences. Provided on-going training and support on qualitative methodology, data collection and data analysis techniques for other research teams within organization.

Lead Researcher, Alternatives in Action, Inc., Alameda, CA January 2001-August 2003

Conducted mixed-methods evaluation of youth-adult collaborative charter school. Coordinated activities of research assistants, developed research design and protocols, conducted interviews and observations, created database for data management, analyzed data using qualitative and quantitative software, collaborated in writing of final reports and ongoing funding proposals. Designed and facilitated youth and staff involvement and feedback sessions.

Research Assistant, Political Science Department, Stanford University June-September 2002

Worked with Dr. Luis Fraga to develop new undergraduate seminar in Urban Studies Department, “Civic Capacity and Urban Youth.” Identified and read appropriate literature in areas of civic engagement, civic capacity, and youth participation and empowerment, prepared analytic memos, participated in discussion and planning meetings.

Evaluation Consultant, Community Network for Youth Development, San Francisco, CA Dec. 1999-Nov. 2002

Participated in evaluation of a multi-site community youth development initiative. Worked with team of researchers to develop design, protocols, database and reports. Facilitated focus groups, conducted interviews and observations, collected and analyzed data, provided written reports of results. Developed and coordinated program for “youth ethnographers.”

Research Assistant, Center for Democracy and Citizenship, Minneapolis, MN January 1998-June 1999

Assisted in development of public work projects including Public Achievement and Jane Addams School for Democracy (JAS). Participated in JAS Planning Committee and Public Achievement Leadership Team. Conducted research mapping citizen involvement nationwide. Co-created and facilitated democratic education seminar for high school students, as well as presentations and workshops on education and civic participation at state and national conferences and workshops.

Research Assistant, Psychology Department, Wesleyan University January 1992-May 1993

Executed experiments in the Psycholinguistics Laboratory. Created experimental design and materials, ran subject groups, transcribed taped material, coded and analyzed data using statistical programs, collaborated in writing and publication of results.

TEACHING EXPERIENCE

- Invited classes and seminars** 2015-Present
- *Beyond the Quantitative-Qualitative Divide: The Power of Mixed Methods Research*, as part of the Seminar on Methodology and Research Techniques, Governmental and Strategic Development Sciences Institute, Meritorious Autonomous University of Puebla, November, 2020.
 - *Why is it so hard? Teachers and teaching policy in Mexico*, as part of Master's level class "Education across the Americas", Columbia University, October, 2020.
 - *Civil society's role in advocacy and influence in education policy*, as part of the Master's program in Leadership and Education, Enseña por México, April, 2019 and March, 2017.
 - *The role of citizen evaluation in education policy*, as part of the Master's program in Learning and Education Policy, Center for Regional Cooperation for Adult Education in Latin America (CREFAL), June, 2018.
 - *Education as social project: The role of civil society in education evaluation*, as part of the Diploma Program in Education and Leadership, Interdisciplinary Program in Education Policy and Practice, Center for Research and Teaching in Economics (CIDE), December, 2017.
 - *Educational Leadership and Social Responsibility in Mexico*, as part of the Master's Program in Management of Educational Institutions, Panamerican University, October, 2015.
- Subject Professor**, Dept. of Political Science, Autonomous Technological Institute of Mexico 2008-2012
Developed and taught: Introduction to Public Policy; Seminar in Education Policy; Seminar in Political Analysis; and Citizen Participation elective. Served as advisor or examiner for nearly 20 undergraduate and master's level theses.
- Teaching Assistant**, Stanford University School of Education 2002
Collaborated in two-quarter research methods seminar for first year doctoral students. Assisted in course design and lesson planning, led in-class discussion and activities, facilitated weekly small-group section meetings, and provided written and oral feedback on student work.
- Teaching Assistant**, Stanford University School of Education 2000, 2001
Assisted in course design, selection of readings, lesson planning, and scheduling of guest speakers for "Urban Youth and Their Institutions." course. Facilitated class and section discussions, provided written and oral feedback and advised undergraduate and masters students on final projects. Coordinated "community-based apprenticeship" program for students working and conducting research in local community youth organizations.
- Teaching Assistant**, Humphrey Institute, University of Minnesota 1998
Worked in graduate level Public Philosophy course. Assisted in course design and facilitated class discussion and public evaluations. Coordinated student work projects at Jane Addams School for Democracy; organized and led discussion sections, advised students on projects, served as liaison between students and Planning Committee.
- Teacher/Advocate**, Institute for Education and Advocacy, Minneapolis, MN 1995 - 1997
Helped adult immigrants, refugees, and asylum seekers acquire the skills necessary to pursue higher education or obtain appropriate employment through intensive English language and culture classes at a non-profit, human rights organization. Assisted in creation, publication, and dissemination of curriculum. Served as advocate on education, employment, housing, welfare, and asylum issues; participated in the Minnesota Refugee Consortium.
- Teacher**, Overseas Refugee Training Project, Phanat Nikhom, Thailand 1993 - 1995
Prepared adult Lao Hilltribe refugees for resettlement in the United States. Developed daily lessons, maintained student records, provided ongoing student evaluation, advised and referred students on educational and personal issues, participated in and conducted peer training on teaching techniques and multiculturalism, assisted in special projects and simulations. Co-created High School Diploma Program with certification valid in California.

PROFESSIONAL MEMBERSHIPS

Reviewer , International Journal of Behavioral Development	2012-2015
Reviewer , American Politics Research	2011-2014
Reviewer , Inter-American Journal of Education for Democracy	2008-2011
Reviewer , American Education Research Association	2008-2009
Member , Comparative and International Education Society	2010-2014
Member , Research Collaborative on Youth and Social Justice	2004-2006
Member , American Educational Research Association	1999-2006
Member , International Association for Public Participation	1998-2000

VOLUNTEER AND COMMUNITY EXPERIENCE

Member , Renovation Committee, <i>Únete</i> (Union of Entrepreneurs for Technology in Education)	2020-Present
Member , <i>MUxED</i> , Women United for Education, Mexico	2020-Present
Coordinator , Yolixtli Tutoring Project, Mexico	2020-Present
Ambassador , <i>Jornada de Derechos Humanos</i> (Human Rights Conference), Mexico	2020-Present
Advisor , CLAP! Latin America	2020-Present
Advisor , Technical Advisory Board, <i>Signos Vitales</i> (Vital Signs), Mexico	2020-Present
Member , Education Laboratory, Méxicos Posibles	2018-Present
Advisor , Evaluation Committee, <i>Educación para Compartir</i> (Education for Sharing), Mexico	2016-Present
Jurist , “Transform your school award”, Banorte Education Leaders	2018
Mentor , <i>Enseña por México</i> (Teach for Mexico)	2014-2015
Community Learning Panelist , Alternatives in Action, Alameda, CA	2001-2003
Literacy Tutor , Project READ, Redwood City, CA	1999-2000
Citizenship Tutor , Jane Addams School for Democracy, St. Paul, MN	1997-1999
Citizen Coach , Public Achievement, Humboldt High School, St. Paul, MN	1998-1999
Diversity Committee , Humphrey Institute, Minneapolis, MN	1998-1999
Immigration Task Force , Urban Coalition, St. Paul, MN,	1998-1999
Mentor , Hmong American Partnership, St. Paul, MN	1996-1997

FELLOWSHIPS, GRANT AWARDS & HONORS

Dissertation writing grant , Center for Information & Research on Civic Learning & Engagement, 2004.
Research grant , Center for Information & Research on Civic Learning & Engagement, 2003.
Research grant , Spencer Foundation Research Training Program, 2002
Stanford Graduate Fellowship , Stanford University, 1999-2002.
Arthur Naftalin Award for Public Service , University of Minnesota, 1999.
Humphrey Institute Scholarship , University of Minnesota, 1998-1999.
Swanson Fellowship , University of Minnesota, 1998.
Graduate School Fellow , University of Minnesota, 1997-1998.

PUBLICATIONS

Book Chapters

O'Donoghue, J. L. and Rivera Olvera, A. (2018). El marco conceptual del ICRE: La construcción de un índice ciudadano (The conceptual framework of the ICRE: Building a citizen index). In González-Rubio Novoa, P. and O'Donoghue, J.L. (Coords.) *ICRE: Índice de Cumplimiento de la Responsabilidad Educativa (Index of Education Responsibility Compliance) 2018*. Mexico City: Mexicanos Primero.

Mejía López, J. A. and O'Donoghue, J. L. (2018). La Escuela que Queremos: Dónde Estamos y Cómo Avanzar (The school we want: Where we are and how to move forward). In González-Rubio Novoa, P. and O'Donoghue, J.L. (Coords.). *La Escuela que Queremos: El Estado de la Educación en México 2018 (The School We Want: The State of Education in Mexico 2018)*. Mexico City: Mexicanos Primero.

O'Donoghue, J. L. (2018). Acompañamiento Docente (Accompanying Teachers). In González-Rubio Novoa, P. and O'Donoghue, J.L. (Coords.). *La Escuela que Queremos: El Estado de la Educación en México 2018 The State of Education in Mexico 2018)*. Mexico City: Mexicanos Primero.

O'Donoghue, J. L. (2018). Aprendizaje Profesional Docente (Teacher Professional Learning). In González-Rubio Novoa, P. and O'Donoghue, J.L. (Coords.). *La Escuela que Queremos: El Estado de la Educación en México 2018 (The State of Education in Mexico 2018)*. Mexico City: Mexicanos Primero.

O'Donoghue, J. L. (2018). Formación Inicial de Maestros (Teacher Initial Preparation). In González-Rubio Novoa, P. and O'Donoghue, J.L. (Coords.). *La Escuela que Queremos: El Estado de la Educación en México 2018 (The State of Education in Mexico)*. Mexico City: Mexicanos Primero.

O'Donoghue, J. L. (2018). Un marco de análisis para la escuela que queremos (An analytic framework for the school we want). In González-Rubio Novoa, P. and O'Donoghue, J.L. (Coords.). *La Escuela que Queremos: El Estado de la Educación en México 2018 (The State of Education in Mexico 2018)*. Mexico City: Mexicanos Primero.

O'Donoghue, J. L. (2017). Aprendizaje profesional docente para la educación incluyente (Teacher professional learning for inclusive education). In González-Rubio Novoa, P. and O'Donoghue, J.L. (Coords.). *Tod@s: El Estado de la Educación en México 2017 (Everyone: The State of Education in Mexico 2017)*. Mexico City: Mexicanos Primero.

O'Donoghue, J. L. (2017). Un marco para la educación incluyente (A framework for inclusive education). In González-Rubio Novoa, P. and O'Donoghue, J.L. (Coords.). *Tod@s: El Estado de la Educación en México 2017 (The State of Education in Mexico 2017)*. Mexico City: Mexicanos Primero.

González-Rubio Novoa, P. and O'Donoghue, J. L. (2016). El derecho a aprender como base para el ICRE-E (The right to learn as the basis of the ICRE-E). En González-Rubio Novoa, P. and Velázquez Villa, P. G. (Coords.) *ICRE: Índice de Cumplimiento de la Responsabilidad Educativa 2016 (Index of Education Responsibility Compliance 2016)*. México City: Mexicanos Primero.

O'Donoghue, J. L. (2015). El plurilingüismo y la participación democrática (Plurilingualism and democratic participation). In O'Donoghue, J. L. (Ed.), *Sorry: El Aprendizaje del Inglés en México (English language learning in Mexico)*. México, DF: Mexicanos Primero.

Székely, M., O'Donoghue, J. L. y Pérez, H. (2015). El estado del aprendizaje del inglés en México (The state of English language learning in Mexico). In O'Donoghue, J. L. (Ed.), *Sorry: El Aprendizaje del Inglés en México (English language learning in Mexico)*. México, DF: Mexicanos Primero.

O'Donoghue, J. L. (2014). Gastar para aprender. Un primer acercamiento al gasto en la infancia temprana (Spending to learn. An initial approach to spending in early childhood). In L. Santibáñez Martínez y Calderón Martín del Campo, D.E. (Eds.), *Los Invisibles. Las niñas y los niños de 0 a 6 años. Estado de la Educación en México 2014 (The Invisibles: Girls and boy from 0 to 6 years. The State of Education in Mexico 2014)*. México, DF: Mexicanos Primero.

O'Donoghue, J. L. (2013). El sentido del gasto educativo: Garantía del derecho a aprender (The meaning of education spending: Guaranteeing the right to learn). In Calderón, D. y O'Donoghue, J. L. (Eds.), *(Mal)Gasto: El Estado de la Educación en México 2013 ((Mis)Spent: The State of Education in Mexico 2013)*. México, DF: Mexicanos Primero.

O'Donoghue, J. L. (2013). ¿En apoyo a las escuelas? El gasto y la calidad educativa en México (In support of schools? Spending and education quality in Mexico). In Calderón, D. y O'Donoghue, J. L. (Eds.), *(Mal)Gasto: El Estado de la Educación en México 2013 ((Mis)Spent: The State of Education in Mexico 2013)*. México, DF: Mexicanos Primero.

O'Donoghue, J. L. and Kirshner, B. (2008). Engaging Urban Youth in Civic Practice: Community-Based Youth Organizations as Alternative Sites for Democratic Education. In J. Bixby and J. L. Pace (Eds.), *Educating Democratic Citizens in Troubled Times: Qualitative Studies of Current Efforts*. Albany, NY: State University of New York Press.

O'Donoghue, J. L. (2006). "Taking Their Own Power?" Urban Youth, Community-Based Youth Organizations, and Public Efficacy. In S. Ginwright, P. Noguera & J. Cammarota (Eds.), *Beyond Resistance! Youth Activism and Community Change: New Democratic Possibilities for Practice and Policy for America's Youth*. New York: Routledge.

Deschenes, S., McLaughlin, M. W., and O'Donoghue, J. L. (2006). Nonprofit Community Organizations in Poor Urban Settings. In W.W. Powell and R.S. Steinberg (Eds.), *The Nonprofit Sector, 2nd Edition*. New Haven: Yale University Press.

Kirshner, B., O'Donoghue, J. L., and McLaughlin, M. W. (2005). Youth-Adult Research Collaborations: Bringing Youth Voice to the Research Process. In J. Mahoney, R. Larson, and J. Eccles (Eds.), *Organized Activities as Contexts of Development: Extracurricular Activities, After-School and Community Programs*. Mahwah, NJ: Lawrence Erlbaum Associates.

Journal Articles

Santibañez, L., Abreu-Lastra, R. and O'Donoghue, J.L. (2013). School based management effects: Resources or governance change? Evidence from Mexico. *Economics of Education Review*, 39, pp. 97-109.

Strobel, K. R., Kirshner, B., O'Donoghue, J. L. and McLaughlin, M. W. (2008). Qualities that Attract Urban Youth to After-School Settings and Promote Continued Participation. *Teachers College Record*, 110(8).

O'Donoghue, J. L. and Strobel, K. R. (2007). Directivity and Freedom: Adult Support of Urban Youth Activism. *American Behavioral Scientist*, 51(3), pp. 465-85.

O'Donoghue, J. L., Kirshner, B. and McLaughlin, M. W. (2006). Youth Participation: From Myths to Effective Practice. *The Prevention Researcher*, 13(1), pp. 3-6.

Reprinted in Stickle, F. E. (Ed.) (2007). *Adolescent Psychology, 6e, 6th Edition*, Columbus, OH: McGraw-Hill/Dushkin.

O'Donoghue, J. L., Kirshner, B., and McLaughlin, M. W. (2002). Moving Youth Participation Forward. *New Directions for Youth Development*, 96, pp. 15-26.

Boyte, H. C. and O'Donoghue, J. L. (1999). The Jane Addams School for Democracy. *Blueprint: Ideas for a New Century*, 3, pp. 58-61.

Longo, N. V., O'Donoghue, J. L., and Skelton, N. (1999). Jane Addams School for Democracy. In H. C. Boyte, N.N. Kari, J. Lewis, & N. Skelton (Eds.) *Creating the Commonwealth*. Dayton, OH: Kettering Foundation.

Edited Volumes

González-Rubio Novoa, P. and O'Donoghue, J.L. (Coords.) (2018). *La Escuela que Queremos: El Estado de la Educación en México 2018 (The School We Want: The State of Education in Mexico 2018)*. Mexico City: Mexicanos Primero.

González-Rubio Novoa, P. and O'Donoghue, J.L. (Coords.) (2017). *Tod@s: El Estado de la Educación en México 2017 (Everyone: The State of Education in Mexico 2017)*. Mexico City: Mexicanos Primero.

O'Donoghue, J. L. (Ed.) (2015). *Sorry: El Aprendizaje del Inglés en México (Sorry: English Language Learning in Mexico)*. Mexico City: Mexicanos Primero.

Calderon, D.E. and O'Donoghue, J. L. (Eds.) (2013). *(Mal)Gasto: El Estado de la Educación en México 2013 ((Mis)Spent: The State of Education in Mexico 2013)*. Mexico City: Mexicanos Primero.

Kirshner, B., O'Donoghue, J. L., and McLaughlin, M. W. (Eds.) (2002). Youth Participation: Improving Institutions and Communities. *New Directions for Youth Development, 96*.

Lesch, D. U. and O'Donoghue, J. L. (Eds.) (1999). *We Are the Freedom People: Sharing our Stories, Creating a Vibrant America*. Minneapolis, MN: The Center for Democracy and Citizenship.

Research & Technical Reports

O'Donoghue, J. L., González-Rubio Novoa, P., García Miramón, F. and Guevara, S. (2021). *Mejorando las Oportunidades para las personas jóvenes en Nuevo León (Improving opportunities for young people in Nuevo Leon)*, Consejo Nuevo León, March 10, 2021.

O'Donoghue, J. L. (2019). *Propuesta para la Ley del Sistema para la Carrera de las Maestras y los Maestros (Proposal for the Teaching Career Law)*. Invited presentation to the Education Commission of the House of Deputies, Mexico City, Mexico, June 24, 2019.

O'Donoghue, J. L. (2019). *Hacia una nueva legislación para el fortalecimiento de la educación de niñas, niños y jóvenes (Towards new legislation to strengthen the education of girls, boys and youth)*. Invited presentation to the Senate Education Commission, Mexico City, Mexico, February 25, 2019.

González-Rubio Novoa, P. and O'Donoghue, J.L. (Coords.) (2018). *ICRE: Índice de Cumplimiento de la Responsabilidad Educativa 2018 (Index of Education Responsibility Compliance 2018)*. Mexico City: Mexicanos Primero.

O'Donoghue, J. L. (Coord.) (2014). *¿Qué dicen los maestros... sobre el liderazgo y la autonomía escolar?*, Serie de Cuadernos "En Voz Alta" (*What do teachers say... about leadership and school autonomy?*, "Speak up" workbook series), Vol. IV. Mexico City: Mexicanos Primero.

O'Donoghue, J. L. (Coord.) (2014). *¿Qué dicen los maestros... sobre la evaluación docente?*, Serie de Cuadernos "En Voz Alta" (*What do teachers say... about teacher evaluation?*, "Speak up" workbook series), Vol. III. Mexico City: Mexicanos Primero.

O'Donoghue, J. L. (Coord.) (2014). *¿Qué dicen los maestros... sobre las condiciones en las escuelas?*, Serie de Cuadernos "En Voz Alta" (*What do teachers say... about school conditions?*, "Speak up" workbook series), Vol. II. Mexico City: Mexicanos Primero.

O'Donoghue, J. L. (Coord.) (2014). *¿Qué dicen los maestros... sobre su formación y desarrollo profesional?*, Serie de Cuadernos "En Voz Alta" (*What do teachers say... about their preparation and professional development?*, "Speak up" workbook series), Vol. I. Mexico City: Mexicanos Primero.

Calderon, D.E. and O'Donoghue, J.L. (Eds.) (2014). *Diagnosticar, Exigir y Proponer. Índice de Desempeño Educativo Incluyente (IDEI) (Diagnose, Demand and Propose. The Index of Inclusive Educational Performance (IDEI))*. Mexico City: Mexicanos Primero.

O'Donoghue, J. L., Lelédy, A., Villanueva, D., Martinez, J., and Valtierra, M.J. (2012). *Expanding Education, Developing Citizens: Evaluation of Deport-es para Compartir in "Full-Time Schools" in the State of Morelos*. Mexico City: AMNU Jovenes.

O'Donoghue, J. L. and Ongay, Esther. (2011). *Evaluation of the Pilot Project PEC-FIDE, Year 3*. Mexico City: Fundación IDEA, A.C.

O'Donoghue, J. L., Santibañez, L., Caudillo, M. and Arrieta, W. (2009). *Qualitative Evaluation of the Pilot Project PEC-FIDE*. Mexico City: Fundación IDEA, A.C.

O'Donoghue, J. L. (2003). *Youth Civic Engagement: Annotated Bibliography*. Stanford, CA: John W. Gardner Center for Youth and Their Communities.

Greely, G. A., Irvine, A., Hughes, H., Lai, M. H. and O'Donoghue, J. L. (2003). *Developing Effective Citizens through Education and Youth Development: HOME and BASE Interim Evaluation Report*. Alameda, CA: Alternatives in Action.

McLaughlin, M. W., Kirshner, B., McDonald, M., McLean, A., O'Donoghue, J. L., Powell, K., Sears, D., and Strobel, K. (2003). *Youth Voices on Learning After School: A Qualitative Evaluation of the San Francisco Beacon Initiative*. Stanford, CA: Stanford University School of Education.

O'Donoghue, J. L., Brown, S., Dyckman, W., Hughes, H. E., Stein, J., and Neale, J. L. (2003). *HOME BASE Evaluation Report: Findings, Implications, and Questions. Pilot Year 2001-2*. Unpublished report to the Stuart Foundation.

Peer-reviewed Conference Papers & Posters

O'Donoghue, J. L. and Mejía López, J. A. (2018). *Education as social project: Strengthening civil society participation in education policy*. Workshop presented at the Annual Conference of the Comparative and International Education Society, Mexico City, Mexico, March 25-29, 2018.

O'Donoghue, J. L. (2010). *Top-down, Bottom-up Change: A Qualitative Look at Implementation of School-Based Management in Mexico*. Paper presented at the Annual Conference of the Comparative and International Education Society, Chicago, IL, March 1-5, 2010.

O'Donoghue, J. L. and Strobel, K. R. (2006). *Directivity and Freedom: The Role of Adults in Empowering Youth Activists*. Paper presented at the Biannual Conference of the Society for Research on Adolescence, San Francisco, CA, March 23-26, 2006.

Kirshner, B., Strobel, K., McLaughlin, M. W and O'Donoghue, J. L. (2004). *Youth Perspectives on the Value of Afterschool Settings*. Poster session at the bi-annual meeting for the Society for Research on Adolescence, Baltimore, MD, March 2004.

O'Donoghue, J. L. and Strobel, K. R. (2003). *Directivity and Freedom: the Role of Adults in Youth Civic Empowerment*. Paper presented at the International Conference on Civic Education, New Orleans, LA, November 16-18, 2003.

O'Donoghue, J. L. and Kirshner, B. R. (2003). *Urban Youth's Civic Development in Community-Based Youth Organizations*. Paper presented at the International Conference on Civic Education, New Orleans, LA, November 16-18, 2003.

Kirshner, B. R. and O'Donoghue, J. L. (2001). *Youth-Adult Research Collaborations: Bringing Youth Voice and Development to the Research Process*. Paper presented at the Annual Conference of the American Educational Research Association, Seattle, WA, April 2001.

Conference Proceedings

Longo, N. V. and O'Donoghue, J. L. (1999). *Youth as Citizens Today*. Conference Proceedings of the National Citizenship Conference for Youth and Adults, Madison, WI. June 24-26, 1999.

Newspaper, magazine and video columns (2013-2020)

56 publications in *El Heraldo de México*

33 publications in *El Financiero*

32 publications in *Profelandia*

22 publications in *Educación Futura*

5 video columns on *Meganoticias TVC*

4 publications in *Animal Político*

INVITED PRESENTATIONS

O'Donoghue, J.L. (2021, March). *Aprender para ser (y siendo) agentes: La educación en México a un año de la cierre de escuelas (Learning to be (and by being) agents: Education in Mexico one year after the closing of schools)*, Keynote address, Annual meeting of the civil society collective “Jalisco Educado”, Jalisco, Mexico (online event).

O'Donoghue, J.L. (2020, November). *El camino recorrido: ¿Dónde estamos hoy en día en la educación en México? (The Road We've Travelled: Where are we today in education in Mexico?)*, Opening Address, Annual Forum “Todos Tenemos Voz” (“We All Have a Voice”), Teach for Mexico, Nuevo León, online event.

O'Donoghue, J.L. (2020, October). *Desde pequeñas: La formación de niñas como agentes (económicas) en la educación básica (Since Childhood: The Development of Girls as (Economic) Agents during Basic Education)*. Bank of Mexico's “Dialogue on Economic and Financial Education, Evening the Field”, 4th Annual Equality and Non-Discrimination Day, online event.

O'Donoghue, J.L. (2020, October). *¿Qué significa incluir? La formación de niñas y mujeres como agentes de cambio (What Does it Mean to Include? The Development of Girls and Women as Agents of Change)*. Roundtable 4: Fighting Inequality, Women's Advisory Council, Citizen Movement, online event.

O'Donoghue, J.L. (2020, September). *En apoyo a la comunidad educativa en el regreso a clases (In Support of the Education Community in the Return to School)*. Conference “Return to Classes without Leaving Anyone Behind”, Women for Education (MUxED) and the School of Humanities and Education, Monterrey Technological Institute, online event.

O'Donoghue, J.L. (2020, Febrero). *Como estar con mamá: Identidad y el derecho a aprender en lengua materna (Like Being with Mom: Identity and the Right to Learn in One's Mother Tongue)*. Commemorative Event for International Mother Language Day, State System for the Promotion of Employment and Community Development (SEPUEDE), Government of Tlaxcala, Tlaxcala.

O'Donoghue, J.L. (2019, December). Participation in the panel “*El futuro de la mejora continua en la educación (The Future of Continuous Improvement in Education)*.” First Education Civil Society Organization Summit, 6th International Conference on Education Innovation, Monterrey Technological Institute, Monterrey, Nuevo León.

O'Donoghue, J.L. (2019, October). Roundtable discussion, “*Nueva Escuela Mexicana*”: *Pieza clave para la gestión del cambio (The “New Mexican School”: Key Piece for Change)*. Seminar on Building the New Mexican School We Want, School of Education, Anahuac University, Mexico City.

O'Donoghue, J.L. (2019, October). *De la ley a la realidad: La reforma constitucional y su aterrizaje en las escuelas (From Law to Reality: The Constitutional Reform and its Implementation in Schools)*, Dialogues with Civil Society, National Council for the Evaluation of Social Development Policy (CONEVAL), Mexico City.

O'Donoghue, J.L. (2019, September). *De la ley a la realidad: Reformas constitucionales y su aterrizaje en las escuelas (From Law to Reality: Constitutional Reforms and their Implementation in Schools)*. Forum “Education Quality at the Crossroads: Education Reforms, Teachers and the Quality of Education (2013-2019)”, Academic Vice-Rector, the

Research Institute for the Development of Education (INIDE) and the Department of Education, Ibero-American University, Mexico City.

O'Donoghue, J.L. (2019, June). *De la ley a la realidad: La reforma constitucional y su aterrizaje en Sinaloa (From Law to Reality: The Constitutional Reform and its Implementation in Sinaloa)*, Keynote Address, Institutional Summit, Coppel Comunidad, Culiacán, Sinaloa.

O'Donoghue, J.L. (2019, June). *De la ley a la realidad: La reforma constitucional y su aterrizaje en Nuevo León (From Law to Reality: The Constitutional Reform and its Implementation in Nuevo León)*, Keynote Address, Annual Forum “Todos Tenemos Voz”, Teach for Mexico, Monterrey, Nuevo León.

O'Donoghue, J.L. (2019, April). *Aprender es más: Hacer realidad el derecho a la educación en América Latina (Learning is More: Making the right to education a reality in Latin America)*. Launch of Fundación Sura in Mexico, Latin American Network for Education (Reduca), Mexico City.

O'Donoghue, J.L. (2019, February). Panelist in the “Policy Dialogue on English Language Learning in Latin America”, British Council, Mexico City.

O'Donoghue, J.L. (2018, May). *Reformas educativas y la escuela que queremos en México (Education Reforms and the School We Want in Mexico)*. Political Science Department and Political Science Student Association, Autonomous Technological Institute of Mexico, Mexico City.

O'Donoghue, J.L. (2018, May). Panelist in the Second Forum on Education Policy for the Teaching of English in Mexico, 23rd Edition of the International Language Fair (FIID), Guadalajara, Jalisco.

O'Donoghue, J.L. (2018, April). *La escuela que queremos (The School We Want)*. School of Government and Public Transformation, Monterrey Institute of Technology, Monterrey, Nuevo Leon.

O'Donoghue, J.L. (2017, October). Panelist in the presentation of *English Language Learning in Latin America*, The Inter-American Dialogue, Mexico City.

O'Donoghue, J.L. (2017, May). *Maestros incluidos e incluyentes (Included and Inclusive Teachers)*, 2° International Conference “The Normal School that is Possible: Teacher Preparation for the 21st Century”, Arandas Normal School, Jalisco.

O'Donoghue, J.L. (2017, May). *Hacia la educación incluyente en México (Towards Inclusive Education in Mexico)*, First Worldfund Conference for Education Leaders, Puebla, Puebla.

O'Donoghue, J.L. (2017, March). *Hacia un México Plurilingüe: Donde TOD@S aprenden en y con el inglés (Towards a Plurilingual Mexico: Where Every Child Learns in and with English)*. National Conference of Language Studies, Autonomous University of Tlaxcala, Tlaxcala.

O'Donoghue, J.L. (2016, September). *Educación incluyente: Un sistema educativo para todos (Inclusive Education: An Education System for All)*. Part of the “Solutions to Our Common Challenges” Panel, The Students We Share Symposium, University of California Mexico Initiative, Mexico City.

O'Donoghue, J.L. (2015, May). Panelist in the First Forum on Education Policy for the Teaching of English in Mexico, 20th Edition of the International Language Fair (FIID), Guadalajara, Jalisco.

O'Donoghue, J.L. (2013, October). *(Mal)gasto. El estado de la educación en México (Misspent: The State of Education in Mexico)*. Autonomous Technological Institute of Mexico, Mexico City.

O'Donoghue, J.L. (2013, November). *(Mal)gasto. El estado de la educación en México (Misspent: The State of Education in Mexico)*. School of Education, Panamerican University, Mexico, Mexico City.

O'Donoghue, J.L. (2013, November). *Research and Evaluation for Change: The Role of Civil Society in Education Policy*, Global Forum of CLEAR Regional Centers for Learning on Evaluation and Results, Mexico City.