



**Latest tools and resources to support adequate, equitable and efficient investments in early childhood development and education, during COVID-19 and beyond**

CIES Panel

Thursday, April 29, 2021

1:00 – 2:30 EST



SOCIAL  
RESPONSIBILITY WITHIN  
CHANGING CONTEXTS

VCIES 2021 | APRIL 25-MAY 2

# Panel Participants



**Melissa Diane Kelly**

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Engaging Policymakers in  
Early Childhood Program  
The World Bank



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Early Childhood  
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**Sarah Osborne**

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Executive Director,  
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**Claudia Vazquez**

Economist  
ECDAN Consultant

# Session Outline

- Welcome and overview of the importance of ECD financing in the current moment
- Presentation of Tools
  - Global Resource Guide & Brief on ECD Financing during COVID-19 (UNICEF)
  - Standardized ECD Costing Tool (Brookings)
  - Assessing the Cost of Inaction (ECDAN)
  - Costing Tools in the ECE Accelerator (UNICEF)
- Panel discussion
- Moderated Q&A
- Closing



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# Public Financing for Early Childhood Development

**Ana Nieto** (ECD  
Specialist), and  
**Jennifer Asman**  
(Public Finance  
Specialist)  
UNICEF HQ



# Why do we need to strengthen public financing for ECD and ECE?

- ECD/ECE as a cornerstone for national development and SDG agenda; 80 countries with integrated ECD policies and/or sectoral plans that include ECD/ECE

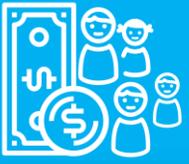
## However..

- Often policies don't translate into **budget commitments, equitable, efficient** spending
- Due to Covid-19 gains are at risk: disruption of ECD services; crisis of care and learning; environment of financial constraints

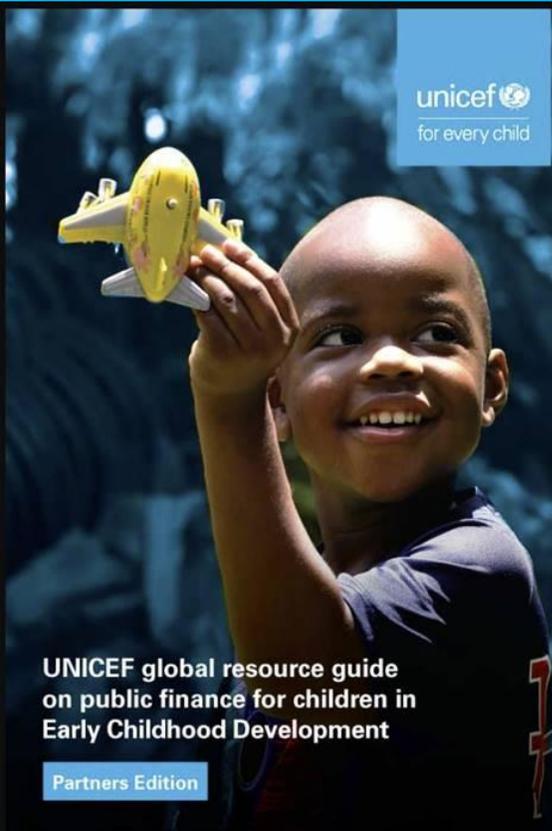
**Therefore..** Urgent to protect/enhance ECD/ECE investments and tackle PFM bottlenecks

## UNICEF's contribution to these efforts:

- [Global Guide on Public Financing for ECD](#); How to protect ECD investments during Covid
- [Global advocacy campaign](#): Visibility of consequences of economic/fiscal policies, investment case for protecting social spending (including ECD/ECE)
- [Leveraging resources to support national fiscal responses](#) (ODA, debt relief, etc.)



# Global Resource Guide on Public Financing for ECD



**Global Guide on Public Financing for ECD**: Increase capacity of governments, partners, civil society to address financial obstacles and deliver at-scale and sustainable results ECD. **Content:**

- **How to define the ECD product, and analyze public finance issues and bottlenecks in different contexts**
- **Better target engagement by type of service:**





# Global Guide on Public Financing for ECD

## 3 Core Actions to address ECD financing bottlenecks



- **Align budget priorities with ECD policy priorities**
- **Use the right evidence & language to win 'buy-in'**



- **Increase sectoral and sub-sector budgets**
- **Improve transfers to disadvantaged areas**



- **Identify gaps, segmentation/overlaps in spending**



# Global Guide on Public Financing for ECD

## Diagnostic assessments to understand:

- i. **PFM environment** and identify **entry points for advocacy**
- i. **How the budget is formulated**, and **budget allocation mechanisms for ECD**
- ii. **Political economy and fiscal space around ECD** to formulate politically savvy and targeted advocacy messages





# Global Guide on Public Financing for ECD

## Toolkit for evidence-based Advocacy

TOOL	WHAT	HOW TO DO BETTER	WHEN BEST TO USE
<b>1</b> Cost-benefit analysis	<ul style="list-style-type: none"> <li>➤ Demonstrate economic and social returns to ECD spending</li> </ul>	<ul style="list-style-type: none"> <li>➤ Assess equity aspect</li> <li>➤ Include short- and medium-term benefits</li> <li>➤ Use value-based judgement</li> </ul>	 Budget advocacy  Support budget formulation
<b>2</b> Budget analysis	<ul style="list-style-type: none"> <li>➤ Examine patterns and performance of public expenditure and link to service delivery and child outcomes</li> </ul>	<ul style="list-style-type: none"> <li>➤ Conduct pre-analysis scoping</li> <li>➤ Link to reforms</li> <li>➤ Encourage government ownership</li> <li>➤ Include impact strategy</li> </ul>	 Budget advocacy  Support budget formulation
<b>3</b> Local financing flow assessment	<ul style="list-style-type: none"> <li>➤ Examine financing resources at local levels for ECD service provision</li> </ul>	<ul style="list-style-type: none"> <li>➤ Use simplified public expenditure</li> <li>➤ Leverage national accounts</li> <li>➤ Encourage government ownership</li> </ul>	 Budget advocacy for fiscal transfer  Support budget formulation
<b>4</b> Costing	<ul style="list-style-type: none"> <li>➤ Describe programmes and inputs</li> <li>➤ Figure out the costs of each input</li> <li>➤ Add up the overall costs and calculate the unit cost</li> </ul>	<ul style="list-style-type: none"> <li>➤ Assess cost-effective alternatives</li> <li>➤ Estimate additional costing</li> <li>➤ Use expenditure-based unit cost</li> <li>➤ Explore programme synergies</li> </ul>	 Budget advocacy  Support budget formulation
<b>5</b> Cost-effective analysis	<ul style="list-style-type: none"> <li>➤ Look at a ratio of the amount of an 'effect' a programme achieves for a given amount of cost incurred</li> </ul>	<ul style="list-style-type: none"> <li>➤ Define the evaluation space to capture complementary effects</li> </ul>	 Budget advocacy  Support budget formulation
<b>6</b> Public expenditure & institutional review	<ul style="list-style-type: none"> <li>➤ Examine institutional aspects of budgeting for ECD and review ECD-related spending across ministries and levels of government</li> </ul>	<ul style="list-style-type: none"> <li>➤ Encourage government ownership</li> <li>➤ Include impact strategy</li> <li>➤ Link to policy initiative/reforms</li> </ul>	 Promote budget coordination  Support budget formulation



# Global Guide on Public Financing for ECD

## Case Studies

### Montenegro - Cost-effective options for preschool services for all

#### Background

- Limited coverage in northern regions
- Lack of awareness on importance of ECE

#### Core Action – Effective Budget Advocacy:

- **Investment case for ECE + cost-effective ECE expansion models** (unit costs, delivery models, current spending, financing gap for scaling up)
- **Supported testing of alternative pre-school models**
- **Multipronged advocacy strategy** (Gov, Parliament, and general public)

#### Results

- **New National Strategy for Early Childhood and Preschool Education** (promotes alternative models; aims to increase coverage, quality and sustainability)
- **Treasury funding to hire more teachers; formalize pilot sites**
- **Enrolment rates increased** from 52% in 2013 to 73% in 2019; average increase of about **20% in worst-performing municipalities**





# Protecting ECD Financing in the context of COVID-19

## Adapting to a new context:

**PFM context** -> Constrained fiscal environment

## Entry points for advocacy

- > Protect priority ECD services and programmes
- > Maximize impact of existing resources

## The budget formulation process

- > Governments seeking savings and cuts
- > Opportunities may vary by sector – e.g. health, social protection
- > Rapid budget changes / adjustments
- > Emergency focus / recovery measures

## Political economy

- > Same tools, different targeted advocacy and messages





# Protecting ECD Financing in the context of COVID-19

## Same tools, different targeting:

- **Investment case**...to protect social spending from budget cuts or austerity measures
- **Cost effectiveness analysis**...to identify how to maximize the impact of scarce resources
- **Budget analysis**...to assess changes to ECD spending from the COVID crisis, or identify efficiency improvements
- **Costing**...to protect ECD programmes (ringfence minimum spending), adjust to new delivery modalities, or include ECD in COVID stimulus or recovery measures





# Advancing ECD Financing in the context of COVID-19

## Croatia – Advocating for universal access to early childhood education

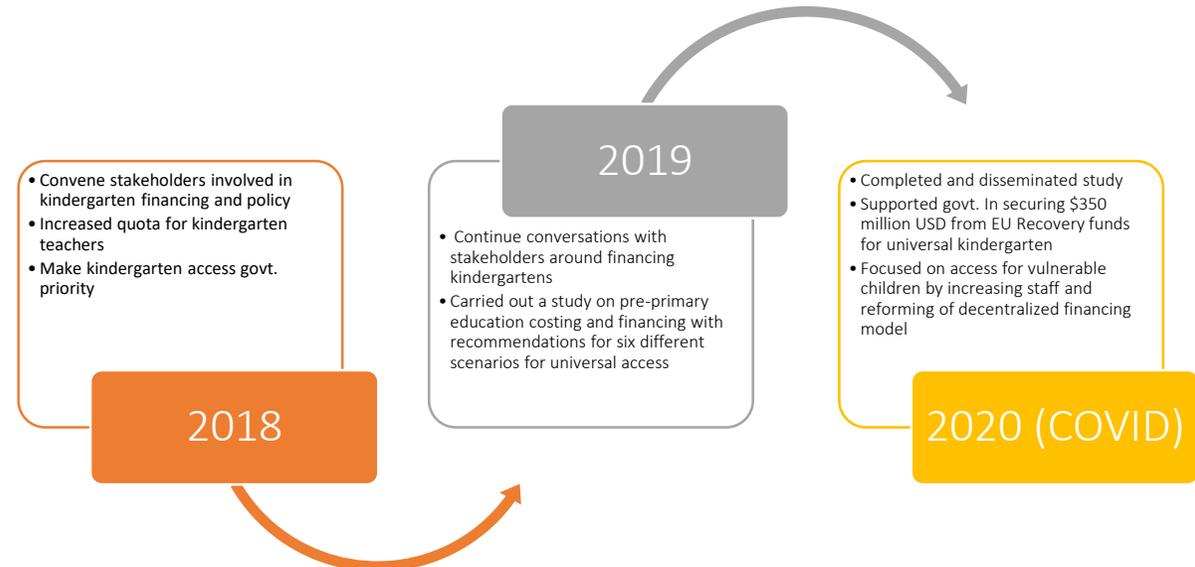
*Pre COVID-19:*

- Evidence generation to cost different scenarios for universal access to kindergarten to improve efficiency and transparency
- Platforms of discussion for key stakeholders

*During COVID-19*

- **Pivot** to incorporate ECE support in COVID response

***Supported the government to secure \$350 million over 10 years from the EU Recovery and Resilience Facility for kindergarten access for every child.***





# Advancing ECD Financing in the context of COVID-19

## Burundi Merankabandi Cash Transfer Program

(Government of Burundi, WB, UNICEF).

- Regular **cash transfers** and complimentary interventions (**cash+**) to vulnerable households with children
- **Cash+** interventions include ECD, with a focus on good health, adequate nutrition, safety and security, responsive caregiving and opportunities for learning (conception to 5 years).
- Adapt to the pandemic, monitor socio-economic impact, and provide more support for care-givers

**1. IVYEREKEYE IKURA RY'UMWANA KUVA KW'ISAMWA GUSHIKA KUVUKA**



**Imbanyu imaze amezi atatu**  
Umwana aba afise inzara ku ntoko no ku mano, ingohe zugaye, aba afise umutwe munini (k) C'uburebure bw'umubiri wose) hamwe n'agahanga kagutse. Urashobora kumenya ko ari umuhungu canke umukobwa. Ibihimba bikuru bikuru, n'ibikora mu gufunguru no guhema birakora, umwana arashobora gusoba. Kur'yo ntambwe umwana aca atangura kwumva.



**Imbanyu imaze amezi atandatu**  
Aba afise uburebure bwa cm 35 n'uburemere bw'amagarama 570. Ibihimba vy'amaso biba bikwiye, arashobora kuyugurura canke akayugara. Aba atanguye guhema. Abana barutse kuri ayo mezi hakura bako.



**Imbanyu imaze amezi icenda**  
Imisi indwi imbere yo kuvuka, umwana intasubira gukura mu mbanyu aba n'uburebure bwa cm 50. Ku masi wo kuvuka, umwana aba akwiye imisi 34 hafi ya 166 mu giterako ca nyina n'abo igihe gisanzwe gitegekanywe kingana n'iminsi 280, kuko batangura guharura imbanyu kuza umusi wa mbere umukanyezzi yaboneyeko ubutinyanka yaherukiyeko.



**Umwana avutse**  
Umwana avutse nyina yomushira ku gikuriza, akumva ubushuhe bwa nyina ni naho umwana yumva ko akunzwe. Umwana yashirwa kw'ibere mu minota 30 ikurikira ivuka.

Page 1

**3.a IVYOKORWA BIBEREYE KUGIRA UMWANA ASHOBORE GUKURA NEZA MU NYIFATO NO MU BIMUKIKIJE**

**1. Vugana n'umwana**



**Kuva akivuka gushika ku mezi 4:**  
Umwana murabe mu maso, umubwire utujambo. Igihe ciza, nibarya ariko aronka. Harya nurya mwana akivuka arakubona mu maso, kandi arumva ijwi ryawe.



**Hagati y'amezi 4 gushika ku mezi 6:**  
Mwenyurira umwana wawe, kandi mutwenge hamwe. Mubwire utuntu. Tangura kumuyagisha, mukwigana utwo avuga (utumuva mu kanwa) n'utwo akora (nkuburyo yikakaza).



**Hagati y'amezi atandatu gushika ku mezi 10:**  
Ishura utuwa mu kanwa k'umwana wawe (niko kuvuga kwiwe) n'ibimur yohera akunda. Muhamagare mw'izina, urabe ingene yishura.

Page 4



# Protecting ECD Financing in the context of COVID-19

## Combining in-country and global advocacy -

### Evidence-informed advocacy to:

- Safeguard critical ECD spending
- Ensure financial resources are used **efficiently** and **effectively**
- Mobilize and deploy additional finances from all sources

At **country level** – supporting governments and national partners to **leveraging domestic and international resources, protect and expand essential spending, and improve efficiency and equity**

At **global level** – leveraging evidence to advocate **for investment in ECD as part of an inclusive recovery; including through debt relief, ODA, fiscal space for investment** (IMF, WB, regional development banks, bilateral partners, UN Financing for Development fora)



## Evidence generation for advocacy:

# Quantifying Heckman: Spending on the first 1,000 days in Eastern and Southern Africa

### Regional analysis:

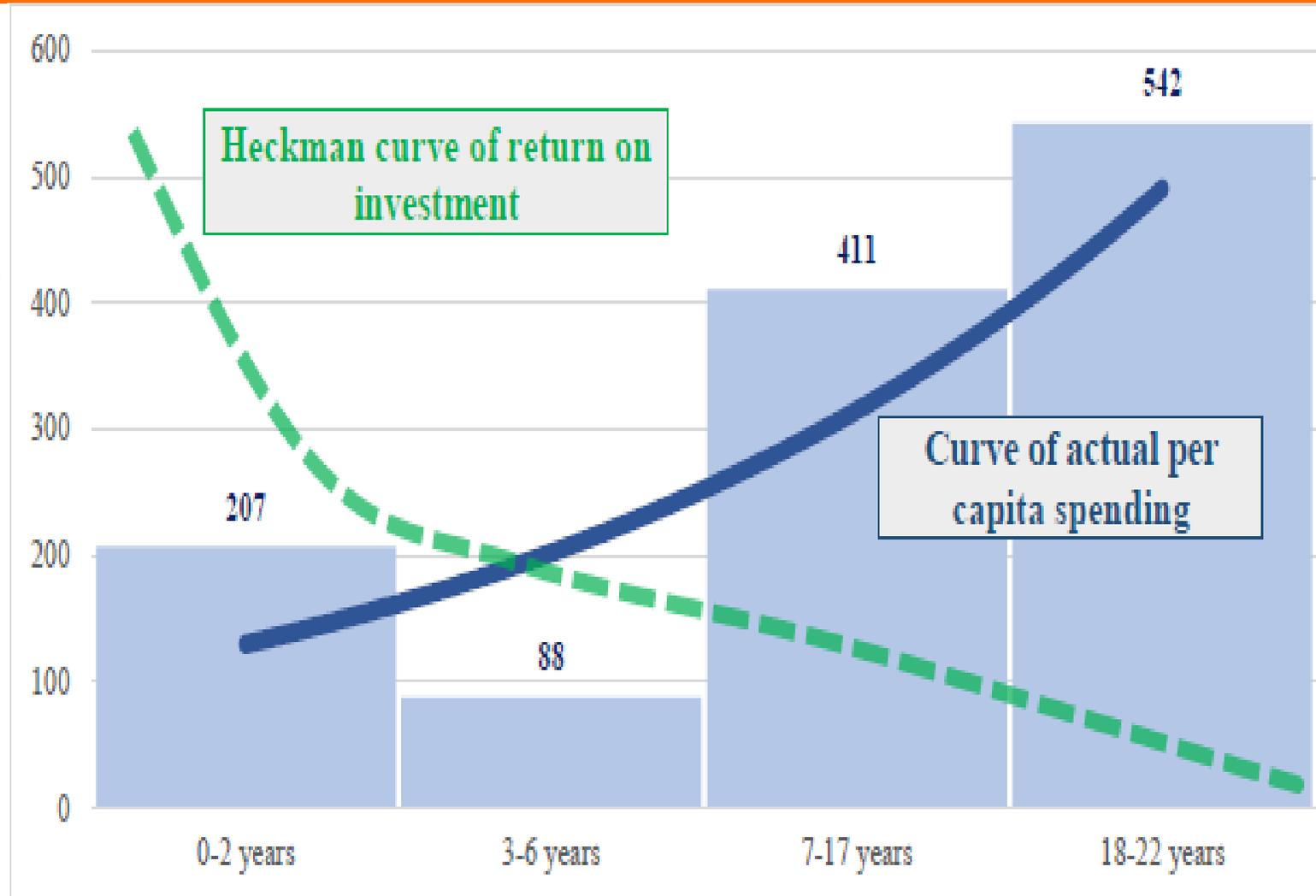
- Per capita spending is lower for young than older children, and insufficient to meet growing financing needs
- Spending is lowest for children aged 3-6 years
- Spending is higher on health than early learning (pre-primary education) services.

**Implication:** Governments risks missing demographic dividend and social and economic benefits from investing in the early years (**Heckman curve**)

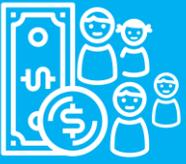
### Next steps:

Tailor analysis to countries, for targeted advocacy with governments and partners

- Country level Investment in ECD Dialogues (Tanzania National Dialogue in May)
- ECD Budget Analysis
- ECD Investment cases (e.g. Burundi, Madagascar, Malawi)



**Average per capita government and donor spending on core human capital sectors by age group in ESA, alongside the Heckman Curve of Return on investment, 2019 (in US\$, 2017 constant prices)**



# Stay in Touch

## Contact

**Ana Nieto**

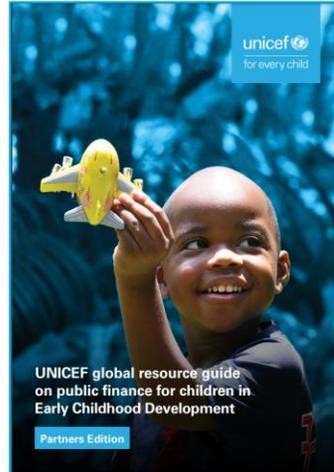
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Quantifying Heckman: Are Governments in Eastern and Southern Africa Maximizing Returns on Investments in Early Childhood Development?

February 2021

UNICEF Eastern and Southern Africa Regional  
Office Social Policy and Early Childhood  
Development Working Paper

## Learn More

[UNICEF Global Resource Guide on Public Finance for Children in Early Childhood Development](#)

[Quantifying Heckman: Are Governments in Eastern and Southern Africa Maximizing Returns on Investments in Early Childhood Development?](#)

Contact:

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- Bob Muchabaiwa, Public Finance Specialist ESARO. [bmuchabaiwa@unicef.org](mailto:bmuchabaiwa@unicef.org)

# Costing Education and ECD: A Handy Tool

EMILY GUSTAFSSON-  
WRIGHT,  
SENIOR FELLOW

SARAH OSBORNE,  
SENIOR RESEARCH  
ANALYST

Advocate for investment

Budgeting and simulation

Accountability of spending

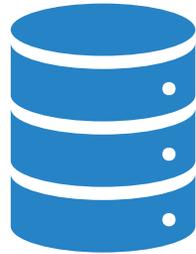
Cost-effectiveness analysis

Cost-benefit analysis

## Why Collect Cost Data?

# Barriers to Costing

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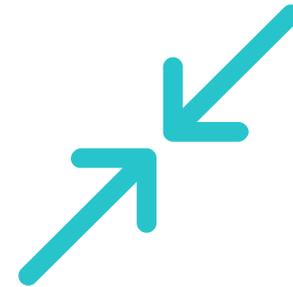


## Supply Side

Insufficient underlying data.

Poor availability and/or access to tools to collect and analyze data.

Methodological complexities.



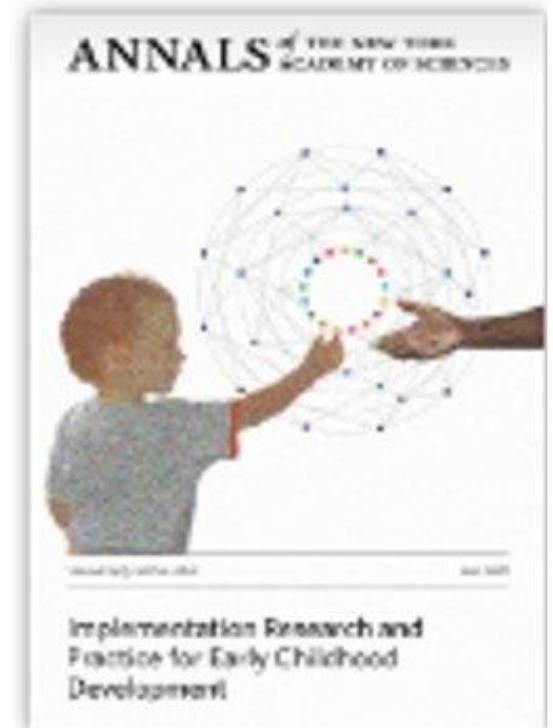
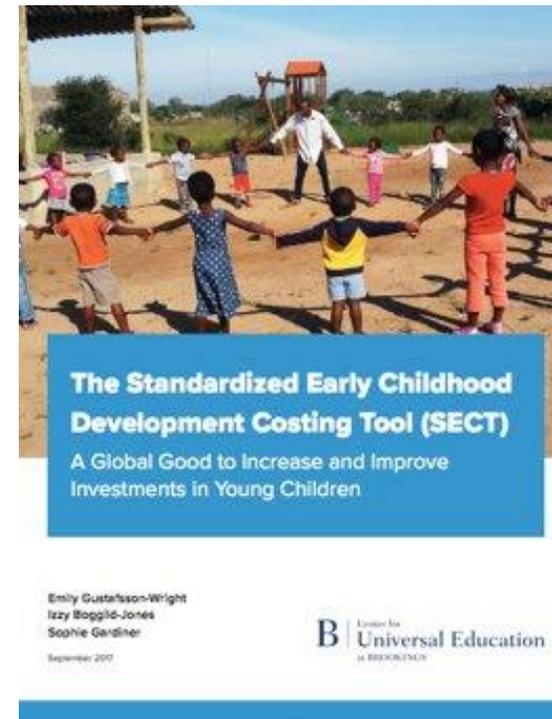
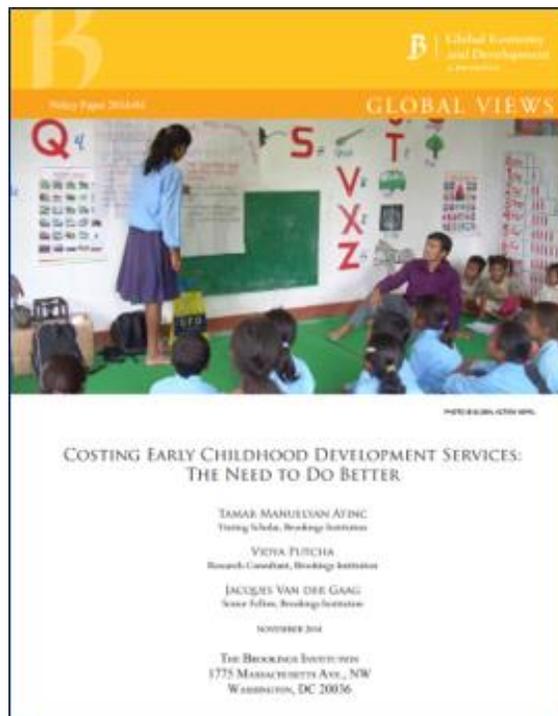
## Demand Side

Low prioritization.

Aversion to transparency.

Heterogenous capacity and needs.

# Brookings Costing Research



Summary cost of program in US dollars - based on average LCD to USD exchange rate

Exchange rate	7.32			7.26			8.21			Exchange rate in 2015			12.76		
	Nominal cost in USD			Real cost in 2015 USD			Total real cost in 2015 USD			Nominal amortised costs in USD					
Cost by item	2010	2011	2012	2010	2011	2012	2010	2011	2012	2010	2011	2012			
Personnel - frontline/direct delivery	-	-	-	-	-	-	-	-	-	-	-	-			
Personnel - other	-	-	-	-	-	-	-	-	-	-	-	-			
Administration (direct costs)	-	-	-	-	-	-	-	-	-	-	-	-			
Administration (indirect overheads)	-	-	-	-	-	-	-	-	-	-	-	-			
Cash transfers	-	-	-	-	-	-	-	-	-	-	-	-			
Contracted supplier services	-	-	-	-	-	-	-	-	-	-	-	-			
Equipment (excluding vehicles)	-	-	-	-	-	-	-	-	-	-	-	-			
Food and supplements	-	-	-	-	-	-	-	-	-	-	-	-			
Knowledge sharing	-	-	-	-	-	-	-	-	-	-	-	-			
Monitoring and in-service training	-	-	-	-	-	-	-	-	-	-	-	-			
Program resources	-	-	-	-	-	-	-	-	-	-	-	-			
Training - frontline/direct delivery	-	-	-	-	-	-	-	-	-	-	-	-			
Training - other	-	-	-	-	-	-	-	-	-	-	-	-			
Travel and accommodation	-	-	-	-	-	-	-	-	-	-	-	-			
Own item name 1	-	-	-	-	-	-	-	-	-	-	-	-			
Own item name 2	-	-	-	-	-	-	-	-	-	-	-	-			
<b>Unallocated</b>	-	-	-	-	-	-	-	-	-	-	-	-			
<b>Total cost (excluding cost of buildings)</b>	-	-	-	-	-	-	-	-	-	-	-	-			
<b>Buildings</b>															
Building type 1	-	-	-	-	-	-	-	-	-	-	-	-			
Building type 2	-	-	-	-	-	-	-	-	-	-	-	-			
Building type 3	-	-	-	-	-	-	-	-	-	-	-	-			
<b>Total cost of buildings</b>	-	-	-	-	-	-	-	-	-	-	-	-			
<b>Total Direct Costs</b>	-	-	-	-	-	-	-	-	-	-	-	-			

Distribution of costs by activity and item



FIGURE A.1: REAL DIRECT COSTS, BY ITEM (2015 U.S. \$)



FIGURE A.2: DIRECT COSTS, BY MAIN ACTIVITY



Excel-based tool with multiple tabs, and functionalities including currency and PPP conversions, amortization, and more

# Standardized ECD Costing Tool (SECT 1.0)

# Piloting of SECT in 5 Countries (2016-2017)



**Bangladesh:** parenting education for parents and caregivers of children aged 0-3 years.



**Malawi:** preprimary program for children aged 3-6 years.



**Mozambique:** preprimary program for children aged 3-5 years, and parenting for 0-5 years.



**Mali:** micronutrient fortification and early stimulation for children aged 6 mos. to 5 years.



**México:** parenting education for parents and caregivers of children aged 0-4 years.

# Brookings Revised Costing Tool

- ❖ Based on Brookings Standardized ECD Costing Tool (SECT)
- ❖ Online, user-friendly format with accompanying user-guide built on Tangerine platform
- ❖ For use across ECD sectors including integrated programs
- ❖ Expanded to include primary and secondary education
- ❖ Built in functionalities such as currency conversion and amortization
- ❖ Builds a **database** of Education and ECD costs
- ❖ For use by:
  - Policymakers
  - Funders
  - Implementers
  - Researchers

# What types of questions can the tool be used to answer?

---

What resources are needed to deliver an intervention?

Is the project feasible within a given budget? (Cost-feasibility Analysis)

What are the cost implications of a programmatic change, such as in dosage?

What would be the cost of scaling up a program or intervention?

How do the costs of intervention A compare to those of intervention B?

What are the cost drivers of this intervention?

What is the cost per beneficiary of an intervention or program?

How are costs distributed across cost categories for this intervention or program?

How are the costs distributed across resource categories for this intervention or program?

How are the costs distributed between one-time costs and recurring costs?

# Broad use across different sectors & interventions

Sector	Intervention Type
<b>Education</b>	Parent Support or Training (early stimulation, growth, and development); Stimulation; Childcare or Day Care; After School Care; Early Childhood and Pre-Primary Programs; Transition to Equality Primary Ed; Primary Ed; Lower Secondary Ed; Upper Secondary Ed; Healthy Lifestyle Education, Comprehensive Sexuality Ed
<b>Health</b>	Antenatal Visits; Immunization; Disease Prevention; Family Planning; Health Care Visits; Mental Health; Menstruation Education
<b>Nutrition</b>	Pregnancy Nutrition Education; Oral Health Promotions; Screening and Treatment; School Meals/School Feeding; Deworming; Mosquito Net Promotion; Lifestyle Education; Sexuality Education: Health Services in Schools; Nutrition Education; Mental Health Education
<b>Water &amp; Sanitation</b>	Safe Water; Hygiene or Hand Washing; Sanitation
<b>Social Protection</b>	Birth Registration, Parental Leave
<b>Governance</b>	Policy or regulations in nutrition, health, education, and social protection; Governance reflecting ECD interests

# Cost Categories

## Overhead Costs

- Program Design
- Indirect Program Management
- Program Evaluation
- Other Overhead Costs

## Direct Costs

- Training
- Direct Delivery
- Direct Program Management
- Transfers to Individuals/Families
- Other Direct Costs

# Resource Types

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LABOR/PERSONNEL



EQUIPMENT



MATERIALS/SUPPLIES



TRAVEL,  
ACCOMODATION, AND  
TRANSPORTATION



FACILITIES



OTHER



Investment versus Recurrent Costs



Imputed/Donated versus Paid For

Additional  
Cost  
Classifications

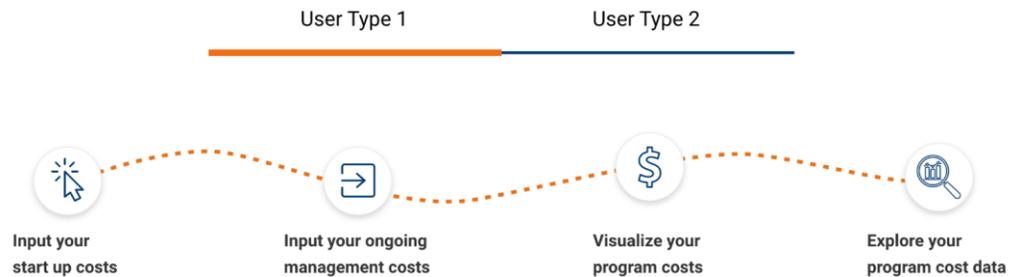
## Education Development Programs Costing Tool

The Education Development Costing Tool is designed to make the case for investment, as well as encouraging more informed/better investments, through supporting budgeting for education development, and planning for costed implementation plans at scale. This text should be simplified to tell exactly what this tool is for in easy to understand language.

LEARN ABOUT THE TOOL



### How the Costing Tool Helps Improve Outcomes



TRY THE COSTING TOOL

# Costing Tool Website

# Tangerine-based cost calculator

☰

**My Forms** | Form history

### Select Form Name

- ▶ 1. Program Background
- ▶ 2a. Cost entry- Overhead: Program Design
- ▶ 2b. Cost entry- Overhead: Indirect Program Management
- ▶ 2c. Cost entry- Overhead: Program Evaluation
- ▶ 2d. Cost entry- Overhead: Other Overhead Costs
- ▶ 2e. Cost entry- Direct: Training
- ▶ 2f. Cost entry- Direct: Direct Delivery
- ▶ 2g. Cost entry- Direct: Direct Program Management
- ▶ 2h. Cost entry- Direct: Transfers to Individuals/Families
- ▶ 2i. Cost Entry - Direct: Other
- ▶ 3a. Output - Summary and Visualization of Aggregated Data
- ▶ 3b. Output - Disaggregated Data

☰

### Project

\* Name of project  
Enter your response to above question here  
READ SA

\* Country(ies)  
Enter your response to above question here  
South Africa

\* Region(s)/District(s)  
Enter your response to above question here  
Gauteng, WC

\* Primary delivery region category  
 Rural  
 Urban  
 Peri-Urban  
 All Types  
 Other

☰

\* How many times does the cost occur over for Year 3  
Enter your response to above question here  
0

Total value for Simon Johnson is 17592.00 USA

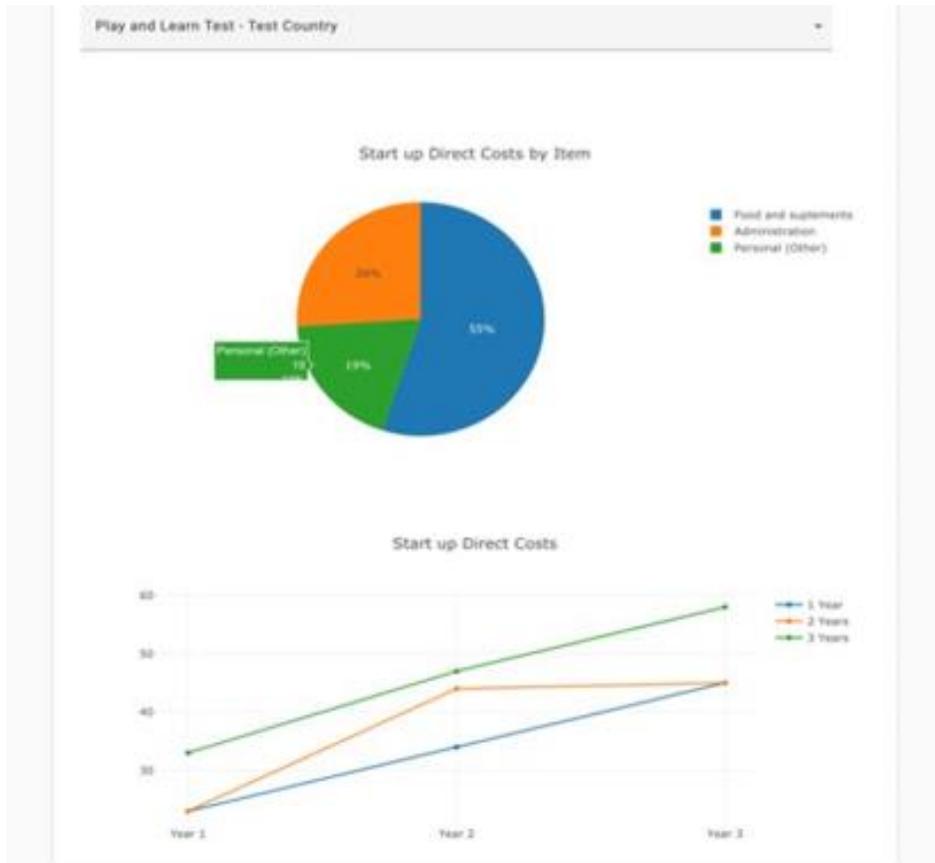
**+ ADD ANOTHER**

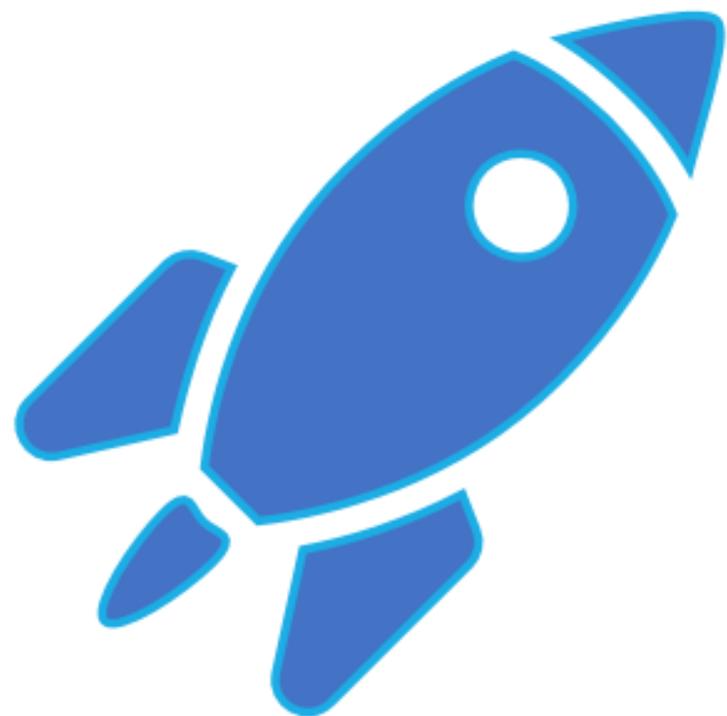
**⚠ Are there any other resources you'd like to add before moving to the next section. If yes, please click 'Add Another'. Clicking next will move to the next cost category/resource type?**

**🔍 You are currently editing Program Design (pre-implementation) (Labor)**  
So far you have entered the below resources.  
✓ Total for Simon Johnson: 17592.00  
 Next, you will be entering resources for Program Design (pre-implementation) (Equipment/Materials/Supplies)

**← Back** **Next →** ✓

# Automatic data visualizations





# What's next?

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ONCE BETA VERSION IS AVAILABLE, PILOT  
TESTING ACROSS INTERVENTION TYPES  
AND GEOGRAPHIES

# Learn more!

[www.brookings.edu/series/costing-early-childhood-development](http://www.brookings.edu/series/costing-early-childhood-development)

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## Cost of Inaction

Speakers:  
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CIES 2021  
Virtual Meeting April 29, 2021



## The cost of Inaction (COI)

The COI is benefit in terms of income over the lifetime that is lost by not investing in children, net of the intervention costs





# Framework

## Early childhood risks

Poverty  
Poor maternal health  
Pregnancy & birth complications  
Under-nutrition  
Infections  
Lack of learning opportunities  
Exposure to violence



**Family and public investments**



**Outcomes to age 2y** Growth, health, wellbeing



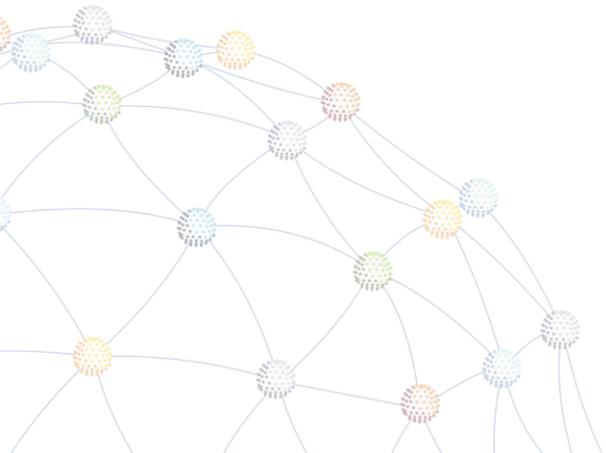
**Outcomes to preschool +** School readiness



**Outcomes late childhood +** School achievement



**Outcomes adolescence, adulthood +** Health, wellbeing, income

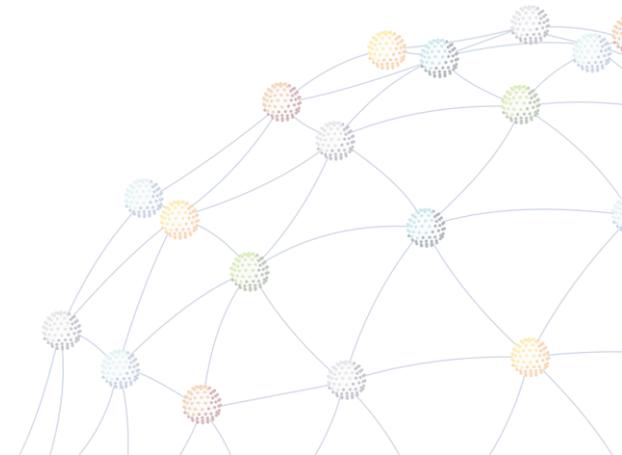




## Online Tool

- It allows customizing the value of all the parameters involved
- Users can simulate potential scenarios and automatically obtain COI estimates
- Can be used to evaluate interventions affecting children under 5 in different sectors
- Covers +180 countries
- It can be used to perform comparisons across interventions, coverage targets, and different assumptions on discount rates and long-term impacts
- For use by policymakers, funding agencies, researchers and other interested in ECD investments
- It is being tested in Brazil and with UNICEF in Bulgaria and Madagascar,

Available soon at [ECDAN website!](#)



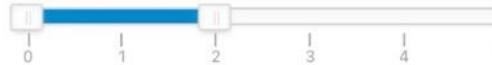
## Simulation Tool

### Country

### Population

Pick an intervention program

Or select a custom age range



Coverage rate  Total number of children

 %

Entry age

Time span

### Economic metrics

Average cost per child  Total program cost

 \$

Impact

 %

Discount rate

 %

### Results

COI

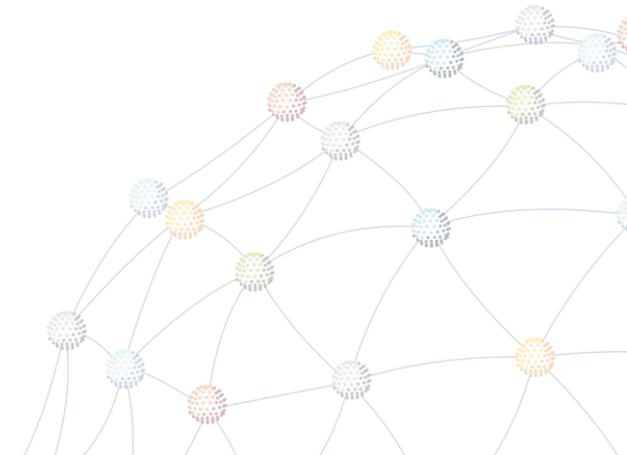
10,447,138,34 \$

COI (% GDP)

2.009 %

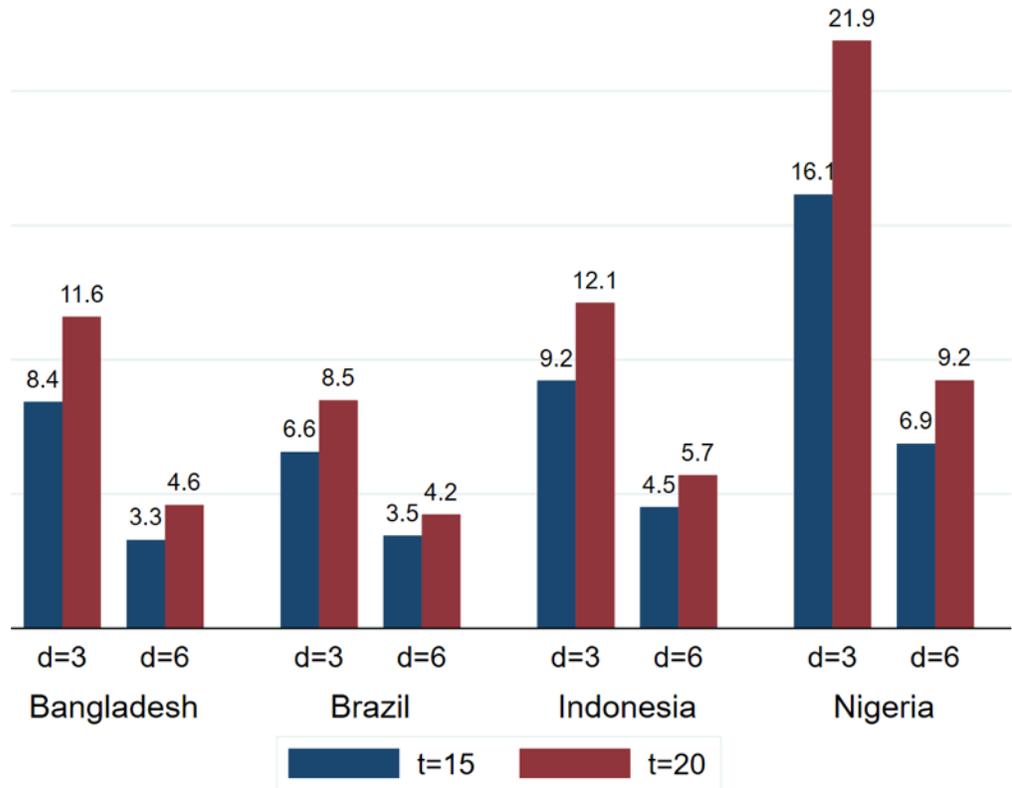
Benefit:Cost ratio

10.191





## Example of application



### Example of application:

The COI as share of GDP of not reaching universal preschool in selected countries

Simulations considering different discount rates and years to capture benefits



## Current Application: Estimating Losses from COVID-19

Preschool closures due to the pandemic may have life-long costs for children and societies

For 140 countries in all income groups, the median loss of a 12-month cut in participation is 3.4% of GDP in low income countries and 4.6% of GDP in upper middle income countries



# ECE Accelerator

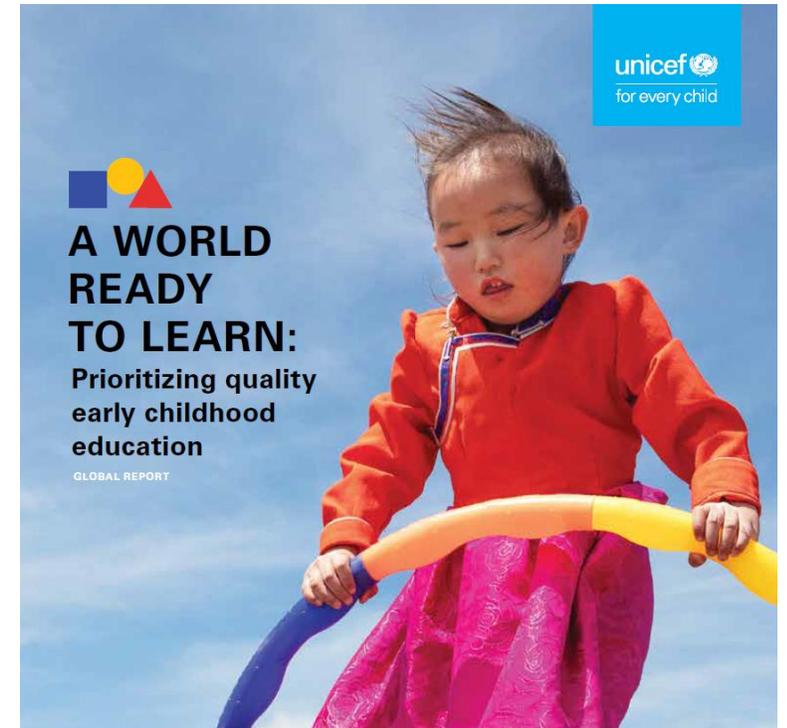
Cost and Financing tools  
to mainstream ECE in  
Education Sector Planning  
Processes

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# A ROADMAP FOR ACHIEVING UNIVERSAL QUALITY PRE-PRIMARY EDUCATION BY 2030

- EQUITY IN ACCESS
- BUILDING SYSTEMS TO DELIVER QUALITY
- SIGNIFICANTLY INCREASING FINANCING FOR PRE-PRIMARY EDUCATION



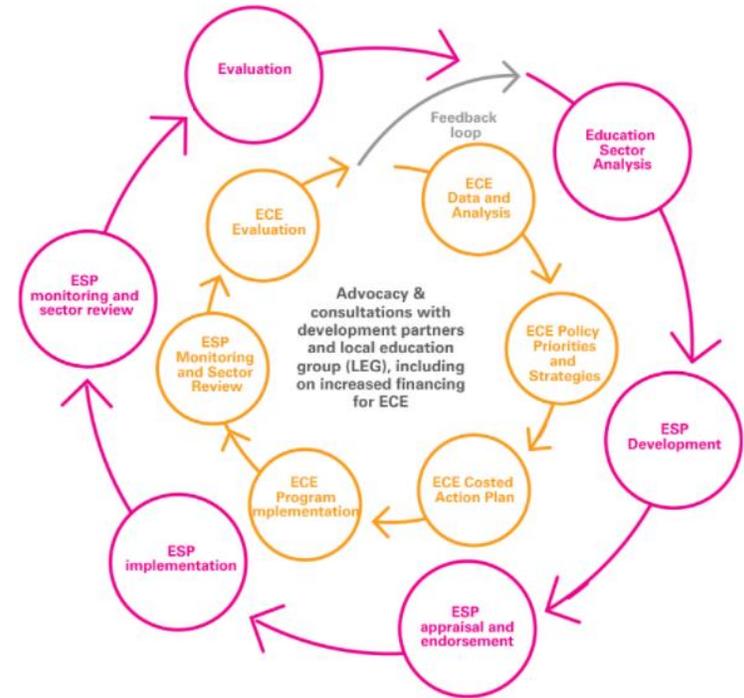
# ECE Accelerator: Analysis and Planning Toolkit

## ECE Accelerator Approach

- Integrate ECE systematically into ESP processes
- Build capacity of national education systems to effectively plan for and implement ECE programmes
- Promote knowledge exchange and peer learning

**ECE Accelerator Toolkit:** Global e-toolkit with practical resources to support the inclusion and strengthening of ECE in ESP processes

<https://www.ece-accelerator.org/>



## Tool 2.3: List of core ECE cost and financing indicators and variants

- What, how, data sources & gaps
- Resources-expenditures & cost drivers
- Classified by priority
- Case studies & other resources

### Tool 2.3: List of Core ECE Cost and Financing Indicators and Variants

[Go to the tool](#)



# Tool 3.3: Tips, checklist, and examples: ECE simulation models:

- **Types and uses of ECE Simulation Models**
- **Need-based and intervention-based projections**
- **Post-simulation adjustments**
- **Communicating with costers and planners**

## Tool 3.3: Tips, Checklist and Examples ECE Simulation Models

[Go to the tool](#)





# Using the Toolkit

## ESPs and Operational Plans

- Sierra Leone
- South Sudan

## Costing Scale-up

- Lesotho

## ECE Financial framework

- Tajikistan



## Linkages with other tools

- Global Guidance on Public Finance for ECD
- Standardized Early Childhood Development Costing Tool (SECT)

# Conclusion

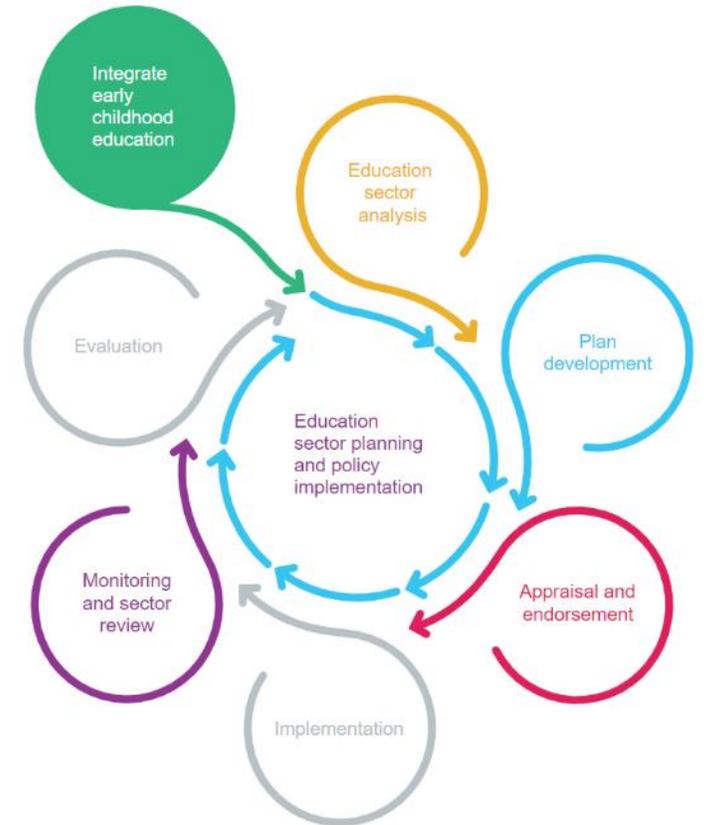
- Tools are Complementary –
  - Explore and build on synergies
- Strengthen advocacy
  - Protecting and increasing investments in ECE/ECD

Global Launch  
Smart Scaling of Pre-primary  
Education: Launching the Global  
ECE Accelerator Toolkit



# Join us!

- **Explore the toolkit**
- You can download the tools for offline use (to contextualize, adapt, translate, etc.) OR work on them directly online → you can create an account
- **We want to hear from you:**
  - How you are using or adapting the tools;
  - Feedback or suggestions on improvements;
  - Populated examples of tools
- Use the [“Contact Us”](#) page to reach us.



# Questions & Reflections





# Thank You

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You can find the slides from today at

[Brookings Costing Early Childhood Development site](#)

Keep an eye out for an upcoming blog and webinar from this group

Please reach out if you have any questions and stay in touch!