

BRAD OLSEN

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EDUCATION

- 2002 Ph.D. in both *Policy, Organization, Measurement, & Evaluation*; and *Language, Literacy, & Culture*. Graduate School of Education, University of California, Berkeley.
- 1993 M.Ed., Teaching and Curriculum, Harvard Graduate School of Education, Cambridge, MA.
- 1989 A.B., Philosophy, Bowdoin College, Brunswick, ME.

PROFESSIONAL EXPERIENCE

- 2017-2019 Visiting Professor of Education. Universidad de Los Andes and Universidad Jorge Tadeo Lozano, Bogotá, Colombia.
- 2014-2021 Professor of Education. University of California, Santa Cruz, CA.
- 2011 Visiting Professor of Educational Studies. Eindhoven School of Education, Technische Universiteit, Eindhoven, The Netherlands.
- 2008-2014 Associate Professor of Education. University of California, Santa Cruz, CA.
- 2004-2008 Assistant Professor of Education. University of California, Santa Cruz, CA.
- 2002-2004 Postdoctoral Fellow. Graduate School of Education and Information Studies, University of California, Los Angeles, CA.
- 1999-2001 Lecturer, Teacher Education Supervisor. College of Education, San Francisco State University, CA.
- 1997-2000 Research Center Coordinator. Center for Integrated Studies on Teaching and Learning. University of California, Berkeley, CA.
- 1998 Research Associate. Graduate School of Education, University of California, Berkeley, CA. Assisted California Department of Education to update high school policy report *Second to None*.
- 1996-1997 Research Associate. Graduate School of Education, University of California, Berkeley, CA. SB 1274 School Restructuring Study.
- 1995-1996 Co-director. Dr. Warren C. Hayman Preparatory Academy, East Palo Alto, CA.
- 1993-1995 English Teacher, Department Chair. Colegio Nueva Granada, Bogotá, Colombia.
- 1989-1991 English Teacher, Speech and Debate Coach, Advanced Placement Director. Nokomis Regional High School, Newport, ME.

PUBLICATIONS

Books

- Olsen, B. (2016/2010). *Teaching for success: Developing your teacher identity in today's classroom, 2nd edition*. New York: Routledge. First edition published 2010. Boulder, CO: Paradigm Publishers.
- Quartz, K., Olsen, B., Anderson, L., and Barraza Lyons, K. (2016/2009). *Making a difference: Developing meaningful careers in education*. Boulder, CO: Paradigm Publishers. Republished 2016 by Routledge.
- Olsen, B. (2008). *Teaching what they learn, learning what they live: How teachers' personal histories shape their professional development*. Boulder, CO: Paradigm Publishers.

Journal articles

- Garcia, S., Olsen, B. and Simbaqueba, A. (forthcoming) Teacher quality in Colombia: Analysing twenty years of awarding a national best-teacher prize. *European Journal of Teacher Education*.
- Olsen, B. and Buchanan, R. (2019). An investigation of teachers encouraged to reform grading practices in secondary schools. *American Educational Research Journal*. 1-36.
- Olsen, B. and Buchanan, R. (2017). “Everyone wants you to do everything”: Investigating the professional identity development of teacher educators. *Teacher Education Quarterly*, 44(1). 9-34.
- Olsen, B. and Sexton, D. (2009). Threat rigidity, school reform, and how teachers view their work inside current education policy contexts. *American Educational Research Journal*, 46(1). 9-44.
- Olsen, B. (2008). How reasons for entry into the profession illuminate teacher identity development. *Teacher Education Quarterly*, 35(3). 23-40.
- Quartz, K., Thomas, A., Anderson, L., Masyn, K., Barraza Lyons, K., and Olsen, B. (2008). Careers in motion: A longitudinal retention study of role changing among early career urban educators. *Teachers College Record*, 110(1). 218-25.
- Olsen, B. and Anderson, L. (2007). Courses of action: A qualitative investigation into urban teacher retention and career development. *Urban Education* 42(1). 5-29.
- Anderson, L. and Olsen, B. (2006). Investigating teachers’ perspectives on and experiences in early career professional development. *Journal of Teacher Education*, 57(4). 359-377.
- Olsen, B. (2006). Using sociolinguistic methods to uncover speaker meaning in teacher interview transcripts. *The International Journal of Qualitative Studies in Education*, 19(2). 147-161.
- Olsen, B. and Kirtman, L. (2002). Teacher as mediator of school reform: An examination of teacher practice in 36 California restructuring schools. *Teachers College Record*, 104(2). 301-324.

Book chapters

- Buchanan, R. and Olsen, B. (2018). Teacher identity in the current teacher education landscape. In P. Schutz, J. Hong, and D. Cross Francis (Eds.) *Research on teacher identity: Mapping challenges and innovations*. New York: Springer.
- Olsen, B. (2013). Learning from experience: A teacher-identity perspective. In V. Ellis and J. Orchard (Eds.) *Learning teaching from experience: Multiple perspectives, international contexts*. London: Bloomsbury Publishers.
- Olsen, B. (2011). “I am large, I contain multitudes”: Teacher identity as useful frame for research, practice, and diversity in teacher education. In A. Ball and C. Tyson (Eds.) *Studying diversity in teacher education*. Published for the American Educational Research Association by Rowman & Littlefield (Lanham, MD).
- Quartz, K., Olsen, B., and Duncan-Andrade, J. (2008). The fragility of urban teaching: A longitudinal study of career development and activism. In F. Peterman (Ed.) *Resiliency, resistance, and persistence in transcending traditional boundaries: Communities partnering to prepare urban teachers*. New York, NY: Peter Lang.
- Hoffman-Kipp, P. and Olsen, B. (2007). Accessing praxis, practicing theory: Theorizing practice in social justice teachers’ first year of teaching. In M. and P. Finn (Eds.) *Teacher education with an attitude*. Albany: State University of New York Press.
- Olsen, B., with Lane, S., Metcalfe, E., Priselac, J., Suzuki, G., and Williams, R.J. (2005). Center X: Where research and practice intersect for urban school professionals—A portrait of teacher education at the University of California, Los Angeles. In P. Jenlink (Ed.) *Portraits of teacher preparation: Learning to teach in a changing America*. Lanham, MD: Rowman & Littlefield.

Other

- Olsen, B. (forthcoming). Introduction to special issue of B. Olsen (Ed.) *European Journal of Teacher Education*: “Teacher quality around the world: What’s currently happening and how can the present inform the future?”
- Garcia, S., Olsen, B., and Simbaqueba, A. (2019). *Excelencia docente: ¿Qué hace a un buen maestro? Reflexiones a partir de 20 años de Premio Compartir al Maestro*. Research report for Fundacion Compartir. Bogotá, Colombia.
- Olsen, B., Garcia, S., Gomez, S. and Iriarte, N. (2019). *A Mixed-Methods Investigation of Teaching and Learning in Charter Schools in Bogotá, Colombia*. Research report for Alianza Educativa. Bogotá, Colombia.
- Olsen B. (2012). “Identity theory, teacher education, and diversity.” In J. Banks (Ed.) *Encyclopedia of diversity in education*. Thousand Oaks, CA. Sage Publications.
- Olsen, B. (2010-2011). Regular contributor to *Conditions of Education in California* blog. Policy Analysis for California Education (PACE). <http://www.stanford.edu/gropu/pace/cgi-bin/drupal/writers/17>.
- Olsen, B. (2010). General editor for *The Teacher’s Toolkit*: six books integrating research with practice for teachers, teacher educators, and educational researchers. Boulder, CO: Paradigm Publishers.
- Olsen, B. (2008). “Teachers Should Be Part of School Reform Process.” Op-ed published in the *San Francisco Chronicle*, April 24, 2008.
- Olsen, B. (2008). Introduction to special issue of B. Olsen (Ed.) *Teacher Education Quarterly*, 35(3): “Teacher identity as useful frame for study and practice of teacher education.”

CONFERENCE PAPERS, INVITED LECTURES, ETC. (Partial list)

- 2020 *Teacher Quality in Colombia: Analyzing 20 Years Awarding a Best Teacher Prize* (with S. Garcia). AERA Annual Meeting San Francisco, CA. April 17—20. (Conference canceled)
- 2019 *How Colombia can use constructivist pedagogies to teach peace education, civic-engagement, and environmental responsibility to children*. Panel presentation at the Bogotá International Book Fair. Bogotá, Colombia. April 28, 2019
- 2019 *Charter schools as educational reform model in Bogotá, Colombia: A mixed-methods investigation*. Paper delivered at the annual meeting of American Educational Research Association (AERA), Toronto. April 8, 2019.
- 2019 *Investigating teaching and learning in five charter schools in Bogotá, Colombia: A mixed-methods study*. Paper delivered at the annual meeting of American Educational Research Association (AERA), Toronto. April 5, 2019.
- 2019 *Promoting 21st century skills: The contradiction of bureaucratizing schools*. Invited presentation. Fundación Luker. Bogotá, Colombia. March 14, 2019.
- 2018 *Examining a new model of professional development for teachers around grading reform*. Paper delivered at the annual meeting of American Educational Research Association (AERA), New York. April 16, 2018.
- 2018 *An empirical investigation of conceptual and practical change among teachers encouraged to reform grading practices in secondary schools*. Paper delivered at the annual meeting of American Educational Research Association (AERA), New York. April 14, 2018.
- 2018 *What Colombia can learn from U.S. education and what the U.S. can learn from Colombian education*. Radio interview, Guasca, Colombia
- 2018 *Defining, working toward, and documenting effective university teaching*. Invited teaching presentation and workshop open to all university faculty. Universidad de los Andes. Bogotá, Colombia. March 26, 2018.

- 2018 *Defining, working toward, and documenting effective university teaching*. Invited teaching presentation and workshop for 100+ university faculty at Universidad Jorge Lozano Tadeo, Bogotá, Colombia. January 18, 2018.
- 2018 *Research on effective university teaching and how to evaluate it*. Invited presentation for all deans, directors, and university administrators at Universidad de Jorge Lozano Tadeo, Bogotá, Colombia. January 17, 2018
- 2017 *Teaching as dialogue, activity, and support*. Invited presentation and teaching workshop open to all university faculty. Universidad de los Andes. Bogotá, Colombia. December 13, 2017.
- 2017 *Increasing student engagement in your university courses*. Invited presentation and teaching workshop open to all university faculty. Universidad de los Andes. Bogotá, Colombia. November 8, 2017.
- 2008-2016 *Becoming a teacher: What the research tells us*. Yearly invited fall lecture delivered to entire cohort of incoming teacher candidates. Teacher Education Speaker Series, University of California, Santa Cruz.
- 2015 *Toward an ecology of education: Teachers and teaching in contemporary times*. Invited lecture to Environmental Sustainability Learning Program (ESLP), University of California, Santa Cruz.
- 2014 *Teacher identity: Transitions, conflicts, and consequences*. Keynote address, annual meeting of the Association of Teacher Educators of Europe (ATEE). Braga, Portugal.
- 2014 *Using complexity theory and teacher identity to study teachers, teaching, and teacher learning*. Paper delivered at the annual meeting of American Educational Research Association (AERA), Philadelphia.
- 2014 *The professional identity development of university teacher educators in California*. Paper delivered at the annual meeting of American Educational Research Association (AERA), Philadelphia.
- 2013 *Examining the professional contexts and development of university teacher educators in California*. Invited research talk, California Council of Teacher Educators (CCTE), San Diego.
- 2013 *Professional contexts and career experiences of university teacher educators in California, USA*. Research paper delivered at 2013 meeting of International Study Association on Teachers and Teaching (ISATT). Ghent, Belgium.
- 2013 *Double-sided arrows, detailed dialectics, and difficult diagrams: Studying the complex ecology of teachers and teacher learning*. Research paper delivered annual meeting of the American Educational Research Association (AERA), San Francisco.
- 2013 *A qualitative investigation of the professional perspectives, contexts, and career experiences of university teacher educators in California*. Research paper delivered annual meeting of the American Educational Research Association (AERA), San Francisco.
- 2011 *A decade of teacher identity research, 2001-2011*. Invited presentation for symposium on Teacher Identity put on by the Dutch Educational Research Association (DERA), Utrecht University, Utrecht, Netherlands.
- 2011 *Investigating teacher retention, professional identity, and threat rigidity*. Invited research colloquium. Eindhoven School of Education, Technical University of Eindhoven, Eindhoven, Netherlands.
- 2011 *How teachers develop their professional identities and how teacher educators can support them*. Keynote address at Applied Conference for Teachers and Teacher Educators, Windesheim University. Zwolle, Netherlands.
- 2011 *Complexities of teacher learning in current educational reform contexts*. Paper presented at Oxford University Education Symposium: What and How Do Teachers Learn from Experience? Oxford, England.

- 2011 *Investigating the role of the teacher in the current education reform climate*. Invited presentation: Policy Analysis for California Education (PACE), Research Panel. Palo Alto, CA.
- 2011 *The complexity of teaching*. Paper presented at annual meeting of the American Educational Research Association, New Orleans.
- 2011 *Trends in research on diversity and implications for teacher education*. Paper presented at annual meeting of American Association of Colleges of Teacher Education (AACTE), San Diego.
- 2010 *Teacher identity in research and practice*. Paper presented at annual meeting of the American Educational Research Association, Denver.
- 2009 *The hermeneutics of teaching: Reframing the structure/agency binary in the current policy climate*. Paper presented at annual meeting of the American Educational Research Association, San Diego.
- 2008 *Teacher identity as useful frame for educational research*. Paper presented at annual meeting of the American Educational Research Association, New York.
- 2008 *Threat rigidity, school reform, and how teachers view their work inside current educational contexts*. Paper presented (with D. Sexton) at annual meeting of American Educational Research Association, New York.
- 2008 *Threat rigidity, school reform, and how teachers view their work inside current educational contexts*. Paper presented (with D. Sexton) at annual meeting of the American Association of Colleges of Teacher Education (AACTE), New Orleans.
- 2006 *How low-income communities are twice-deprived of the benefits of art in education, and what you can do about it*. Invited lecture. Practical Activism Conference, University of California, Santa Cruz.
- 2006 *The effects of No Child Left Behind on teachers and schools in California*. Invited guest on National Public Radio local affiliate show, *Talk of the Town*. Santa Cruz, CA.
- 2006 *Teacher identity, No Child Left Behind, and how teachers view their work inside current education contexts*. Paper presented at annual meeting of the American Educational Research Association (AERA), San Francisco.
- 2005 *Teacher development and multiculturalism for beginning urban teachers*. Paper presented at annual meeting of the American Educational Research Association (AERA), Montreal.
- 2005 *Investigating teachers' experiences in university-sponsored professional development*. (With L. Anderson). Paper presented at annual meeting of the American Educational Research Association (AERA), Montreal.
- 2005 *Finding work that matters: Urban teachers developing new roles*. Paper presented (with L. Anderson) at annual meeting of the American Educational Research Association (AERA), Montreal.
- 2004 *Courses of action: A qualitative investigation into urban teacher retention and career development*. (With L. Anderson). Paper presented at annual meeting of the American Educational Research Association (AERA), San Diego.
- 2004 *Teacher knowledge as holistic, recursive, and situated*. Paper presented at annual meeting of the American Association of Colleges of Teacher Education (AACTE), Chicago.
- 2004 *Preparing teachers for work in urban, hard-to-staff schools*. Presentation to the Education Delegation of Zhang Zhao government (Fujian province of China). Los Angeles, California.
- 2004 *Specialized teacher preparation for urban education*. Symposium presentation at annual meeting of the American Association of Colleges of Teacher Education (AACTE), Chicago.
- 2003 *Teaching in urban schools*. Invited lecture, New Teachers Institute, University of California, Los Angeles.

- 2003 *Designing and conducting qualitative research in the social sciences*. Invited lecture, National Undergraduate Summer Research Program, University of California, Los Angeles.
- 2003 *Life themes: Inter-relationships between personal and programmatic experience(s) as beginning teacher knowledge construction*. Paper presented at annual meeting of the American Educational Research Association, Chicago.
- 2002 *Metaphors and models of teaching: An epistemological examination of one English teacher's knowledge construction*. Paper presented at annual meeting of the American Educational Research Association (AERA), New Orleans.
- 1998 *Three ways of thinking about reflection in teaching*. Paper presented at the meeting of the National Council of Teachers of English (NCTE), Seattle.
- 1998 *Teacher as mediator of school restructuring* (with L. Kirtman). Paper presented at annual meeting of the American Educational Research Association (AERA), San Diego.

GRANTS, HONORS, AND AWARDS

- University of California, Santa Cruz: Faculty Research Grant Award (2020)
- University of California, Santa Cruz: Faculty Research Grant Award (2018)
- American Educational Research Association (AERA): Lives of Teachers SIG Best Paper Award (2016)
- University of California, Santa Cruz: Faculty Research Grant Award (2013)
- University of California, Santa Cruz: Excellence in Teaching Award (2007)
- University of California, Santa Cruz: Social Science Division Research Award (2006)
- University of California, Santa Cruz: Social Science Division Research Award (2005)
- University of California, Los Angeles: Postdoctoral Fellowship (2002-04) (Renewed annually)
- Higher Education in California (HECA) Research Grant Award (2000-02) (Renewed annually)
- Spencer Research Training Grant (funded through UC-Berkeley, 1999-2000)

PROFESSIONAL ASSOCIATIONS, EDITORIAL SERVICE

- Guest Editor, *European Journal of Teacher Education*, Special Issue on Teacher Quality Around the World. (forthcoming)
- Fundación Compartir (Bogotá, Colombia) Teaching Award Competition, Special Advisor (2019-present)
- Click Arte (Bogotá, Colombia). Educational Advisor (2018-2020)
- American Educational Research Association (AERA) (1998-present, including Division K section co-chair 2012)
- Associate Editor, *Teachers and Teaching: Theory into Practice* (London: Routledge) (2010-present)
- International Study Association on Teachers and Teaching (ISATT) (2010-2020)
- Arts Education Council of Santa Cruz County, (2016-2017)
- California Council on Teacher Education (CCTE) (2013-2015)
- Series Editor, *The Teacher's Toolkit* (Boulder, CO: Paradigm Publishers). (2008-2010)
- Guest Editor, *Teacher Education Quarterly* 35(3), Special Issue on Teacher Identity. (2008)
- Regularly review manuscripts for over a dozen educational journals and book proposals for various academic publishers (2002-present)