H E L E N S H W E H A D A N I



PH.D.

S U M M A R Y

Entrepreneurial research psychologist with a proven history of directing research programs and education strategy looking to apply her knowledge and experience to design and evaluate products and environments that promote children's creativity, inquiry, and exploration.

EXPERTISE

CREATIVITY DEVELOPMENT EARLY CHILDHOOD EDUCATION PROGRAM MANAGEMENT PLAYFUL LEARNING CURRICULUM DEVELOPMENT MANAGING DIVERSE TEAMS STEM EDUCATION INFORMAL LEARNING ENVIRONMENTS TEACHER TRAINING PRODUCT DESIGN USER EXPERIENCE RESEARCH PUBLIC SPEAKING



DIRECTOR OF RESEARCH 2017 - PRESENT CENTER FOR CHILDHOOD CREATIVITY, Sausalito, California

The Center for Childhood Creativity (CCC)—the research and advisory division of the Bay Area Discovery Museum—provides advisory services and develops resources for organizations seeking evidence-based expertise in children's creativity development and early childhood education.

- Direct research initiatives at the CCC by authoring comprehensive research papers related to children's learning and cognition.
- Speak at national and international conferences as an expert on creativity, playful learning, and STEM education.
- Lead advisory work for the CCC's consulting practice with media and toy companies.
- Develop strategic partnerships with researchers and industry influencers to establish the CCC as a thought leader in child development and early childhood education.

HEAD OF RESEARCH 2015 - 2017 CENTER FOR CHILDHOOD CREATIVITY, Sausalito, California

ASSOCIATE DIRECTOR OF RESEARCH 2014 – 2015 CENTER FOR CHILDHOOD CREATIVITY, Sausalito, California

LEAD RESEARCH STRATEGIST 2012 - 2014 CENTER FOR CHILDHOOD CREATIVITY, Sausalito, California

OWNER AND GENERAL MANAGER LANGO DAVIS, Davis, California

2009 - 2012

- Successfully led education-based business from start-up to sustainable profitability with margins exceeding 15% and positively impacting more than 500 preschool and elementary age children in the Sacramento area.
- Managed all operations of Lango Davis, a foreign language program which offers classes to children in an immersion-based setting.

H E L E N S H W E H A D A N I

FOUNDER AND MANAGING DIRECTOR TAI CHI KIDS, Hong Kong, China

- Established and managed TAI CHI KIDS, an organization that developed education, training, and wellness programs for children based on the traditional martial art of Tai Chi.
- Created the Xiao Hai method, a Tai Chi program for children based on the Yang style of Tai Chi.

RESEARCH AND DESIGN CONSULTANT 2001 – 2002 MULTIMEDIA INNOVATION CENTRE, Hong Kong Polytechnic University

• Developed a proposal for establishing The Hong Kong Children's Play and Learning Lab, a testing and research center that provides product testing and toy certification services, academic and training programs, and market research services.

LEAPFROG, Emeryville, California

2001

- Architected a user experience research program to gather feedback from children and parents on current and emerging products.
- Established standardized research procedures including testing schedule, data collection methods, and study documents.

DIRECTOR OF DEVELOPMENTAL RESEARCH LEGO LAB SAN MATEO, San Mateo, California

2000

1997 - 1998

1996 - 1997

1995 - 1996

- Developed and managed LEGO Lab's Child Research Program and worked with all age segments in the LEGO Company to standardize and improve child research procedures.
- Provided child development and user study expertise to various project teams designing technology toys for children.

ZOWIE INTERTAINMENT, INC., San Mateo, California1998 - 2000Zowie Intertainment resulted in a successful liquidity event through a sale to LEGO, with the Zowieteam and products being absorbed to become LEGO Lab San Mateo.

• Established and managed Zowie's Child Studies Program and contributed to all phases of product development by designing and conducting research studies, presenting design recommendations, and highlighting current child development issues.

RESEARCH CONSULTANT INTERVAL RESEARCH CORPORATION, Palo Alto, California

• Assisted in the design and implementation of user experience research for projects investigating a wide range of basic technological innovations.

USABILTY RESEARCH CONSULTANT APPLE, Cupertino, California

• Conducted user experience research on mobile technology products with children and adults.

HASBRO INTERACTIVE, Palo Alto, California

• Established child testing program that integrated observations of children interacting with CD-ROM games into the development of software titles for preschoolers.



PH.D.



2018 – present Goddard School's Education Advisory Board Goddard Systems, Inc.

2017 – present LEGO Foundation Creativity Advisory Board The LEGO Foundation

2016 – 2018 Nick Jr. Content and Curriculum Advisory Board Nickelodeon

> TEACHING EXPERIENCE

LECTURER

2005 - 2008

UNIVERSITY OF CALIFORNIA AT DAVIS, Davis, California Taught undergraduate courses on early childhood development and cognitive development.

SAN FRANCISCO STATE UNIVERSITY, San Francisco, California2004Taught undergraduate course on cognitive development in the department of Psychology.

D PUBLICATIONS

- Shwe, H. I. & Markman, E. M. (1997). Young children's appreciation of the mental impact of their communicative signals. *Developmental Psychology*, 33(4), 630-636.
- Hadani, H., Kahle, S., & Miller, J. (2013). [White paper]. Shared discoveries: Positive parentchild relationships and child development. Retrieved from <u>http://centerforchildhoodcreativity.org/research/published/</u>
- Hadani, H. & Jaeger, G. J. (2015). [White paper]. Inspiring a Generation to Create: Critical components of creativity in children. Retrieved from http://centerforchildhoodcreativity.org/research/published/
- Hadani, H. & Rood, E. (2016). [White paper]. Reimagining school readiness: A position paper with key findings. Retrieved from http://centerforchildhoodcreativity.org/research/published/
- Hadani, H. & Walker, C. M. (2016). Research and museum partnerships: Key components of successful collaboration. In Jennifer Jipson & Dave Sobel (Eds.), *Relating research and practice: Cognitive development in museum settings*. Psychology Press.
- Hadani, H. & Rood, E. (2018). [White paper]. The Roots of STEM success: Changing early learning experiences to build lifelong thinking skills. Retrieved from <u>http://centerforchildhoodcreativity.org/research/published/</u>

PH.D.



SYMPOSIUM ON CREATIVE PLAY IN CLASSROOMS

TUNG WAH COLLEGE, Hong Kong Plenary Session - CREATE: Designing Learning Experiences that Boost Creative Problem Solving

P21 PATTERNS OF INNOVATION Napa, CA

Paper Presentation - STEMs of Success: Six Key Findings for Rethinking STEM Learning

SACRAMENTO PLAY SUMMIT

Sacramento, CA Keynote Address – Reimagining School Readiness: Early Learning in the 21st Century

SOCIETY FOR RESEARCH ON CHILD DEVELOPMENT

Austin. TX Panel Session - Beyond Academia: Applied Careers for Developmental Research Psychologists

SXSWEDU

Austin, TX Panel Session - Inspiring Little Learners to Become Big Thinkers

LEARNING & THE BRAIN

Orlando, FL Keynote Address - Inspiring a Generation to Create: 7 Components of Creativity in Children

COGNITIVE DEVELOPMENT SOCIETY

Columbus, OH Panel Session - Research and Museum Partnerships

EDUCATION

PH.D., STANFORD UNIVERSITY

Department of Psychology Advisor: Ellen Markman Dissertation: Gricean Pragmatics in Preschoolers: Young Children's Understanding of Sarcasm and Irony

B.A., UNIVERSITY OF ROCHESTER

Department of Cognitive Science, Summa cum laude (with departmental honors and *highest distinction*) Advisor: Richard Aslin

November 2018

March 2018

September 2017

April 2016

October 2015

1989-1993

1993-1998

April 2017

March 2016