# SARAH J. REBER

## sarahreber.com

(Updated: December 2018)

#### TEACHING AND RESEARCH APPOINTMENTS

2012-	Associate Professor of Public Policy, UCLA Luskin School of Public Affairs
2005-2012	Assistant Professor of Public Policy, UCLA Luskin School of Public Affairs
2005-2013	Faculty Research Fellow, National Bureau of Economic Research
2013-	Research Associate, National Bureau of Economic Research
2003-2005	Robert Wood Johnson Foundation Scholar in Health Policy Research, University of California, Berkeley
EDUCATION	
2003	Ph.D., Economics, Harvard University

## **PUBLICATIONS**

1996

"Assessment of Exposure to High-Performing Schools and Risk of Adolescent Substance
Use: A Natural Experiment," (with Rebecca N. Dudovitz, Paul J. Chung, David Kennedy, Joan
S. Tucker, Steve Shoptaw, Kulwant K. Dosanjh, and Mitchell D. Wong). *Journal of the*American Medical Association: Pediatrics. December 2018.

A.B., Economics, Harvard University, magna cum laude

- <u>"Setting the Stage: Trends in Student Demographics and Enrollment in California,"</u> (with Demetra Kologrides) in *Getting Down to Facts II.* Susanna Loeb, Ed. September 2018.
- "Making California Data more Useful for Educational Improvement," (with Meredith Phillips and Jesse Rothstein). in *Getting Down to Facts II*. Susanna Loeb, Ed. September 2018.
- "The effects of school desegregation on mixed-race births" (with Nora Gordon). *Journal of Population Economics*, April 2018.

- <u>Description: Why and how descriptive analysis informs education decisions, A Guide for Researchers</u> (with Loeb, S., S. Dynarski, D. McFarland, P. Morris, S. Reardon), Institute for Education Sciences Applied Research Methods Series. March 2017.
- "The Quest for a Targeted and Effective Title I ESEA: Challenges in Designing and Implementing Fiscal Compliance Rules," (with Nora Gordon), Russell Sage Foundation Journal of the Social Sciences, December 2015.
- "The K-12 Education Battle," (with Elizabeth Cascio), In *The Legacies of the War on Poverty*, July 2013, Sheldon Danziger and Martha J. Bailey, eds.
- "The Poverty Gap in School Spending Following the Introduction of Title I," (with Elizabeth Cascio), American Economic Review Papers and Proceedings, May 2013.
- "Local Responses to Federal Grants: Evidence from the Introduction of Title I in the South," (with Elizabeth Cascio and Nora Gordon), American Economic Journal: Economic Policy, August 2013. (formerly "Federal Aid and Equality of Educational Opportunity: Evidence from the Introduction of Title I in the South," NBER WP 17155).
- "From Separate and Unequal to Integrated and Equal? School Desegregation and School Finance in Louisiana," Review of Economics and Statistics. May 2011.
- "<u>Desegregation and Educational Attainment for Blacks</u>," *Journal of Human Resources.* Fall 2010.
- "Paying for Progress: Conditional Grants and the Desegregation of Southern Schools," (with Elizabeth Cascio, Nora Gordon, and Ethan Lewis), *Quarterly Journal of Economics*. February 2010. (Online Appendix)
- "From Brown to Busing," (with Elizabeth Cascio, Nora Gordon, and Ethan Lewis), Journal of Urban Economics. September 2008.
- "Court-Ordered Desegregation: Successes and Failures in Integration Since Brown vs. Board of Education," Journal of Human Resources. Summer 2005.
- "Paying for Health Insurance: The Tradeoff between Competition and Adverse Selection," with David M. Cutler, *Quarterly Journal of Economics*. May 1998.

## **OTHER WRITING**

- School Vouchers: Promise and Pitfalls, Econofact. March 2017.
- Comment on "Explaining Trends in High School Graduation: The Changing Elementary and Secondary Education Policy Landscape and Income Inequality over the Last Half

Century" by Nora Gordon. In <u>Human Capital In History</u>, Leah Platt Boustan, Carola Frydman, and Robert A. Margo, eds. 2014.

Review of Sharing the Prize: The Economics of the Civil Rights Movement in the South. By Gavin Wright. In Journal of Interdisciplinary History. Winter 2014.

Review of *The Elusive Ideal: Equal Educational Opportunity and the Federal Role in Boston's Public Schools, 1950-1985.* By Adam R. Nelson. In *Journal of Economic History*.

December 2005.

## WORKING PAPERS AND RESEARCH IN PROGRESS

"When 'Low Touch' is Not Enough: Evidence from a Random Assignment College Access Field Experiment" (with Meredith Phillips).

"State and Local Fiscal Responses to the Introduction of Title I" (with Elizabeth Cascio and Nora Gordon).

#### **TEACHING**

#### **Awards**

- Public Policy Professor of the Year (2016)
- Best MPP Course (2015, 2016)

# **Courses Taught**

- Principles of Microeconomic Theory I (MPP core course)
- Statistical Methods for Policy Analysis II (MPP core course)
- Health Care Policy and Finance (Public Policy/Health Services Research)
- The Economics of Education Policy (Public Policy)
- Arguing with Data: Introduction to Descriptive Data Analysis (Public Policy)

#### AWARDS AND FELLOWSHIPS

Smith Richardson Foundation, *Balancing Efficiency and Equity: The Role of Local, State, and Federal Financing in Education*; co-PIs Elizabeth Cascio and Nora Gordon; \$45,493.

Institute for Education Sciences, U.S. Department of Education, *Promoting College Enrollment among Disadvantaged Students: A Randomized Controlled Trial of Two Low-Cost Interventions*, Joint PIs (in alphabetical order): Tiffani Chin, Meredith Phillips, Sarah Reber; August 2011-July 2016; \$2,977,299.

National Academy of Education/Spencer Foundation Postdoctoral Fellowship, 2008/09-2009/10.

UCLA Center for American Politics and Public Policy Kenneth L. Sokoloff Fellow, 2008/09.

- California Center for Population Research Seed Grant, *The Health Effects of Air Pollution:* Evidence from Forest Fires, 2006-2007, \$12,500.
- Spencer Foundation, Research Grant, *The Federal Role in Equality of Educational Opportunity: Evidence from the Civil Rights Act and Title I*, co-principal investigator with Elizabeth Cascio and Nora Gordon, 2006-2008, Award Number 200600131, \$157,400.
- National Science Foundation, Research Grant, *Local Responses to Federal Education Policy:* Evidence from the Civil Rights Act and Title I, co-principal investigator with Nora Gordon, Elizabeth Cascio, and Ethan Lewis, 2005-2007, Award Number 0519126, \$220,441.
- University of Kentucky Center for Poverty Research, Regional Small Grant recipient, 2005-2006. \$18,423.
- Spencer Foundation Dissertation Fellowship for Research Related to Education, 2002-2003.

American Educational Research Association Dissertation Fellowship, 2002-2003.

National Science Foundation, Graduate Fellowship, 1998-2001.

Lincoln Institute for Land Use Policy Dissertation Grant, 2001-2002.

## PROFESSIONAL EXPERIENCE AND OTHER ACTIVITIES

Co-Organizer (with Leah Boustan), All-California Labor Economics Conference, 2015

Committee on Undergraduate Admissions and Relations with Schools, UCLA Academic Senate, 2013-2016

Selection Committee, National Academy of Education/Spencer Foundation Dissertation Fellowship Program, 2013-2016

Faculty Advisor to Denver Public Schools Fellows, Strategic Data Project, Harvard Graduate School of Education, 2011-2013

Excellence in Refereeing Award, American Economic Review, 2010 and 2011

Referee: American Economic Review, Journal of Human Resources, Quarterly Journal of Economics, Journal of Health Economics, Inquiry, Berkeley Electronic Press, Demography, Journal of Urban Economics, Journal of Public Economics, Review of Economics and Statistics, Journal of Human Capital, European Economic Review, Industrial Relations, Journal of Policy Analysis and Management, Social Science Review.

President's Council of Economic Advisers

- Staff Economist, May 1997-June 1998
- Research Assistant, August 1996-May 1997

#### **PRESENTATIONS**

2018-2019: National Bureau of Economic Research (NBER) Education Program Meetings; Annual Meeting of the American Association of Public Policy and Management (APPAM)

2016-2017: RAND Labor and Population Seminar Series; UC Riverside Department of Economics

2015-2016: University of Virginia, Batton School of Public Policy and Leadership; Annual Meetings of the American Economics Association; Annual Meeting of the American Association of Public Policy and Management (APPAM)

2014-2015: Southern California Conference in Applied Economics (discussant); Teachers College, Columbia University; American Education Finance and Policy Association Annual Conference; California Center for Population Research (CCPR), UCLA

2013-2014: Southern California Conference in Applied Economics (discussant)

2012-2013: Human Capital in History Conference in honor of Claudia Goldin, NBER (discussant); Annual Meetings of the American Economics Association (presenter and discussant); University of California, Santa Barbara; University of Southern California Rossier School of Education; Northwestern University; Southern California Conference in Applied Economics (discussant)

2011-2012: All-California Labor Economics Conference, RAND

2010-2011: Stanford University; National Bureau of Economics, Education Program Meetings; University of Texas, Austin; University of Wisconsin, Madison; Annual Meetings of the American Economics Association; Annual Meetings of the Association for Education Finance and Policy; Southern California Conference in Applied Microeconomics (discussant)

2009-2010: University of Colorado, Boulder; University of California, Irvine; Southern California Conference in Applied Microeconomics (discussant)

2008-2009: Annual Meetings of the National Academy of Education; Institute for Research on Poverty, University of Wisconsin; University of Colorado, Denver; University of Colorado School of Education, Boulder

2007-2008: University of California, Davis

2006-2007: American Economic Association Annual Meetings

2005-2006: Northwestern Kellogg School of Management; American Economic Association Annual Meetings (discussant)

2004-2005: Robert Wood Johnson Scholars in Health Policy Research Annual Meetings; Institute for Research on Poverty, University of Wisconsin

2003-2004: Princeton University; Annual Meetings of the National Tax Association; Robert Wood Johnson Scholars in Health Policy Research Annual Meetings; National Bureau of Economics, Education Program Meetings; University of Chicago Harris School (discussant)