

David ISTANCE

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Nationality: British.

UNIVERSITY QUALIFICATIONS

- University of Oxford (Jesus College): B Phil./M.Phil. in Sociology (1976).
- University of Oxford (Jesus College): BA (Hons.) in Philosophy, Politics and Economics (1974).

EMPLOYMENT

- 1997-2017**
- Leader of CERI/OECD “Schooling for Tomorrow”, “Innovative Learning Environments”, and “Innovative Pedagogy for Powerful Learning” projects.
 - Led OECD review of Scottish Education, 2015, and contributed to that on indigenous education, Canada, 2016-17.
 - Horizontal work on trends and overviews.
 - Significant contributions to CERI projects on formative assessment and neuroscience.
 - Acting Head, Centre for Educational Research and Innovation (CERI), 2008.
- 1991-1997**
- Lecturer and Research Manager, Department for Adult Continuing Education, Swansea University.
 - Research Fellow, School for Social and Administrative Studies, Cardiff University, especially on lifelong learning, young unemployed, gender in education & training, and comparative education policy.
 - Tutor, School of Education, Cardiff University.
 - International and national research consultant.
- 1976-1991**
- Senior Analyst and Analyst, Education & Training Division, OECD working especially on schooling, equity, and teachers.
 - Consultant, OECD/CERI working especially on lifelong learning.

POSITIONS AND BOARDS

- Visiting Professor, School of Education, University of Strathclyde, Glasgow, 2017 -
- Honorary Visiting Professor, School of Social Sciences, University of Cardiff, 2010-2015.
- Guest Editor, Special Issue, “Learning to Be – Idealism or Core Business?”, *European Journal of Education* Vol. 50 No. 2 2015.
- Editorial Board, Korean *KEDI Journal of Educational Policy*, 2008-2015.
- Editorial Board, *European Journal of Education*, 2005-2014 and European Institute of Education and Social Policy Associated Expert, 2016 onwards
- Guest Co-Editor, Special Issue, “Attitudes, Choice and Participation - Dimensions of the Demand for Schooling”, *European Journal of Education* Vol. 41 No.1 2006
- Board, *International Partnership Network* (IPN: Education/Business Partnerships), 2003-2012.

OTHER TEACHING

- Lead and facilitator, Capstone events, Transforming Educational Leadership (TELP), University of British Columbia, Canada, July 2016 and July 2017.
- Workshops with regional lead teachers, Universidad Católica del Norte, Antofagasta, Chile, August 2016.
- 2-day workshop with educational leaders, Trento, Italy, May 2016
- University of Leicester, Centre for Labour Market Studies (Tutor, Masters Programme on Training, 1995-1996)
- University of British Columbia (UBC), Department for Education Studies, Canada (Masters Summer Module, International Education & Training, July, 1994).
- Tutor, Post-graduate *Diplôme d'Etudes Supérieures Spécialisées* (DESS) sociology programme, Paris Sorbonne-Tolbiac (1977-78).

SELECTED KEYNOTES

- Keynote Lecture, *The Nature of Learning*, Annual Conference of the Irish Inspectorate, Athlone, March 2017.

- Annual David Stow Lecture on innovation and learning, Strathclyde University, Glasgow, January 2017.
- Keynote, *Learning in Retirement: A policy priority for the 21st century*, 13th International Workshop on Higher Education Reform, Dublin, September 2016.
- Keynote, “OECD’s International Work on Innovation and Learning”, International Conference on Educational Monitoring and Evaluation, Cnesco and Normal University of Beijing, China, October 2014.
- Lead Speaker, Networks of Inquiry and Innovation Annual Conference, Vancouver, Canada, May 2014.
- Keynote “Learning and Innovation in Recent OECD Work: Rationales, frameworks and dilemmas”, Standing International Conference of Inspectorates of Education (SICI), Bratislava, Slovakia, June 2013.
- Keynote “Learning and Innovation”, Annual Conference of Danish Municipalities, Aalborg, Denmark, January 2013.
- Presentation as Policy Expert at EU Ministerial Meeting "Opening up education through technologies: Towards a more systemic use for a smart, social and sustainable growth in Europe", Oslo, December 2012
- Keynote, “Innovative Teaching and Learning”, UNESCO Institute for Information Technologies in Education (IITE) - International Conference, Moscow, November 2012.
- Keynote, “Creating innovative environments to improve learning”, Catalan Debates on Education, University of Catalonia and the Jaume Bofill Foundation, Barcelona, June 2012.
- Keynote, *Technology Use and Broader Models of Schooling and Learning – Common Arguments Re-Examined*. III European Conference on Information Technology in Education and Society: A Critical Insight, Barcelona, February, 2012.
- Presentation “Principles for Powerful Learning”, Education World Forum, London, January 2012
- Keynote, “Key Trends and Challenges for the Future”, MCEECDYA (Australian Ministerial Council for Education, Early Childhood Development and Youth Affairs) Biennial Forum, Canberra, October 2010.
- Keynote, ‘Innovative Learning Environments’, Eden Annual Conference, Porto, October 2009.

- Opening Keynote on Learning and Innovation, 16th International Conference on Learning, University of Barcelona, July 2009.
- Keynote, “Trends Shaping Education”, Korean Education Development Institute (KEDI), Seoul, June 2009.
- Keynote, Slovenian Council Presidency of EU Conference ‘Promoting Innovation and Creativity: Schools’ Response to the Challenge of Future Societies’, Brdo, April 2008.
- Breakfast Keynote at “Breaking Boundaries: Radical Innovation in Education”, 18th ICSEI, Barcelona, January 2005.
- The Annual Seamus O Suilleabhain Lecture, "Teaching and Learning for the 21st Century: International Reflections", Maynooth University, Ireland, October 2003.

PUBLICATIONS

i) Books, chapters and articles published outside OECD

- “Schooling Redesigned – networking towards innovative learning systems” Strategic Education Centre Seminar Series, No. 261, February 2017, Melbourne. 13pp.
- “Learning in Retirement and Old Age: an agenda for the 21st century”, *European Journal of Education*, Vol. 50 No. 2, 2015, pp.225-238.
- *The Future of the Teaching Profession: A new scenario set*, Centre for Strategic Education Seminar Series, Occasional Paper No. 138, November 2014, Melbourne. 11pp (co-author).
- “Thinking about the Future: Insights from an International Project”, *International Journal of Educational Research* Vol. 61, 2013 (Special Issue on Educational Futures; co-author).
- “OECD Work on Technology and Education: innovative learning environments as an integrating framework”, *European Journal of Education*, Vol. 48, n^o1, March 2013 (main author)
- *Innovative Learning Environments: An International OECD Project*, Centre for Strategic Education Centre Seminar Series, No. 210, December 2011, Melbourne. 16pp.
- “Education at OECD: recent themes and recommendations”, *European Journal of Education*, Vol. 46, No. 1, 2011, pp. 87-100.

- “A new international OECD project on learning – ‘Innovative Learning Environments’” *The International Journal of Learning*, Vol. 16, 12, pp.479-486.
- “Les Organisations Internationales” (2008), in Jean-Claude Ruano-Borbalan & Agnès van Zanten, *Dictionnaire de l’Education*, Presse Universitaire Française (PUF).
- ‘Editorial; ‘Parental and Stakeholder “Voice” in Schools and Systems’; ‘Choice, Diversity and “Exit” in Schooling – a Mixed Picture’, (co-author) articles in *European Journal of Education* Special Issue, “Attitudes, Choice and Participation - Dimensions of the Demand for Schooling”, Vol. 41 No.1 2006.
- “Os Cenários da Escola de OCDE, os Professores e o Papel das Tecnologias da Informação e Comunicação”, 2006, in J.M. Sancho & F. Hernández, *Tecnologias para a Transformar a Educação*, Porto Alegre: Artmed.
- “Schooling and Lifelong Learning: insights from OECD analyses”, 2003; *European Journal of Education*, Vol. 38, No. 1.
- “Lifelong Learning and Citizenship: International Perspectives”, 2003, in Michael Williams and Graham Humphrys (eds.), *Citizenship Education and Lifelong Learning: Power and Place*, Nova Science Publishers, Inc. New York.
- "The OECD Schooling Scenarios", in Brent Davies and John West-Burnham (eds.) *The Handbook of Educational Leadership and Management*, 2003, Pearson, London (Chapter 62).
- *International Perspectives on Lifelong Learning: from Recurrent Education to the Knowledge Society*, Open University Press, 2002, 231pp. (co-editor and co-author of Chapter 1 “From Recurrent Education to the Knowledge Society: an introduction”).
- *Teacher Quality and Schools in the Future*, IARTV paper (No. 70), 2001, Centre for Strategic Education, Melbourne, 20pp.
- "International Equity Indicators in Education and Learning in Industrialised Democracies: Some recent results and avenues for the future" in W. Hutmacher, D. Cochrane, & N. Bottani (eds.) *In Pursuit of Equity in Education: Using international indicators to compare equity policies*, 2001, Kluwer Academic Publishers, Dordrecht, (co-author).

- “The OECD/CERI 'Schooling for Tomorrow' Program: Major trends and future scenarios”, 2001; *Pacific Asian Education*, Vol. 13. No. 1.
- “Higher Education in Wales: The (Re-)Emergence of a National System?”, 1997; *Higher Education Quarterly*, Vol. 51, No.1, (co-author).
- “Education at the Chateau de la Muette”, 1996; *Oxford Review of Education*, Vol. 22, No. 1.
- “Escaping the Low Wage/Low Skill Syndrome in Wales: the case for investing in women’s skills”, 1996; *British Journal of Education and Work*, Vol. 9, No. 1, (co-author).
- *Communities and their Universities: the challenge of lifelong learning*, 1996; London: Lawrence and Wishart; pp. 249 (co-editor and co-author of ‘Introduction’ pp. xiii-xxiv).
- “‘Status Zero’: A Study of Jobless School-leavers in South Wales”, 1996; *Research Papers in Education*, Vol.11, No.2, (co-author).
- “Meeting Skill Needs for the Welsh Economy: Women in post-compulsory education and training in Wales”, 1995; *The Welsh Agenda*, Institute of Welsh Affairs, Vol. 1, No. 3, (co-author).
- *Lifelong Learning in Wales: A Programme for Prosperity*, 1995; NIACE Cymru Policy Discussion Paper, NIACE: Leicester, pp. 28 (co-author).
- “Lifelong Learning in Wales”, *Adults Learning*, Dec.1995, (co-author).
- “Education and Training in Wales: problems and paradoxes revisited”, 1995; in G. Day and D. Thomas, (eds.) *Contemporary Wales No. 7*, University of Wales Press, (co-author).
- *Women in Post-compulsory Education and Training in Wales*, 1994; Equal Opportunities Commission: Manchester, Research Discussion Series No. 8, pp.124 (co-author).
- *Young People not in Education, Training or Employment in South Glamorgan*, 1994; South Glamorgan Enterprise Council: Cardiff, pp.142 (co-author).
- “Schools and Quality: the concept and the concern”, 1991; Chapter 2 in J. Chapman, L. Angus, & G. Burke (eds.) *Improving the Quality of Australian Schools*, Canberra, ACER, Australian Education Review No. 33.

- *Recurrent Education Re-visited: Modes of Participation and Financing*, 1987; Stockholm: Amqvist and Wiksell; pp. 162 (co-editor and author of Chapter 2).
- “Towards more equal educational opportunities and distribution of life-chances: the potential impact of recurrent education”, 1982; in D. Kuhlenkamp & H.G. Schuetze (eds.) *Kosten und Finanzierung der beruflichen und nichtberuflichen Weiterbildung*, Diesterweg: Frankfurt.

ii) **OECD full published reports** (author and/or editor; all OECD Publishing, Paris)

- *Innovative Learning Environments, The Handbook*, 2017, 100pp (author).
- *Improving Schools in Scotland: An OECD Perspective*, 2015, 176pp (author Chapters 1 and 3, and editor).
- *Schooling Redesigned: Towards Innovative Learning Systems*, 2015, 84pp (author).
- *Leadership for 21st Century Learning*, 2013, 204pp. (editor, and co-author)
- *Education Today: the OECD Perspective*, 2013, 125pp. (editor, co-author).
- *Innovating Learning Environments*, 2013, 215pp. (author).
- *Trends Shaping Education*, 2010, 89pp. (Co-author and editor).
- *The Nature of Learning: Using Research to Inspire Practice*, 2010, 338pp (co-editor and co-author Chapters 1 & 13).
- *Education Today 2010: the OECD Perspective*, 2010, 86pp. (author).
- *Education Today: The OECD Perspective*, 2009, 94pp. (author).
- *Innovating to Learn, Learning to Innovate*, 2008, 257pp. (co-editor; co-author Chapter 1).
- *Trends Shaping Education*, 2008, 88pp. (co-author and editor).
- *Understanding the Brain: The Birth of a Learning Science*, 2007, (editor).
- *Demand-Sensitive Schooling? Evidence and Issues*, 2006, 147pp. (editor & co-author).
- *Think Scenarios, Re-think Education*, 2006, 200pp. (editor).
- *Personalising Education*, 2006, 126pp. (editor).

- *Networks of Innovation: Towards New Models for Managing Schools and Systems*, 2003, 182pp. (editor & author Chapter 1).
- *What Schools for the Future?* 2001, 250pp. [author of Part 1 (Chapters 1-4); editor of Part 2 (Chapters 5-12)].
- *Innovating Schools*, 1999, 135pp. (editor & author of two chapters).
- *Making the Curriculum Work*, 1998; 123pp. (co-editor).
- *Education and Equity in OECD Countries*, 1997, 131pp. (author).
- *High Quality Education and Training for All* (report for occasional meeting of OECD ministers of education), 1992, 153pp. (author).
- *The Teacher Today: Tasks, Conditions, Policies*, 1990, 118pp. (main author).
- *Schools and Quality - an International Report*, 1989, 141pp. (author of Part One, editor of Part Two).
- *Girls and Women in Education*, 1986, 185pp. (Author of Chapter 1 and 'The Statistical Evidence' pp.89-185; editor of the rest).
- *Education in Modern Society*, (report for occasional meeting of OECD ministers of education) 1985, 108pp.; (main author).

iii) **OECD published chapters, working papers, articles** (author)

- "Approach, objectives and methodology of the study on Indigenous students and education", "Indigenous peoples and education in participating Canadian provinces and territories", and "Improving the well-being of Indigenous young people", Chapters 2, 3 and 4 of *Promising Practices in Supporting Success for Indigenous Students*, 2017.
- "Growing and sustaining innovative learning environments" in *Education Policy Outlook, 2015: Making Reforms Happen*, (Chapter 8).
- "Conclusions and Future Prospects", in *Understanding the Brain: the Birth of a Learning Science*, 2007.
- "How well do Schools contribute to Lifelong Learning?", Chapter 3 of *Education Policy Analysis 2004 Edition*.
- "What Future for our Schools?", Chapter 5 in *Education Policy Analysis 2001 Edition*, Report to 5th meeting of OECD Ministers of Education.
- "Emerging Trends and Issues: The Nature of the Digital Divide in Learning" Chapter 4, and "Towards Bridging Learning's Digital Divide" Chapter 7, in *Learning to Bridge the Digital Divide*, 2000.

- "Social Exclusion and Adult Learning: Concepts and Dimensions", 1999; Chapter 1 in *Overcoming Exclusion through Adult Learning*.
- "Education and Learning for Sustainable Consumption", 1999; Working Paper, 48pp.
- "Teachers for Tomorrow's Schools", Chapter 2 in *Education Policy Analysis 1998 Edition*.
- "Initial Education and the Preparation of Youngsters for Active Life", Chapter II in *Education and the Economy in a Changing Society*, 1989.
- "The Case Studies" Chapter 2 in *Alternation between Work and Education: A study of educational leave of absence at enterprise level*, 1977.
- *OECD Observer* articles:
 "Innovating Education", No. 270/1, 2008/9 (co-author); "Lifelong Learning for All", No. 225, 2001 (co-author); "Education and Social Exclusion", No. 208, 1997; "What Changes for Education?", No. 168, 1991; "What Prospects for Teachers?", No. 160, 1989; "Policies for Quality in Schooling", No. 154, 1988; "Priority for Educational Equality", No. 141, 1986 (co-author); "Continuity and Change", No. 132, 1985; "Equality in Education: a new examination", No. 115, 1982.