



Optimizing Assessment for All

Measuring 21st century skills

OAA Key Partners

The emphasis of OAA is on developing existing assessment capacity and resources and changing mindsets to cultivate and support the development of a new generation of assessment specialists within countries and regions. As such, OAA is partnering with six countries in Asia and Africa where the current project is being implemented, with the support of two regional networks—Network on Education Quality Monitoring in the Asia-Pacific (NEQMAP) at UNESCO Bangkok and Teaching and Learning: Educators’ Network for Transformation (TALENT) at UNESCO Dakar.

Country Partners

In the Asia-Pacific region, there are three countries, Cambodia, Mongolia, and Nepal, participating in the OAA project. These countries are working collaboratively to develop and implement assessment tools for collaboration, problem solving, and critical thinking in mathematics, social sciences, and science for grades 5 and 6. In sub-Saharan Africa, the participating countries, The Gambia, Democratic Republic of Congo, and Zambia, are working together to develop and implement assessments for collaboration and problem solving in mathematics, health, environment, English, social studies, and science for grades 5-8. Each country has established a National Technical Team (NTT) to support the implementation of the OAA project and its activities. The table below lists each country’s NTT members.

Country	Team Leads	Team Members
Asia-Pacific Region		
Nepal	Mr. Devi Ram Acharya, Section Officer Education Review Office	Mr. Shyam Prasad Acharya, Section Officer Education Review Office Ms. Anisha Yadav, Section Officer Education Review Office
Cambodia	Mr. Chinna Ung, Director Education Quality Assurance Department	Mr. Sarin Sar, Chief of Office Education Quality Assurance Department Mr. Hav Khou, Vice-Chief of Office Education Quality Assurance Department Mr. Tararaksmeay San, Officer Education Quality Assurance Department
Mongolia	Mr. Ganbat Lkhagvasuren, Head of Examinations and Research Department Education Evaluation Center	Ms. Tungalagtuul Khaltar, Officer of Project Implementation Education Evaluation Center Dr. Munkhjargal Davaasuren, Independent Expert in Curriculum and Instruction



		Ms. Amarjargal Adiyasuren, Lecturer on Curriculum and Assessment Mongolian National University of Education
Sub-Saharan Africa		
Democratic Republic of Congo	Mr. Jovin Mukadi Tsangala, Conseiller au cabinet du Ministre de l'Enseignement Primaire, Secondaire et Professionnelle, Cabinet du Ministre Mr. Kasang Nduku, Expert chargé de la formation, Secrétariat Permanent d'Appui et de Coordination du Secteur de l'éducation (SPACE)	Mr. Smith Mpaka, coordonnateur de la cellule indépendante d'évaluation des acquis scolaires Mr. Mapasi Mbela Chançard, enseignant au Collège des Savoirs Dr. Jerry Kindomba, Country Director Giving Back to Africa
The Gambia	Mr. Momodou Jeng Director, Science and Technology Education and of In-service Training Unit	Mr. Ousmane Senghor Head of Assessment Unit Mr Omar Ceesay Education Officer Mrs. Isatou Ndow Vice Principal, Gambia College Mrs. Saffie Nyass Deputy Head Teacher
Zambia	Mr. Victor S. Mkumba Principal Curriculum Specialist, Standards & Curriculum	Mr. Lazarous B. Y. Kalirani, Principal Education Standards Officer Standards & Curriculum Mr. Shadreck Nkoya, Assistant Director Research and Test Development, Examination Council of Zambia Ms. Beatrice B. Mbewe, Teacher Vera Chiluba

Regional Networks

The [Network on Education Quality Monitoring in the Asia-Pacific \(NEQMAP\)](#) is a platform for exchanging knowledge, experience and expertise on the monitoring of educational quality in Asian-Pacific countries and jurisdictions. NEQMAP focuses on student learning assessment as a key tool for monitoring education quality and provides opportunities for capacity development, research, and knowledge sharing among network members and other relevant stakeholders.

[Teaching and Learning: Educators' Network for Transformation \(TALENT\)](#) serves as a platform for supporting the implementation of the Framework for Action of the Sustainable Development Goal 4. TALENT serves as a forum for exchanging experience, expertise, and knowledge on interventions in the



areas of improving teaching and learning in sub-Saharan African countries, as well as capacity building of its members and other relevant stakeholders.

For the OAA project, NEQMAP and TALENT provide a forum for sharing research on issues around 21st century skills assessment, thereby supporting in building assessment literacy of regional and national education stakeholders in Asian-Pacific and African regions. In addition, these two regional networks provide opportunities for participating countries to share their project learnings and demonstrate a collaborative, cross-country approach to developing assessment tools of 21st century skills, which can contribute to increasing capacity and shifting mindsets at the regional level around the development and use of assessment tools.