

CURRICULUM VITAE

ANDRE M. PERRY

CONTACT INFORMATION

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BACKGROUND

A. Education

University of Maryland, Ph.D., Education Policy and Leadership (Higher Education Emphasis), 2004

Allegheny College, Meadville, PA, BA, Psychology 1993

B. Experience

Academic

David M. Rubenstein Fellow, The Brookings Institution, Metropolitan Policy Program (2017-current)

Associate Professor, University of New Orleans, Department of Educational Leadership, Counseling and Foundations – Higher Education (2010-2011)

Assistant Professor, University of New Orleans, Department of Educational Leadership, Counseling and Foundations – Higher Education (2004-2010)

Professional Experience

Columnist, Hechinger Report – Teachers College; The Root.com (2013-Current)

The Hechinger Report is a nonprofit news organization focused on producing in-depth education journalism. The weekly column *Degree of Interest* provides detailed analyses and opinion on educational issues in Louisiana and Mississippi. In partnership with the Root.com, I write a monthly column focused on black men and boys that simultaneously appears on both sites.

Consultant, The Data Center (2015-2017)

I provide writing support and thought leadership on issues surrounding youth and poverty.

Educational and Academic Leader, New Orleans Center for the Creative Arts (Interim Chief Academic Officer January-June 2016)

The Educational and Academic Leader is the primary lead on oversight, partnership, leadership and elevation of what happens inside the classrooms at NOCCA. There are 13 different primary areas of instruction at NOCCA, 11 in the Arts and two in the Academic Studio.

Founding Dean, College of Urban Education Davenport University (2013-2015)

The Founding Dean is charged with establishing a groundbreaking, new College of Urban Education focusing on the development and preparation of teachers and administrators with specialized skills designed to enable them to teach and lead effectively in urban school districts. As the chief architect and advocate for the College, the Dean is charged with building relationships within the University and collaborations with external constituencies in order to build a program that will be a pioneer in urban education.

Contributor, Washington Post – PostEverything (2014-2016)

PostEverything is a new online magazine out of the Washington Post. I provide policy analyses on national issues on education, race and racial politics.

Associate Director, Loyola Institute for Quality and Equity in Education, College of Social Sciences (2011-2013)

The Institute assesses the success of post-Katrina education reforms and also creates enrichment opportunities for students in the metro area. Through action research projects, the associate director engages a large number of dedicated advocates, stakeholders and policymakers to ensure that all students have access to an excellent education. By using this collaborative process to produce empirical, objective research, the associate director will release articles, reports and programs that help New Orleans unique system of education is both excellent and equitable.

Team Lead, Orleans PLACE MATTERS (2011-2013)

The mission of the Orleans Parish PLACE MATTERS Team is to advocate for policies that promote safe, healthy learning environments for youth and families. In 2012 Orleans PLACE MATTERS and the Joint Center released the report *PLACE MATTERS for Health in Orleans Parish: Ensuring Opportunities for Good Health for All*. This report outlines policy recommendations that serve as directives for our mission. You can access the report at <http://www.orleansplacematters.org/wp-content/uploads/2012/06/CHER-Final-text.pdf>.

Associate Dean, College of Education and Human Development; CEO, Capital One-UNO Charter Network (2008-2011)

The primary responsibility of this position is to implement the PK-16 educational process for the charter school network. The Associate Dean assumes the responsibility of working with the New Beginnings Schools Foundation Board of Directors in developing and implementing their strategic plan. The Associate Dean assists faculty in the development of institutes and coursework to serve the New Orleans charter school community. The Associate Dean supervises and evaluates the Executive Director of Charter Schools and school leaders. This position is responsible for developing partnerships with pertinent community businesses and non-profit organizations, universities, schools, neighborhood associations and churches to help Network schools meet educational objectives. Other responsibilities include overseeing the research and assessment program for Network schools; identify and garner state, federal and private resources to meet the education and administrative needs of the Network; develop and administer a public relations strategy and represent the Network as chief media spokesperson; advocate policy that positively impacts educational, familial, and community outcomes; and assume full faculty duties for the

University.

Coordinator, Student Leadership Institute for the Pennsylvania Migrant Education Program (Summers 1990-2006)

C. Publications

1. Books

Perry, A.M. (2011). *The Garden Path: The Miseducation of a City*. New Orleans, LA: University of New Orleans Press.

2. Refereed/Invited Publications

a. Book Chapters

Beabout, B. R., & Perry, A. M. (2013). Reconciling educational achievement and local self-determination: School debates in post-Katrina New Orleans. In J. Bower & P. L. Thomas (Eds.), *De-testing and de-grading schools: Authentic alternatives to accountability and standardization*. New York: Peter Lang USA.

Perry, A. (2011). "School by School: The Transformation of New Orleans Public Education. Resilience and Opportunity: Lessons from the U.S. Gulf Coast after Hurricanes Katrina and Rita. Anglin, R., Liu, A., Mizelle, R., Plyer, A. (Eds.) Washington, D.C., Brookings Institution Press.

J. Daschback, H. Levin, A. Perry (2010). "New Orleans as a Diverse Education Provider." *Between Public and Private: Politics Governance and the New Portfolio Models for Urban School Reform*. Bulkley, K., Henig, J., Levin, H. (Eds.). Cambridge, MA: Harvard Education Press.

Greenberg, J., Perry, A., (2005). "Inclusive Classrooms: Students' Perspectives." *Teaching Inclusively*. Michael Ouellett (Eds.). Stillwater, OK: New Forums Press.

b. Journal articles

Perry, A., Govan, R., Clark, C. (2016, Spring). The Sociopolitical Vessel of Black Student Life. *Taboo*, 15, 1.

Weems, C. F., Scott, B. G., Graham, R. A., Banks, D. M. Russell, J.D. Taylor, L. K., Cannon, M. Varela, R. E., Scheeringa, M. S. Perry A. M. & Marino, R., C. (2014). Fitting Anxious Emotion Focused Intervention into the Ecology of Schools: Results from a Test Anxiety Program Evaluation. *Prevention Science*.

Weems, C. F., Scott, B. G., Taylor, L. K., Cannon, M. F., Romano, D. M., Perry A. M., & Triplett, V. (2010). Test anxiety prevention and intervention programs in schools: Program development and rationale. *School Mental Health*, 2, 62-71.

Weems, C. F., Taylor, L. K., Cannon, M. F., Marino, R., Romano, D. M., Scott, B. G., Perry A. M., & Triplett, V. Post Traumatic Stress, Context, and the Lingering Effects of the Hurricane Katrina Disaster among Ethnic Minority Youth. (Aug. 2009). *Journal of Abnormal Child*

Psychology.

Perry, A. (2006), "Towards a Theoretical Framework for Membership: The Case of Undocumented Immigrants and Financial Aid for Postsecondary Education," *The Review of Higher Education*, 30(1).

Perry, A. (2006), "Substantive Members Should Receive Financial Aid." *Journal of Hispanic Higher Education*, 5(4).

c. Refereed monographs

Perry, A., Harris, D., Buerger, C., Mack, V., (2015). *The Transformation of New Orleans Public Schools: Addressing System-Level Problems Without a System* In *The New Orleans Index at Ten*. Data Center, New Orleans.

Joint Center for Political and Economic Studies (Perry served as Team Lead) (June, 2012). *Place Matters for Health in Orleans Parish: Ensuring Opportunities for Good Health for All*. Joint Center for Political and Economic Studies. Washington, D.C.

Sellers, S., Perry, A., Sams-Abiodun, P., Plyer, A., Ortiz, E. (2012). *Building an Inclusive High-Skilled Workforce for New Orleans' Next Economy*. New Orleans: Greater New Orleans Community Data Center.

Perry, A. and Schwam-Baird, M. (2010). "School by School: The Transformation of New Orleans Public Education" In *The New Orleans Index at Five*. Washington: Brookings Institution and Greater New Orleans Community Data Center.

Dance, L., Perry, A., McLaughlin, A., Zambrana, R. (June, 2003). "Racial, Ethnic and Gender Disparities in Early School Leaving (AKA Dropping Out of School)." A Research/Action Brief Prepared for the Annie E. Casey Foundation.