

CURRICULUM VITAE

ANDRE M. PERRY

CONTACT INFORMATION

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BACKGROUND

A. Education

University of Maryland, Ph.D., Education Policy and Leadership (Higher Education Emphasis), 2004

Allegheny College, B.A., Psychology, 1993

B. Experience

Academic

Fellow, The Brookings Institution, Metropolitan Policy Program (2019-Current)

David M. Rubenstein Fellow, The Brookings Institution, Metropolitan Policy Program (2017-2019)

Associate Professor, University of New Orleans, Department of Educational Leadership, Counseling and Foundations – Higher Education (2010-2011)

Assistant Professor, University of New Orleans, Department of Educational Leadership, Counseling and Foundations – Higher Education (2004-2010)

Professional

Columnist, Hechinger Report – Teachers College; The Root.com (2013-Current)

The Hechinger Report is a nonprofit news organization focused on producing in-depth education journalism. The weekly column *Degree of Interest* provides detailed analysis and opinion on educational issues. From 2016-2017, in partnership with the Root.com, one column a month, which was focused on Black men and boys, simultaneously appeared on both sites.

Consultant, The Data Center (2015-2017)

I provided data analysis, writing support, and thought leadership on issues surrounding youth and poverty.

Educational and Academic Leader, New Orleans Center for the Creative Arts (Interim Chief Academic Officer January-June 2016)

The Educational and Academic Leader was the primary lead on oversight, partnership, leadership and elevation of what happens inside the classrooms at NOCCA. There are 13 different primary areas of instruction at NOCCA, 11 in the Arts and two in the non-arts Academic Studio.

Founding Dean, College of Urban Education Davenport University (2013-2015)

The Founding Dean was charged with establishing a groundbreaking new College of Urban Education focusing on the development and preparation of teachers and administrators with specialized skills designed to enable them to teach and lead effectively in urban school districts. As the chief architect and advocate for the College, I created new relationships within the University and collaborations with external constituencies in order to build a program that will be a pioneer in urban education.

Contributor, Washington Post – PostEverything (2014-2016)

PostEverything is an online *Washington Post* magazine. I provided policy analyses on national issues on education, race, and racial politics.

Associate Director, Loyola Institute for Quality and Equity in Education, College of Social Sciences (2011-2013)

The Institute assessed the success of post-Katrina education reforms and also created enrichment opportunities for students in the metro area. Through action research projects, the associate director engaged a large number of dedicated advocates, stakeholders and policymakers to ensure that all students have access to an excellent education. By using this collaborative process to produce empirical, objective research, I produced articles, reports and programs that helped New Orleans's unique system of education.

Team Lead, Orleans PLACE MATTERS (2011-2013)

The mission of the Orleans Parish PLACE MATTERS Team was to advocate for policies that promote safe, healthy learning environments for youth and families. In 2012 Orleans PLACE MATTERS and the Joint Center for Political and Economic Studies released the report *PLACE MATTERS for Health in Orleans Parish: Ensuring Opportunities for Good Health for All*, which outlines policy recommendations that serve as directives for our mission.

Associate Dean, College of Education and Human Development; CEO, Capital One-UNO Charter Network (2008-2011)

The primary responsibility of this position was to implement the PK-16 educational process for the Capital One-UNO charter school network. The Associate Dean assumed the responsibility of working with the New Beginnings Schools Foundation Board of Directors in developing and implementing their strategic plan. I assisted faculty in developing institutes and coursework to serve the New Orleans charter school community, and supervised and evaluated the Executive Director of Charter Schools and school leaders. This position was also responsible for developing partnerships with pertinent community businesses and non-profit organizations, universities, schools, neighborhood associations, and churches to help Network schools meet educational objectives. Other responsibilities included overseeing the research and assessment program for Network schools; identifying and garnering state, federal and private resources to meet the

education and administrative needs of the Network; developing and administering a public relations strategy and representing the Network as chief media spokesperson; and advocating for policies that positively impact educational, familial, and community outcomes.

Coordinator, Student Leadership Institute for the Pennsylvania Migrant Education Program (Summers 1990-2006)

C. Publications

1. Books

Perry, A.M. (2020). *Know Your Price: Valuing Black Lives and Property in America's Black Cities*. Washington, D.C.: Brookings Institution Press

Perry, A.M. (2011). *The Garden Path: The Miseducation of a City*. New Orleans, LA: University of New Orleans Press.

2. Refereed/Invited Publications

a. Refereed monographs

Ray, R., Perry, A. (2020). "Why we need reparations for Black Americans." The Brookings Institution.

Perry, A., Rothwell, J., Harshbarger, D., (2020). "Five-star reviews, one-star profits: The devaluation of businesses in Black communities." The Brookings Institution.

Perry, A., Romer, C. (2020). "The Black middle class needs political attention, too." The Brookings Institution.

Perry, A., Harshbarger, D., (2019). "America's formerly redlined neighborhoods have changed, and so must solutions to rectify them." The Brookings Institution.

Harshbarger, D., Perry, A. (2019). "The Rise of Black-majority Cities." The Brookings Institution.

Perry, A. (2019). "Black women are looking forward to the 2020 elections." The Brookings Institution.

Perry, A., Rothwell, J., Harshbarger, D., (2018). "The Devaluation of Assets in Black Neighborhoods." The Brookings Institution.

Perry, A. (2019). "Analysis of Black women's electoral strength in an era of fractured politics." The Brookings Institution.

Perry, A., Harris, D., Buerger, C., Mack, V., (2015). "The Transformation of New Orleans Public Schools: Addressing System-Level Problems Without a System in *The New Orleans Index at Ten*." Data Center, New Orleans.

Joint Center for Political and Economic Studies (Perry served as Team Lead) (June, 2012). "Place Matters for Health in Orleans Parish: Ensuring Opportunities for Good Health for All." Joint Center for Political and Economic Studies. Washington, D.C.

Sellers, S., Perry, A., Sams-Abiodun, P., Plyer, A., Ortiz, E. (2012). "Building an Inclusive High-Skilled Workforce for New Orleans' Next Economy." New Orleans: Greater New Orleans Community Data Center.

Perry, A. and Schwam-Baird, M. (2010). "School by School: The Transformation of New Orleans Public Education." The New Orleans Index at Five. Washington: Brookings Institution and Greater New Orleans Community Data Center.

Dance, L., Perry, A., McLaughlin, A., Zambrana, R. (June, 2003). "Racial, Ethnic and Gender Disparities in Early School Leaving (AKA Dropping Out of School)." A Research/Action Brief Prepared for the Annie E. Casey Foundation.

b. Journal articles

Perry, A., Govan, R., Clark, C. (2016, Spring). The Sociopolitical Vessel of Black Student Life. *Taboo*, 15, 1.

Weems, C. F., Scott, B. G., Graham, R. A., Banks, D. M. Russell, J.D. Taylor, L. K., Cannon, M. Varela, R. E., Scheeringa, M. S. Perry A. M. & Marino, R., C. (2014). Fitting Anxious Emotion Focused Intervention into the Ecology of Schools: Results from a Test Anxiety Program Evaluation. *Prevention Science*.

Weems, C. F., Scott, B. G., Taylor, L. K., Cannon, M. F., Romano, D. M., Perry A. M., & Triplett, V. (2010). Test anxiety prevention and intervention programs in schools: Program development and rationale. *School Mental Health*, 2, 62-71.

Weems, C. F., Taylor, L. K., Cannon, M. F., Marino, R., Romano, D. M., Scott, B. G., Perry A. M., & Triplett, V. Post-Traumatic Stress, Context, and the Lingering Effects of the Hurricane Katrina Disaster among Ethnic Minority Youth. (Aug. 2009). *Journal of Abnormal Child Psychology*.

Perry, A. (2006), "Towards a Theoretical Framework for Membership: The Case of Undocumented Immigrants and Financial Aid for Postsecondary Education," *The Review of Higher Education*, 30(1).

Perry, A. (2006), "Substantive Members Should Receive Financial Aid." *Journal of Hispanic Higher Education*, 5(4).

c. Book chapters

Beabout, B. R., & Perry, A. M. (2013). "Reconciling educational achievement and local self-determination: School debates in post-Katrina New Orleans." In J. Bower & P. L. Thomas (Eds.), *De-testing and de-grading schools: Authentic alternatives to accountability and standardization*. New York: Peter Lang USA.

Perry, A. (2011). "School by School: The Transformation of New Orleans Public Education." Anglin, R., Liu, A., Mizelle, R., Plyer, A. (Eds.), *Resilience and Opportunity: Lessons from the U.S. Gulf Coast after Hurricanes Katrina and Rita*. Washington, D.C., Brookings Institution Press.

J. Daschback, H. Levin, A. Perry (2010). "New Orleans as a Diverse Education Provider." Bulkley, K., Henig, J., Levin, H. (Eds.), *Between Public and Private: Politics Governance and the New Portfolio Models for Urban School Reform*. Cambridge, MA: Harvard Education Press.

Greenberg, J., Perry, A., (2005). "Inclusive Classrooms: Students' Perspectives." Michael Ouellett (Ed.), *Teaching Inclusively*. Stillwater, OK: New Forums Press.

d. Blog posts

Perry, A. (2020, September 30). "Trump's violent debate performance is a reflection of his racially violent policies." The Brookings Institution.

Perry, A. and Romer, C. (2020, August 28). "Protesting is as important as voting." The Brookings Institution.

Perry, A. and Goger, A. (2020, July 24). "To reopen safely, schools must protect more than just students and teachers." The Brookings Institution.

Perry, A. (2020, June 25). "What should communities do when a school closes for good?" The Brookings Institution.

Perry, A., Boyea-Robinson, T., Harshbarger, D. (2020, June 18). "This Juneteenth, we should uplift America's Black businesses." The Brookings Institution.

Perry, A., Harshbarger, D., Romer, C., Thymianos, K. (2020, June 11). "To add value to Black communities, we must defund the police and prison systems." The Brookings Institution.

Perry, A., Ray, R., Preet Kaur, R. (2020, June 3). "Reflections on police brutality and racial violence in America." The Brookings Institution.

Perry, A. (2020, June 3). "When Black lives are valued, property becomes worth saving." The Brookings Institution.

Perry, A. and Black, T. (2020, May 28). "George Floyd's death demonstrates the policy violence that devalues Black lives." The Brookings Institution.

Perry, A. (2020, May 22). "A revolution of values for Black American families." The Brookings Institution.

Perry, A., Harshbarger, D., Romer, C. (2020, April 16). "Mapping racial inequity amid COVID-19 underscores policy discriminations against Black Americans." The Brookings Institution.

Perry, A. and Harshbarger, D. (2020, April 8). "Coronavirus economic relief cannot neglect Black-owned business." The Brookings Institution.

Perry, A. (2020, March 30). “After coronavirus subsides, we must pay teachers more.” The Brookings Institution.

Perry, A. (2020, March 20). “Black Americans were forced into ‘social distancing’ long before the coronavirus.” The Brookings Institution.

Perry, A. (2020, March 16). “Hurricane Katrina provides lessons about closing campuses during the coronavirus crisis.” The Brookings Institution.

Perry, A. and Williamson, V. (2020, February 20). “Bloomberg’s comments on redlining distort a history of racism.” The Brookings Institution.

Perry, A. (2020, February 14). “School dress and grooming codes are the new ‘whites only’ signs.” The Brookings Institution.

Perry, A. (2020, February 13). “Discriminatory housing practices are leading to the devaluation of Black Americans.” The Brookings Institution.

Perry, A. (2020, February 6). “The 2020 presidential candidates need to stop using Black Americans as symbols and deliver substance.” The Brookings Institution.

Muro, M. and Perry, A. (2020, January 28). “Regional divergence is more than an economic dilemma—it’s a civil rights issue.” The Brookings Institution.

Perry, A. (2019, December 23). “Addressing poverty can heal an increasingly divided country.” The Brookings Institution.

Perry, A. and Harshbarger, D. (2019, November 25). “Why the race for Black voters is the most important Democratic primary of them all.” The Brookings Institution.

Perry, A. (2019, November 22). “HBCUs are leading centers of education — why are they treated as second-class institutions?” The Brookings Institution.

Perry, A. (2019, October 28). “Elizabeth Warren’s comprehensive education plan recognizes community needs.” The Brookings Institution.

Perry, A. (2019, October 17). “Black-majority cities need more advocates like Elijah Cummings.” The Brookings Institution.

Perry, A. (2019, October 16). “For better student outcomes, hire more Black teachers.” The Brookings Institution.

Perry, A. and Turner Lee, N. (2019, September 26). “AI is coming to schools, and if we’re not careful, so will its biases.” The Brookings Institution.

Perry, A. (2019, August 8). “There are not ‘two sides’.” The Brookings Institution.

Perry, A. (2019, July 18). “Racism is not a distraction; It’s policy.” The Brookings Institution.

Perry, A. and Sampson, R. (2019, July 16). "STEM talent exists in the South, but investment is appallingly lacking." The Brookings Institution.

Perry, A. (2019, June 11). "Democratic candidates begin to address the woes of historical discrimination." The Brookings Institution.

Perry, A. (2019, June 27). "To boost black students, we should give free college to students who don't need it." The Brookings Institution.

Perry, A. (2019, June 26). "Black workers are being left behind by full employment." The Brookings Institution.

Perry, A. (2019, June 20). "Too many teachers can't afford to live near their schools." The Brookings Institution.

Perry, A. (2019, June 13). "How building schools can create good local jobs right now." The Brookings Institution.

Perry, A. (2019, May 23). "In higher education, the wand chooses the wizard." The Brookings Institution.

Perry, A. (2019, May 17). "Students need more than an SAT adversity score, they need a boost in wealth." The Brookings Institution.

Perry, A. (2019, May 10). "Skip the flowers this Mother's Day, and invest in moms instead." The Brookings Institution.

Perry, A. (2019, April 11). "Betsy DeVos's support of charters spells disaster for their Democrat backers." The Brookings Institution.

Perry, A. (2019, March 29). "College students should get more from work study jobs." The Brookings Institution.

Perry, A. (2019, March 14). "The college admissions scandal proves that we need affirmative action." The Brookings Institution.

Perry, A. (2019, February 19). "New York City takes an important step in improving school integration by measuring diversity." The Brookings Institution

Perry, A. (2019, February 13). "Denver teachers are next to take to the picket line." The Brookings Institution.

Perry, A. (2019, January 17). "Shaming students is keeping schools from teaching them." The Brookings Institution.

Perry, A. and Williamson, V. (2018, December 19). "Christmas cheer is not a policy solution." The Brookings Institution.

Perry, A. (2018, December 4). “To make schools safer, focus on community—not guns.” The Brookings Institution.

Perry, A. (2018, October 31). “Youth will determine the outcome of the 2018 midterm election.” The Brookings Institution.

Perry, A. (2018, October 17). “How work-based learning connects students with mentors and experience.” The Brookings Institution.

Perry, A. (2018, October 3). “Schools need to educate our sons and daughters that no means no.” The Brookings Institution.

Perry, A. (2018, August 2). “Clusters of Black STEM graduates offer a map for future investment.” The Brookings Institution.

Perry, A. (2018, June 25). “Trump reveals ‘zero tolerance’ for democracy.” The Brookings Institution.

Perry, A. (2018, June 19). “The route school buses can take toward racial equity.” The Brookings Institution.

Perry, A. (2018, June 8). “Trump’s pardons are not policies for the African American community.” The Brookings Institution.

Perry, A. (2018, May 17). “We need to fight segregated schools to reform the education system.” The Brookings Institution.

Perry, A. (2018, May 1). “The next Mark Zuckerberg is at a historically black college.” The Brookings Institution.

Perry, A. (2018, April 24). “Where charter schools are built shows our commitment to integration.” The Brookings Institution.

Perry, A. (2018, April 13). “A repast we are still attending for Martin Luther King, Jr.” The Brookings Institution.

Burtless, G., Liu, A., Rauch, J., Graham, C., Amr, H., Casey, Schuetz, J., Pipa, A., M., Perry, A., Turner Lee, N. (2018, April 3). “Brookings experts reflect on the legacy of Dr. Martin Luther King Jr., 50 years after his assassination.” The Brookings Institution.

Perry, A. (2018, March 27). “How can we hold those who benefit from racism accountable?” The Brookings Institution.

Perry, A. (2018, March 13). “Why diversifying at gatherings like SXSW is a crucial step for Black and brown students.” The Brookings Institution.

Schuetz, J. and Perry, A. (2018, March 8). “By word and by deed, Ben Carson is abdicating HUD’s historic responsibilities.” The Brookings Institution.

Perry, A. (2018, February 15). "If Black lives matter, so do historically Black colleges and universities." The Brookings Institution.

Perry, A. (2018, January 18). "Who deserves credit for African American employment?" The Brookings Institution.

Perry, A. (2018). "Here's what happens when inclusion is factored into Amazon's list of 20 HQ2 city finalists." The Brookings Institution.

Perry, A. (2018, January 12). "The evidence is in on Trump; This MLK Day brings a reckoning on silence." The Brookings Institution.

Perry, A. (2018, January 10). "Baltimore students need more than space heaters; They need justice." The Brookings Institution.

Perry, A. (2018, January 8). "Atlanta's economy isn't the problem, but a lack of faith in inclusion is troubling." The Brookings Institution.

Perry, A. (2017, December 21). "Alabama proves that if schools don't intervene, racist youth grow up to be racist adults." The Brookings Institution.

Perry, A. (2017, December 13). "Alabama is a precursor to the Black vote's value in 2018 and 2020." The Brookings Institution.

Perry, A. (2017, December 11). "How charter schools are prolonging segregation." The Brookings Institution.

Perry, A. (2017, November 21). "Black colleges can revive American cities." The Brookings Institution.

Perry, A. (2017, November 15). "Black incomes outpace the national average in 124 majority-Black cities: So where's the investment?" The Brookings Institution.

Perry, A. (2017, November 9). "Removing racist monuments is about making history, not erasing it." The Brookings Institution.

Perry, A. (2017, October 24). "Cities bidding for Amazon HQ2 should have played their own game." The Brookings Institution.

Perry, A. (2017, October 5). "Recognizing majority-Black cities, when their existence is being questioned." The Brookings Institution.

Perry, A., Nieves, L., Gallegos, Y. (2017, October 2). "Higher education must stand up for Puerto Rico." The Brookings Institution.

Perry, A. (2017, September 25). "Black athletes can teach us about more than just sports." The Brookings Institution.

Perry, A. (2017, September 19). “High paying jobs alone won’t save big cities.” The Brookings Institution.

Perry, A. (2017, September 13). “Don’t ever conflate disaster recovery with education reform.” The Brookings Institution.

Perry, A. (2017, September 5). “Whose citizenship does the Constitution protect?” The Brookings Institution.

Perry, A. (2017, September 1). “Attacking DACA during a national tragedy is divisive and unneighborly.” The Brookings Institution.

Liu, A. and Perry, A. (2017, September 1). “Federal funds, speed and coordination matter to post-Harvey recovery efforts.” The Brookings Institution.

Perry, A. (2017, August 30). “Open letter to teachers who feel trapped in racist schools.” The Brookings Institution.

Perry, A. (2017, August 29). “New Orleans is still learning from the lessons of Katrina – Houston should too.” The Brookings Institution.

3. Artistic or other creative contributions

Contributor, MSNBC – Periodic appearances on various show – 2018-Current

The Cost of Choice, a joint investigation series by WVUE-TV, NOLA.com | The Times Picayune, WWNO and in partnership with Reveal - The Center for Investigative Reporting.

NBC, *Education Nation – National Summit* – panelist. October 2013, New York, NY.

Al Jazeera America, “Changes with the SAT” – featured guest. The segment aired March 27, 2013 at 11:30 PM EST on AJAM’s evening news broadcast.

Al Jazeera America, “Are charter schools the new segregation academies?” – featured guest. The segment aired September 23, 2013 at 7:30 PM EST on The Stream.

Contributor, CNN. Periodic appearances on Anderson Cooper 360 2010-2015.

Race and Justice in America; A CNN Special Report – panelist. July 24, 2013 at 10 PM EST on CNN.

NBC, *Education Nation – New Orleans Summit* – panelist. May 11, 2012, New Orleans, LA.

Teens on Crime Forum with Crimestoppers - panelist. The Program aired Friday, December 3, 2010 at 7:00 PM on WWL Channel 4 New Orleans.

Bullying: No Escape; an AC 360 Special Report - panelist. The program aired Friday, October 8, 2010 at 10 PM ET on CNN

Perry, A. (Spring 2005-2013) Weekly Commentary on Educational Issues on 89.9 WWNO, Fridays at 4:45 PM during NPR's *All Things Considered*.

Perry, A. (Artist). (2008). *Priceless - Jena Six Photo* [Photography. Fellowship Magazine Vol. 73 No. 10-12 – Magazine Cover and selected photos from Jena Six March.

Perry, A. (Summer 2005-2007) Contributor (every Tuesday) on race and class issues during WDSU Channel 6's *Courageous Conversations* segment of the *6 on Your Side* nightly program.

a. Others (working papers, non-refereed proceedings, abstracts, trade journals, popular publications)

Select Op-Eds in Local and National Publications

Perry, A. (2020, April 30). "Planning for a post-coronavirus economy must focus on racial inequities." *The Boston Globe*.

Perry, A. (2019, March 7). "Racial bias devalues Black neighborhoods in Md. and beyond." *Baltimore Sun*.

Perry, A. (2019, March 5). "Schools are policing Black kids' hair, and Betsy DeVos needs to stop them." *The Nation*.

Perry, A. (2019, March 5). "Nothing says 'Welcome to college' like exorbitant textbook prices" *The Nation*.

Perry, A. (2018, Oct. 29). "Why Squirrel Hill is a target for white supremacists." *The New York Times*.

Perry, A. (2018, July 19). "Who gets left out of the urban tech boom?" *The New York Times*.

Perry, A. (2018, Feb. 8). "When school dress codes depend on the color of your skin." *Washington Post*.

Perry, A. (2014, June 2). "The education-reform movement is too white to do any good." *Washington Post*.

Perry, A. (2012, November 30). "Better public schools, not vouchers, are what Louisiana families need." *Times-Picayune*