



National Perspectives and the Global Movement

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April 5, 2017

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A snapshot

	South Africa	Philippines	Kenya	Mexico
Population	56 million	101 million	47 million	122 million
Unemployment 2014	27%	7.1%	9.2%	4.9%
% Pop under 20 (2016) (census.gov)	37%	44%	51%	36%
% Pop 0-14 (2015) (World Bank)	29%	32%	42%	28%
Latest Education Reform	Curriculum 2005 program (1998)	Enhanced Basic Education Act of 2013	8-4-4 System (1985)	
Education Changes/Plans	Curriculum and Assessment Policy Statements (2012-2014)		Planned 2-6-6-3 Program	New Education Model
World Bank socioeconomic rating	Upper Middle Income	Lower Middle Income	Lower Middle Income	Upper Middle Income

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Attitudes and Perspectives of Key Education Stakeholders



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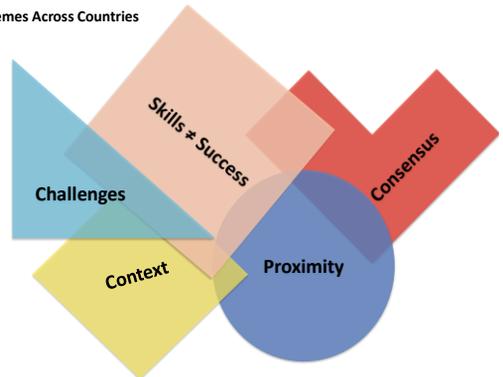
Attitudes and Perspectives of Key Stakeholders

- What are the skills you associate with a successful person?
- What are the skills that are important for children and students to develop?



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Five Themes Across Countries



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There is consensus on the importance of breadth, but understanding what skills are, varies widely



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Skills associated with success are not necessarily the same as the skills that are seen as important for learners.



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There are differences between stakeholder groups depending on their proximity to students



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Context and priorities are strongly reflected in stakeholders' perceptions



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Countries are facing some similar issues regarding the focus of education



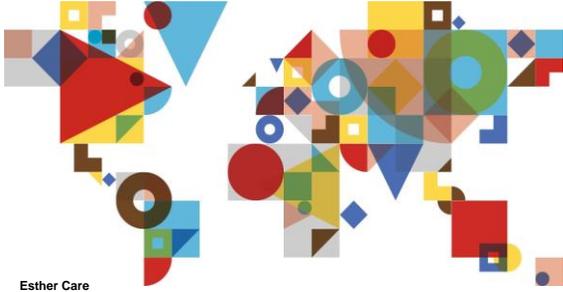
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The Next Challenge

- Pathways to learning
- Pathways to reform



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