“The story”

Global, regional, and country level

Global: What skills?

Global: Skills in education?

“Breadth”

• A wide range of generic skills
• From early childhood through adulthood
• Formal and informal learning environments
Regional: challenges

- **Definitional**: lack of, or vague definition of transversal competencies in policy documents including education plans and curricula

- **Operational**: incomplete implementation or realization of policies including teaching practices, assessment, and integration

- **Systemic**: not directly related to specific policies but due to system culture and values

Countries: pathways to learning and pathways to reform

Is there a natural sequence in adoption of a breadth of skills mission by an education system?

1. Initial hypothesis: aspiration; definition; curricular description; learning pathways
2. Curriculum, assessment, pedagogy

We have learnt... broad acknowledgement globally, regionally, and at country level, of the need for a range of skills in the years of formal education

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