

# JON VALANT

curriculum vitae

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## POSITIONS

### *Current*

Director	Brown Center on Education Policy, Brookings Institution	2021-present
Senior Fellow	Governance Studies, Brookings Institution	2020-present
Nonresident Research Fellow	Education Research Alliance for New Orleans, Tulane University	2016-present

### *Past*

Lecturer	Stanford University Graduate School of Education	2021
Fellow	Governance Studies, Brookings Institution	2016-2020
Postdoctoral Research Fellow	Education Research Alliance for New Orleans, Tulane University	2014-2016

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## EDUCATION

PhD	Stanford University, 2014 Education Dissertation committee: Susanna Loeb (chair), Thomas Dee, Terry Moe, Sean Reardon, Rob Reich
MA	Stanford University, 2012 Political Science
MPP	Harvard University, Kennedy School of Government, 2008 Public Policy
AB	University of Michigan, Ann Arbor, 2004 Philosophy & Political Science

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## PUBLICATIONS

### Articles & Books

- Valant, J., & Weixler, L. (Forthcoming). Informing school-choosing families about their options: A field experiment from New Orleans. *Educational Evaluation and Policy Analysis*.
- Barrett, N., McEachin, A., Mills, J. N., & Valant, J. (2021). Disparities and discrimination in student discipline by race and family income. *Journal of Human Resources*, 56(3), 711-748.
- Valant, J., & Newark, D. A. (2020). The word on the street or the number from the state? How parent comments and government ratings affect Americans' opinions of schools. *Journal of Public Administration Research and Theory*, 30(4), 674-692.
- Weixler, L., Valant, J., Bassok, D., Doromal, J., & Gerry, A. (2020). Helping parents navigate the early childhood education enrollment process: Experimental evidence from New Orleans. *Educational Evaluation and Policy Analysis*, 42(3), 307-330.
- Glazerman, S., Nichols-Barrer, I., Valant, J., Chandler, J., & Burnett, A. (2020). The choice architecture of school choice websites. *Journal of Research on Educational Effectiveness*, 2, 322-350.
- Valant, J. (2020). Good schools for a troubled democracy. *Phi Delta Kappan*, 102(3), 28-31.
- Loeb, S., & Valant, J. (2020). Economic perspectives on school choice. In M. Berends, A. Primus, & M. Springer (Eds.), *Handbook of research on school choice, 2nd edition* (pp. 3-16). New York, NY: Routledge.
- Lincove, J. A., Valant, J., & Cowen, J. M. (2018). You can't always get what you want: Capacity constraints in a choice-based school system. *Economics of Education Review*, 67, 94-109.
- Valant, J., & Newark, D. A. (2017). My kids, your kids, our kids: What parents and the public desire from schools. *Teachers College Record*, 119(12).
- Harris, D., Witte, J. F., & Valant, J. (2017). The market for schooling. *Shaping education policy: Power and process, 2nd edition* (pp. 130-161). New York, NY: Routledge.
- Valant, J., & Newark, D. A. (2016). The politics of achievement gaps: U.S. public opinion on race-based and wealth-based differences in test scores. *Educational Researcher*, 45(6), 331-346.
- Harris, D., Valant, J., & Gross, B. (2015). The New Orleans OneApp: Centralized enrollment matches students and schools of choice. *Education Next*, 15(4), 17-22.
- Loeb, S., Valant, J., & Kasman, M. (2011, March). Increasing choice in the market for schools: Recent reforms and their effects on student achievement. *National Tax Journal*, 64, 141-163.
- Merseth, K.K., Cooper, K., Roberts, J., Tieken, M.C., Valant, J., & Wynne, C. (2009). *Inside urban charter schools: Promising practices and strategies in five high-performing schools*. Cambridge, MA: Harvard University Press.

## Reports

- McKittrick, L., Lake, R., Tuchman, S., Pillow, T., Sharma, R., Valant, J., & Larsen, M. (2020). *Finding a great fit: Improving the school choice process for students with disabilities*. Seattle, WA: Center for Reinventing Public Education.
- Valant, J. (2019). *Voter vitals: What are charter schools and do they deliver*. Washington, DC: Brookings Institution.
- Kasman, M. & Valant, J. (2019). *The opportunities and risks of K-12 student placement algorithms*. Washington, DC: Brookings Institution.
- Nichols-Barrer, I., Glazerman, S., & Valant, J. (2019). Design with care: School information displays can impact school choices. *Education Next*.
- Lincove, J. A., & Valant, J. (2018). *New Orleans students' commute times by car, public transit, and school bus*. Washington, DC: Urban Institute.
- Blagg, K., ..., & Valant, J. (2018). *The road to school: How far students travel to school in the choice-rich cities of Denver, Detroit, New Orleans, New York City, and Washington, DC*. Washington, DC: Urban Institute.
- Glazerman, S., Nichols-Barrer, I., Valant, J., & Burnett, A. (2018). *Presenting school information to parents: An evidence-based guide*. Washington, DC: Institute of Education Sciences.
- Hansen, M., Levesque, E., Valant, J., & Quintero, D. (2018). *The 2018 Brown Center report on American education: How well are American students learning?*. Brookings Institution.
- Valant, J. (2014). *Better data, better decisions: Informing school choosers to improve education markets*. American Enterprise Institute white paper.
- Loeb, S., & Valant, J. (2009). Leaders for California's schools. Policy Analysis for California (PACE) Policy Brief 09-4.

## Articles Under Review

- Larsen, M. F., & Valant, J. *The long-term effects of grade retention: Evidence on persistence through high school and college*.
- Larsen, M. F., & Valant, J. *Fuzzy difference-in-discontinuities when the confounding variation is sharp: Evidence from grade retention policies*

## Blog Posts (Selected)

- Valant, J. (2021, November 1), It's time to start voting in your local school board elections. [Blog post]. Brookings Brown Center Chalkboard.
- Valant, J., & Zerbino, N. (2021, September 13). Transgender students' rights shouldn't be subject to partisan feuds. [Blog post]. Brookings Brown Center Chalkboard.

- Valant, J. (2021, January 15), Why do so many education researchers ignore politics? [Blog post]. *Education Week*.
- Valant, J. (2020, July 29), School reopening plans linked to politics rather than public health. [Blog post]. Brookings Brown Center Chalkboard.
- Valant, J. (2020, June 4), The banality of racism in education. [Blog post]. Brookings Brown Center Chalkboard.
- Meltzer, A., Quintero, D., & Valant, J. (2019, October 24). Better serving the needs of America's homeless students. [Blog post]. Brookings Brown Center Chalkboard.
- Valant, J. (2018, March 16.) The barriers that make charter schools inaccessible to disadvantaged families. [Blog post]. Brookings Brown Center Chalkboard.
- Valant, J. (2017, November 6). Who is evaluating US schools? [Blog post]. Brookings Brown Center Chalkboard.
- Valant, J. (2017, February 7). Donald Trump, Betsy DeVos, and the changing politics of charter schools. [Blog post]. Brookings Brown Center Chalkboard.

## **PRESENTATIONS**

### *Conferences*

- 2021 Association for Education Finance and Policy (AEFP) Annual Conference
- 2020 Association for Public Policy Analysis and Management (APPAM) Fall Research Conference  
AEFP Annual Conference
- 2019 APPAM Fall Research Conference  
AEFP Annual Conference
- 2018 APPAM Fall Research Conference
- 2017 APPAM Fall Research Conference  
AEFP Annual Conference
- 2016 APPAM Fall Research Conference  
AEFP Annual Conference
- 2015 APPAM Fall Research Conference  
Southern Economic Association (SEA) Annual Meeting  
Ifo Institute / PEPG Workshop on Public Opinion and the Political Economy of Education  
AEFP Annual Conference
- 2014 AEFP Annual Conference  
American Educational Research Association (AERA)
- 2013 AEFP Annual Conference
- 2012 AEFP Annual Conference
- 2011 AEFP Annual Conference

### *Invited Presentations*

- 2021 “The evolution of private school choice”  
Education Commission of the States (ECS) Virtual Forum on Education Policy
- 2020 “Consequences of student placement policies in a choice-based school system”  
National Center for Research on Education Access and Choice (REACH) annual meeting
- 2019 “Identifying the causes of student discipline disparities”  
University of Virginia, EdPolicyWorks Speaker Series
- 2019 “System-wide school choice reforms: Lessons from Qatar and New Orleans”  
Tulane University, Education Research Alliance for New Orleans
- 2019 “The causes and consequences of student discipline disparities”  
University of Nevada, Las Vegas / Brookings Mountain West
- 2018 Education lunch session  
National Conference of State Legislatures (NCSL) Legislative Summit
- 2017 “Disparities in student discipline by race and family income”  
Lafayette College, Department of Economics
- 2017 “Socially promoted, academically retained: The effects of nuanced grade retention policies”  
Urban Institute, Education Policy Brown Bag Seminar
- 2015 “The word on the street or the number from the state? How parent comments and government ratings affect Americans’ opinions of schools”  
University of Southern Denmark, Strategic Organization Design Unit seminar series
- 2015 “Empowering parents and voters for K-12 education reform”  
American Enterprise Institute for Public Policy Research
- 2014 “School choice and family behaviors”  
Office of the Deputy Mayor for Education, Washington, DC
- 2013 “About what and from whom? How the provision of information affects school choice”  
University of California-Berkeley, POME Seminar in Education Policy and Research Methods

### *Brookings Events / Panels*

- 2021 “From COVID-10 to culture wars: The growing hostility of education politics”  
“The future of early childhood education after COVID-10”  
“Analyzing Biden’s first 100 days”
- 2020 “School choice in a time of transition”  
“What has COVID-19 taught us about the digital and opportunity divides in America’s schools?”  
“Charter school city”  
“What to expect from the 2020 State of the Union”

- 2019 “What does the 2020 election mean for education policy in the United States?”  
“Addressing America’s 21<sup>st</sup>-century problems”
- 2018 “What to expect from Donald Trump’s first State of the Union address”
- 2017 “Outcomes and challenges in US cities with public school choice”
- 2016 “Examining charter schools in America”
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## **GRANTS & CONTRACTS**

- 2021-2022 “K-12 intra-district finance research”  
(Principal investigator, with Michael Hansen)  
The Bill & Melinda Gates Foundation  
Award (total grant): \$230,000
- 2018-2023 “The National Center for Research on Education Access and Choice”  
(Co-PI; PI: Douglas Harris)  
Institute for Education Sciences, U.S. Department of Education  
Award (total grant): \$9,998,565
- 2019-2021 “The New Orleans Early Education Research Alliance”  
(Co-investigator; PI: Lindsay Weixler)  
Institute for Education Sciences, U.S. Department of Education  
Award (total grant): \$399,998
- 2017-2020 “Simplifying school choice: Improving support for low-income families”  
(Principal investigator)  
Walton Family Foundation  
Award: \$399,017
- 2018 “School choice around the world”  
David M. Rubenstein President’s Strategic Impact Fund  
Brookings Institution  
Award: \$100,000
- 2015-2018 “Parent information and school choice evaluation”  
(Co-PI; PI: Steve Glazerman)  
Institute for Education Sciences, U.S. Department of Education  
Award (total contract): \$1,594,337
- 2013-2014 NAEd/Spencer Dissertation Fellow  
National Academy of Education / Spencer Foundation  
Award: \$25,000
- 2009-2013 IES Predoctoral Fellow, Stanford Interdisciplinary Doctoral Training Program in  
Quantitative Education Policy Analysis  
Institute for Education Sciences, U.S. Department of Education
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## TEACHING

- Spring 2021 ED271X: Education Policy in the United States  
Stanford University (graduate-level course taught virtually as Lecturer at Stanford GSE)  
Course evaluation “mean of means”: 4.95/5.0 (department/school average: 4.31/5.0)  
Course evaluation “quality of the instruction”: 5.0/5.0
- Spring 2013 ED271X: Education Policy in the United States  
Course Assistant (Instructor: Susanna Loeb), Stanford University
- Winter 2011 ED255B/SOC257: Causal Inference in Quantitative Educ. & Social Science Research  
Teaching Assistant (Instructor: Sean Reardon), Stanford University
- Winter 2010 ED255B/SOC257: Causal Inference in Quantitative Educ. & Social Science Research  
Teaching Assistant (Instructor: Sean Reardon), Stanford University
- Winter 2010 ED347: The Economics of Higher Education  
Course Assistant (Instructor: Eric Bettinger), Stanford University
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## PROFESSIONAL ACTIVITIES & RECOGNITION

- Regular contributor and editor, Brookings Brown Center Chalkboard blog
- Leadership council member, District of Columbia Education Research Collaborative
- Research partner, National Center for Research on Education Access and Choice (REACH)
- Editorial board, *Educational Evaluation and Policy Analysis*
- Editorial board, *Educational Researcher*
- AERA Outstanding Reviewer Award (2020)
- AERA Outstanding Reviewer Award (2019)
- Advisory board, DC Policy Center Education Policy Initiative
- Mentor, Brookings Mentorship Program
- Working group, New Orleans Schools Unification Task Force
- Emerging Education Policy Scholars program
- Stanford University Laboratory for the Study of American Values
- Reviewer: *Educational Evaluation and Policy Analysis*, *Economics of Education Review*, *American Educational Research Journal*, *Education Finance and Policy*, *Educational Researcher*, *Public Finance Review*, *AERA Open*, *Urban Education*, *EdNext*, Smith Richardson Foundation
- Research featured in *The New York Times*, *The Washington Post*, NPR, PBS NewsHour, *The Economist*, *The New Yorker*, *US News*, Associated Press, ProPublica, *EdWeek*, and Chalkbeat, among other outlets.
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