

JON VALANT

curriculum vitae

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POSITIONS

Senior Fellow	Brookings Institution Brown Center on Education Policy	2020-present
Fellow	Brookings Institution Brown Center on Education Policy	2016-2020
Nonresident Research Fellow	Education Research Alliance for New Orleans (Tulane University)	2016-present
Postdoctoral Research Fellow	Education Research Alliance for New Orleans (Tulane University)	2014-2016

EDUCATION

PhD	Stanford University, 2014 Education	
	Dissertation: “Governed by choice: How school choosers and the public assess school quality and respond to information”	
	Committee: Susanna Loeb (chair), Thomas Dee, Terry Moe, Sean Reardon, Rob Reich	
MA	Stanford University, 2012 Political Science	
MPP	Harvard University, Kennedy School of Government, 2008 Public Policy	
AB	University of Michigan, Ann Arbor, 2004 Philosophy & Political Science	

PUBLICATIONS

Articles & Books

- Weixler, L., Valant, J., Bassok, D., Doromal, J., & Gerry, A. (Forthcoming). Helping parents navigate the early childhood education enrollment process: Experimental evidence from New Orleans. *Educational Evaluation and Policy Analysis*.
- Barrett, N., McEachin, A., Mills, J. N., & Valant, J. (Forthcoming). Disparities and discrimination in student discipline by race and family income. *Journal of Human Resources*.
- Valant, J., & Newark, D. A. (2020). The word on the street or the number from the state? How parent comments and government ratings affect Americans' opinions of schools. *Journal of Public Administration Research and Theory*, 30(4), 674-692.
- Glazerman, S., Nichols-Barrer, I., Valant, J., Chandler, J., & Burnett, A. (2020). The choice architecture of school choice websites. *Journal of Research on Educational Effectiveness*, 2, 322-350.
- Valant, J. (2020). Good schools for a troubled democracy. *Phi Delta Kappan*, 102(3), 28-31.
- Loeb, S., & Valant, J. (2020). Economic perspectives on school choice. In M. Berends, A. Primus, & M. Springer (Eds.), *Handbook of research on school choice, 2nd edition* (pp. 3-16). New York, NY: Routledge.
- Lincove, J. A., Valant, J., & Cowen, J. M. (2018). You can't always get what you want: Capacity constraints in a choice-based school system. *Economics of Education Review*, 67, 94-109.
- Valant, J., & Newark, D. A. (2017). My kids, your kids, our kids: What parents and the public desire from schools. *Teachers College Record*, 119(12).
- Harris, D., Witte, J. F., & Valant, J. (2017). The market for schooling. *Shaping education policy: Power and process, 2nd edition* (pp. 130-161). New York, NY: Routledge.
- Valant, J., & Newark, D. A. (2016). The politics of achievement gaps: U.S. public opinion on race-based and wealth-based differences in test scores. *Educational Researcher*, 45(6), 331-346.
- Harris, D., Valant, J., & Gross, B. (2015). The New Orleans OneApp: Centralized enrollment matches students and schools of choice. *Education Next*, 15(4), 17-22.
- Loeb, S., Valant, J., & Kasman, M. (2011, March). Increasing choice in the market for schools: Recent reforms and their effects on student achievement. *National Tax Journal*, 64, 141-163.
- Merseth, K.K., Cooper, K., Roberts, J., Tieken, M.C., Valant, J., & Wynne, C. (2009). *Inside urban charter schools: Promising practices and strategies in five high-performing schools*. Cambridge, MA: Harvard University Press.

Reports

- McKittrick, L., Lake, R., Tuchman, S., Pillow, T., Sharma, R., Valant, J., & Larsen, M. (2020). *Finding a great fit: Improving the school choice process for students with disabilities*. Seattle, WA: Center for Reinventing Public Education.
- Valant, J. (2019). *Voter vitals: What are charter schools and do they deliver*. Washington, DC: Brookings Institution.
- Kasman, M. & Valant, J. (2019). *The opportunities and risks of K-12 student placement algorithms*. Washington, DC: Brookings Institution.
- Nichols-Barrer, I., Glazerman, S., & Valant, J. (2019). Design with care: School information displays can impact school choices. *Education Next*.
- Lincove, J. A., & Valant, J. (2018). *New Orleans students' commute times by car, public transit, and school bus*. Washington, DC: Urban Institute.
- Blagg, K., ..., & Valant, J. (2018). *The road to school: How far students travel to school in the choice-rich cities of Denver, Detroit, New Orleans, New York City, and Washington, DC*. Washington, DC: Urban Institute.
- Glazerman, S., Nichols-Barrer, I., Valant, J., & Burnett, A. (2018). *Presenting school information to parents: An evidence-based guide*. Washington, DC: Institute of Education Sciences.
- Hansen, M., Levesque, E., Valant, J., & Quintero, D. (2018). *The 2018 Brown Center report on American education: How well are American students learning?*. Brookings Institution.
- Valant, J. (2014). *Better data, better decisions: Informing school choosers to improve education markets*. American Enterprise Institute white paper.
- Loeb, S., & Valant, J. (2009). Leaders for California's schools. Policy Analysis for California (PACE) Policy Brief 09-4.

Blog Posts (Selected)

- Valant, J. (2020, July 29), School reopening plans linked to politics rather than public health. [Blog post]. Brookings Brown Center Chalkboard.
- Valant, J. (2020, June 4), The banality of racism in education. [Blog post]. Brookings Brown Center Chalkboard.
- Meltzer, A., Quintero, D., & Valant, J. (2019, October 24). Better serving the needs of America's homeless students. [Blog post]. Brookings Brown Center Chalkboard.
- Valant, J. (2019, October 22). What Elizabeth Warren's K-12 plan reveals about education politics today. [Blog post]. Brookings Brown Center Chalkboard.
- Valant, J. (2019, May 21). Democrats' views on charter diverge by race as 2020 elections loom. [Blog post]. Brookings Brown Center Chalkboard.

Valant, J. (2018, March 16.) The barriers that make charter schools inaccessible to disadvantaged families. [Blog post]. Brookings Brown Center Chalkboard.

Valant, J. (2017, November 6). Who is evaluating US schools? [Blog post]. Brookings Brown Center Chalkboard.

Valant, J. (2017, February 7). Donald Trump, Betsy DeVos, and the changing politics of charter schools. [Blog post]. Brookings Brown Center Chalkboard.

PRESENTATIONS

Conferences

- 2020 Association for Public Policy Analysis and Management (APPAM) Fall Research Conference
Association for Education Finance and Policy (AEFP) Annual Conference
- 2019 APPAM Fall Research Conference
AEFP Annual Conference
- 2018 APPAM Fall Research Conference
- 2017 APPAM Fall Research Conference
AEFP Annual Conference
- 2016 APPAM Fall Research Conference
AEFP Annual Conference
- 2015 APPAM Fall Research Conference
Southern Economic Association (SEA) Annual Meeting
Ifo Institute / PEPG Workshop on Public Opinion and the Political Economy of Education
AEFP Annual Conference
- 2014 AEFP Annual Conference
American Educational Research Association (AERA)
- 2013 AEFP Annual Conference
- 2012 AEFP Annual Conference
- 2011 AEFP Annual Conference

Invited Lectures

- 2019 “Identifying the causes of student discipline disparities”
University of Virginia, EdPolicyWorks Speaker Series
- 2019 “System-wide school choice reforms: Lessons from Qatar and New Orleans”
Tulane University, Education Research Alliance for New Orleans
- 2019 “The causes and consequences of student discipline disparities”
University of Nevada, Las Vegas / Brookings Mountain West
- 2018 Education lunch session
National Conference of State Legislatures (NCSL) Legislative Summit

- 2017 “Disparities in student discipline by race and family income”
Lafayette College, Department of Economics
- 2017 “Socially promoted, academically retained: The effects of nuanced grade retention policies”
Urban Institute, Education Policy Brown Bag Seminar
- 2015 “The word on the street or the number from the state? How parent comments and government ratings affect Americans’ opinions of schools”
University of Southern Denmark, Strategic Organization Design Unit seminar series
- 2015 “Empowering parents and voters for K-12 education reform”
American Enterprise Institute for Public Policy Research
- 2014 “School choice and family behaviors”
Office of the Deputy Mayor for Education, Washington, DC
- 2013 “About what and from whom? How the provision of information affects school choice”
University of California-Berkeley, POME Seminar in Education Policy and Research Methods

GRANTS & CONTRACTS

- 2018-2023 “The National Center for Research on Education Access and Choice”
(Co-PI; PI: Douglas Harris)
Institute for Education Sciences, U.S. Department of Education
Award (total grant): \$9,998,565
- 2019-2021 “The New Orleans Early Education Research Alliance”
(Co-investigator; PI: Lindsay Weixler)
Institute for Education Sciences, U.S. Department of Education
Award (total grant): \$399,998
- 2017-2020 “Simplifying school choice: Improving support for low-income families”
(Principal investigator)
Walton Family Foundation
Award: \$399,017
- 2018 “School choice around the world”
David M. Rubenstein President’s Strategic Impact Fund
Brookings Institution
Award: \$100,000
- 2015-2018 “Parent information and school choice evaluation”
(Co-PI; PI: Steve Glazerman)
Institute for Education Sciences, U.S. Department of Education
Award (total contract): \$1,594,337

- 2013-2014 NAEd/Spencer Dissertation Fellow
National Academy of Education / Spencer Foundation
Award: \$25,000
- 2009-2013 IES Predoctoral Fellow, Stanford Interdisciplinary Doctoral Training Program in
Quantitative Education Policy Analysis
Institute for Education Sciences, U.S. Department of Education
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TEACHING

- Spring 2013 ED271X: Education Policy in the United States
Course Assistant (Instructor: Susanna Loeb), Stanford University
- Winter 2011 ED255B/SOC257: Causal Inference in Quantitative Educ. & Social Science Research
Teaching Assistant (Instructor: Sean Reardon), Stanford University
- Winter 2010 ED255B/SOC257: Causal Inference in Quantitative Educ. & Social Science Research
Teaching Assistant (Instructor: Sean Reardon), Stanford University
- Winter 2010 ED347: The Economics of Higher Education
Course Assistant (Instructor: Eric Bettinger), Stanford University
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PROFESSIONAL ACTIVITIES & RECOGNITION

- Editorial board, *Educational Evaluation and Policy Analysis*
- Editorial board, *Educational Researcher*
- AERA Outstanding Reviewer Award (2019)
- Regular contributor and editor, Brookings Brown Center Chalkboard
- Research partner, National Center for Research on Education Access and Choice
- Advisory board, DC Policy Center Education Policy Initiative
- Research council, National Alliance of Public Charter Schools
- Working group, New Orleans Schools Unification Task Force
- Emerging Education Policy Scholars program
- Stanford University Laboratory for the Study of American Values
- Reviewer: *Educational Evaluation and Policy Analysis*, *Economics of Education Review*, *American Educational Research Journal*, *Education Finance and Policy*, *Educational Researcher*, *Public Finance Review*, *AERA Open*, *Urban Education*, *EdNext*, Smith Richardson Foundation
- Research featured in *The New York Times*, *The Washington Post*, NPR, PBS NewsHour, *The Economist*, *The New Yorker*, *US News*, Associated Press, ProPublica, *EdWeek*, and Chalkbeat, among other outlets.
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