

JON VALANT

curriculum vitae

1775 Massachusetts Avenue, NW | Washington, DC 20036-2103
202.238.3624 | jvalant@brookings.edu

POSITIONS

Current

Fellow Brookings Institution, Brown Center on Education Policy

Research Fellow
(nonresident) Education Research Alliance for New Orleans (ERA-NOLA)

Previous

Postdoctoral Fellow ERA-NOLA & Department of Economics, Tulane University, 2014-2016

EDUCATION

Ph.D. Stanford University, 2014
Educational Policy

Dissertation: "Governed by choice: How school choosers and the public assess school quality and respond to information"
Committee: Susanna Loeb (chair), Thomas Dee, Terry Moe, Sean Reardon, Rob Reich

M.A. Stanford University, 2012
Political Science

M.P.P. Harvard University, Kennedy School of Government, 2008
Public Policy

A.B. University of Michigan, Ann Arbor, 2004
Philosophy & Political Science

PUBLICATIONS & WORKING PAPERS

Articles & Books

Valant, J., & Newark, D. A. (Forthcoming). My kids, your kids, our kids: What parents and the public desire from schools. *Teachers College Record*.

Valant, J., & Newark, D. A. (2016). The politics of achievement gaps: U.S. public opinion on race-based and wealth-based differences in test scores. *Educational Researcher*, 45(6), 331-346.

Harris, D., **Valant, J.**, & Gross, B. (2015). The New Orleans OneApp: Centralized enrollment matches students and schools of choice. *Education Next*, 15(4), 17-22.

Loeb, S., **Valant, J.**, & Kasman, M. (2011, March). Increasing choice in the market for schools: Recent reforms and their effects on student achievement. *National Tax Journal*, 64, 141-163.

Merseth, K.K., Cooper, K., Roberts, J., Tieken, M.C., **Valant, J.**, & Wynne, C. (2009). *Inside urban charter schools: Promising practices and strategies in five high-performing schools*. Cambridge, MA: Harvard University Press.

Reports

Valant, J. (2014). *Better data, better decisions: Informing school choosers to improve education markets*. American Enterprise Institute white paper.

Loeb, S., & **Valant, J.** (2009). Leaders for California's schools. Policy Analysis for California (PACE) Policy Brief 09-4.

Manuscripts Under Review & Working Papers

Valant, J. The word on the street or the number from the state? How parent comments and government ratings affect Americans' opinions of schools.

Lincove, J. A., & **Valant, J.**, & Cowen, J. M. You can't always get what you want: Capacity constraints in a choice-based school system.

Valant, J. To choose and choose again: The effects of student mobility in a market-based system.

Larsen, M. F., & **Valant, J.** Socially promoted, academically retained: Regression discontinuity estimates of the effects of grade retention policies.

Harris, D., Witte, J., & **Valant, J.** The market for schooling.

Santillano, R., & **Valant, J.** Responding to labels: Evidence from student performance categories.

Barrett, N., McEachin, A., Mills, J., & **Valant, J.** Race and discipline in the U.S. South: The origins of black-white gaps in exclusionary discipline in Louisiana.

PRESENTATIONS

Conferences (selected)

2016 Association for Education Finance and Policy (AEFP) Annual Conference

2015 Association for Public Policy Analysis & Management (APPAM) Fall Research Conference
Southern Economic Association (SEA) Annual Meeting
Ifo Institute / PEPG Workshop on Public Opinion and the Political Economy of Education
AEFP Annual Conference

2014 AEFP Annual Conference
American Educational Research Association (AERA)

2013 AEFP Annual Conference

2012 AEFP Annual Conference

2011 AEFP Annual Conference

Invited Lectures (selected)

2015 “The word on the street or the number from the state? How parent comments and government ratings affect Americans’ opinions of schools”
University of Southern Denmark, Strategic Organization Design Unit seminar series

2015 “Informing and supporting school-choosing families”
Brookings Institution, Governance Studies

2015 “Empowering parents and voters for K-12 education reform”
American Enterprise Institute for Public Policy Research

2014 “School choice and family behaviors”
Office of the Deputy Mayor for Education, Washington, DC

2013 “About what and from whom? How the provision of information affects school choice”
University of California-Berkeley, POME Seminar in Education Policy and Research Methods

PROJECTS & AWARDS

2015 “Parent information and school choice evaluation”
(co-PI with Steve Glazerman and Ira Nichols-Barrer)
Institute for Education Sciences, U.S. Department of Education
Award (contract): \$1.2 million

2013-2014 NAEd/Spencer Dissertation Fellow
National Academy of Education / Spencer Foundation
Award: \$25,000

2009-2013 IES Predoctoral Fellow, Stanford Interdisciplinary Doctoral Training Program in
Quantitative Education Policy Analysis
Institute for Education Sciences, U.S. Department of Education

TEACHING

Spring 2013 ED271X: Education Policy in the United States
Course Assistant (Instructor: Susanna Loeb), Stanford University

Winter 2011 ED255B/SOC257: Causal Inference in Quantitative Educ. & Social Science Research
Teaching Assistant (Instructor: Sean Reardon), Stanford University

Winter 2010 ED255B/SOC257: Causal Inference in Quantitative Educ. & Social Science Research
Teaching Assistant (Instructor: Sean Reardon), Stanford University

Winter 2010 ED347: The Economics of Higher Education
Course Assistant (Instructor: Eric Bettinger), Stanford University

SERVICE & PROFESSIONAL ACTIVITIES

Regular contributor, Brown Center Chalkboard, Brookings Institution

Co-editor, *Memos to the President on the Future of U.S. Education Policy*, Brookings Institution

Working group member, New Orleans Schools Unification Task Force

Emerging Education Policy Scholars program

Stanford University Laboratory for the Study of American Values

Reviewer (selected): *Educational Evaluation and Policy Analysis, Education Finance and Policy, Educational Researcher, Public Finance Review, Urban Education*,
Smith Richardson Foundation
