Education

Ph.D. Comparative & International Development Education University of Minnesota, Minneapolis, MN	2014	
M.A. Social Sciences University of Chicago, Chicago, IL	2006	
B.S. Psychology (summa cum laude) Sewanee: The University of the South, Sewanee, TN	2005	

Publications

Books

Sperling, G., Winthrop, R., & **Kwauk, C.** (2015). What works in girls' education: Evidence for the world's best investment. Washington: Brookings Press.

Peer-reviewed journal articles

Kwauk, C. (2016). "Let them see a different path": Social attitudes toward sport, education, and development in Samoa. Sport, Education and Society, 21(4), 644-660.

Hardin, J. & **Kwauk**, **C**. (2015). Producing markets, producing people. The food environment, health, and globalization in Samoa. Food, Culture and Society: An International Journal of Multidisciplinary Research, 18(3), 519-539.

Kwauk, C. (2014). "No longer just a pastime": Sport for development in times of change. *The Contemporary Pacific*, 26(2), 303-323.

Vavrus, F. & **Kwauk**, **C**. (2013). The new abolitionists? The World Bank and the 'boldness' of global school fee elimination reforms. *Discourse: Studies in the Cultural Politics of Education*, 34(3), 351-365.

Kwauk, C. (2012). Obesity and the "healthy living" apparatus: Discursive strategies and the struggle for power. *Critical Discourse Studies*, 9(1), 39-57.

Hartmann, D. & **Kwauk, C.** (2011). Sport and development: An overview, critique, and reconstruction. *Journal of Sport and Social Issues*, *35*(3), 284-305.

Kwauk, C. (2007). "Goal! The Dream Begins": Globalizing an immigrant muscular Christianity. Soccer and Society, 8(1), 75-89.

Policy briefs

Badrunnesha, M. & **Kwauk, C.** (2015). "Improving the quality of girls' education in madrasas in Bangladesh." Washington: Brookings.

Chapters in an edited volume

Kwauk, C. (2008). An Olympic Education: From athletic colonization to international harmony. In R.K. Barney, M.K. Heine, K.B. Wamsley & G.H. MacDonalds (Eds.), *Pathways: Critiques and discourse in Olympic research*, pp. 523-533. Ontario: International Centre for Olympic Studies.

Background papers

Kwauk, C. (2007). China rises: The future of sports in China 2009 and beyond... Background paper for the East West Sports Summit. Honolulu: East-West Center.

Kwauk, C. (2007). The business of Asia Pacific sports. Background paper for the East West Sports Summit. Honolulu: East-West Center.

Kwauk, C. (2007). The Olympic legacy: Will Beijing succeed where others failed? Background paper for the East West Sports Summit. Honolulu: East-West Center.

Kwauk, C. (2007). The puzzle of transplanting sports: Western sports in the Asia Pacific. Background paper for the East West Sports Summit. Honolulu: East-West Center.

Book reviews

Kwauk, C. (forthcoming). [Review of the book Beyond Sport for Development and Peace: Transnational Perspectives on Theory, Policy and Practice, by L. M. C. Hayhurst, T. Kay, & M. Chawansky]. Journal of Sport for Development.

Kwauk, C. (2014). [Review of the book Teaching in primary schools in China and India: Contexts of Learning, by N. Rao, E. Pearson, K. Cheng & M. Taplin]. Comparative Education Review, 58(4), 740-742.

Kwauk, C. (2011). [Review of the book *Muslim women and sport*, by T. Benn, G. Pfister & H. Jawad]. *Feminist Formations*, 23(3), 186-188.

Kwauk, C. (2006). The Universal Tom Brown. Biblio: A Review of Books, 27-28.

Blogs

Kwauk, C., Heyman, C. & Care, E. (2016, April 15). Scaling and assessing girls' life skills: Two issues to consider. Education + Development. (Web log). Available at http://www.brookings.edu/blogs/education-plus-development/posts/2016/04/15-scaling-assessing-girls-life-skills-kwauk-heyman-care.

Kwauk, C. (2015, December 9). North vs South? We need to talk about marginalisation and exclusion. (Web log). Available at http://sportanddev.org/en/news views/news/?13387/1/North-vs-South-We-need-to-talk-about-marginalisation-and-exclusion.

Kwauk, C. (2014, October 13). Sport for whose health? (Web log). Available at http://sportanddev.org/en/newsnviews/news/?7492/1.

Professional Experience

The Brookings Institution

08/14-present

- Post-Doctoral Fellow, Center for Universal Education (current)
 - o Managing the Echidna Global Scholars Program and the Center for Universal Education's girls' education research portfolio.
- Case Study Writer
 - Authored 12 stand-alone case studies of educational innovations for the Millions Learning project.
- Echidna Global Scholars Research Manager
 - o Managed the Echidna Global Scholars Program research portfolio on girls' education.

- Mentored researchers in the design of their research and in the writing of their evidence-based policy papers.
- Girls' Education Researcher and Writer
 - Managed the writing and production of What works in girls' education: Evidence for the world's best investment.
 - o Undertook the systematic review of nearly 1,000 academic studies and gray literature, including the in-depth analysis of 138 high-quality evaluations on interventions in girls' education.
 - Conducted interviews with content experts in girls' education and international development.
 - o Produced content for 5 factsheets, data visualizations, and interactive graphics for an online microsite linked to the publication.

Save the Children 12/15-1/16

- Girls' Education Consultant
 - Developed and authored the Girls' Education Approach, a Save the Children UK strategy for girls' education programming.

IFWT Productions LLC 11/10-04/15

- Youth and Community Development Specialist
 - o Developed 4 discussion guides to accompany an independent documentary film exploring the educational trajectories of a marginalized population in the United States.
 - Guides are currently being used in high school classrooms, juvenile detention centers, community centers, and college campuses to mobilize communities toward behavioral change in areas of violence and crime, youth incarceration, and masculinities and education.

University of Minnesota

08/08-05/12

- Field Researcher
 - Authored 4 successfully funded research grants (\$1,500, \$5,000, \$10,000, and \$22,500).
 - Designed a 12-month multi-sited ethnographic field study on gender, sport, and education policy and programs in Samoa.
 - o Supervised 2 research assistants in data collection, interview transcription, and translation.
 - o Published 3 peer-reviewed journal articles.
 - Provided technical expertise and policy recommendations to local stakeholders in the form of written reports and oral presentations.
- Senior Editor of a Peer-Reviewed Journal
 - o Managed a staff of 6-10 editors from diverse academic disciplines and nationalities.
 - o Provided quality assurance of academic journal submissions from around the globe.
 - Supervised operational functions of the editing department, including identifying problems and developing solutions for editorial logistics and processes.
 - o Produced three issues of the journal.
- Research Assistant
 - Conducted a literature review on gender equity and inclusion in education policy frameworks for a team of senior researchers writing a UNICEF-commissioned Education for All (EFA) High Level Paper on gender equality and education.
 - o Conducted a discourse analysis of international policy documents related to education.
- University Instructor
 - o Adapted 2 courses for nontraditional, first-year college students in the Access to Success Program: "Global Inequalities and Transformative Citizenship" (taught 3 semesters) and "Introduction to Liberal Arts Learning" (taught 3 semesters).

- o Taught 1 semester of "MA Research Seminar" and 1 semester of "Research and Writing Workshop" for Masters students in the Comparative and International Development Education Program.
- Proposal Writer and Grant Manager
 - o Co-authored a successfully funded seed grant (\$46,811) to develop and implement academic programming in the field of international development, including an international speaker series.
 - Managed budget allocations and tracked expenditures.

East West Center

01/07-05/08, 08/12-05/13

- Leadership Instructor
 - o Taught 1 semester of "Leadership and Film" to Master's students from diverse and interdisciplinary backgrounds enrolled in a Leadership Certificate program.
- Leadership Development Advisor
 - Provided strategic direction in the areas of core issues competency and leadership skills development in the Asia Pacific region.
 - Developed curricular materials for the Asia Pacific Leadership Program on key issues for regional collaboration, including gender and education.
- International Delegate to Papua New Guinea
 - Member of an election observation mission during the 2012 parliamentary elections.
 - o Contributed to the writing of a report of observations and recommendations.
- Program Coordinator
 - o Designed and managed a short-term field study to Cambodia, China, Laos, Thailand, and Vietnam for the Asia Pacific Leadership Program.
- Researcher and Writer
 - o Conducted literature reviews for the East West Sports Summit.
 - Wrote 4 background papers on the business of sports in the Asia Pacific region, the Olympic legacy and the Beijing Olympic Games, and other topics in the globalization of western sport.