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CONTACT INFORMATION Brown Center on Education Policy
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CURRENT POSITION Fellow, Brown Center on Education Policy, Governance Studies, Brookings Institution, 2011–present.

EDUCATION Harvard University, Ph.D. in Government, May 2010. Dissertation: “Essays on Education Politics, Economics, and Policy.”

Harvard College, A.B. in Government and Economics, *magna cum laude*, June 2005. Thesis: “The Effects of Florida’s A-Plus Accountability and School Choice Program on Student Achievement.”

PRIOR POSITIONS Postdoctoral Fellow, Program on Education Policy and Governance, Harvard University, 2010–2011 (Research Fellow, 2006–2010).

Research Associate and Project Manager, The Andrew W. Mellon Foundation, 2009–2011 (Research Associate, 2005–2009).

BOOK *Crossing the Finish Line: Completing College at America’s Public Universities*, with William G. Bowen and Michael S. McPherson, Princeton University Press, 2009.

JOURNAL ARTICLES “School Districts and Student Achievement,” with Grover J. Whitehurst and Michael R. Gallaher, *Education Finance and Policy* (Forthcoming).

“Which Teachers Choose a Defined Contribution Pension Plan? Evidence from the Florida Retirement System,” with Martin R. West, *Education Finance and Policy* (Forthcoming).

“Interactive Learning Online at Public Universities: Evidence from a Six-Campus Randomized Trial,” with William G. Bowen, Kelly A. Lack, and Thomas I. Nygren, *Journal of Policy Analysis and Management* 33(1): 94–111 (2014).

“Class Size and Student Outcomes: Research and Policy Implications,” *Journal of Policy Analysis and Management* 32(2): 411–438 (2013).

“Citizen Perceptions of Government Service Quality: Evidence from Public Schools,” with Michael Henderson and Martin R. West, *Quarterly Journal of Political Science* 7(4): 411–445 (2012).

“The Impact of a Universal Class-Size Reduction Policy: Evidence from Florida’s Statewide Mandate,” *Economics of Education Review* 31(5): 543–562 (2012).

“Do More Effective Teachers Earn More Outside the Classroom?” with Martin R. West, *Education Finance and Policy* 7(1): 8–43 (2012).

“Promotion and Reassignment in Public School Districts: How Do Schools Respond to Differences in Teacher Effectiveness?” with Martin R. West, *Economics of Education Review* 30(3): 419–433 (2011).

“It’s Easier to Pick a Good Teacher than to Train One: Familiar and New Results on the Correlates of Teacher Effectiveness,” with Paul E. Peterson, *Economics of Education Review* 30(3): 449–465 (2011).

“Ranking Doctoral Programs by Placement: A New Method,” with Benjamin M. Schmidt, *PS: Political Science & Politics* 40(3): 523–529 (2007).

ARTICLES IN
EDITED
VOLUMES

“Graduation Rates at America’s Universities: What We Know and What We Need to Know,” in Andrew P. Kelly and Mark Schneider, eds., *Getting to Graduation: The Completion Agenda in Higher Education*, Johns Hopkins University Press, 2012, pp. 48–71.

“Teacher Effectiveness, Mobility, and Attrition in Florida,” with Martin R. West, in Matthew G. Springer, ed., *Performance Incentives: Their Growing Impact on American K–12 Education*, Brookings Institution Press, 2009, pp. 251–271.

WORKING
PAPERS

“Endogenous Stratification in Randomized Experiments,” with Alberto Abadie and Martin R. West, National Bureau of Economic Research Working Paper 19742, December 2013.

“Experimentally Estimated Impacts of a School Choice Intervention on Long-Term Educational Outcomes: The Effects of School Vouchers on College Enrollment,” with Paul E. Peterson, Brookings Institution and Harvard University, July 2013.

“Instructional Quality and Student Learning in Higher Education: Evidence from Developmental Algebra Courses,” Brookings Institution, April 2013.

POLICY
REPORTS

“Evaluating Teachers with Classroom Observations: Lessons Learned in Four Districts,” with Grover J. Whitehurst and Katharine M. Lindquist, Brown Center on Education Policy, Brookings Institution, 2014.

“Student Loan Safety Nets: Estimating the Costs and Benefits of Income-Based Repayment,” with Beth Akers, Brown Center on Education Policy, Brookings Institution, 2014.

“Improving Public Pensions: Balancing Competing Priorities,” with Patten Priestley Mahler and Grover J. Whitehurst, Brown Center on Education Policy, Brookings Institution, 2014.

“Standardized Testing and the Common Core Standards: You Get What You Pay For?” Brown Center on Education Policy, Brookings Institution, 2013.

“Are Public Pensions Keeping Up with the Times?” with Richard W. Johnson and Grover J. Whitehurst, Brown Center on Education Policy, Brookings Institution, 2013.

“Common Sense: Using Common Finals to Measure Postsecondary Student Learning,” Brown Center on Education Policy, Brookings Institution, 2013.

“Do School Districts Matter?” with Grover J. Whitehurst and Michael R. Galaher, Brown Center on Education Policy, Brookings Institution, 2013.

“Strength in Numbers: State Spending on K–12 Assessment Systems,” Brown Center on Education Policy, Brookings Institution, 2012.

“Beyond Need and Merit: Strengthening State Grant Programs,” with Sandy Baum and others, Brown Center on Education Policy, Brookings Institution, 2012.

“Choosing Blindly: Instructional Materials, Teacher Effectiveness, and the Common Core,” with Grover J. Whitehurst, Brown Center on Education Policy, Brookings Institution, 2012.

“Class Size: What Research Says and What it Means for State Policy,” with Grover J. Whitehurst, Brown Center on Education Policy, Brookings Institution, 2011.

OTHER
WRITING
(SELECTED)

“Professors Matter, Too,” *Inside Higher Ed*, October 11, 2013.

“The Impact of School Vouchers on College Enrollment,” with Paul E. Peterson, *Education Next* 13(3): 58–64 (2013).

“A Generation of School-Voucher Success,” with Paul E. Peterson, *Wall Street Journal*, August 23, 2012.

“Online Learning in Higher Education,” with William G. Bowen, Kelly A. Lack, and Thomas I. Nygren, *Education Next* 13(2): 58–64 (2013).

“Questioning the Quality of Virtual Schools,” *Education Next* 13(2): 46–49 (2013).

“Beyond ‘Need’ and ‘Merit,’” with Sandy Baum, *Inside Higher Ed*, May 8, 2012.

“The False Promise of Class-Size Reducation,” Center for American Progress, April 14, 2011.

“Una Mejor Solución para la UPR,” *El Nuevo Día*, December 21, 2010. [Translation: “A Better Solution for the University of Puerto Rico”]

“Grading Schools,” with Michael Henderson and Martin R. West, *Education Next* 10(4): 60–67 (2010).

“Higher Ed Solutions Crucial,” with William G. Bowen and Michael S. McPherson, *Omaha World-Herald*, September 21 2009.

“Helping Students Finish the 4-Year Run,” with William G. Bowen and Michael S. McPherson, *Chronicle of Higher Education*, September 8, 2009.

“For-Profit and Nonprofit Management in Philadelphia Schools,” with Paul E. Peterson, *Education Next* 9(2): 64–70 (2009).

“Educational Rewards,” with Paul E. Peterson, *Wall Street Journal*, November 7, 2007.

RESEARCH
GRANTS

Smith Richardson Foundation, “Student Loan Debt: Is A Crisis on the Horizon?” with Beth Akers, 2013–2014, \$50,000.

Lumina Foundation, “Piloting an Informational Intervention Aimed at Reducing Time to Degree,” with Beth Akers, 2013–2014, \$200,000.

Lumina Foundation, “Exploring New Models of Student Financial Support: Passive Repayment Systems,” with Beth Akers, 2013–2014, \$100,000.

Laura and John Arnold Foundation, “Reforming Public Employee Pensions,” with Grover J. Whitehurst, 2012–2014, \$500,000.

Spencer Foundation, “Measuring Postsecondary Student Learning,” 2012–2013, \$40,000.

Lumina Foundation, “The Costs of Assessment Systems,” 2011–2013, \$200,000.

Smith Richardson Foundation, “School Districts and Their Leaders,” 2011–2014, \$200,000.

Smith Richardson Foundation, “Helping States and School Districts Make Better Informed Curricular Choices,” 2011–2012, \$50,000.

FELLOWSHIPS,
HONORS, AND
AWARDS

Emerging Education Policy Scholar, Thomas B. Fordham Institute and American Enterprise Institute, 2010–2011.

Pierre Bourdieu Award for the Best Book in Sociology of Education for *Crossing the Finish Line*, Sociology of Education Section of the American Sociological Association, 2010.

Graduate Research Fellowship, National Science Foundation, 2007–2010.

Harvard University Certificate of Distinction in Teaching, 2009.

Thomas T. Hoopes Prize for undergraduate thesis, Harvard College, 2005.

TEACHING
EXPERIENCE

Tutorial Leader, Economics 970: Economics of Education: Empirical Methods and Applications, Spring 2009 and Spring 2010.

Teaching Fellow, Government 1368: The Politics of American Education (Professor Paul E. Peterson), Fall 2007 and Fall 2008.

PROFESSIONAL
ACTIVITIES

Invited and Conference Presentations (selected): American Enterprise Institute (2011), Association for Public Policy Analysis & Management Fall Research Conference (2010, 2012, 2013), Center for American Progress (2011), City University of New York (2013), Education Writers Association (2010), Forum for the Future of Higher Education Aspen Symposium (2010, 2013), National Bureau of Economic Research Education Program Meeting (2009), New York University (2013), Northwestern University (2009), Ohio State University (2009), Seton Hall University (2013), Spanish Government's National Office of Educational Assessment (2013), Stony Brook University (2009), University of Arkansas (2012), University of Michigan (2012, 2013), University of Munich (2013).

Referee Service (selected): *Economics of Education Review*, *Educational Evaluation and Policy Analysis*, *Education Finance and Policy*, *Journal of Human Resources*, National Science Foundation, Smith Richardson Foundation, Spencer Foundation, *Quarterly Journal of Economics*.

Research Manuscript Editor, *Education Next*, 2007–present.

Member, Higher Education Working Group, American Enterprise Institute, 2010–present.

Faculty Advisor, Strategic Data Project, Harvard University, 2012–present.

REFERENCES

Available upon request.