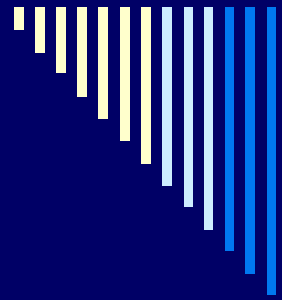



The Workforce Data Quality Initiative

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September 27, 2010

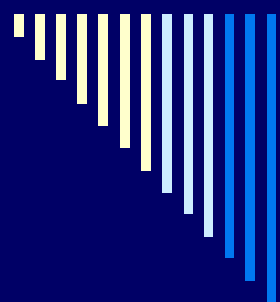


U.S. Department of Labor
*Employment and Training
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Three Key Aspects of Workforce Longitudinal Data Systems

- All data is to be linked at the individual level by a unique identifier
- States will develop workforce data systems and build toward education
- Development, analysis and use of workforce and education databases at the state level will enhance accessibility and quality of data



Background

- \$12.5 million in the FY 2010 DOL Training and Employment Services budget for the Workforce Data Quality Initiative (WDQI)
- Funds about 12 grants for states to develop new or expand existing workforce longitudinal databases
- \$13.7 million requested in the FY 2011 Presidential budget request to Congress



Primary Sources of Individual-Level, Workforce Data

- UI Wage records supply earnings information, dates of employment and demographic information
 - UI benefits claims contain data associated with application and distribution of unemployment benefits
 - Both the WIA Title I and Wagner-Peyser funded programs collect employment services data for unemployed and employed individuals - WIA provides training, degree and credential data
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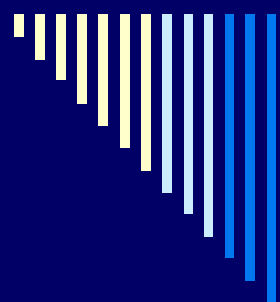
History of State Workforce Longitudinal Databases

- Since the 1990s, nine states (CA, FL, GA, IL, MD, MO, OH, TX and WA) participated in the Administrative Data Research and Evaluation (ADARE) project
 - Through this consortium of states varying types of longitudinal databases were built to include workforce and education information
 - Another handful of states have independently developed or are in the process of developing longitudinal databases
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Benefits of Workforce Longitudinal Databases

- Analysis of individual-level data provides a comprehensive picture of the outcomes of the workforce system
 - User-friendly and accessible results can better inform workforce system customers
 - Linkages between education and workforce databases allows states to understand how the education system contributes to workforce outcomes
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Expected Outcomes of Workforce Longitudinal Databases

- ❑ Robust, high-quality and comprehensive data sets of state workforce information
 - ❑ In-depth analysis of workforce system outcomes
 - ❑ Reports and public materials that are accessible by stakeholders and customers of the workforce system
 - ❑ Data-sharing collaboration with state education and other agencies
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