Skills-Based Employment Projections System



Developed by the Projections Managing Partners

Sponsored by the U.S. Department Of Labor Employment and Training Administration

The Right Tool at the Right Time!

- Skills-Based Employment Projections System will assist with meeting Workforce investment Act and Wagner-Peyser Program and Education Planners
- All current WIA and Wagner Peyser Act extended and modified strategic plans expire June 30, 2011
- Skills-Based Projections System Tool at the Right Time



Beta Software Initiatives: skills-based projections

Information Inputs

2-Year and 10-year employment projection for detailed occupations by detailed geography

O*NET

Estimation Methods

Matching algorithm occupation to skill (level required and importance)

Summation of occupational employment to skill

Information Outputs

Current employment, and 2-year and 10-year employment projection for detailed skills, knowledge areas, and work activities by detailed geography

Skills-Based Employment Projections

skills-based employment projections

a product of the projections workgroup



manage employment projections

2 create skills-based projections

3

analyze results

Welcome to the Skills-Based Projections Application!

This tool forecasts the requirements of future jobs by integrating short- and/or long-term forecasts with the Department of Labor's Occupational Information Network (O*NET) data. The system utilizes three components of O*NET's content model, including:

- Knowledge: learned sets of facts and standards required by many work situations.
- Skills: learned capabilities that allow workers master and perform the specific activities of their jobs.
- . Generalized Work Activities: the types of tasks that workers need to do on their jobs.

In general, the method calculates the base and projected employment levels associated with each job requirement, sums associated employment across all occupations, and calculates growth across the forecast horizon. The application will walk you through a 3-step process:

Step 1: Manage Employment Projections: Load projections files specially prepared by the MicroMatrix system into the application. Files can be added or deleted. View the occupations and associated employment levels that were not imported into the system.

Step 2: Create Skills-Based Projections: Select the default analysis criteria set by the system to determine which job requirements are associated with increasing demand. Or, view more details and customize your own scenarios. You can create multiple scenarios for different analysis questions.

Step 3: Analyze Results: Select an analysis scenario. Display and compare geographies, time horizons and job requirement demand. View all job requirements or select those that interest you. View tabular results interactively through the online tool, or download your results for further analysis.

Home | Technical Support |

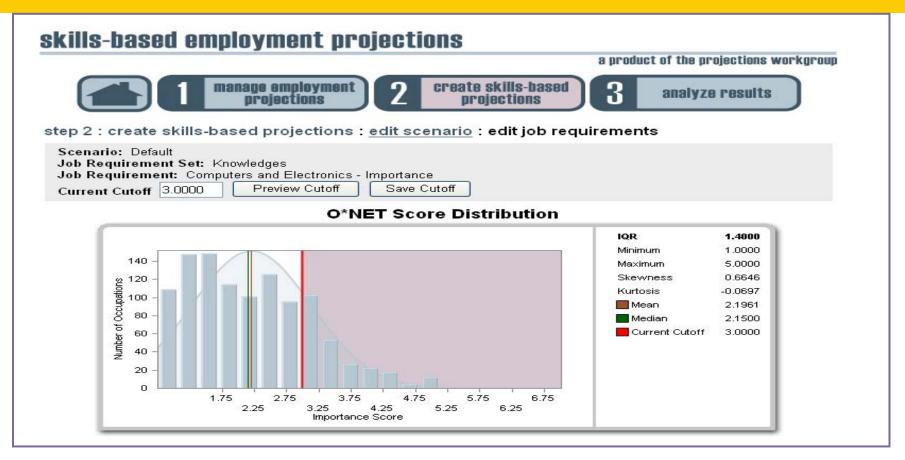
Log Out

Accessibility and Flexibility

- Quick online nationwide access
- Data collection and analysis can be accomplished in one setting
- Accurate, consistent, valid, and timely occupation and skill supply and demand data
- Organization of data makes analysis effortless
- Customizable to the specific needs of Workforce Boards
- Facilitate collaboration and accurate, forward-looking planning



Leveraging O*NET



- Well-established and credible data resource
- Current and accurate skills information
- Importance of skills can be adjusted to address unique needs

Sample output

PROJECTIONS HORIZON	2002-2012									
ANALYSIS TYPE	Current Supply									
JOB REQUIREMENT	Customer and	English	CI : I	Education and	M d					
GEOGRAPHY	Personal Service	Language	Clerical	Training	Mathematics					
		AV	AV	AV	AV					
St. Louis MSA	76,914	35,361	29,950	27,428	23,579					
Peoria-Pekin MSA	60,337	26,563	25,067	19,501	21,707					
Rockford MSA	57,989	26,223	25,449	19,041	22,214					
Springfield MSA	46,506	20,189	19,302	14,435	13,282					
Davenport-Moline-Rock Island MSA	32,933	15,143	14,135	10,741	11,975					
Bloomington-Normal MSA	32,914	17,749	15,549	12,520	11,434					
Champaign-Urbana MSA	32,160	21,526	13,764	19,977	9,965					
Decatur MSA	19,667	8,294	8,065	6,188	6,752					
Kankakee MSA	16,249	6,846	6,186	5,421	4,789					

Sample output

ANALYSIS TYPE	Projected Demand								
JOB REQUIREMENT	Customer and Personal Service		Education and Training		English Language				
PROJECTIONS HORIZON	2002-2004	2002-2012	2002-2004	2002-2012	2002-2004	2002-2012			
GEOGRAPHY									
	AV	AV	AV	AV	AV	AV			
St. Louis MSA	1,239	2,657	630	1,003	620	1,096			
Peoria-Pekin MSA	887	1,928	428	670	434	781			
Rockford MSA	805	1,860	402	642	396	754			
Springfield MSA	716	1,527	339	535	336	605			
Bloomington-Normal MSA	602	1,077	351	439	347	477			
Champaign-Urbana MSA	498	964	558	746	503	721			
Davenport-Moline-Rock Island MSA	483	1,015	228	351	229	398			
Decatur MSA	298	575	132	203	127	213			
Kankakee MSA	262	491	142	194	133	200			

Value









- Reduce time/effort required of Workforce Boards
- Improve accuracy of analysis
- Reduce costs
- Build confidence in process and outcomes
- Better support customers

Summary

- "Right Tool" at the "Right Time"
- Accessible and flexible to meet unique needs
- O*NET skills offer powerful new information
- Consistent with other State-generated occupational information
- Adds value for customers!

In Conclusion

