



Statewide
Longitudinal
Data Systems
Grant Program

Legislative Background

- Authorized in 2002 by the Education Sciences Reform Act and the Educational Technical Assistance Act
- The American Recovery and Reinvestment Act (ARRA) of 2009 provided \$250 million in SLDS funding to expand data systems to include postsecondary education and workforce information
- The grants are cooperative agreements – more active federal government involvement than in typical grants
- 3 to 5 year awards of \$1.5 to \$19.7 million per State
- Administered by the Institute of Education Sciences (IES) of the U.S. Department of Education

Goals of the Program

Enable grantees to design, develop, and implement SLDSs to *efficiently and accurately manage, analyze, disaggregate, report, and use individual student data*.

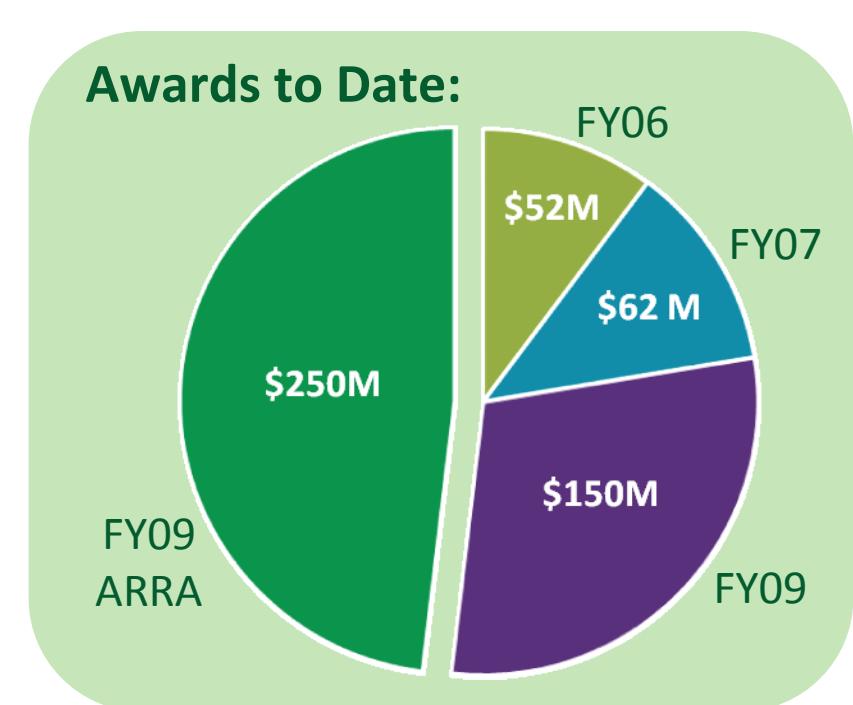
The long term goals of this program are to:

- 1) identify successful instructional programs and facilitate use of research to **improve instruction**
- 2) determine whether **graduates have knowledge and skills** to succeed in postsecondary education and the workforce
- 3) **simplify the processes** used by state education agencies to make educational data transparent through local, state, and federal reporting
- 4) support **informed decisionmaking** at all levels of the education system
- 5) permit the generation and use of **accurate and timely** data

Grant Awards Status

To date, 41 states and the District of Columbia have been awarded SLDS grants totaling \$515M:

- **FY06:** November 2005 – 14 grantees awarded over \$52M
- **FY07:** June 2007 – 13 grantees awarded over \$62M
- **FY09:** April 2009 – 27 grantees awarded over \$150M
- **FY09 ARRA:** May 2010 – Fourth competition announced under the American Recovery and Reinvestment Act (ARRA) awarded \$250M to 20 states

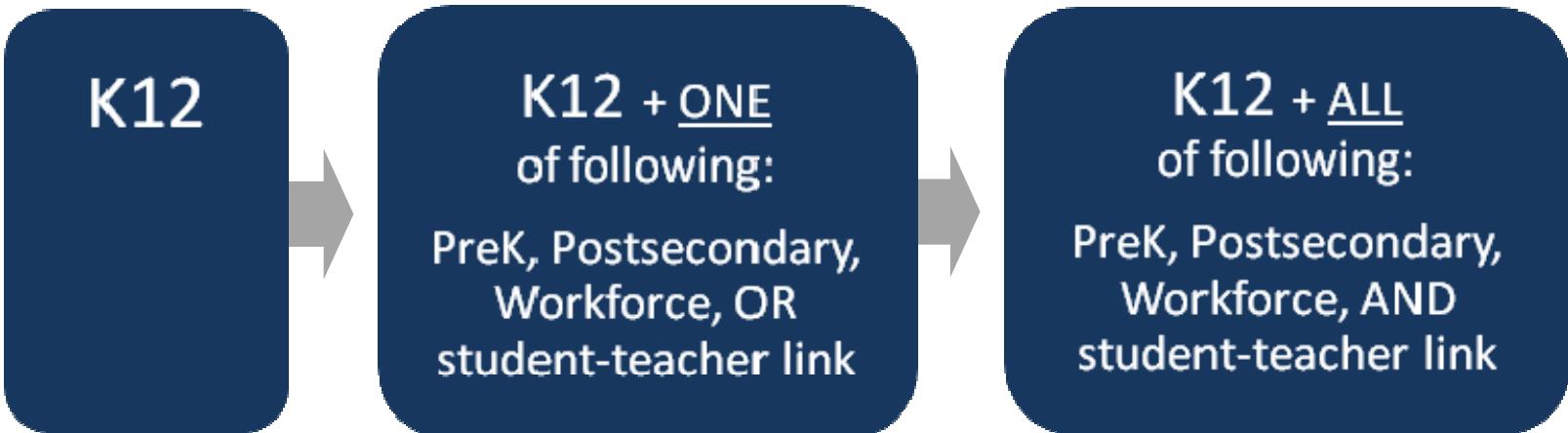


Program Evolution

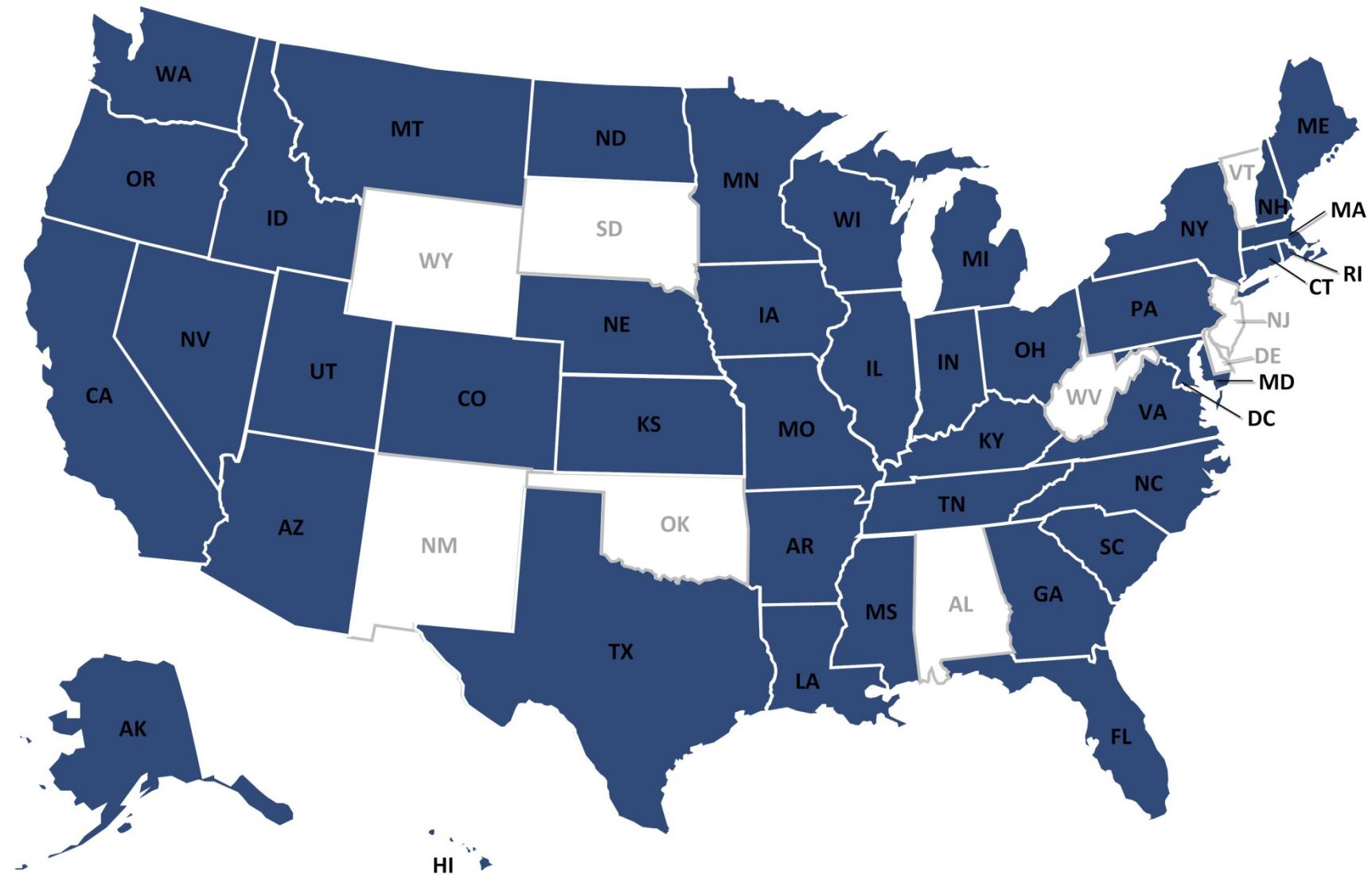
FY06, FY07

FY09

FY09 ARRA

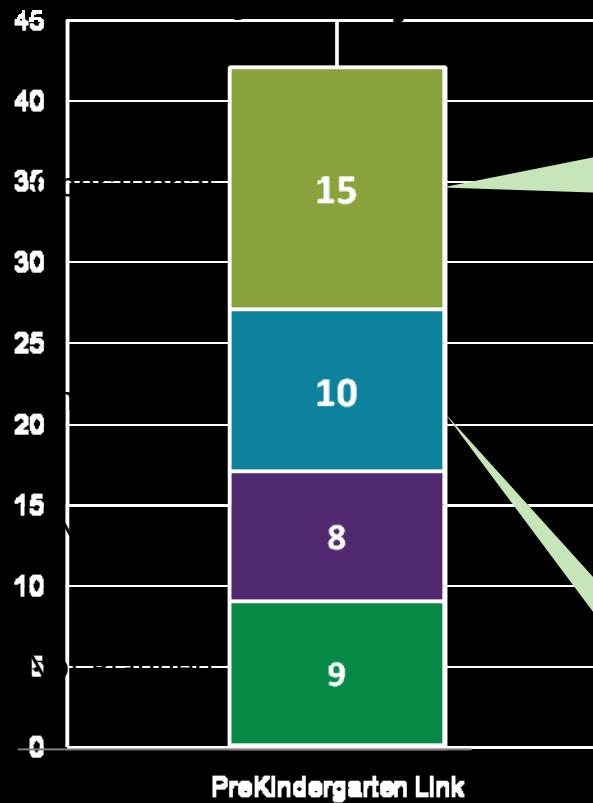


Grantee States



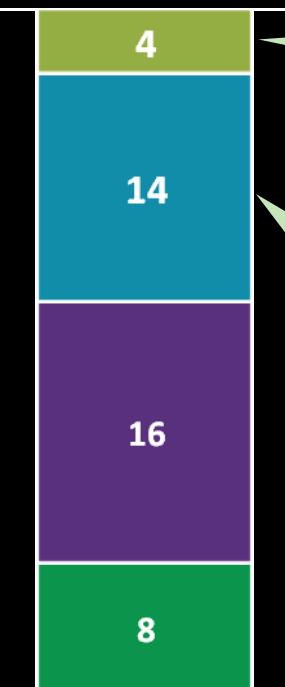
Grantee States

2006	2007	2009	2009 ARRA
<ul style="list-style-type: none">• Alaska• Arkansas• California• Connecticut• Florida• Kentucky• Maryland• Michigan• Minnesota• Pennsylvania• Ohio• South Carolina• Tennessee• Wisconsin	<ul style="list-style-type: none">• Arizona• Colorado• District of Columbia• Indiana• Kansas• Maine• Nebraska• Nevada• New Hampshire• North Carolina• Oregon• Utah• Virginia	<ul style="list-style-type: none">• Arkansas• California• Connecticut• Florida• Georgia• Hawaii• Idaho• Illinois• Iowa• Kansas• Kentucky• Louisiana• Maryland• Massachusetts• Michigan• Mississippi• Missouri• Montana• New York• North Dakota	<ul style="list-style-type: none">• Ohio• Oregon• Pennsylvania• Rhode Island• Texas• Washington• Wisconsin



- ✓ Alaska
 - ✓ Michigan
 - ✓ Arkansas
 - ✓ Minnesota
 - ✓ Connecticut
 - ✓ Nebraska
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 - ✓ New York
 - ✓ Illinois
 - ✓ Texas
 - ✓ Kansas
 - ✓ Utah
 - ✓ Louisiana
 - ✓ Virginia
 - ✓ Maryland
- Arizona
 - Pennsylvania
 - Georgia
 - Rhode Island
 - Massachusetts
 - South Carolina
 - Missouri
 - Tennessee
 - Nevada
 - Washington





- ✓ Florida
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- ✓ Texas
- ✓ Washington
- Arizona
- Arkansas
- California
- Illinois
- Indiana
- Kansas
- Kentucky
- Maine
- Minnesota
- New Hampshire
- North Dakota
- Pennsylvania
- Utah
- Virginia



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- ✓ Washington
- Arkansas
- Indiana
- Minnesota
- New Hampshire
- South Carolina

Issues Identified through the Program

- FERPA – data access for organizations
- State procurement issues with grant implementation – often takes longer than originally planned
- State education agencies as facilitating organization – new role for state collaboration
- Sustainability at the state level – impact of state economy

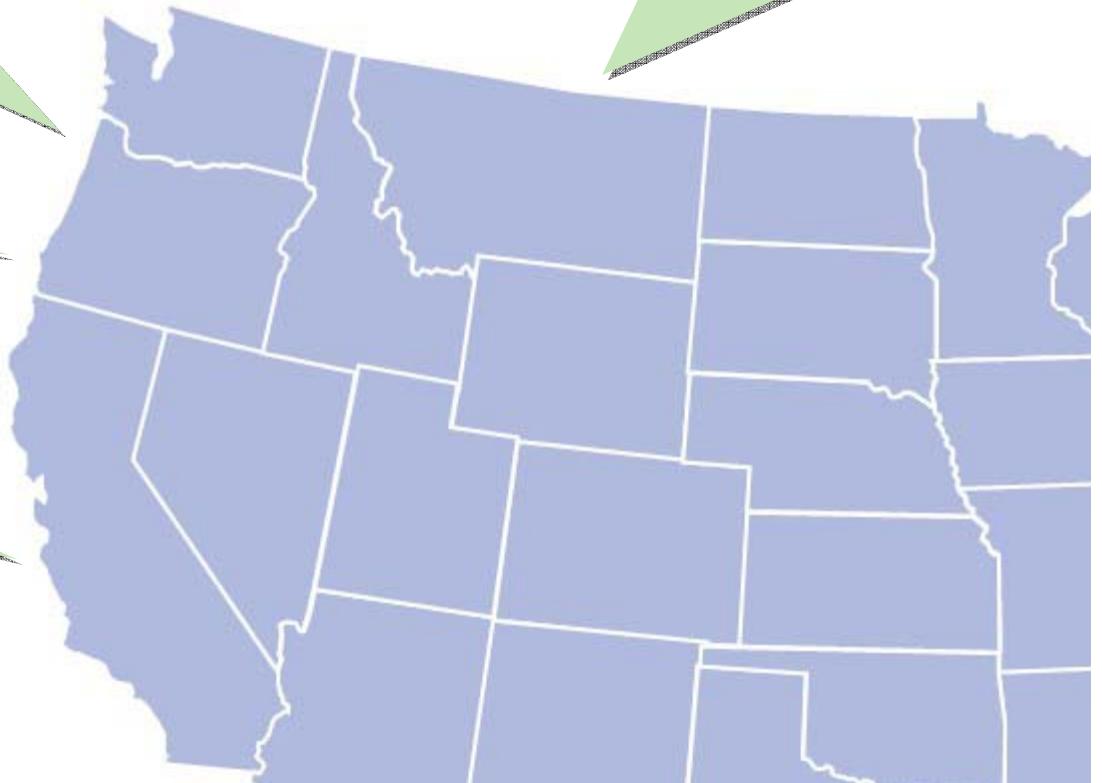
Lessons Learned: Successful Strategies for SLDS Development

*“It’s not just an IT
project”*

*“State-managed, locally-
operated”*

*“Communicate
up and out”*

*“Know who’s in
charge”*



Website: <http://nces.ed.gov/programs/SLDS/>

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