



Statewide
Longitudinal
Data Systems
Grant Program

Legislative Background

- Authorized in 2002 by the Education Sciences Reform Act and the Educational Technical Assistance Act
- The American Recovery and Reinvestment Act (ARRA) of 2009 provided \$250 million in SLDS funding to expand data systems to include postsecondary education and workforce information
- The grants are cooperative agreements – more active federal government involvement than in typical grants
- 3 to 5 year awards of \$1.5 to \$19.7 million per State
- Administered by the Institute of Education Sciences (IES) of the U.S. Department of Education

Goals of the Program

Enable grantees to design, develop, and implement SLDSs to *efficiently and accurately manage, analyze, disaggregate, report, and use individual student data.*

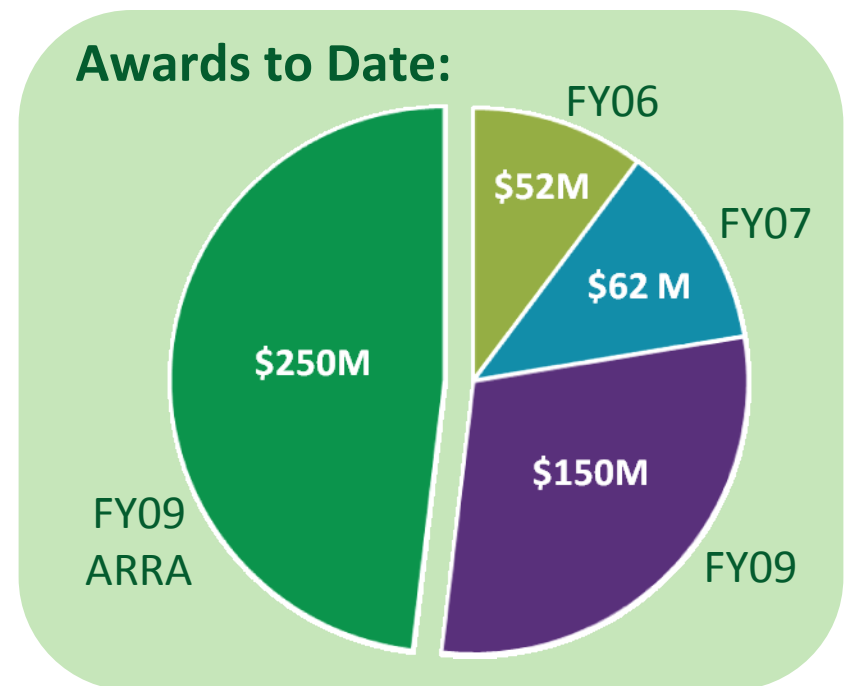
The long term goals of this program are to:

- 1) identify successful instructional programs and facilitate use of research to **improve instruction**
- 2) determine whether **graduates have knowledge and skills** to succeed in postsecondary education and the workforce
- 3) **simplify the processes** used by state education agencies to make educational data transparent through local, state, and federal reporting
- 4) support **informed decisionmaking** at all levels of the education system
- 5) permit the generation and use of **accurate and timely** data

Grant Awards Status

To date, 41 states and the District of Columbia have been awarded SLDS grants totaling \$515M:

- **FY06:** November 2005 – 14 grantees awarded over \$52M
- **FY07:** June 2007 – 13 grantees awarded over \$62M
- **FY09:** April 2009 – 27 grantees awarded over \$150M
- **FY09 ARRA:** May 2010 – Fourth competition announced under the American Recovery and Reinvestment Act (ARRA) awarded \$250M to 20 states

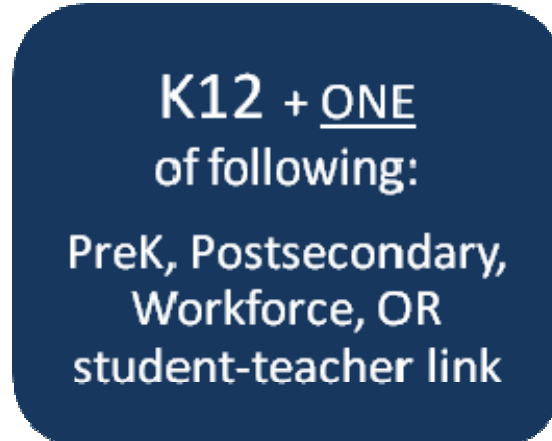


Program Evolution

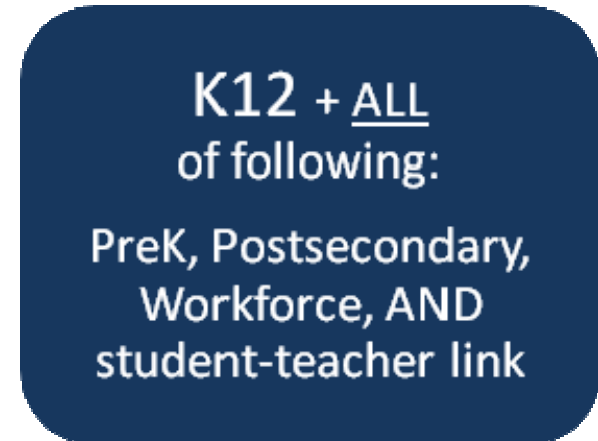
FY06, FY07



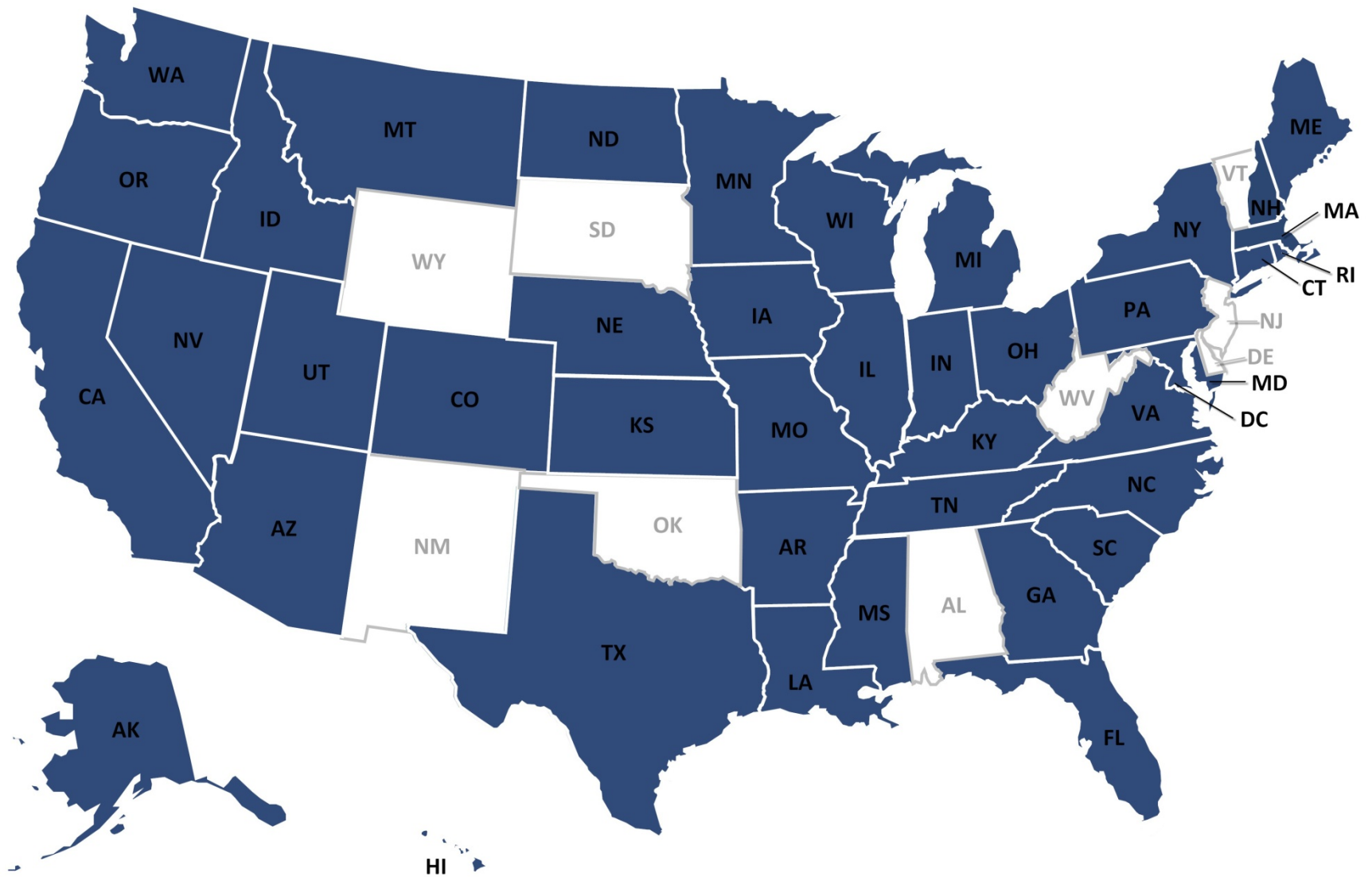
FY09



FY09 ARRA

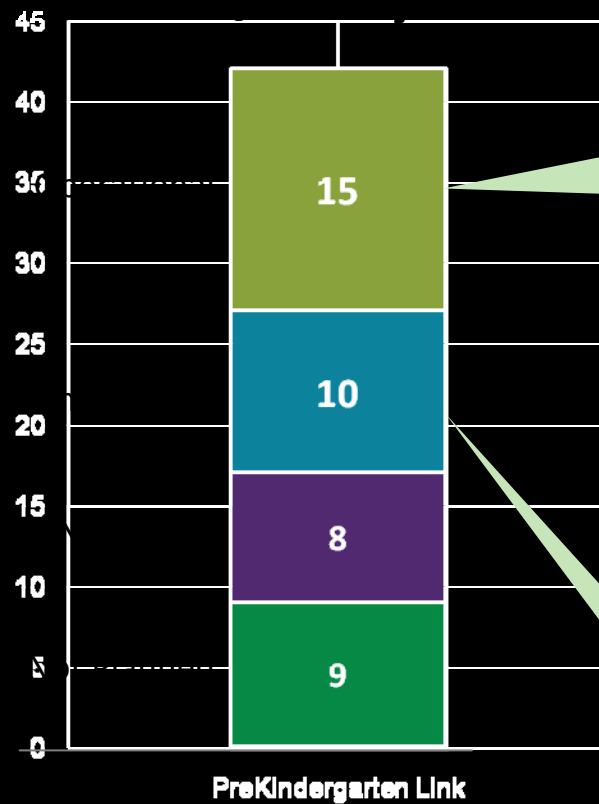


Grantee States



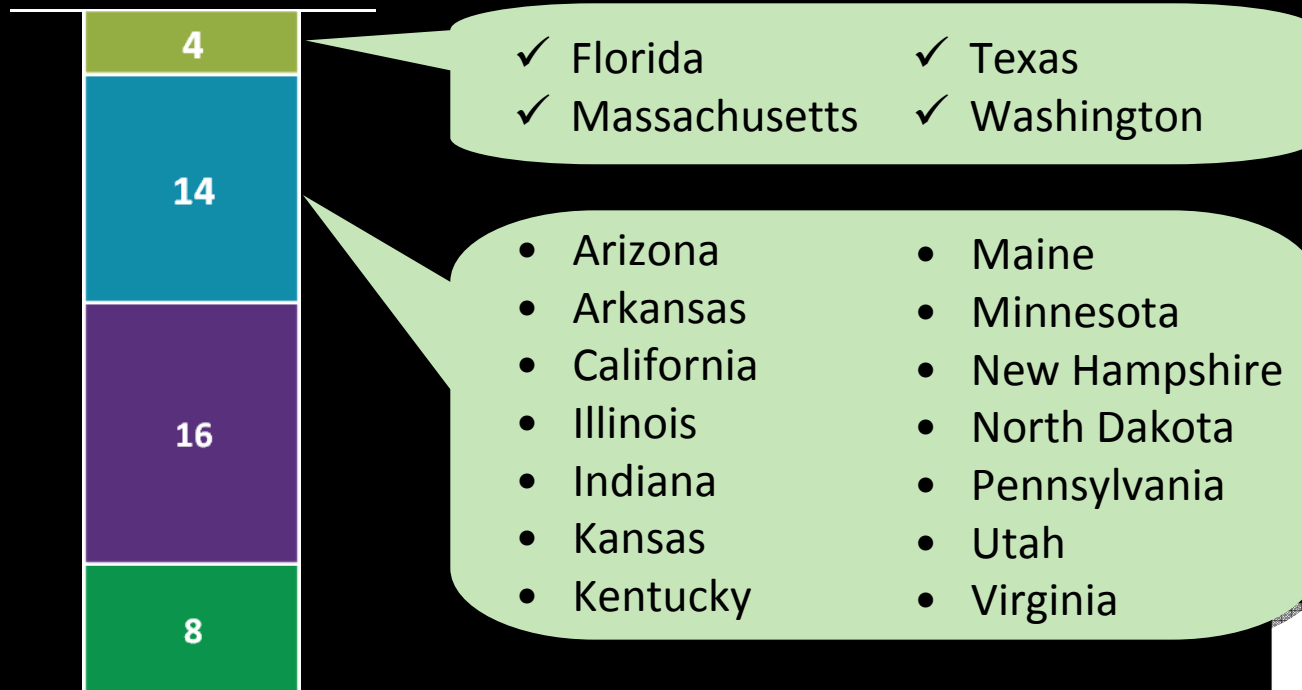
Grantee States

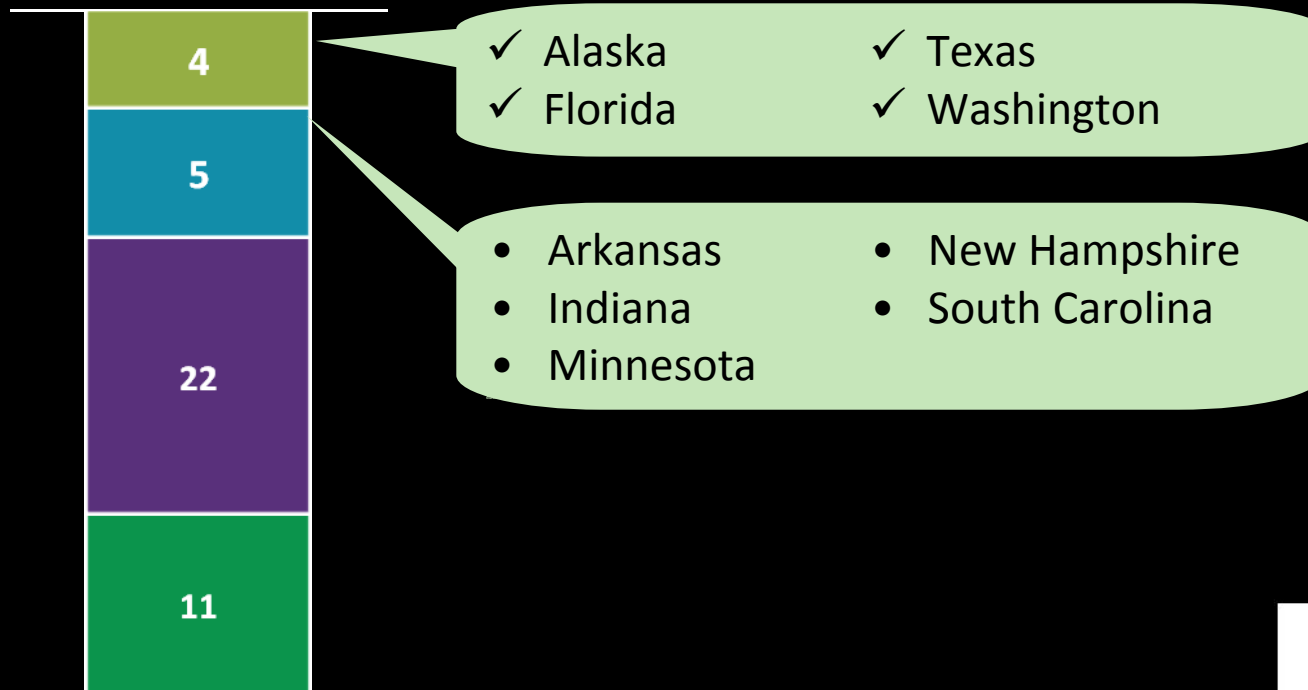
2006	2007	2009		2009 ARRA
<ul style="list-style-type: none"> • Alaska • Arkansas • California • Connecticut • Florida • Kentucky • Maryland • Michigan • Minnesota • Pennsylvania • Ohio • South Carolina • Tennessee • Wisconsin 	<ul style="list-style-type: none"> • Arizona • Colorado • District of Columbia • Indiana • Kansas • Maine • Nebraska • Nevada • New Hampshire • North Carolina • Oregon • Utah • Virginia 	<ul style="list-style-type: none"> • Arkansas • California • Connecticut • Florida • Georgia • Hawaii • Idaho • Illinois • Iowa • Kansas • Kentucky • Louisiana • Maryland • Massachusetts • Michigan • Mississippi • Missouri • Montana • New York • North Dakota 	<ul style="list-style-type: none"> • Ohio • Oregon • Pennsylvania • Rhode Island • Texas • Washington • Wisconsin 	<ul style="list-style-type: none"> • Arkansas • Colorado • Florida • Illinois • Kansas • Maine • Massachusetts • Michigan • Minnesota • Mississippi • New York • Ohio • Oregon • Pennsylvania • South Carolina • Texas • Utah • Virginia • Washington • Wisconsin



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- Massachusetts
- Missouri
- Nevada
- Pennsylvania
- Rhode Island
- South Carolina
- Tennessee
- Washington





Issues Identified through the Program

- FERPA – data access for organizations
- State procurement issues with grant implementation – often takes longer than originally planned
- State education agencies as facilitating organization – new role for state collaboration
- Sustainability at the state level – impact of state economy

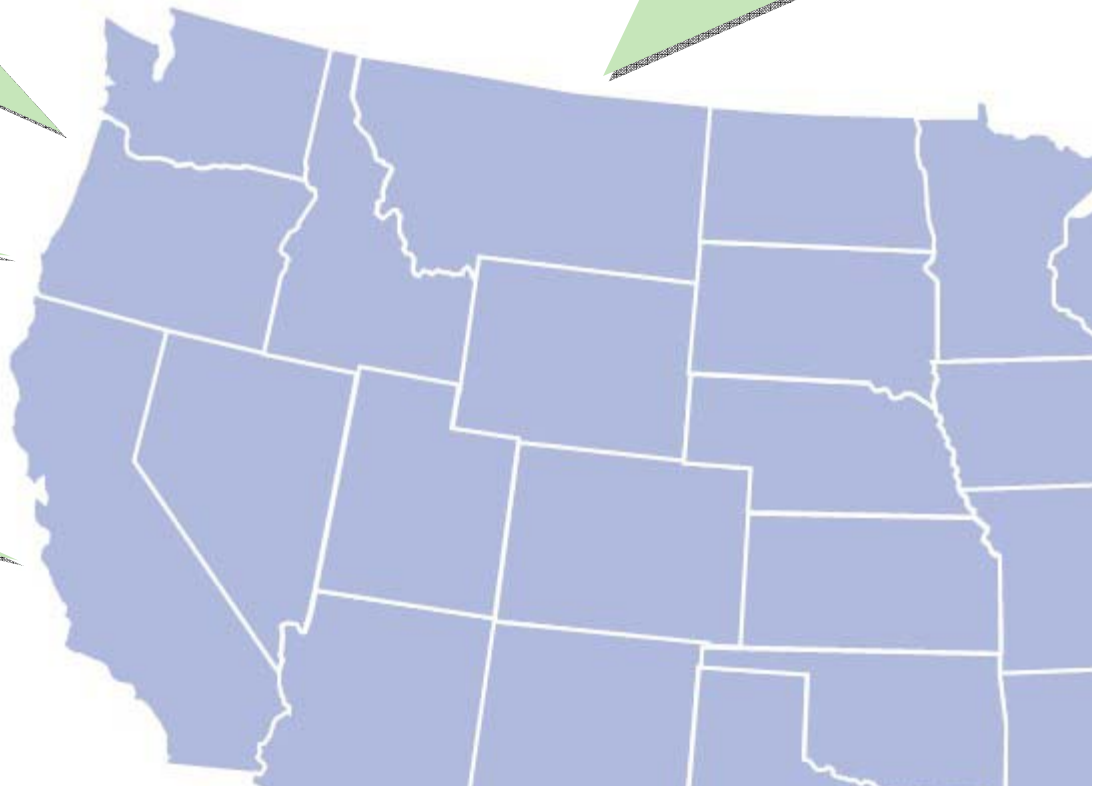
Lessons Learned: Successful Strategies for SLDS Development

"It's not just an IT project"

"State-managed, locally-operated"

"Communicate up and out"

"Know who's in charge"



Website: <http://nces.ed.gov/programs/SLDS/>

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