

Curriculum Vitae

Grover J. (Russ) Whitehurst

The Center on Children and Families
Economic Studies
The Brookings Institution
1775 Massachusetts Ave, NW
Washington, DC 20036

Academic Degrees

1962–1966	East Carolina University	A.B.	Psychology
1966–1968	University of Illinois	M.A.	Clinical Psychology
1968–1970	University of Illinois	Ph.D.	Experimental Child Psychology

Select Awards and Honors

Microsoft Innovators in Higher Education Award, 1996; Outstanding Alumni Award, East Carolina University, 1999; Comeback Alumni Award, University of Illinois at Urbana Champaign, 2004; Institute for Policy Research at Northwestern University Award, for contributions to the advancement of evidence-based policymaking, 2004; Peter H. Rossi Award of the Association for Public Policy Analysis and Management, for contributions to program evaluation, 2008; Robert Boruch Award from the Campbell Collaboration, for distinctive contributions to research that informs public policy, 2013

Areas of Research Specialization

Early childhood policy; Teacher effectiveness; Program evaluation; Consumer choice in education

Employment History

1970–2001	Rapid promotions through the ranks from Assistant Professor to Leading Professor, with final service as Chair, Department of Psychology, State University of New York at Stony Brook
1974–1975	Senior Lecturer, School of Psychology, University of New South Wales
1979–1981	Vice-President for Academic Affairs, Merrill-Palmer Institute, Detroit
1984–2001	Professor of Pediatrics, State University of New York at Stony Brook
2001–2002	Assistant Secretary for Educational Research and Improvement, U.S. Department of Education
2002–2008	Director, Institute of Education Sciences, U.S. Department of Education
2005	Acting Commissioner, National Center for Education Statistics
2009–2015	Director of the Brown Center on Education Policy, The Brookings Institution
2009–2015	Herman and George R. Brown Chair in Education Studies, The Brookings Institution
2015-	Senior Fellow, Center for Children and Families, The Brookings Institution

Editorships

1980–1981	Editor – <i>Merrill-Palmer Quarterly of Behavior and Development</i> . Wayne State University Press.
1984–1986	Editor – <i>Annals of Child Development</i> . JAI Press.
1981–2000	Editor – <i>Developmental Review</i> . Academic Press.
2015-	Editor – <i>Evidence Speaks</i> . Brookings

Selected Professional Service

Member, National Academies, Committee on Early Childhood Pedagogy, 1998–2000
Member, U.S. Department of Health and Human Services Advisory Committee on Head Start Research and Evaluation, 1999–2001
Board of Directors, UNESCO Institute for Statistics, 2004–2007
U.S. Representative, OECD Centre for Educational Research and Innovation, 2002–2005
Head, U.S. delegation to the Education Policy Committee of the OECD, 2004–2008
Member, Committee on Science, National Science and Technology Council, 2002–2008
Member, National Mathematics Advisory Panel, 2006–2008
Co–Chair, Subcommittee on Education, Committee on Science, National Science and Technology Council, 2007–2008
Member, Board of Directors, Mathematica Policy Research, 2010–2011
Member, Grants Advisory Board, Smith Richardson Foundation, 2010–2016
Member, Education Advisory Board, Bush Institute, 2009–present
Chair, National Academy of Sciences Workshop on Principles and Practices for Federal Program Evaluation, 2016–2017
Member, Editorial Advisory Board, *Education Next*, 2011–present

Selected Grant Support

Administration for Children and Families, Health and Human Services “Evidence–based Emergent Literacy Approaches for Head Start” 2001–2006
Spencer Foundation “Increasing College Access and Attainment” 2009–2010
Bill and Melinda Gates Foundation “Media Coverage of Education” 2009–2011
W.T. Grant Foundation “Brown Center Letters on Education Policy” 2009–2010
Bill and Melinda Gates Foundation “Media Coverage of Education” 2009–2011
Smith Richardson Foundation; Walton Family Foundation; and The Friedman Foundation “Rethinking the Federal Role in Education” 2009–2010
Bill and Melinda Gates Foundation “Passing Muster: Evaluating Teacher Evaluation Systems” 2010–2012
Walton Family Foundation “A District–level Choice and Competition Index” 2011–2017
Lumina Foundation “Advancing the Mission: Financial Aid Policies for States and Public Colleges and Universities” 2010–2012
Bill and Melinda Gates Foundation “Rating Teacher Evaluation Systems” 2011– 2012
Bill and Melinda Gates Foundation “Improving Evaluation Systems–Learning from Comparing” 2012–2014
Smith Richardson Foundation “School Districts and Their Leaders” 2011–2014
Laura and John Arnold Foundation “Reforming Public Employee Pensions” 2012–2014
Walton Family Foundation “Measuring the Influence of Education Advocacy” 2012–2015
Walton Family Foundation “Soft Skills for Education Accountability” 2014–2016
USA Funds and Laura and John Arnold Foundation “Evidence Speaks” 2016–2017
Walton Family Foundation “Racial Segregation in Charter and Regular Public Schools” 2016–2017

Selected Publications

- Whitehurst, G.J. (2017) *Education Choice and Competition Index 2016: Summary and Commentary*. Washington, D.C.: The Brookings Institution. March.
- Whitehurst, G.J. (2017) Why the federal government should subsidize childcare and how to pay for it. *Evidence Speaks Reports*, Vol 2, #11, March 9, 2017.
- Whitehurst, G.J. (2016). Grading soft skills: The Brookings Soft Skills Report Card. *Evidence Speaks Reports*, Vol 2, #4, December 15.
- Whitehurst, G.J., Reeves, R.V., and Rodrigue, E. (2016) *Segregation, Race, and Charter Schools: What Do We Know?* Washington, D.C., Center on Children and Families, The Brookings Institution, March.
- Whitehurst, G. J. (2016) This policy would help poor kids more than universal pre-K does. *Washington Post*, July 28.
- Whitehurst, G.J. (2016) More on soft skills: Time to Flit the grit. *Evidence Speaks Note*, June 9
- Whitehurst, G.J. (2016) Family support or school readiness? Contrasting models of public spending on children's early care and learning. *Evidence Speaks Reports*, Vol 1, #16, April 28.
- Whitehurst, G.J. (2016) Hard thinking on soft skills. *Evidence Speaks Reports*, Vol 1, #14, March 24.
- Whitehurst, G.J. (2016) *The Educations Choice and Competition Index 2015. Summary and Commentary*. Washington, D.C.: The Brookings Institution. February.
- Whitehurst, G.J. & Chingos, M.M. (2015) Deconstructing and reconstructing the College Scorecard. *Evidence Speaks Reports*, Vol 1, #4, October 15.
- Whitehurst, G.J. (2015) Do we already have universal preschool. *Evidence Speaks Reports*, Vol 1, #1, September 17.
- Whitehurst, G.J, Chingos, M.M., & Gallaher, M (2015) School Districts and Student Achievement. *Education Finance and Policy*. Vol. 10, No. 3, Pages 378-398.
- Whitehurst, G.J. (2015) *Measuring and Understanding Education Advocacy*. Washington, D.C.: The Brookings Institution.
- Whitehurst, G.J. & Klein E.A. (2015) *The Education Choice and Competition Index: Background and Results 2014*. Washington, D.C.: The Brookings Institution.
- Whitehurst, G.J., Chingos, M.M., & Lindquist, K.M. (2014) Getting classroom observations right: Lessons on how from four pioneering districts. *Education Next*.
- Whitehurst, G.J., Chingos, M.M., & Lindquist, K.M. (2014) *School Superintendents: Vital or Irrelevant?* Washington, D.C.: The Brookings Institution.
- Whitehurst, G.J., Chingos, M.M., & Gallaher, M.R. (2013) *Do School Districts Matter?* Washington, D.C.: The Brookings Institution.
- Whitehurst, G.J. (2013) *School Choice and School Performance in the New York City Public Schools—Will the Past be Prologue?* Washington, D.C.: The Brookings Institution.
- Whitehurst, G.J. (with Sarah Whitfield). (2013) *The Education Choice and Competition Index: Background and Results 2013*. Washington, D.C.: The Brookings Institution.
- Whitehurst, G.J. & Chingos, M.M. (2013) *Are Public Pensions Keeping Up with the Times?* Washington, D.C.: The Brookings Institution.
- Whitehurst, G.J. (2013) *Measuring the Influence of Education Advocacy: The Case of Louisiana's School Choice Legislation*. Washington, D.C.: The Brookings Institution.

- Whitehurst, G.J. The value of experiments in education. *Education Finance and Policy*, 2012, Vol 7 (2).
- Whitehurst, G.J. Let the dollars follow the child. *Education Next*, spring 2012 / Vol. 12, No. 2
- Chingos, M.M., & Whitehurst, G.J. (2012). *Choosing Blindly: Instructional Materials, Teacher Effectiveness, and the Common Core*. Washington, D.C.: The Brookings Institution.
- Whitehurst, G.J. (2012) *The Federal Role in Education Research: Providing Relevant Information to Students, Parents, and Educators*. Testimony to the House Subcommittee on Early Childhood, Elementary, and Secondary Education.
- Whitehurst, G. J, with the Koret Task Force on K–12 Education (2012). *Choice and federalism*. Stanford, CA. The Hoover Institution.
- Whitehurst, G.J. & Chingos, M.M. (2012) *Class Size: What Research Says and What it Means for State Policy*. Washington, D.C.: The Brookings Institution.
- Whitehurst, G.J. (2012) Opportunity through Education: Two Proposals. *Brookings Policy Brief Series*, 181.
- Whitehurst, G.J. (2011) *The Education Choice and Competition Index: Background and Results 2011 (and 2012, and 2013)*. Washington, D.C.: The Brookings Institution
- Glazerman, S., Goldhaber, D., Loeb, S., Raudenbush, S., Staiger, D.O., & Whitehurst, G.J. (2011) *Passing Muster: Evaluating Teacher Evaluation Systems*. Washington, D.C.: The Brookings Institution.
- Glazerman, S., Goldhaber, D., Loeb, S., Raudenbush, S., Staiger, D.O., & Whitehurst, G.J. (2011) *Evaluating Teachers: The Important Role of Value-added*. Washington, D.C.: The Brookings Institution.
- West, D.M., Whitehurst, G.J., & Dionne, E.J. (2011) *Re-Imagining Education Journalism* Washington, D.C.: The Brookings Institution.
- Glazerman, S., Goldhaber, D., Loeb, S., Staiger, D.O., & Whitehurst, G.J. (2011) *America's Teacher Corps*. Washington, D.C.: The Brookings Institution.
- Greene, J., Loveless, T., MacLeod, W. B., Nechyba, T., Peterson, P., Rosenthal, M., & Whitehurst, G.J. (2010) *Expanding Choice in Elementary and Secondary Education*. Washington, D.C.: The Brookings Institution.
- Whitehurst, G.J. (2010) Curriculum then and now. *The Future of Education*. Stanford. CA: The Hoover Institution.
- Whitehurst, G.J. (2010) Education Research: Past, Present, Future. *Policy Perspectives*. WestEd, San Francisco, CA.
(hiatus during 8 years of federal service)
- Whitehurst, G.J., & Massetti, G. (2004). How well does Head Start prepare children to learn to read. In E. Zigler & S. J. Styfco (Eds.), *The Head Start Debates*. Baltimore MD: Paul H. Brookes Publishing Company.
- Storch, S.A. & Whitehurst, G.J. (2002) Oral language and code-related precursors to reading: Evidence from a longitudinal structural model. *Developmental Psychology*, 38, 934–937.
- Whitehurst, G.J., & Lonigan, C.J. (2002) Emergent literacy: Development from pre-readers to readers. In S. Neuman & D. Dickinson (Eds.), *Handbook of Early Literacy Development* (pp.11–29). New York: Guilford.
- Storch, S.A., & Whitehurst, G.J. (2001). The role of family and home in the developmental course of literacy in children from low-income backgrounds. *New Directions in Child Development*.(pp. 51–73). New York: Wiley.

- Bortfield, H. & Whitehurst, G.J. (2000) Sensitive periods in first language acquisition. In D. Bailey (Ed.), *Critical thinking about critical periods: Implications for education*. Baltimore: Brookes Publishing.
- Whitehurst, G.J., & Fischel, J.E. (2000) A developmental model of reading and language impairments arising in conditions of economic poverty. In D. Bishop & L. Leonard (Eds.), *Speech and language impairments in children: Causes, characteristics, intervention and outcome* (pp 53–71). Cambridge: Psychology Press.
- Crone, D.A. & Whitehurst, G.J. (1999) Schooling effects on emergent literacy and early reading skills. *Journal of Educational Psychology*, 91, 604–614.
- Whitehurst, G.J., Zevenbergen, A.A., Crone, D.A., Schultz, M.D., Velting, O.N., & Fischel, J.E. (1999) Outcomes of an emergent literacy intervention from Head Start through second grade. *Journal of Educational Psychology*, 91, 261–272.
- Fischel, J.E., & Whitehurst, G.J. (1998) A clinical decision tree for the presenting problem of delayed speech. In J.D. Noshpitz (Ed.), *Handbook of child and adolescent psychiatry Volume 5* (pp. 138–242) New York: Wiley.
- Whitehurst, G.J., & Lonigan, C.J. (1998) Child development and emergent literacy. *Child development*, 69, 848–872.
- Lonigan, C.J. & Whitehurst, G.J. (1998) Examination of the relative efficacy of parent and teacher involvement in a shared-reading intervention for preschool children from low-income backgrounds. *Early Childhood Research Quarterly*, 13, 263–290.
- Whitehurst, G.J., & Fischel, J.E. (1997) Enhancing emergent literacy among children in Head Start: A review of research and examination of the promise of computer-based interventions. In *Selected Literature Reviews from Head Start–University Partnership Applications*. Washington, D.C.: U.S. Administration for Children, Youth, and Families.
- Whitehurst, G.J. (1997) Language processes in context: Language learning in children reared in poverty. In L.B. Adamson & M.A. Ronski (Eds.), *Research on communication and language disorders: Contribution to theories of language development*. (pp. 233–266). Baltimore: Brookes.
- Whitehurst, G.J., & Fischel, J.E. (1997) *The Stony Brook Home Health Survey*. Stony Brook, NY: published by authors.
- Whitehurst, G.J. (1997) *The Stony Brook Family Survey for Elementary School*. Stony Brook, NY: published by author.
- Nania, O. C. & Whitehurst, G.J. (1997) Inattention–hyperactivity and reading in kindergartners and second graders from low-income families. *Journal of Abnormal Child Psychology*, 25, 321–331.
- Whitehurst, G.J. (1997) Stony Brook Reading and Language Project. In *Committee on the Prevention of Reading Difficulties in Young Children Meeting Program* (pp. 62–63). Washington, D.C.: National Academy of Sciences.
- Whitehurst, G.J. (1996) On the origins of misguided theories of naming and other symbolic behavior. *Journal of the Experimental Analysis of Behavior*, 65, 255–259.
- Whitehurst, G.J., & Fischel, J.E. (1995) Early developmental language delay: What, if anything, should the clinician do about it? In M.E. Hertzog & E.A. Farber (Eds.), *Annual progress in child psychiatry and child development*. (pp. 251–294). New York: Brunner/Mazel.

- Arnold, D.S. & Whitehurst, G.J.(1994) Accelerating language development through picture book reading. In D. Dickinson (Ed.), *Bridges to literacy: Approaches to supporting child and family literacy* (pp. 103–128). Cambridge, MA: Basil Blackwell.
- Whitehurst, G.J., Arnold, D.H., Epstein, J.N., Angell, A.L., Smith, M., & Fischel, J.E. (1994) A picture book reading intervention in daycare and home for children from low-income families. *Developmental Psychology*, 30, 679–689.
- Whitehurst, G.J., & Fischel, J.E.(1994) Early developmental language delay: What, if anything, should the clinician do about it? *Journal of Child Psychology and Psychiatry*, 35, 613–648.
- Arnold, D.H., Lonigan, C.J., Whitehurst, G.J., & Epstein, J.N. (1994) Accelerating language development through picture book reading: Replication and extension to a videotape training format. *Journal of Educational Psychology*, 86, 235–243.
- Whitehurst, G.J. (Ed.) (1994) *Developmental Review*, Vol. 14. San Diego: Academic Press.
- Whitehurst, G.J. (1994) Treatment of children with language disorders. *British Journal of Clinical Psychology*, 33, 579–581.
- Payne, A.C., Whitehurst, G.J., & Angell, A. (1994) The role of home literacy environment in the development of language ability in preschool children from low-income families. *Early Childhood Research Quarterly*, 9, 427–440.
- Whitehurst, G.J., Epstein, J.N., Angell, A., Payne, A.C., Crone, D., & Fischel, J.E. (1994) Outcomes of an emergent literacy intervention in Head Start. *Journal of Educational Psychology*, 84, 541–556.
- Whitehurst, G. J. & Crone, D.A. (1994) Social constructivism, positivism, and facilitated communication. *The Journal of the Association of Persons with Severe Handicaps*, 19, 191–195.
- Whitehurst, G.J., Arnold, D.S., Epstein, J.N., Angell, A.L., Smith, M., & Fischel, J.E. (1993) A picture book intervention in daycare and home for children from low-income families. *Society for Research in Child Development Abstracts*, 9, 219.
- Whitehurst, G.J. (Ed.) (1993) *Developmental Review*, Vol. 13. San Diego: Academic Press.
- Epstein, J.N., Whitehurst, G.J., & Arnold, D.S. (1993) Possible explanations for relations between maternal directiveness & language development in expressive language delayed children. *Society for Research in Child Development Abstracts*, 9, 343.
- Whitehurst, G.J., Epstein, J.N., Angell, A., Payne, A., Crone, D., & Fischel, J.E. (1993) An emergent literacy curriculum for Head Start: First year outcomes. *Summary of conference proceedings: Translating research into practice: Implications for serving families with young children. The 2nd National Head Start Research Conference* (p. 341). Washington, D.C.: Administration on Children, Youth and Families, Department of Health and Human Services.
- Payne, A.C., Crone, D.A., Whitehurst, J.E., & Fischel, J.E. (1993) Identification of children at risk: Factor structure and predictive ability of the family reading survey. *Summary of conference proceedings: Translating research into practice: Implications for serving families with young children. The 2nd National Head Start Research Conference* (p. 339). Washington, D.C.: Administration on Children, Youth and Families, Department of Health and Human Services.
- Lonigan, C.J., Fischel, J.E., Whitehurst, G.J., Arnold, D.S., & Valdez–Menchaca, M.C. (1992) The role of otitis media in the development of expressive language disorder. *Developmental Psychology*, 28, 430–440.

- Valdez–Menchaca, M. C., & Whitehurst, G. J. (1992) Accelerating language development through picture book reading: A systematic extension to Mexican daycare. *Developmental Psychology*, 28, 1106–1114.
- Whitehurst, G. J. (1992) All about Eve. Foreword to *A first language taught and learned*, by E. Moerk (pp. vii–ix). Baltimore, MD: Brookes.
- Whitehurst, G. J., Fischel, J. E., Arnold, D., Smith, M., & Epstein, J. (1993) Intervening to enhance emergent literacy in children of low–income parents: Day care and home (pp. 275–276). *New directions in children and family research: shaping Head Start in the 90's*. Washington, D.C.: The Administration for Children and Families, Department of Health and Human Services.
- Whitehurst, G.J., & Fischel, J.E. (1992) Shared reading in daycare: Successes and challenges. In S. Provence, J. Pawl, & E. Fenichel (Eds.), *The zero to three child care anthology: 1984–1992* (pp. 85–87). Arlington, VA: National Center for Clinical Infant Programs.
- Whitehurst, G.J. (Ed.) (1992) *Developmental Review*, Vol. 12. San Diego: Academic Press.
- Whitehurst, G.J., Fischel, J.E., Arnold, D.S., & Lonigan, C.J. (1991) Evaluating outcomes with children with expressive language delay. In S.F. Warren & J. Reichle (Eds.), *Causes and effects in communication and language intervention* (pp. 277–313). Baltimore, MD: Brookes Publishing.
- Whitehurst, G.J., Smith, M., Fischel, J.E., Arnold, D.S., & Lonigan, C.J. (1991) The continuity of babble and speech in children with specific expressive language delay. *Journal of Speech and Hearing Research*, 34, 1121–1129.
- Whitehurst, G.J. (Ed.) (1991) *Developmental Review*, Vol. 11. San Diego: Academic Press.
- Whitehurst, G.J., Arnold, D.S., Smith, M., Fischel, J.E., Lonigan, C.J., & Valdez–Menchaca, M.C. (1991) Family history in developmental expressive language delay. *Journal of Speech and Hearing Research*, 34, 1150–1157.
- Whitehurst, G.J., Fischel, J.E., Lonigan, C.J., Valdez–Menchaca, M.C., Arnold, D.S., & Smith, M. (1991) Treatment of expressive language delay: If, when and how. *Topics in Language Disorders*, 11, 55–68.
- Whitehurst, G. J., & Fischel, J. E. (1991) Shared reading in daycare: Successes and challenges. *Bulletin of the National Center for Clinical Infant Programs*, 12, 15–16.
- Fischel J.E., Whitehurst G.J., Lonigan C.J., & Jordon, R.S. (1990) In reply to Ruben: The role of hearing loss in the development of expressive language delay. *Pediatrics*, 85, 1130–1131.
- Whitehurst, G.J. (Ed.) (1990) *Developmental Review*, Vol. 10. San Diego: Academic Press.
- Whitehurst, G.J., Arnold, D.S., & Lonigan, C.J. (1990) Dialogic reading: *The hear–say method—A video workshop*. Stony Brook, NY: Acorn Films.
- Fischel, J.E., Whitehurst, G.J., Caulfield, M.B., & DeBaryshe, B. (1989) Language growth in children with expressive language delay. *Pediatrics*, 82, 218–227.
- Caulfield, M.B., Fischel, J.E., DeBaryshe, B.D., & Whitehurst, G.J. (1989) Behavioral correlates of developmental expressive language disorder. *Journal of Abnormal Child Psychology*, 17, 187–201.
- Whitehurst, G.J., & DeBaryshe, B.D. (1989) Observational learning and language acquisition. In G.E. Speidel & K.E. Nelson (Eds.), *The many faces of imitation in language learning* (pp. 251–276). New York: Springer–Verlag.
- Whitehurst, G.J., Fischel, J.E., Caulfield, M., DeBaryshe, B., & Valdez–Menchaca, M.C. (1989) Assessment and treatment of early expressive language delay. In P. Zelazo & R. Barr

- (Eds.), *Challenges to developmental paradigms. Implications for theory, assessment and treatment* (pp. 113–135). Hillsdale, NJ: Erlbaum.
- Whitehurst, G.J. (Ed.) (1989) *Developmental Review*, Vol. 9. San Diego: Academic Press.
- Whitehurst, G.J., Fischel, J.E., & Arnold, D., Lonigan, C., Valdez–Menchaca, M. & Caulfield, M. (1989) Intervening in early shared book reading: Scripts vs. direct training. *SRCD Abstracts*, 7, 94.
- Whitehurst, G.J., Fischel, J.E., & Arnold, D. (1989) Correlates and discriminates of early expressive language disorder. *SRCD Abstracts*, 7, 124.
- Whitehurst, G.J., & Valdez–Menchaca, M.C. (1988) What is the role of reinforcement in early language acquisition? *Child Development*, 59, 430–440.
- Whitehurst, G.J. (Ed.) (1988) *Developmental Review*, Vol. 8. San Diego: Academic Press.
- Whitehurst, G.J., Falco, F.L., Lonigan, C., Fischel, J.E., Valdez–Menchaca, M.C., DeBaryshe, B.D., & Caulfield, M. (1988) Accelerating language development through picture–book reading. *Developmental Psychology*, 24, 552–558.
- Whitehurst, G.J. (1988) So what's wrong with patchwork? *Contemporary Psychology*, 33, 87.
- Valdez–Menchaca, M.C., & Whitehurst, G.J. (1988) The effects of incidental teaching on vocabulary acquisition by young children. *Child Development*, 59, 1451–1459.
- Whitehurst, G.J., & Fischel, J.E. (1988) Feedback in the acquisition of language and other complex behavior. *Behavioral and Brain Sciences*, 11, 478–479.
- Whitehurst, G.J., Fischel, J.E., Lonigan, C.J., Valdez–Menchaca, M.C., & DeBaryshe, B.D., & Caulfield, M.B. (1988) Verbal interaction in families of normal and expressive language delayed children. *Developmental Psychology*, 24, 690–699.
- Whitehurst, G.J. (Ed.) (1987) *Developmental Review*, Vol.7. San Diego: Academic Press.
- Fischel, J.E., Whitehurst, G.J., DeBaryshe, B.D., & Caulfield, M. (1987) Specific expressive language delay: A longitudinal study. *Pediatric Research*, 21, 181A.
- Whitehurst, G.J., Fischel, J.E., Caulfield, M., DeBaryshe, B., & Valdez–Menchaca, M. (1987) An outcome study of treatment for specific expressive language delay. *SRCD Abstracts*, 6, 417.
- Fischel, J.E., Whitehurst, G.J., & Connors, G. (1987) Language growth in children with expressive language delay. *SRCD Abstracts*, 6, 81.
- Whitehurst, G.J., Fischel, J.E., DeBaryshe, B., Caulfield, M.B., & Falco, F.L. (1986) Analyzing sequential relations in observational data: A practical guide. *Journal of Psychopathology and Behavioral Assessment*, 8, 129–148.
- DeBaryshe, B., & Whitehurst, G.J. (1986) Intraverbal acquisition of semantic concepts by preschoolers. *Journal of Experimental Child Psychology*, 42, 169–186.
- Whitehurst, G.J. (Ed.) (1986) *Annals of child development*, Vol. 3. Greenwich CT: JAI Press.
- Whitehurst, G.J., Fischel, J.E., Caulfield, M., DeBaryshe, B.D., Falco, F.L., & Valdez–Menchaca, M.C. (1986) Sequential relations in the parent–child interactions of language delayed children: Theory and method. *Proceedings of the Wisconsin Symposium on Research on Child Language Disorders*. No. 7 – University of Wisconsin.
- Whitehurst, G.J. (Ed.) (1986) *Developmental Review*, Vol. 6. San Diego: Academic Press.
- Whitehurst, G.J., and Sonnenschein, S. (1985) The development of communication: A functional analysis. In G.J. Whitehurst (Ed.), *Annals of child development*, Vol. 2. Greenwich CT: JAI Press.

- Whitehurst, G.J. (1985) On lies, damned lies, and statistics: *Measuring interrater agreement. American Psychologist*, 40, 568–569.
- Whitehurst, G.J. (Ed.) (1985) *Annals of child development*, Vol. 2. Greenwich CT:JAI Press.
- Whitehurst, G.J. (Ed.) (1985) *Developmental Review*, Vol. 5. San Diego: Academic Press.
- Fischel, J.E., and Whitehurst, G.J. (1985) Early expressive language delay: Identification and treatment. *Pediatric Research*, , (4), part 2, 117A.
- Whitehurst, G.J. (1985) A home-based intervention for two-year-olds with expressive language delay. *SRCD Abstracts*, 5, 608.
- Whitehurst, G.J. (1985) The role of imitation in language learning by children with language delay. *SRCD Abstracts*, 5, 573.
- Whitehurst, G.J. (Ed.) (1984) *Annals of child development*, Vol. 1. Greenwich CT:JAI Press.
- Whitehurst, G.J. Interrater agreement for journal manuscript reviews. *American Psychologist*, 39, 22–28.
- Whitehurst, G.J. (Ed.) (1984) *Developmental Review*, Vol. 4. San Diego: Academic Press.
- Sonnenschein, S., and Whitehurst, G.J. (1984) Developing referential communication: The interaction of role-switching and difference rule training. *Journal of Experimental Child Psychology*, 38, 1–207.
- Sonnenschein, S., and Whitehurst, G.J. (1984) Developing referential communication: A hierarchy of skills. *Child Development*, 55, 36–45.
- Sonnenschein, S., and Whitehurst, G.J. (1983) Training referential communication skills: the limits of success. *Journal of Experimental Child Psychology*, 35, 426–436.
- Whitehurst, G.J. (1983) Interrater agreement for reviews for *Developmental Review*, *Developmental Review*, 3, 73–78.
- Whitehurst, G.J. (Ed.) (1983) *Developmental Review*, Vol. 3. New York: Academic Press.
- Whitehurst, G.J. (1982) The quandary of manuscript reviewing. *The Behavioral and Brain Sciences*, 5, 241.
- Sonnenschein, S., and Whitehurst, G.J. (1982) The effects of redundant communications on the behavior of listeners: Does a picture need a thousand words? *Journal of Psycholinguistic Research*, 11, 115–125.
- Whitehurst, G.J., Kedesdy, J., and White, T.A. (1982) A functional analysis of meaning. In S.A. Kuczaj (Ed.), *Language development: syntax and semantics*. Hillsdale NJ: Erlbaum Associates.
- Whitehurst, G.J. (1982) Language development. In B.J. Wolman (Ed.), *Handbook of developmental psychology*. Englewood Cliffs NJ: Prentice Hall.
- Whitehurst, G.J., and Vasta, R. (1982) *Il Comportamento del Bambino: Fondamenti di Psicologia dell'eta Evolutiva*. Bologna, Italy: Zanichelli.
- Whitehurst, G.J., Sonnenschein, S., and Ianfolla, B.J. (1981) Learning to communicate from models: Children confuse length with information. *Child Development*, 52, 507–520.
- Whitehurst, G.J., and Zimmerman, B.J. (1981) On lawnmowers and washing. *Contemporary Psychology*, 26, 726.
- Whitehurst, G.J., (1981) Commentary on "The development of comprehension monitoring and knowledge about communication." *Monographs of the Society for Research in Child Development*, 46, Serial No. 2, 58–65.
- Whitehurst, G.J. (Ed.) (1981) *Developmental Review*, Vol. 1. New York: Academic Press.

- Whitehurst, G.J. (Ed.) (1981) *The Merrill–Palmer Quarterly of Behavior and Development*, Vol. 27. Detroit: Merrill–Palmer Institute.
- Whitehurst, G.J. (1981) Merrill–Palmer closes. *Newsletter of the Society for Research in Child Development*, Winter, 10.
- Sonnenschein, S., and Whitehurst, G.J. (1980) The development of communication: when a bad model makes a good teacher. *Journal of Experimental Child Psychology*, 30, 371–390.
- Whitehurst, G.J. (1979) Meaning and semantics. In G.J. Whitehurst and B.J. Zimmerman (Eds.), *The functions of language and cognition*. New York: Academic Press.
- Zimmerman, B.J., and Whitehurst, G.J. (1979) Structure and function: A comparison of two views of the development of language and cognition. In G.J. Whitehurst and B.J. Zimmerman (Eds.), *The functions of language and cognition*. New York: Academic Press.
- Whitehurst, G.J., and Zimmerman, B.J. *The functions of language and cognition*. New York: Academic Press.
- Whitehurst, G.J. Review of K.E. Nelson (Ed.) (1979), *Children's language*, Vol. 1. In *Child Development Abstracts and Bibliography*, 53, 231–232.
- Ironsmith, E.M., and Whitehurst, G.J. (1978) The development of listener abilities in children's communication: How children deal with ambiguous information. *Child Development*, 49, 348–352.
- Whitehurst, G.J., and Sonnenschein, S. (1978) The development of communication: Attribute variation leads to contrast failure. *Journal of Experimental Child Psychology*, 25, 490–504.
- Whitehurst, G.J. (1978) Observational learning. In A.C. Catania and T.A. Brigham (Eds.), *Handbook of applied behavioral research: Social and instructional processes*. New York: Irvington–Halsted.
- Whitehurst, G.J. (1978), The contributions of social learning to language acquisition. *Journal of Contemporary Education*, 3, 2–10.
- Ironsmith, E.M., and Whitehurst, G.J. (1977) How children learn to listen: The effect of modeling feedback styles on children's performance in referential communication. *Developmental Psychology*, 14, 546–554.
- Whitehurst, G.J. (1977) Comprehension, selective imitation, and the CIP hypothesis. *Journal of Experimental Child Psychology*, 23, 23–38.
- Whitehurst, G.J., and Merkur, A.E. (1977) The development of communication: Modeling and contrast failure. *Child Development*, 48, 993–1001.
- Whitehurst, G.J. (1977) Imitation, response novelty, and language acquisition. In B.C. Etzel, J.M. LeBlanc, and D.M. Baer (Eds.), *New developments in behavioral research: Theory, methods, and application*. Hillsdale NJ: Erlbaum Associates.
- Whitehurst, G.J., and Vasta, R. (1977) *Child Behavior*. Boston: Houghton–Mifflin.
- Whitehurst, G.J. (1977) Review of John C. Glidewell (Ed.) *The social context of learning and development*. *Journal of Educational Research*, 70, 343–344.
- Whitehurst, G.J. (1976) Development of communication: Changes with age and modeling. *Child Development*, 47, 473–482.
- Whitehurst, G.J., and Vasta, R. (1975) Is language acquired through imitation? *Journal of Psycholinguistic Research*, 4, 37–59.

- Whitehurst, C.F., and Whitehurst, G.J. (1975) Forced excellence versus free choice of grade in a programmed child psychology course. In J. Johnson (Ed.), *Behavior research and technology in higher education—personalized instruction*. Springfield, IL: Charles C. Thomas.
- Clarke, J.C., and Whitehurst, G.J. (1974) Asymmetrical stimulus control and the mirror-image problem. *Journal of Experimental Child Psychology*, 17, 147–166.
- Whitehurst, G.J., Ironsmith, E.M., and Goldfein, M. (1974) Selective imitation of the passive construction through modeling. *Journal of Experimental Child Psychology*, 17, 288–302.
- Vasta, R., Whitehurst, G.J., and Borkowski, O. (1974) Accuracy of imitation, production, and discrimination: Effects of contingent feedback. *Perceptual Motor Skills*, 39, 483–490.
- Barrett-Goldfarb, M., and Whitehurst, G.J. (1973) Infant vocalizations as a function of parental voice selection. *Developmental Psychology*, 8, 273–276.
- Whitehurst, G.J. (1972) Production of novel and grammatical utterances by young children. *Journal of Experimental Child Psychology*, 13, 502–515.
- Whitehurst, G.J. (1972) Academic responses and attitudes engendered by a programmed course in child development. *Journal of Applied Behavior Analysis*, 5, 283–291.
- Whitehurst, G.J. (1972) Novak, G., and Zorn, G.A. Delayed speech studied in the home. *Developmental Psychology*, 7, 169–177.
- Peterson, R.F., and Whitehurst, G.J. (1971) A variable influencing the performance of generalized imitative behavior. *Journal of Applied Behavior Analysis*, 4, 114–128.
- Peterson, R.F., Merwin, M.R., Moyer, T.J., and Whitehurst, G.J. (1971) Generalized imitation: The effects of experimental absence, differential reinforcement, and stimulus complexity. *Journal of Experimental Child Psychology*, 12, 114–128.
- Whitehurst, G.J. (1971) Generalized labeling on the basis of structural response classes by two young children. *Journal of Experimental Child Psychology*, 12, 59–71.
- Whitehurst, G.J. (1969) Discrimination learning in children as a function of reinforcement condition, task complexity, and chronological age. *Journal of Experimental Psychology*, 7, 314–325.