

Matthew M. Chingos

CONTACT INFORMATION	Urban Institute 2100 M Street NW Washington, DC 20037	<i>Phone:</i> (202) 261-5664 <i>E-mail:</i> mchingos@urban.org <i>Web:</i> www.mattchingos.com
EMPLOYMENT HISTORY	Senior Fellow, Income and Benefits Policy Center, Urban Institute, 2015–present. Senior Fellow and Research Director of the Brown Center on Education Policy, Brookings Institution, 2014–2015 (Fellow, 2011–2014). Postdoctoral Fellow, Program on Education Policy and Governance, Harvard University, 2010–2011 (Research Fellow, 2006–2010). Research Associate and Project Manager, The Andrew W. Mellon Foundation, 2009–2011 (Research Associate, 2005–2009).	
EDUCATION	Harvard University, Ph.D. in Government, 2010. Dissertation: “Essays on Education Politics, Economics, and Policy.” Harvard College, A.B. in Government and Economics, <i>magna cum laude</i> , 2005. Thesis: “The Effects of Florida’s A-Plus Accountability and School Choice Program on Student Achievement.”	
BOOK	<i>Crossing the Finish Line: Completing College at America’s Public Universities</i> , with William G. Bowen and Michael S. McPherson, Princeton University Press, 2009.	
JOURNAL ARTICLES	“Instructional Quality and Student Learning in Higher Education: Evidence from Developmental Algebra Courses,” <i>The Journal of Higher Education</i> (Forthcoming). “Experimentally Estimated Impacts of School Vouchers on College Enrollment and Degree Attainment,” with Paul E. Peterson, <i>Journal of Public Economics</i> 122(2): 1–12 (2015). “The Uneven Performance of Arizona’s Charter Schools,” with Martin R. West, <i>Educational Evaluation and Policy Analysis</i> 37(1): 120S–134S (2015). “School Districts and Student Achievement,” with Grover J. Whitehurst and Michael R. Gallaher, <i>Education Finance and Policy</i> 10(3): 378–398 (2015). “Which Teachers Choose a Defined Contribution Pension Plan? Evidence from the Florida Retirement System,” with Martin R. West, <i>Education Finance and Policy</i> 10(2): 193–222 (2015).	

“Interactive Learning Online at Public Universities: Evidence from a Six-Campus Randomized Trial,” with William G. Bowen, Kelly A. Lack, and Thomas I. Nygren, *Journal of Policy Analysis and Management* 33(1): 94–111 (2014).

“Class Size and Student Outcomes: Research and Policy Implications,” *Journal of Policy Analysis and Management* 32(2): 411–438 (2013).

“Citizen Perceptions of Government Service Quality: Evidence from Public Schools,” with Michael Henderson and Martin R. West, *Quarterly Journal of Political Science* 7(4): 411–445 (2012).

“The Impact of a Universal Class-Size Reduction Policy: Evidence from Florida’s Statewide Mandate,” *Economics of Education Review* 31(5): 543–562 (2012).

“Do More Effective Teachers Earn More Outside the Classroom?” with Martin R. West, *Education Finance and Policy* 7(1): 8–43 (2012).

“Promotion and Reassignment in Public School Districts: How Do Schools Respond to Differences in Teacher Effectiveness?” with Martin R. West, *Economics of Education Review* 30(3): 419–433 (2011).

“It’s Easier to Pick a Good Teacher than to Train One: Familiar and New Results on the Correlates of Teacher Effectiveness,” with Paul E. Peterson, *Economics of Education Review* 30(3): 449–465 (2011).

“Ranking Doctoral Programs by Placement: A New Method,” with Benjamin M. Schmidt, *PS: Political Science & Politics* 40(3): 523–529 (2007).

BOOK
CHAPTERS

“Understanding Changes in the Distribution of Student Loan Debt Over Time,” with Beth Akers and Alice M. Henriques, in Brad Hershbein and Kevin M. Hollenbeck, eds., *Student Loans and the Dynamics of Debt*, Upjohn Institute Press, 2015, pp. 117–135.

“Graduation Rates at America’s Universities: What We Know and What We Need to Know,” in Andrew P. Kelly and Mark Schneider, eds., *Getting to Graduation: The Completion Agenda in Higher Education*, Johns Hopkins University Press, 2012, pp. 48–71.

“Teacher Effectiveness, Mobility, and Attrition in Florida,” with Martin R. West, in Matthew G. Springer, ed., *Performance Incentives: Their Growing Impact on American K–12 Education*, Brookings Institution Press, 2009, pp. 251–271.

WORKING
PAPERS

“Virtual Schooling and Student Learning: Evidence from the Florida Virtual School,” with Guido Schwerdt, Program on Education Policy and Governance Working Paper 14-02, 2014.

“Endogenous Stratification in Randomized Experiments,” with Alberto Abadie and Martin R. West, NBER Working Paper 19742, 2013.

POLICY
REPORTS

“Are College Students Borrowing Blindly?” with Beth Akers, Brown Center on Education Policy, Brookings Institution, 2014.

“School Superintendents: Vital or Irrelevant?” with Grover J. Whitehurst and Katharine M. Lindquist, Brown Center on Education Policy, Brookings Institution, 2014.

“Interactive Online Learning on Campus: Testing MOOCs and Other Platforms in Hybrid Formats in the University System of Maryland,” with Rebecca Griffiths, Christine Mulhern, and Richard Spies, Ithaca S+R, 2014.

“Is a Student Loan Crisis on the Horizon?” with Beth Akers, Brown Center on Education Policy, Brookings Institution, 2014.

“Evaluating Teachers with Classroom Observations: Lessons Learned in Four Districts,” with Grover J. Whitehurst and Katharine M. Lindquist, Brown Center on Education Policy, Brookings Institution, 2014.

“Student Loan Safety Nets: Estimating the Costs and Benefits of Income-Based Repayment,” with Beth Akers, Brown Center on Education Policy, Brookings Institution, 2014.

“Improving Public Pensions: Balancing Competing Priorities,” with Patten Priestley Mahler and Grover J. Whitehurst, Brown Center on Education Policy, Brookings Institution, 2014.

“Standardized Testing and the Common Core Standards: You Get What You Pay For?” Brown Center on Education Policy, Brookings Institution, 2013.

“Are Public Pensions Keeping Up with the Times?” with Richard W. Johnson and Grover J. Whitehurst, Brown Center on Education Policy, Brookings Institution, 2013.

“Common Sense: Using Common Finals to Measure Postsecondary Student Learning,” Brown Center on Education Policy, Brookings Institution, 2013.

“Do School Districts Matter?” with Grover J. Whitehurst and Michael R. Gallaher, Brown Center on Education Policy, Brookings Institution, 2013.

“When Teachers Choose Pension Plans: The Florida Story,” with Martin R. West, Thomas B. Fordham Institute, 2013.

“Strength in Numbers: State Spending on K–12 Assessment Systems,” Brown Center on Education Policy, Brookings Institution, 2012.

“Interactive Learning Online at Public Universities: Evidence from Randomized Trials,” with William G. Bowen, Kelly A. Lack, and Thomas I. Nygren, Ithaca S+R, 2012.

“Beyond Need and Merit: Strengthening State Grant Programs,” with Sandy Baum and others, Brown Center on Education Policy, Brookings Institution, 2012.

“Choosing Blindly: Instructional Materials, Teacher Effectiveness, and the Common Core,” with Grover J. Whitehurst, Brown Center on Education Policy, Brookings Institution, 2012.

“Class Size: What Research Says and What it Means for State Policy,” with Grover J. Whitehurst, Brown Center on Education Policy, Brookings Institution, 2011.

“The False Promise of Class-Size Reduction,” Center for American Progress, 2011.

POPULAR
WRITING
(SELECTED)

“Getting Classroom Observations Right,” with Grover J. Whitehurst and Katharine M. Lindquist, *Education Next* 15(1): 16–22 (2014).

“Drop Student Loan Forgiveness, Pare Income-Based Repayment Programs Back to Core Purpose,” with Beth Akers, *Real Clear Education*, April 18, 2014.

“A Middle Ground in the Pension Wars,” *Real Clear Policy*, March 5, 2014.

“Professors Matter, Too,” *Inside Higher Ed*, October 11, 2013.

“The Impact of School Vouchers on College Enrollment,” with Paul E. Peterson, *Education Next* 13(3): 58–64 (2013).

“A Generation of School-Voucher Success,” with Paul E. Peterson, *Wall Street Journal*, August 23, 2012.

“Online Learning in Higher Education,” with William G. Bowen, Kelly A. Lack, and Thomas I. Nygren, *Education Next* 13(2): 58–64 (2013).

“Questioning the Quality of Virtual Schools,” *Education Next* 13(2): 46–49 (2013).

“Beyond ‘Need’ and ‘Merit,’” with Sandy Baum, *Inside Higher Ed*, May 8, 2012.

“Una Mejor Solución para la UPR,” *El Nuevo Día*, December 21, 2010. [Translation: “A Better Solution for the University of Puerto Rico”]

“Grading Schools,” with Michael Henderson and Martin R. West, *Education Next* 10(4): 60–67 (2010).

“Higher Ed Solutions Crucial,” with William G. Bowen and Michael S. McPherson, *Omaha World-Herald*, September 21 2009.

“Helping Students Finish the 4-Year Run,” with William G. Bowen and Michael S. McPherson, *Chronicle of Higher Education*, September 8, 2009.

“For-Profit and Nonprofit Management in Philadelphia Schools,” with Paul E. Peterson, *Education Next* 9(2): 64–70 (2009).

“Educational Rewards,” with Paul E. Peterson, *Wall Street Journal*, November 7, 2007.

RESEARCH
GRANTS

U.S. Department of the Treasury, “Exploring the Potential for Information to Transform the Market for Higher Education,” with Beth Akers, 2014–2017, \$760,000.

Lumina Foundation, “Evaluating an Informational Intervention Aimed at Reducing Time to Degree,” with Beth Akers, 2014–2016, \$400,000.

Smith Richardson Foundation, “How Much Do States Matter for Student Achievement?” 2014–2016, \$250,000.

Smith Richardson Foundation, “Student Loan Debt: Is A Crisis on the Horizon?” with Beth Akers, 2013–2014, \$50,000.

Lumina Foundation, “Piloting an Informational Intervention Aimed at Reducing Time to Degree,” with Beth Akers, 2013–2014, \$200,000.

Lumina Foundation, “Exploring New Models of Student Financial Support: Passive Repayment Systems,” with Beth Akers, 2013–2014, \$100,000.

Laura and John Arnold Foundation, “Reforming Public Employee Pensions,” with Grover J. Whitehurst, 2012–2014, \$500,000.

Spencer Foundation, “Measuring Postsecondary Student Learning,” 2012–2013, \$40,000.

Lumina Foundation, “The Costs of Assessment Systems,” 2011–2013, \$200,000.

Smith Richardson Foundation, “School Districts and Their Leaders,” 2011–2014, \$200,000.

Smith Richardson Foundation, “Helping States and School Districts Make Better Informed Curricular Choices,” 2011–2012, \$50,000.

FELLOWSHIPS,
HONORS, AND
AWARDS

Emerging Education Policy Scholar, Thomas B. Fordham Institute and American Enterprise Institute, 2010–2011.

Pierre Bourdieu Award for the Best Book in Sociology of Education for *Crossing the Finish Line*, Sociology of Education Section of the American Sociological Association, 2010.

Graduate Research Fellowship, National Science Foundation, 2007–2010.

Harvard University Certificate of Distinction in Teaching, 2009.

Thomas T. Hoopes Prize for undergraduate thesis, Harvard College, 2005.

PROFESSIONAL
ACTIVITIES

Member, Editorial Advisory Board, *Education Next*, 2014–present (Research Manuscript Editor, 2007–2014).

Regular Contributor, Brown Center Chalkboard, Brookings Institution, 2013–2015.

Faculty Advisor, Strategic Data Project, Harvard University, 2012–2014.

Referee Service (selected): *American Political Science Review*, *Economics of Education Review*, *Educational Evaluation and Policy Analysis*, *Education Finance and Policy*, *Journal of Human Resources*, *Journal of Labor Economics*, *Journal of Policy Analysis and Management*, *Journal of Public Economics*, *Journal of Research on Educational Effectiveness*, *Journal of Urban Economics*, National Science Foundation, Smith Richardson Foundation, Spencer Foundation, *Quarterly Journal of Economics*.

Media Interviews (selected): *New York Times*, *Washington Post*, *Boston Globe*, *Businessweek*, *TIME*, *Politico*, *Education Week*, *Chronicle of Higher Education*, *Inside Higher Ed*, ABC, CBS, CNBC, CNN, National Public Radio and various NPR affiliates.

Invited and Conference Presentations (selected): Association for Public Policy Analysis & Management Fall Research Conference (2010, 2012, 2013), Center for American Progress (2011), City University of New York (2013), Education Writers Association (2010, 2015), Forum for the Future of Higher Education Aspen Symposium (2010, 2013), Harvard University (2012, 2014), National Bureau of Economic Research Education Program Meeting (2009), New York University (2013), Northwestern University (2009), Ohio State University (2009), Seton Hall University (2013), Spanish Government's National Office of Educational Assessment (2013), Stony Brook University (2009), University of Arkansas (2012), University of Michigan (2012, 2013), University of Munich (2013).

TEACHING
EXPERIENCE

Tutorial Leader, Economics 970: Economics of Education: Empirical Methods and Applications, Spring 2009 and Spring 2010.

Teaching Fellow, Government 1368: The Politics of American Education (Professor Paul E. Peterson), Fall 2007 and Fall 2008.