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Harvard Graduate School of Education
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PROFESSIONAL EXPERIENCE

- 2012-present **Harvard Graduate School of Education**
[Assistant Professor of Education](#)
- 2013-present **Brookings Institution, Center for Universal Education**
[Nonresident Fellow](#)
- 2009-2012 **Ontario Institute for Studies in Education/ University of Toronto**
Postdoctoral Fellow
- 2010-2011 **Brown University, Department of Education**
Adjunct Assistant Professor

EDUCATION

- 2003-2009 **Harvard Graduate School of Education (HGSE)**
Ed.D., Admin., Planning, & Social Policy; Communities & Schools
Dissertation: *Where is the village? Pathways to integration for African migrants to the United States*
Committee: Mark Warren, Sara Lawrence-Lightfoot, John Willett
- 1999-2000 **Tufts University/Shady Hill School Cooperative**
M.A., Education
Massachusetts Teaching Certification (middle & high school)
- 1998-1999 **University of Cape Town, South Africa**
M.Phil., History Education, With Distinction (highest honor)
Thesis: *Mirror of a Nation in Transition: History Teachers and Students in Cape Town Schools*
- 1993-1997 **Harvard University**
B.A., Social Studies with honors, magna cum laude
Thesis: *Masters in Our Own House: The teaching of national history in Québec, 1950 to the present*

HONORS AND AWARDS

2015	National Academy of Education/Spencer Foundation, Postdoctoral Fellowship
2014	AERA International Studies SIG Best Symposium Award
2011	Joyce Cain Award for distinguished research on African descendants, Comparative and International Education Society
2009-12	Social Sciences and Humanities Research Council of Canada, Postdoctoral Fellowship
2006-07	Spencer Foundation Research Training Grant
2003-07	Harvard University, Presidential Fellowship
2002-03	Fulbright Scholar, Uganda, 2002-2003

RECENT MAJOR RESEARCH INITIATIVES

Breaking the Link Between Exclusion and Conflict: Lessons from the Education of Citizens in Botswana

This study examines the role of education in socio-political stability in Botswana, particularly how students learn through formal education about national belonging, ways of contributing to society, and dissent. Data include interviews, school-based observation, and participatory action research with Junior Secondary School students. Funded by the Harvard Academy Junior Faculty Development Grant and the Harvard Research Enabling Grant. Principal Investigator: Sarah Dryden-Peterson. (Total award amount: \$47,500, 2013-2016)

- Coverage: Anderson, J. (17 September 2013). [Education's Impact on Social Harmony](#). *HGSE*.

Learning for All: Improving Access to a Meaningful Education Globally

This study aims to identify and test promising local and global levers to improve literacy and civic engagement for all students. The project is comparative, with sites in Peru, Colombia, and Botswana and includes partnerships with Ministries of Education, local universities, and research institutes in the three sites.

Funded by the Harvard Graduate School of Education Dean's Venture Fund. Investigators: Felipe Barrera-Osorio, Sarah Dryden-Peterson, and Paola Uccelli. (Total award amount: \$67,284, 2015).

RECENT MAJOR RESEARCH INITIATIVES continued

Transnationalism in Refugee Education: Academic E-Mentoring in the Somali Diaspora

This study examines the ways in which Somali refugee students in refugee camps and Somali Diaspora outside of refugee camps build and sustain relationships, and the benefits they draw from these relationships, particularly related to education. Data include in-depth interviews with young people in the Dadaab refugee camps in Kenya and an online survey of Somali Diaspora. Funded by the Weatherhead Center for International Affairs Grant for Faculty Research. Principal Investigator: Sarah Dryden-Peterson. (Total award amount: \$25,000, 2013-2015).

- Coverage: Guay, J. (March 2015). [Making Education Count: Finding Possibilities of Peace in the Unlikeliest of Places](#). *Epicenter*, Weatherhead Center for International Affairs, Harvard University.

Diaspora Involvement in Educational Development in Conflict-Affected Settings: Transnational innovations in provision of high quality education for marginalized children.

The study aims examines promising transnational educational practices and partnerships between Diasporas, Ministries of Education, donors, NGOs, and local communities in addressing the global challenge of providing quality education for children in conflict settings. Data include in-depth interviews. Funded by the Harvard University William F. Milton Fund and the Social Sciences and Humanities Research Council of Canada. Principal Investigator: Sarah Dryden-Peterson. (Total award amount: \$121,000, 2009-2014).

Adapting global policy to national contexts: Case studies of the development and implementation of refugee education strategies.

This study investigates the processes of implementing the UNHCR Education Strategy 2012-2016 in 14 priority countries (Bangladesh, Chad, Egypt, Ethiopia, Iran, Kenya, Lebanon, Malaysia, Pakistan, Rwanda, South Sudan, Sudan, Uganda, and Yemen). Data include documents, interviews, and field-based case studies. Funded by the United Nations High Commissioner for Refugees. Principal Investigator: Sarah Dryden-Peterson. (Total award amount: US\$72,925, 2013-2014).

Higher Education for Long-Term Refugees in Dadaab Camps, Kenya.

This study explores possible models for portable and online/onsite higher education for refugees in long-term displacement situations. It is a partnership between Canadian and Kenyan universities. Funded by the Social Sciences and Humanities Research Council of Canada Partnership Development Grant. Investigators: Wenona Giles, Josephine Gitome, Sarah Dryden-Peterson, Don Dippo, Jennifer Hyndman, Joseph Mensah, Aida Orgocka. (Total award amount: \$225,912, 2011-2013).

- Coverage:
 - Brownell, G. [Bringing Universities to Refugee Camps in Kenya](#). *The New York Times*.
 - [Online Learning Inspires Refugees](#). IRIN Humanitarian News and Analysis.

RECENT MAJOR RESEARCH INITIATIVES continued

Building Capacity in Qualitative Research Methods in Education in Emergencies.

This experiential research apprenticeship for faculty members at the University of Nairobi (Kenya) investigated how teachers meet the needs of their refugee students in Kakuma refugee camp and in Nairobi. The goals of the research apprenticeship were to strengthen methodological skills, enhance experience as researchers within the field of education in emergencies, and contribute to the evidence base of this growing field. Funded by the International Rescue Committee. Investigators: Lesley Bartlett, Sarah Dryden-Peterson. (Total award amount: \$30,000, 2012-2013).

PUBLICATIONS (students'/mentees' names with *)

Refereed Journal Articles

Dryden-Peterson, S. (2015). [Refugee education in countries of first asylum: Breaking open the black box of pre-resettlement experiences](#). *Theory and Research in Education*, 1-18.

- Coverage: (28 December 2015). [Refugee education in countries of first asylum](#). *SAGE Insight*.

Menashy, F. & Dryden-Peterson, S. (2015). [The Global Partnership for Education's Evolving Support to Fragile and Conflict-Affected States](#). *International Journal of Educational Development*, 44, 82-94.

- Coverage:
 - Menashy, F. & Dryden-Peterson, S. (16 February 2015). [The Global Partnership for Education and the Evolution of Engagement in Contexts of Conflict and Fragility](#). *Norrag NewsBite*.
 - (16 February 2015). [The Global Partnership for Education and the Evolution of Engagement in Contexts of Conflict and Fragility](#). *GPE in the News*.

Mendenhall, M., Dryden-Peterson, S., Bartlett, L., Ndirangu, C.*, Imonje, R.*, Gakunga, D.*, Gichuhi, L.*, Nyagah, G.*, Okoth, U.* and Tangelder, M. (2015). [Quality Education for Refugees in Kenya: Instruction in Urban Nairobi and Kakuma Refugee Camp Settings](#). *Journal of Education in Emergencies*, 1(1), 92-130.

Dryden-Peterson, S. (2011). [The Politics of Higher Education for Refugees in a Global Movement for Basic Education](#). *Refuge*, 27(2), 10-18.

- Reprinted: Dryden-Peterson, S. (Forthcoming). The Politics of Higher Education for Refugees in a Global Movement for Basic Education. In S. Choi (Ed.), *Forced Migration and Education*. Champaign, IL: Common Ground Publishing.

Dryden-Peterson, S. (2010). [Bridging Home: Building relationships between immigrant and long-time resident youth](#). *Teachers College Record*, 112(9), 2320-2351.

- Coverage: [Teachers College Record, The Voice](#). (2010, December).

PUBLICATIONS continued (students'/mentees' names with *)**Refereed Journal Articles continued**

Dryden-Peterson, S. (2006). [‘I find myself as someone who is in the forest’: Urban Refugees as Agents of Social Change in Kampala, Uganda](#). *Journal of Refugee Studies*, 19, 381-395.

Dryden-Peterson, S. (2006). [The Present is Local, the Future is Global? Reconciling Current and Future Livelihood Strategies in the Education of Congolese Refugees in Uganda](#). *Refugee Survey Quarterly*, 25, 81-92.

Dryden-Peterson, S., & R. Siebörger. (2006). [Teachers as memory makers: Testimony in the making of a new history in South Africa](#). *International Journal of Educational Development*, 26(4), 394-403.

Dryden-Peterson, S., & L. Hovil. (2004). [A Remaining Hope for Durable Solutions: Local Integration of Refugees and their Hosts in the Case of Uganda](#). *Refugee*, 22, 26-38.

Books (#= referred)

#Mundy, K., & Dryden-Peterson, S. (Eds.). (2011). [Educating Children in Conflict Zones: Research, Policy, and Practice for Systemic Change, A Tribute to Jackie Kirk](#). New York: Teachers College Press.

Piper, B., Dryden-Peterson, S. & Kim, Y.-S. (Eds.). (2006). [International Education for the Millennium](#). Cambridge, MA: Harvard Education Press.

Book Chapters

Dryden-Peterson, S. (Forthcoming, 2016). Policies for education in conflict and post-conflict reconstruction. In K. Mundy, A. Green, R. Lingard, & A. Verger (Eds.), *Handbook of Global Policy-Making in Education* (pp. 189-205). Chichester, UK: Wiley-Blackwell.

Dryden-Peterson, S., Bellino, M.* , & Chopra, V.* (2015). [Conflict: Education and Youth](#). In J. D. Wright (Ed.), *International Encyclopedia of Social and Behavioral Sciences* (pp. 632-638). Oxford: Elsevier.

Dryden-Peterson, S. (2011). [Education as Livelihood for Refugee Children: Emergency, Protracted, and Urban Experiences](#). In K. Mundy & S. Dryden-Peterson (Eds.), *Educating Children in Conflict Zones: Research, Policy, and Practice for Systemic Change, A Tribute to Jackie Kirk* (pp. 85-99). New York: Teachers College Press.

- Reprinted: Dryden-Peterson, S. (Forthcoming). Education as Livelihood for Refugee Children: Emergency, Protracted, and Urban Experiences. In S. Choi (Ed.), *Forced Migration and Education*. Champaign, IL: Common Ground Publishing.

PUBLICATIONS continued (students'/mentees' names with *)

Book Chapters continued

Mundy, K. & Dryden-Peterson, S. (2011). Educating Children in Zones of Conflict: An Overview and Introduction. In K. Mundy & S. Dryden-Peterson (Eds.), *Educating Children in Conflict Zones: Research, Policy, and Practice for Systemic Change, A Tribute to Jackie Kirk* (pp.1-12). New York: Teachers College Press.

Dryden-Peterson, S. (2011). Reconciliation through relationships among teachers and sub-Saharan African families in the U.S.A. In J. Paulson (Ed.), *Education and Reconciliation* (pp. 32-54). London: Continuum.

Manuscripts Under Review

Dryden-Peterson, S., Dahya, N.* & Adelman, E.* (Under review). Pathways to educational success among refugees: Connecting local and global resources in the Dadaab camps of Kenya. *American Educational Research Journal*.

Dryden-Peterson, S., & Mulimbi, B.* (Under review). Pathways Toward Peace? Negotiating National Unity and Ethnic Diversity through Education in Botswana. *Comparative Education Review*.

Dahya, N.* & Dryden-Peterson, S. (Under review). Tracing pathways to higher education for refugees: Mapping social capital and online social networks in Kenya *Comparative Education*.

Dryden-Peterson, S. (Under review). Family-School Relationships in Immigrant Children's Well-Being: The Intersection of Demographics and School Culture in the Experiences of Black African Immigrants in the United States. *Race, Ethnicity and Education*.

Working Papers

Dryden-Peterson, S. (Under preparation). Refugee Education: The Crossroads of Globalization. For submission to *Educational Researcher*.

Dryden-Peterson, S., Adelman, E.* , Bellino, M.* , & Chopra, V.* (Under preparation). The Multiple Faces of Social Inclusion: Refugees and the Global Movement for Education for All.

Dryden-Peterson, S., & Bellino, M. (Under preparation). Education and social integration among refugee youth in Kenya. For invited submission to special issue of the *International Journal of Intercultural Relations*.

PUBLICATIONS continued (students'/mentees' names with *)

Dryden-Peterson, S. & Chopra, V.* (Under preparation). Education in Perpetual Motion: Migration and the educational experiences and decision-making of young people in conflict settings.

Mulimbi, B.* , & Dryden-Peterson, S. (Under preparation). Unity and diversity in national identity: Junior secondary social studies curriculum and changing policy discourse in Botswana.

Non-Refereed Journal Articles

Dryden-Peterson, S. & Bengtsson, S. (Forthcoming, September 2016). Introduction: Education, Fragility & Conflict. *Globalisation, Societies and Education*.

Dryden-Peterson, S. (2016). [Rob Siebörger: Reimagining the Future as Historian and Educator \(Festschrift\)](#). *Yesterday & Today*.

Dryden-Peterson, S. & Giles, W. (2011). [Introduction: Higher Education for Refugees](#). *Refuge*, 27(2), 3-9.

Dryden-Peterson, S. (2011). [Conflict, Education, and Displacement](#). *Conflict and Education*, 1(1).

Teaching Cases

Dryden-Peterson, S., Chopra, V*, Aziz, N.* (Forthcoming). Investing in Fragile States: A Global Commitment? The Global Partnership for Education. Cambridge: Harvard Education Press.

Chopra, V.*, Dryden-Peterson, S. (2015). [More than words: Language as a tool to move from refugee to returnee to citizen in Burundi?](#) Cambridge: Harvard Education Press.

Turney, A.*, Dryden-Peterson, S. (2016). [Should Refugees Live in Cities?](#) Cambridge: Harvard Education Press.

Bellino, M.J.*, S. Dryden-Peterson. (2016). [Access or quality? Decision-making on education in Kakuma Refugee Camp, Kenya](#). Cambridge: Harvard Education Press.

PUBLICATIONS continued (students'/mentees' names with *)

Selected Research and Policy Reports, 2011 to the present

Global Partnership for Education [Mundy, K. & Dryden-Peterson, S.]. (2015). [A Platform for Education in Crisis and Conflict: A GPE Issues Paper](#). Washington, DC: Global Partnership for Education.

Dryden-Peterson, S. (2015). Securing education for children in humanitarian crises: Current gaps in funding, coordination, and service delivery; Case studies of South Sudan, Liberia, and Central African Republic. Washington, DC: Global Partnership for Education.

Dryden-Peterson, S. (2015). [Education of Refugees in Countries of First Asylum: What US teachers need to know about the pre-resettlement experiences of refugee children](#). Washington, DC: Migration Policy Institute.

- Coverage:
 - Mitchell, C. (28 October 2015). [Prior Education Determines how Refugees ELLs Adjust to U.S. Schools](#). *Education Week*.
 - (10 November 2015). [Refugees in Schools: The Educational Experiences of Refugee Children in Countries of First Asylum](#). *Education Week*.
 - (20 November 2015). [Closing the borders to refugees also means shutting out children who need a better education](#). *Education Dossier*.

Dryden-Peterson, S., E. Adelman*, V. Chopra*, B. Mulimbi*. (2014). Universal Education and Good Governance: Exploring the Links. Washington, DC: Center for Universal Education at Brookings. Presented at the Replenishment Meetings of the Global Partnership for Education (GPE).

Adelman, E.* & Dryden-Peterson, S. (2014). Implementing a Global Strategy in National Contexts: Field-based case studies of the UNHCR Education Strategy, 2012-2016, Egypt Case Study. Internal, unpublished report for UNHCR.

Bellino, M.* & Dryden-Peterson, S. (2014). Implementing a Global Strategy in National Contexts: Field-based case studies of the UNHCR Education Strategy, 2012-2016, Kenya Case Study. Internal, unpublished report for UNHCR.

Chopra, V.* & Dryden-Peterson, S. (2014). Implementing a Global Strategy in National Contexts: Field-based case studies of the UNHCR Education Strategy, 2012-2016, Rwanda Case Study. Internal, unpublished report for UNHCR.

Dryden-Peterson, S., E. Adelman*, V. Chopra*. (September 2013) Adapting global policy to national contexts: The development and implementation of refugee education strategies. Internal, unpublished report for UNHCR.

Dryden-Peterson, S. (November 2011). [Refugee Education: A Global Review](#). Geneva: UNHCR.

TESTIMONY

Dryden-Peterson, S. (16 November 2015). How Do We Provide Strong Education and All That it Requires - Curriculum, Language, Certification, and Belonging - In the Face of an Unknowable Future? Event to Convene Our Best and Our Brightest to Bridge the Education Gap for Refugee Children in Turkey. United States Department of State.

Dryden-Peterson, S. (14 May 2014). Congressional staff briefing on Nigeria Abductions: Ending Attacks on Schools hosted by Reps. Conyers, Wilson, and Bass.

SELECTED COMMENTARY

Dryden-Peterson, S. (January 2016). [Education of Refugees: Hope for an uncertain future.](#) *Mg Times*.

Dryden-Peterson, S. (20 November 2015). [Closing the borders to refugees also means shutting out children who need a better education.](#) *Public Radio International, Global Nation*.

Dryden-Peterson, S. (20 November 2015). [For Syrian refugee children and youth, education is the front line.](#) *Brookings Education + Development*.

Dryden-Peterson, S. (23 November 2015). [A Future for Syrian Children: Integration in National Education Systems.](#) *Huffington Post/World Post*.

Dryden-Peterson, S. (19 June 2015). [The Wisdom of Oz.](#) *HGSE News*.

Jalbout, M., Dryden-Peterson, S., and Watkins, K. (4 August 2014). [The Destruction of Gaza's Schools and the Future of Palestinian Children.](#) *Brookings Education + Development*.

Dryden-Peterson, S. (15 May 2014). [The Need to End the Nigeria Abductions and All Attacks on Schools Globally.](#) *Brookings Education + Development*.

- Guest on BBC Television World News with Mike Embley (6 May 2014) to speak about these issues (video [here](#)).

Jalbout, M., Dryden-Peterson, S. (6 May 2014). [Protecting Schools is an International Responsibility: From Aleppo to Northern Nigeria.](#) *Brookings Education + Development*.

Ackerman, X., Dryden-Peterson, S., and Jalbout, M. (14 March 2014). [A Fourth Year of War in Syria: What We Still Need to Know About Educating Refugees.](#) *Brookings Education + Development*.

Jalbout, M., S. Dryden-Peterson. (2013, 8 October). [Instead of Sending Soldiers, Send Teachers,](#) *Huffington Post*.

SELECTED COMMENTARY continued

Dryden-Peterson, S., N. Dahya*, W. Giles. (2013, 30 September). Education: A Challenge to Terror, [Huffington Post](#); [Globe and Mail](#).

Dryden-Peterson, S. & Jalbout, M. (2013, 6 September). Back to School: Even in Syria, Education Is About Hope, [Huffington Post](#); [Globe and Mail](#).

Dryden-Peterson, S. (2012) [Conflict-Sensitive Approach: 'Do No Harm' or Transformation?](#) INEE Blog.

SELECTED INVITED PRESENTATIONS

Dryden-Peterson, S. (March 2016). The State of Refugee Education Globally. A Keynote Address. German Educational Research Association/DGfE-Geschäftsstelle, Kassel, Germany.

Dryden-Peterson, S. (January 2016). Refugee Education: Preparing for the Unknown Future. The Albright Institute at Wellesley College, Wellesley, MA.

Dryden-Peterson, S. and J. Bwira. (December 2015). [Refugees and Nationals Learning Together: Fostering community and school integration toward better outcomes for all](#). Building Inclusive Communities From Neighborhoods to Nations: Global Conference. University of Massachusetts, Boston.

Dryden-Peterson, S. (November 2015). [The Multiple Faces of Social Inclusion: Refugees and the Global Movement for Education for All](#). A Distinguished Lecture. Interdisciplinary Center for the Study of Global Change, University of Minnesota, Minneapolis.

Dryden-Peterson, S. (November 2015). Refugee Education: The Crossroads of Globalization. Conflict and Coexistence Seminar Series. Brandeis University, Waltham, MA.

Dryden-Peterson, S. (April 2015). *Overcoming Inequality in Education: Education in Settings of Armed Conflict*. Advanced Leadership Institute, Harvard University, Cambridge.

Dryden-Peterson, S. (February 2015). *Education of Refugees in Countries of First Asylum: What US teachers need to know about the pre-resettlement experiences of refugee children*. Symposium on Young Children in Refugee Families, Migration Policy Institute/Foundation for Child Development, Washington, DC.

Dryden-Peterson, S. (January 2015). *Education in Conflict Settings: Connecting the Experiences of Children, Teachers, and Policy*. The Albright Institute at Wellesley College, Wellesley, MA.

SELECTED INVITED PRESENTATIONS continued

Dryden-Peterson, S. and B. Mulimbi*. (October 2014). *Pathways to Peace? Negotiating National Identity through Education in Botswana*. Cultures and Institutions Colloquium, Harvard Graduate School of Education, Cambridge.

Dryden-Peterson, S. (March 2013). *Education in Areas of Protracted Conflict*. Harvard African Development Conference, Cambridge.

Dryden-Peterson, S. (February 2013). *Power and Partnership: Schools and the integration of immigrant parents to community and to society*. Civic and Moral Education Initiative Colloquium, Harvard University, Cambridge.

Dryden-Peterson, S. and I. Sheehy. (March 2012). *Refugee Education: The Way Forward?* InterAgency Network on Education in Emergencies Learning Forum, Geneva.

Dryden-Peterson, S. (October 2011). *A Review of the State of Refugee Education, The Key to the Future: Providing a Quality Education for All Refugees*. 62nd Meetings of the Executive Committee of the United Nations High Commissioner for Refugees, Palais des Nations, Geneva.

Dryden-Peterson, S. (September 2011). *The Role of Family-School Relationships in the Well-Being of African Immigrant Children in the United States*. Symposium on Young Children in Black Immigrant Families, Migration Policy Institute, Washington, DC.

Dryden-Peterson, S. (September 2009). *Assessing Approaches to Refugee Education in Protracted Displacement: A New View of Access, Quality, and Social Integration from Uganda*. Comparative, International, and Development Education Centre, OISE, University of Toronto.

SELECTED CONFERENCE PAPERS, 2011 to the present

Dryden-Peterson, S. (March 2016, accepted). *Transnational capacity: The role of Diasporas in post-conflict educational reconstruction*. Comparative International Education Society, Vancouver.

Dryden-Peterson, S. and N. Dahya.* (March 2016, accepted). *Pathways to educational success among refugees: Connecting local and global resources in the Dadaab camps of Kenya*. Comparative International Education Society, Vancouver.

Dryden-Peterson, S., E. Adelman,* V. Chopra,* , B. Mulimbi.* (April 2015). *Not All Education is Created Equal: The Role of Universal Education in Strengthening Governance*. American Educational Research Association, Chicago.

SELECTED CONFERENCE PAPERS, continued, 2011 to the present

Dryden-Peterson, S., E. Adelman,* M. Bellino,* V. Chopra.* (March 2015). *The Multiple Faces of Integration: Refugees and the Global Movement for Education for All*. Comparative International Education Society, Washington, DC.

Dryden-Peterson, S. and C. Reddick.* (March 2015). Refugee Education: Convergence and Divergence in the International Response. Comparative International Education Society, Washington, DC.

Dryden-Peterson, S. (April 2014). *Exceptional Spaces? Policies for education in conflict and post-conflict reconstruction*. American Educational Research Association, Philadelphia.

Gichuhi, L.*, D. Gakunga*, R. Imonje*, C. Ndirangu*, L. Bartlett, S. Dryden-Peterson, M. Mendenhall (March 2014). *Quality Education for Refugees in Kenya*. Comparative International Education Society conference, Toronto.

Dahya, N.*, S. Dryden-Peterson. (March 2014). *Transnational Mentoring: Exploring educational support networks for refugees*. Comparative International Education Society conference, Toronto.

Dryden-Peterson, S. (April 2013). *The Tyranny of Policy: Refugee Education at the Crossroads of Globalization*. The International Symposium on Education, Conflict and Fragility, Sciences Po, Paris.

Dryden-Peterson, S. and N. Dahya*. (March 2013). *Transnational Mentoring for Success in Post-Primary Education: A Conceptual Framework and Mapping of Practice*. Comparative International Education Society conference, New Orleans.

Dryden-Peterson, S. (April 2012). *No Access and Quality without Social Integration: Evidence from Refugee Education*. Comparative International Education Society conference, San Juan.

Dryden-Peterson, S. and I. Sheehy. (April 2012). *Refugee Education: The Way Forward?* Comparative International Education Society conference, San Juan.

Dryden-Peterson, S. (July 2011). *Future Denied: Refugee Young People and Post-Primary Educational Opportunities*. International Association for the Study of Forced Migration, Kampala, Uganda.

Dryden-Peterson, S. (May 2011). *Education as Livelihood for Refugee Children*. Comparative International Education Society conference, Montréal.

SELECTED TECHNICAL ASSISTANCE

- 2015-2016 Senior Subject Expert, Refugee education
Institute of Development Studies/ UK Department for International
Development
- 2014-2015 Policy Advisor, Support to education in humanitarian situations
Global Partnership for Education
- 2014 Researcher, Universal education and good governance
Ministry of Foreign Affairs, Denmark
- 2011 Education Consultant, United Nations High Commissioner for Refugees
Development of UNHCR Education Strategy, 2012-2016
- 2010-2011 Academic Consultant, Curriculum Development
IRC-University of Nairobi Partnership for Education in Emergencies
- 2009 Researcher, Barriers to Accessing Ed. in Conflict-Affected Fragile States
Save the Children UK

PROFESSIONAL SERVICE

International

- 2014-2015 Chair, Jackie Kirk Memorial Book Award Committee (Comparative and
International Education Society)
- 2011-2014 Co-Chair, Inter-Agency Network for Education in Emergencies (INEE)
Working Group on Education and Fragility
- 2010-2014 Education Specialist, Borderless Higher Education for Refugees (BHER),
York University (Toronto)/Kenyatta University (Kenya)
- 2004-2010 Founder & Co-Director, Mbeleni Foundation, Kampala, Uganda
- 1998-2000 Founder & Director, The Idea Truck/Inqwelo yolwazi Incorporated, Cape
Town, South Africa

University

- 2014-2016 Co-Convenor, Cultures and Institutions Colloquium, HGSE
- 2012- Committee on African Studies, Harvard University
- 2012-2016 Committee on International Programs and Sites, HGSE
- 2013-2014 Ed.D Committee, HGSE

PROFESSIONAL SERVICE continued

- 2013-2014 Faculty Chair, Culture, Communities, & Education, HGSE
- 2013 Judging Committee, Harvard Innovation Lab Presidents' Challenge
- 2012-2014 Chair, Harvard Africa Research Seminar (co-sponsored by the Weatherhead Center for International Affairs and the Committee on African Studies, Harvard University)
- 2012-2014 Committee on Degrees, HGSE
- 2003-2006 Resident Academic Tutor, Pforzheimer House, Harvard College

EDITORIAL CONTRIBUTIONS

- 2016 Guest Co-Editor, *Globalisation, Societies, and Education* issue on Education, Fragility, and Conflict
- 2011 Guest Co-Editor, *Refuge* issue on Higher Education for Refugees
- 2006-2007 Co-Chair/Editor *Harvard Educational Review*

Ad Hoc Reviewer

American Educational Research Journal
Children & Society
Comparative Education Review
International Journal of Qualitative Studies in Education
International Journal of Transitional Justice
International Migration
Journal of Education in Emergencies
Journal of Refugee Studies
Peace and Conflict: Journal of Peace Psychology
Political Psychology
Refuge
Review of Educational Research
Teachers College Record

TEACHING

- 2015- *Policy Lab: Refugee Education*, Harvard Graduate School of Education
[Syllabus](#)
- 2013- *Interviewing in Qualitative Research*, Harvard Graduate School of Education
[Syllabus](#)

TEACHING continued

- 2013- *Education in Armed Conflict*, Harvard Graduate School of Education
[Syllabus](#)
- Commentary on course:
 - Anderson, J. (23 December 2015). [Education in Armed Conflict.](#)
 - Ibrahim, H. (22 October 2015). [Amandla!](#)
 - Lander, J. (26 August 2015). [Back to School.](#)
 - Dryden-Peterson, S. (2013). [Connecting the Dots? From the Classroom to the Field and Back Again.](#)
- 2011 *Education Systems and Community Building in Settings of Armed Conflict*,
 Department of Education, Brown University
- 2007 *Education in Displacement: Promoting Access, Building Systems*, Harvard
 Graduate School of Education
- 2001-2002 Teacher, 7th & 8th grade, Dept. of Humanities, Cambridgeport School,
 Cambridge, MA
- 2000-2001 Teacher, 5th & 6th grade, Dept. of Humanities, Frederick Douglass Charter
 School, Boston, MA
- 1998 Teacher, Primary 5, Dept. of Social Sciences, Sivile Primary School,
 Khayelitsha, South Africa
- 1997 Teacher, Middle School, C.E.G. de Morafeno, Madagascar

ADVISING

Postdoctoral Fellows

Timothy Williams (International Development, University of Bath, 2015-2016)

Committee Chair/Advisor, Doctoral

Bethany Mulimbi (EdD expected 2017); Elizabeth Adelman (EdD expected 2017); Vidur Chopra (EdD expected 2018); Amy Cheung (EdD expected 2018); Deepa Vasudevan (EdD expected 2019); Pierre de Galbert (EdD expected 2019); Zuhra Faizi (EdD expected 2019); Alexandra Chen (PhD expected 2020); Celia Reddick (PhD expected 2021)

Student Awards

NAEd/Spencer Dissertation Fellowship: Bethany Mulimbi
 Fulbright Fellowship (Botswana): Bethany Mulimbi
 Harvard University Travelling Fellowship: Bethany Mulimbi
 Harvard University Travelling Fellowship: Elizabeth Adelman
 Harvard University Travelling Fellowship: Vidur Chopra

SCHOLARLY AFFILIATIONS

- 2012- Center for African Studies, Harvard University
Faculty Affiliate
- 2012- Weatherhead Center for International Affairs, Harvard University
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