

# Allison Anderson

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## PROFILE

- International expert on education policy and programming in emergencies and recovery contexts; adolescent and youth protection, development and participation; climate change mitigation and adaptation through education; risk reduction education and education for resilience and sustainable development.
- Adjunct faculty at Columbia University, School of International and Public Affairs
- Participatory and action research experience and partnerships within UN and civil society organizations as well as academia
- Field experience in Sierra Leone, Kosovo, Uganda, Ethiopia, Thai/Burma Border

## SKILLS

**Research:** Qualitative and quantitative research methods; education, international relations and participatory research theory.

**Policy and Implementation:** Institutionalization of evidence and good practices within project planning, management and policy formulation; Client and donor relationship management; Advocacy.

**Network Leadership and Facilitation:** Network and coalition analysis, strategic planning and leadership; Cross-cultural and multi-sectoral facilitation for collaborative decision-making and action.

## EDUCATION and INTERNATIONAL DEVELOPMENT EXPERIENCE

### **Brookings Institution, Center for Universal Education**

*Nonresident Fellow*

2010- present

Led the Center's post-2015 development agenda work to ensure the inclusion of quality education and learning within the Sustainable Development Goals and the revision of the Education For All goals. Tracked and participated in debates and consultations and developed and implemented the Center's and the Learning Metrics Task Force's post-2015 strategy for influencing policy through strategic visioning, communication and partnerships. Researched the role of quality education in adapting to and mitigating the impact of crises, disasters and climate change and building individual and societal resilience, including analyzing good practices and lessons learnt from around the world. Informed policy through strategic visioning and dialogue with sustainable development, humanitarian, education, climate change and conflict mitigation and stakeholders.

### **Columbia University, School of International and Public Affairs**

*Adjunct Associate Professor*

2008-present

Teach graduate seminar in the Humanitarian Affairs Concentration for MA students on *Critical Challenges and Opportunities in Education in Emergencies through to Recovery*. Provide practical training for students in the use of key tools, such as the INEE Minimum Standards and IASC Education Cluster materials, and build knowledge of current programming and policy-making trends, gaps, and opportunities. Direct and mentor students on qualitative and quantitative

research and analysis on education in emergencies, working with partners in the field to ensure research relevance.

### **Inter-Agency Network for Education in Emergencies**

*Consultant, INEE Global Consultation*

Spring 2015

Led the INEE Global Consultation on Education in Emergencies and Strengthened Response to identify key challenges and solutions for the field of education in emergencies for incorporation into an official paper and discussions at the Oslo Summit on Education for Development (6-7 July 2015). Conceptualized, promoted, convened and moderated an online discussion forum in English and managed parallel forums in Arabic, French, Portuguese, and Spanish in collaboration with the INEE Secretariat. Developed a facilitator's guide for face-to-face consultations and worked with cross-sectoral partners to organize such consultations. Analyzed data across forums, developed analysis paper and shared paper and findings widely, including to Oslo Summit planners and decision-makers.

### **Hewlett Foundation**

*Consultant, Cross-national Learning and Collaboration*

Winter 2013-2014

Led the strategy development and planning for a cross-national Learning and Sharing Forum on Post-2015 Advocacy and Action with participants from eight countries across East and West Africa, South Asia and the United States. Carried out key informant interviews and consultations and developed a cross-national meeting strategy, background report, meeting agenda and facilitation guides to improve participants' understanding of and skills to influence the post-2015 development agenda and debates and formulate strategies for post-2015 action at national, regional and global levels. Produced an action-oriented meeting report with strategies for organizational follow-up and cross-national collaboration.

### **Unbound Philanthropy**

*Consultant, Education in Emergencies*

2011- 2013

Managed the foundation's Education in Emergencies grants, working closely with grantees to provide strategic support to strengthen their research, programming and policy work. Developed grantmaking recommendations the foundation's Executive Director and Board. Supported global education in emergencies grantmaking through participation within the International Education Funders' Group, including leading the network's education and conflict sub-group, and other philanthropic and education in emergencies meetings in order to educate grantmakers about the work of Unbound Philanthropy's education in emergencies grantees, leverage lessons learned, and facilitate collaboration among grantmakers.

### **Save the Children**

*Consultant, Schools as Temporary Shelter*

2012

Developed global framework and structured guidelines for the use of schools as temporary shelters in case of disasters and emergencies. Worked with Ministry of Education, NGO and UN partners around the world to collect and analyze existing case studies and resources for good practices and lessons learned for incorporation within the guidelines.

### **UNESCO**

*Consultant, Climate Change Education Strategy Development* 2010- 2011  
Developed UNESCO's Climate Change Education Strategy (2011- 2013) within the framework of Education for Sustainable Development. Reviewed strategies and policies of UNESCO and its partner institutions related to climate change and education and carried out an internal UNESCO and external stakeholder consultation (e.g. UNICEF, World Bank) to reflect partnership and strategic external linkages in the area of climate change education. Analyzed UNESCO's strengths and weaknesses and developed a three-year strategy and corresponding action plan that built upon UNESCO's strengths and those of partners.

### **International Rescue Committee**

*Consultant, Donor Analysis and Program Effectiveness* 2010- 2011  
Worked with IRC's Child and Youth Protection and Development Unit (CYPD) to improve its understanding of the internal and external factors influencing IRC's education, child protection and youth and livelihood funding. Through document review and key stakeholder interview process, carried out a donor analysis and an analysis of CYPD's internal technical and funding trends as well as challenges. Drafted a report that described external funding trends relevant to CYPD as well as internal IRC challenges and trends. Made recommendations for how CYPD could more effectively position itself with donors given IRC's and donors' strategic priorities.

### **Education for Change**

*Consultant, Evaluation of Risk Reduction Program Effectiveness* 2010  
Worked within a consultant team to conduct the final evaluation for Plan International of their DFID-funded 5-year programme *Children and Young People at the Centre of Disaster Risk Reduction* (DRR) in Cambodia, Ecuador, El Salvador, Indonesia, the Philippines, Sierra Leone, Bangladesh and the Dominican Republic. Developed evaluation methodology and carried out a meta-analysis of documentation and interviews with Plan and other agencies involved in DRR and Child-centred DRR. Wrote a final report evaluating the program's effectiveness in terms of strengthening communities' resilience to disasters through the development of robust and replicable practices for managing child-centred, community-based disaster risk reduction.

### **Inter-Agency Network for Education in Emergencies (INEE)**

*INEE Director* 2007-2010  
Represented INEE as a technical expert on education in emergencies to governments, policy makers and international and regional bodies, leading advocacy, informing policy and coordinating key stakeholders to advance the right of all people to quality, relevant and safe education. Provided strategic direction to the Steering Group of the network: the World Bank, UNICEF, UNESCO, UNHCR, Care, International Save the Children Alliance, International Rescue Committee, ChildFund International, and directed a Secretariat of cross-national staff in multiple countries to carry out the network's strategic plan. Worked with governments and donors at the global, regional and national levels and advised bi- and multi-lateral donors (USAID, DFID, CIDA, AusAID, World Bank, UNICEF), international organizations and governments to strengthen institutional coordination and enhance global education in emergencies knowledge and capacity. Provided direction and oversight to all INEE initiatives and budget (1.2 million in 2009), overseeing capacity-building and collaboration opportunities for the more than 6,000 members in over 125 countries.

### **Inter-Agency Network for Education in Emergencies (INEE)**

*INEE Coordinator for Minimum Standards*

2003- 2006

Facilitated the development of global standards for education in emergencies through to recovery, engaging more than 2,250 people in over 50 countries in a consultative process, strategically engaging with representatives from the United Nations, bi-and multi-lateral donors, national governments, NGOs and regional policy making bodies to promote education in emergencies. Managed the global implementation and institutionalisation of the INEE Minimum Standards in over 80 countries, including analyzing monitoring and evaluation feedback and developing methods to share this information (good practices, lessons learned, tools) to enrich policy and programming. Managed and monitored a regional training process, including conducting over 30 and supporting over 200 regional and national trainings on the right to education. Developed tools and managed the production, translation (14 languages), dissemination and use of minimum standards promotion materials, liaising with INEE members to strengthen global, regional and national promotion strategy and efforts.

### **Women's Commission for Refugee Women and Children**

*Senior Coordinator for Children and Adolescents*

1998 - 2003

Led adolescent participatory research and advocacy with young people in Kosovo, Sierra Leone and Northern Uganda in order to inform global, regional and national policy and programming. Conducted field research in and produced reports with and on war-affected adolescents in Kosovo, Uganda and Sierra Leone. Presented findings and recommendations from campaign with and for adolescents at international and national conferences and meetings. Conducted participatory human rights and research trainings for adolescents and adults, including training United Nations Population Fund staff from 13 conflict-affected countries in participatory research methodology. Coordinated meetings, workshops and activities of the NGO Committee on UNICEF, Sub-Working Group on Children in Armed Conflict, representing the group at international conferences such as the United Nations Special Session on Children. This included leading "Creative Expressions: Youth Against War" at the UN Special Session on Children, where adolescents and youth groups from around the world communicated their experiences in war and their commitment to peace through various art forms.

## **EDUCATION**

### **Graduate Institute of International Studies / l'Institut universitaire de hautes études internationales**

Geneva, Switzerland, 1995-1997

Master's Degree in International Relations, September 1997

Major: Political Science

Minor: International Law

### **Yale University, New Haven, Connecticut, 1991-1995**

Bachelor's Degree in Political Science with an interdisciplinary concentration in International Relations, May 1995

James Gordon Bennett Prize for most outstanding senior thesis in International Relations, awarded at Yale graduation, May 1995

Mellon Senior Fellowship and Richter Fellowship, 1994-1995

Yale University Political Science fellowship, 1994

Activities: Yale Journal of Human Rights, Managing Editor, 1994-1995; writer, 1993-94

Yale International Relations Association, 1991-1995

Yale Model United Nations, 1991-1995

Yale International Educational Project, 1994-1995

### **PROFESSIONAL SPEAKING and TRAINING EXPERIENCE**

- Post-2015 Roundtable convened by the Center for Universal Education, Save the Children and Women Thrive Worldwide (US, 2014): Facilitator of multi-stakeholder meeting and speaker on the current state of the post-2015 goal for equitable learning.
- UKFIET International Conference on Education and Development on the post the 2015 agenda (UK, 2013): Speaker on panel: *Toward Universal Learning: Defining Global Ambition on Learning Post-2015*.
- Overseas Development Institute and United Nations Foundation Conference: *Turning Evidence into Action for the Post-2015 Agenda* (US, 2013): Speaker on panel: *Education*.
- USAID Education Summit: *State of the Field, State of the Art* (US, 2013). Speaker on panel: *Building Consensus on Measuring Learning: Recommendations from the Learning Metrics Task Force*.
- International Education Funders Group (US, 2013): Speaker on education within the post-2015 agenda.
- The United Nations High-Level Meeting on Youth (United Nations, US, 2011): Speaker on panel *Youth Empowering Children: Inter-generational Approaches to Climate Action*.
- United Nations Expert Meetings for the 2011 ECOSOC ministerial meeting on education (United Nations, 2010 and 2011): Speaker on education and marginalisation (United Nations, 2010) and on quality learning, sustainable development, and climate change (United Nations, 2011).
- The Brookings Institution panel: *From Relief to Development: Next Steps for Education in Haiti* (Washington, DC, 2011): Panel opening speaker and moderator.
- International Rescue Committee International Women's Day luncheon (US, 2010): Keynote speaker on the transformative power to build back better and reduce risk through education in emergencies.
- UNESCO Global Expert Seminar on Protecting Education from Attack (France, 2009): Keynote speaker on protecting schools, learners and teachers from attack through quality education preparedness and response.
- Tenth Session of the Joint International Labor Organization and UNESCO Committee of Experts on the Application of the Recommendations concerning Teaching Personnel (France, 2009): Expert speaker on teacher support and compensation in crisis and recovery contexts.
- INEE Global Consultation (Turkey, 2009): Keynote speaker on bridging the gaps between risk reduction, relief and recovery through strengthened institutional coordination and capacity.
- Regional Training of Trainers workshop on Central Asian disaster risk reduction through education (Uzbekistan, 2009): Lead Trainer for over 30 participants from Uzbekistan, Tajikistan and Kazakstan, including high level representatives from Ministries of Education, national civil defense forces, teacher training institutes and United Nations staff.

- Regional Training of Trainers workshop on Caribbean disaster risk reduction through education (Guyana, 2009): Lead Trainer for over 20 participants from 7 countries in the Caribbean and South America, including Ministry of Education, Red Cross and United Nations staff.
- Regional consultative workshops on disaster risk reduction and safer school construction (Turkey and US, 2008-2009): Opening speaker and lead facilitator in technical expert workshops co-hosted by the World Bank's Global Facility for Disaster Risk Reduction to develop the *World Bank-INEE Guidance Notes on Safer School Construction*.
- United Nations Committee on the Rights of the Child, Day of General Discussion on Education in Emergencies (Switzerland, 2008): Plenary speaker on the continuation and reconstruction of educational systems.
- Expert Meeting on the Right to Education in Emergencies, convened by the United Nations Special Rapportuer on Right to Education (Switzerland, 2008): Opening speaker on quality education in emergencies.
- Regional Capacity Building workshop for Anglophone Africa on the INEE Minimum Standards (Ethiopia, 2007): Lead Trainer for over 25 participants from more than 10 countries in the region, including Ministry of Education, NGO and United Nations staff.
- Regional Training of Trainers workshop for Southeast Asia and the Pacific; for North Africa, the Caucauses and Europe; for Francophone Africa; and for North America on the INEE Minimum Standards (Thailand, Switzerland, Sengal, US: 2006-2007): Lead Trainer. Each regional workshop trained over 20 participants from more than 10 countries in each region, including Ministry of Education, NGO and United Nations staff.
- Regional expert consultative workshops on teacher compensation (US, 2007): Opening speaker and lead facilitator in technical expert workshops to develop the INEE Guidance Notes on Teacher Compensation in Fragile States, Situations of Displacement and Post-Conflict Recovery.
- Women's Refugee Commission Annual Luncheon (US, 2006): Award recipient on behalf of INEE and speaker on education in emergencies.

## **SELECTED PUBLICATIONS**

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### **Books and Book Chapters:**

- Anderson, A., Ligon, F. and Laub, T. (2012). The implementation of the INEE Minimum Standards on the Thai/Burma border. Education, Aid, and Aid Agencies. Prof. Colin Brock, editor. University of Oxford.
- Anderson, A. and Hodgkin, M. (2011). The Transformation of the Humanitarian Sector: Education in Emergencies and the IASC Education Cluster. The Education For All Global Monitoring Report (2011). Paris: UNESCO.
- Anderson, A. and Hoffmann, J. (2010). Minimum Standards, Maximum Results. Even in Chaos: Education in Emergencies. Dr. Kevin Cahill, editor. Fordham University Press.
- Anderson, A. and Hodgkin, M. (2009). Education in Crisis through to Development: The Gender Implications. Commonwealth Ministers Reference Book 2009. Commonwealth Secretariat.

- Anderson, A. and Lowicki, J. (2000). Recognizing War Affected Adolescents: Frameworks for Action. Development. London: The Society for International Development, Sage Publications.

### **Journal Articles:**

- Anderson, A. (2013). Climate Change Education for Mitigation and Adaption. *Journal of Education for Sustainable Development*.
- Anderson, A, and Strecker, M. (2012). Sustainable Development: A Case for Education. *Environment Magazine*.
- Anderson, A., Hofmann, J., et al (2012). The Right to Education for Children in Emergencies. *Journal of International Humanitarian Legal Studies*, Volume 2, issue 1.
- Anderson, A. (2009). Classrooms in Conflict, *The World Policy Journal*, Special Issue on Human Security. The World Policy Institute, Volume XXVI, No2.
- Anderson, A. (2007). INEE Minimum Standards: Mainstreaming Disaster Risk Reduction into Education Sector, *Asian Disaster Preparedness Center Journal*, fall 2007.
- Anderson, A., Martone, G. et al. (2006). Standards Put to the Test: the Global Implementation of the INEE Minimum Standards. *Humanitarian Practice Network, Special Network Paper*. Overseas Development Institute, Number 57, December 2006.
- Anderson, A. and Mendenhall, M. (2006). The Inter-Agency Network for Education in Emergencies. *Forced Migration Review*, Special issue on Education and Conflict: Research, Policy and Practice. Oxford Refugee Studies Centre, July 2006.
- Anderson, A. and Brooks, D. (2005) Implementing Minimum Standards for Education in Emergencies: Lessons from Aceh. *Humanitarian Practice Network, Humanitarian Exchange*, Overseas Development Institute, 2005.
- Anderson, A. and Roberts, B. (2005). Education in Emergencies: Learning for a Peaceful Future, *Forced Migration Review*. Oxford Refugee Studies Centre, January 2005.
- Anderson, A. and Rognerud, E. (2004). Ensuring A Minimum: Education and Conflicts. *Association for the Development of Education in Africa (ADEA) Journal*, Volume 16, Number 4, October-December 2004.
- Anderson, A. (2004). Developing Minimum Standards for Education in Emergencies. *Humanitarian Practice Network, Humanitarian Exchange*, Overseas Development Institute, 2004.
- Anderson, A. and Openy, B. (2002). Young Ugandans Use Participation to Cope with the Aftermath of War. *Child Rights Information Network Journal*. Special issue on Young People's Participation. Number 16, October 2002.

### **Other Publications:**

- Anderson, A. (2012). *Unsustainable Development: The Missing Discussion about Education at Rio+20*. Washington, DC: The Brookings Institution.
- Anderson, A. (2010). *Combating Climate Change Through Quality Education*. Washington, DC: The Brookings Institution.
- Anderson, A. and Lowicki, J. (2002). *Precious Resources: Adolescents in the Reconstruction of Sierra Leone*. New York: Women's Refugee Commission.

- Anderson, A. and Lowicki, J. (2001). Against all Odds: Surviving the War on Adolescents. Promoting the Protection and Capacity of Ugandan and Sudanese Adolescents in Northern Uganda. New York: Women's Refugee Commission.