SUSAN M. DYNARSKI
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dynarski@umich.edu ~ http://www.nber.org/dynarski

EDUCATION

1999	MIT, PhD in Economics
1995	HARVARD, Master of Public Policy
1987	HARVARD, AB in Social Studies

EMPLOYMENT

2012-	UNIVERSITY OF MICHIGAN Professor, Gerald R. Ford School of Public Policy Professor, School of Education Professor, Department of Economics
2008-	UNIVERSITY OF MICHIGAN Faculty Associate, Institute for Social Research
2008-2012	UNIVERSITY OF MICHIGAN Associate Professor, Ford School of Public Policy, School of Education, & Economics
2007	FEDERAL RESERVE BANK OF BOSTON Visiting Scholar
2005-06	PRINCETON UNIVERSITY Visiting Fellow
1999-2008	HARVARD UNIVERSITY Associate Professor of Public Policy (Assistant Professor until 2004)
1987-93	AMERICAN FEDERATION OF STATE, COUNTY & MUNICIPAL EMPLOYEES Union Organizer (organized staff at Harvard, Tufts, University of Minnesota)

OTHER PROFESSIONAL POSITIONS & HONORS

2016	Nominating Committee, American Economic Association
2014-present	Brookings Institution, Nonresident Senior Fellow, Economic Studies
2012-present	*Educational Evaluation and Policy Analysis*, Editorial Board
2012-present	APPAM, Policy Council (elected)
2010-present	MDRC, Education Studies Advisory Board
2010-present	Institute for Education Sciences, Scientist Reviewer
2010-present	IZA Institute for the Study of Labor, Research Fellow
2010-present	CESifo Institute for Economic Research, Research Fellow
2009-present	What Works Clearinghouse, Expert Reviewer
1999-present	National Bureau of Economic Research, Faculty Research Associate in Aging, Children, Education and Public Economics (Faculty Research Fellow until 2009)

Past

2014-2015	National Academy of Education Working Group on NCES Postsecondary Data
2013-2014	*Educational Evaluation and Policy Analysis*, editor of special issue
2013	Vernon Memorial Prize for best article in *Journal of Policy Analysis and Management*
2010-2014	Faculty Mentor, Strategic Data Project, Harvard University
2010-2013	Association for Education Finance and Policy, Board (elected)
2010	World Bank, Consultant
2010	Brookings Institution, Charter School Task Force
2009-2012	*Journal of Labor Economics*, Editor
2009-2012	*Education Finance and Policy*, Editorial Board
2009	National Association of State Financial Aid Administrators, Golden Quill Award
2007-2008	AERA/NCES Think Tank on Postsecondary Data
2006-2014	College Board, Rethinking Student Aid Task Force & Reimagining Pell Task Force

SCHOLARLY PUBLICATIONS (student and postdoc co-authors are <u>underlined</u>)

"The Missing Manual: Using National Student Clearinghouse Data to Track Postsecondary Outcomes." 2015. *Educational Evaluation and Policy Analysis*. Co-authors: <u>Steve Hemelt</u> and <u>Joshua Hyman</u>.

"Labor Market Returns to Community College Awards: Evidence From Michigan." 2015. CAPSEE working paper (April). Co-authors: Peter Riley Bahr, Brian Jacob, Daniel Kreisman, <u>Alfredo Sosa</u> and <u>Mark Wiederspan</u>.

"Stand and Deliver: Effects of Boston's Charter High Schools on College Preparation, Entry, and Choice." Forthcoming. *Journal of Labor Economics*. Co-authors: Joshua Angrist, <u>Sarah Cohodes</u>, Parag Pathak and <u>Chris Walters</u>.

"An Economist's Perspective on Student Loans in the United States." 2014. Brookings Institution Working Paper.

"Building Better Longitudinal Surveys (on the cheap) Through Links to Administrative Data." 2014. Prepared for National Academy of Education.

"Financial Aid Policy: Lessons from Research." 2013 *Future of Children* (May). Co-author: Judith Scott-Clayton

"Simplifying Tax Incentives and Aid for College: Progress and Prospects." 2013. *Tax Policy and the Economy*. Co-authors: Judith Scott-Clayton and <u>Mark Wiederspan</u>.

"Experimental Evidence on the Effect of Childhood Investments on Postsecondary Attainment and Degree Completion." 2013. *Journal of Policy Analysis and Management* 32:4, pp. 692-717. Co-authors: <u>Joshua Hyman</u> and Diane Schanzenbach. Lead article. Winner of the 2013 Vernon Prize for best article in *JPAM*.

"Student Aid Simplification: Looking Back and Looking Ahead." 2012. *National Tax Journal* 65:1, pp. 211-234. Co-author: <u>Mark Wiederspan</u>.

"Who Benefits from KIPP?" 2012. *Journal of Policy Analysis and Management* 31:4, pp. 837-860. Co-authors: Joshua Angrist, Thomas Kane, Parag Pathak and Chris Walters.

"Accountability and Flexibility in Public Schools: Evidence from Boston's Charters and Pilots." 2011. *Quarterly Journal of Economics* 126:2, pp. 649-748. Co-authors: Atila Abdulkadiroglu, Joshua Angrist, Thomas Kane and Parag Pathak.

"Cheaper By the Dozen: Using Sibling Discounts at Catholic Schools to Estimate the Price Elasticity of Private School Attendance." 2011. NBER working paper 15461. Revise and resubmit, *Journal of Political Economy*. Co-authors: Jonathan Gruber and Danielle Li.

"Inequality in Postsecondary Attainment." 2011. In Greg Duncan and Richard Murnane, eds., *Whither Opportunity: Rising Inequality, Schools, and Children's Life Chances,* pp. 117-132. New York: Russell Sage Foundation. Co-author: Martha Bailey.

"Inputs and Impacts in Charter Schools: KIPP Lynn." 2010. *American Economic Review Papers and Proceedings* 100:2, pp. 239-43. Co-authors: Joshua Angrist, Thomas Kane, Parag Pathak and Chris Walters.

"Into College, Out of Poverty? Policies to Increase the Postsecondary Attainment of the Poor." 2010. In Phil Levine and David Zimmerman, eds. *Targeting Investments in Children: Fighting Poverty When Resources are Limited*, pp. 283-302. Chicago: University of Chicago Press. Co-author: David Deming.

"The Lengthening of Childhood." 2008. *Journal of Economic Perspectives* 22:3, pp. 71-92. Co-author: David Deming.

"Building the Stock of College-Educated Labor." 2008. *Journal of Human Resources* 43:3, pp. 576-610.

"Complexity and Targeting in Federal Student Aid: A Quantitative Analysis." 2008. *Tax Policy and the Economy* 22, pp. 109-150. Co-author: Judith Scott-Clayton.

"Raising College Enrollment." 2008. *Milken Institute Review* 10:3, pp. 37-45.

"The Feasibility of Streamlining Aid for College Using the Tax System." 2007. *National Tax Association Papers and Proceedings, 99th Annual Conference*, pp. 250-262. Co-author: Judith Scott-Clayton.

"The Cost of Complexity in Federal Student Aid: Lessons from Optimal Tax Theory and Behavioral Economics." 2006. *National Tax Journal* 59:2, pp. 319-356. Co-author: Judith Scott-Clayton.

"Simplify and Focus the Education Tax Incentives." June 12, 2006. *Tax Notes* 111, pp. 1290-1292. Co-author: Judith Scott-Clayton.

"High-Income Families Benefit Most from New Education Savings Incentives." 2005. *Tax Policy: Issues and Options* No. 9. Washington, DC: Urban-Brookings Tax Policy Center.

"The New Merit Aid." 2004. In Caroline Hoxby, ed., *College Choices: The Economics of Which College, When College, and How to Pay For It.* University of Chicago Press, pp. 63-97.

"Who Benefits from the College Saving Incentives? Income, Educational Expectations and the Value of the 529 and Coverdell." 2004. *National Tax Journal* 57:2, pp. 359-383.

"Tax Policy and Education Policy: Coordination or Collision?" 2004. *Tax Policy and the Economy* 18, pp. 81-116.

"Does Aid Matter? Measuring the Effect of Student Aid on College Attendance and Completion." 2003. *American Economic Review* 93:1, pp. 278-288.

"The Behavioral and Distributional Implications of Aid for College." 2002. *American Economic Review Papers and Proceedings* 92:2, pp. 279-285.

"Hope for Whom? Financial Aid for the Middle Class and Its Impact on College Attendance." 2000. *National Tax Journal* 53:3, pp. 629-661.

"Can Families Smooth Variable Earnings?" 1997. *Brookings Papers on Economic Activity* 1997:1, pp. 229-303. Co-author: Jonathan Gruber.

CURRENT RESEARCH PROJECTS (student and postdoc co-authors are <u>underlined</u>)

A Randomized Evaluation of Dual-Credit Opportunities in Tennessee's High Schools (with Steve Hemelt and Nate Schwartz)

Estimating and Understanding the Effectiveness of Michigan Charter Schools (with Brian Jacob)

High School Reform and Student Success in Michigan (with Ken Frank, Brian Jacob and Barbara Schneider)

The Effect of the Michigan Promise Scholarship on Educational Outcomes (with Ken Frank, Brian Jacob and Barbara Schneider)

Community College Pathways and Labor Market Returns (with Peter Bahr, Brian Jacob and Daniel Kreisman)

NEWS ARTICLES (Student and postdoc co-authors are <u>underlined</u>)

"Why Small Student Debt Can Mean Big Problems." September 1, 2015. *New York Times* (print edition).

"To Gain a College Student, Eliminate a Form." August 23, 2015. *New York Times* (print edition).

"The Rise of Student Debt for Those Who Get Degrees." June 17, 2015. *New York Times* (online, *Upshot*).

"The Dangers of a Student Data Clampdown." June 14, 2015. *New York Times* (print edition).

"Student Loans and Defaults: The Facts." June 12, 2015. *New York Times* (online, *Upshot*).

"For the Poor, the Graduation Gap Is Even Wider Than the Enrollment Gap." June 2, 2015. *New York Times* (print edition).

"So Much Student Debt, So Little Information." March 22, 2015. *New York Times* (print edition).

"How to Improve Graduation Rates at Community Colleges." March 11, 2015. *New York Times* (online, *Upshot*).

"The Power of a Simple Nudge." January 18, 2015. *New York Times* (print edition).

"Where College Ratings Hits the Wall." September 21, 2014. *New York Times* (print edition).

"For Inspiration in Creating College Ratings, Look to Health Care." September 16, 2014. *New York Times* (online, *Upshot*).

"Lowering Interest Rates on Loans Isn't the Best Way to Help College Students." August 26, 2014. *New York Times* (online, *Upshot*).

"What We Mean When We Say Student Debt Is Bad." August 8, 2014. *New York Times* (online, *Upshot*).

"Study on Parental Longevity Is Short on Causation." August 6, 2014. *New York Times* (online, *Upshot*).

"A Closer Look at Simplifying Financial Aid Applications." July 1, 2014. *New York Times* (online, *Upshot*). Co-author: Mark Wiederspan.

"There Is a Simpler Way for Students to Apply for Financial Aid." June 20, 2014. *New York Times* (online, *Upshot*). Co-author: Judith Scott-Clayon.

"Finding Shock Absorbers for Student Debt." June 15, 2014. *New York Times* (print edition).

"Remember the Problems With Mortgage Defaults? They're Coming Back With Student Loans." June 13, 2014. *New York Times* (online, *Upshot*).

"Ignore the Debt Hype. College Is a Great Investment." 2012. CNN Money. Co-author: Sarah Turner.

"Focus Tax Incentives on the Students Who Need Them." 2007. *Chronicle of Higher Education* 53:15.

"Streamline the Aid Process." 2007. *Chronicle of Higher Education* 53:31. Co-author: Judith Scott-Clayton.

POLICY REPORTS (Student and postdoc co-authors are underlined)

"How Can We Track Trends in Educational Attainment by Parental Income? Hint: Not with the Current Population Survey." 2015. Brown Center on Education Policy, Brookings Institution. Co-author: Matthew Chingos.

"Loans for Educational Opportunity: Making Borrowing Work for Today's Students." 2013. Hamilton Project Discussion Paper 2013-05. Co-author: Daniel Kreisman. Reprinted in Brad Hershbein and Kevin Hollenbeck, eds., *Student Loans and the Dynamics of Debt*. UpJohn Institute: Kalamazoo, Michigan.

"Charter Schools and the Road to College Readiness." 2013. The Boston Foundation. Co-authors: Josh Angrist, Sarah Cohodes, Parag Pathak and Christopher Walters.

"The Michigan Context: High School Attainment and College Enrollment Across the State." 2012. Michigan Consortium for Educational Research brief. Co-Authors: Ken Frank, Brian Jacob, Barbara Schneider.

"Impacts of the Michigan Merit Curriculum on Student Outcomes: Preliminary Findings from the First Cohort." 2012. Michigan Consortium for Educational Research brief. Co-Authors: Ken Frank, Brian Jacob, Barbara Schneider.

"The Michigan Merit Curriculum and Teacher Compositional Change." 2012. Michigan Consortium for Educational Research brief. Co-Authors: Ken Frank, Brian Jacob, Barbara Schneider.

"Student Achievement in Massachusetts Charter Schools." 2011. Harvard Center for Education Policy Research report. Co-authors; Joshua Angrist, Sarah Cohodes, Jon Fullerton, Thomas Kane, Parag Pathak and Chris Walters.

"Charter Schools: A Report on Rethinking the Federal Role in Education." 2011. Brookings Institution. Co-authors: Caroline Hoxby, Tom Loveless, Mark Schneider, Grover Whitehurst and John Witte.

"Informing the Debate: Comparing Boston's Charter, Pilot and Traditional Schools." 2009. Boston Foundation Research Report. Co-authors: Atila Abdulkadiroglu, Josh Angrist, Sarah Cohodes, Jon Fullerton, Thomas Kane and Parag Pathak.

"Pell Grants on a Postcard." 2008. In Jason Furman and Jason Bordoff, eds., *Path to Prosperity*. Brookings: Washington, DC, pp. 227-260. Co-author: Judith Scott-Clayton.

"College Grants on a Postcard: A Proposal for Simple and Predictable Federal Student Aid." 2007. Hamilton Project Discussion Paper, 2007-01. Co-author: Judith Scott-Clayton.

"Race, Income, and the Impact of Merit Aid." 2002. In Donald Heller and Patricia Marin, eds., *Who Should We Help? The Negative Social Consequences of Merit Aid Scholarships*. Harvard Civil Rights Project, pp. 73-92.

"Hope for Whom?" 2000. *National Crosstalk* 8:3, pp. 11-13.

FUNDING (since 2008)

2015-2020 Institute for Education Sciences $4.0 million
Predoctoral Training Program in Causal Inference in Education Policy Research

2014-2019 Institute for Education Sciences $2.1 million
Dual-Credit Courses and the Road to College: Experimental Evidence from Tennessee
Co-PIs: Steve Hemelt (UNC) and Nate Schwartz (Tennessee Department of Education)

2014-2015 Spencer Foundation $50,000
Student Loan Debt, Earnings & Repayment: Expanding Analytic Capacity

2014-2015 University of Michigan $30,000
Action-Based Learning in Quantitative Methods for Program Evaluation

2012-2015 Institute for Education Sciences $1.7 million
Why Are Some Charter Schools More Effective than Others?
Co-PIs: Josh Angrist and Parag Pathak (MIT) and Brian Jacob (UM).

2011-2015 Institute for Education Sciences $1.6 million
Community College Pathways and Labor Market Returns
Co-PIs: Brian Jacob and Peter Riley Bahr (UM).

2011-2014 Smith Richardson Foundation $400,000
Estimating and Understanding the Effectiveness of Michigan Charter Schools.
Co-PI: Brian Jacob (UM).

2011-2015 Institute for Education Sciences $700,000
Post-Doctoral Training Program in Education Sciences.
Co-PI: Brian Jacob (UM).

2011- Rackham Graduate School, University of Michigan
Interdisciplinary Workshop on Causal Inference in Education Research

2010-2015 Institute for Education Sciences $5.9 million
The Impact of the Michigan Merit Curriculum and Promise Scholarship
Co-PIs: Brian Jacob (UM), Ken Frank and Barbara Schneider (MSU), Thomas Howell and Joseph Martineau (State of Michigan)

2010-2011 College Board $50,000
Simplifying State Aid Programs

2008-2012 Institute for Education Sciences $610,000
New Evidence on Private Schools and Academic Outcomes
Co-PI: Jonathan Gruber

ACADEMIC PRESENTATIONS

2015-2016	*Scheduled*: CESifo (Munich), Economics of Tax Policy, Family and Education Workshop, Stata Conference (Dallas, keynote), University of Chicago, University of Texas/Austin.
2014-2015	Association for Education Finance and Policy (AEFP), Association for Public Policy and Management (APPAM), Cambridge University, Center for the Analysis of Postsecondary Education and Employment (CAPSEE), CESifo (Munich), East-West Center Conference on Human Capital Policy, Family and Education Workshop, International Workshop on Applied Economics of Education (Italy, keynote), Labour Econometrics Workshop (Australia, keynote), Michigan State University, NBER-CCER Conference (Beijing), Stanford, UCLA, University College London, University of Melbourne, University of Sydney, University of Toronto, Williams College.
2013-2014	American Economics Association (AEA), Brookings Institution, CESifo (Munich), Indiana University, Institute of Economics (Barcelona), National Academy of Education, New York University, Tinbergen Institute (Amsterdam), University of Michigan, University of Pennsylvania, University of Pittsburgh/Carnegie Mellon.
2012-2013	AEFP, APPAM, CESifo (Munich), Columbia University, Institute for Labor Market Evaluation (Sweden), Institute of Economics (Barcelona), London School of Economics, National Bureau of Economic Research (NBER, Economics of Education), National University of Singapore, Singapore Management University, Toulouse School of Economics, University of Chicago, University of Maryland.
2011-2012	AEFP, APPAM, CESifo (Munich), Columbia University, Cornell University, Federal Reserve Bank of Atlanta, Princeton University, Society for Research on Educational Effectiveness (SREE), University of Arkansas, University of California/Davis, Vanderbilt, Yale University
2010-2011	APPAM, Institute for Education Sciences, Institute for Labor Market Evaluation (Sweden), University of Southern California, University of Virginia
2009-2010	AEA, APPAM, Brookings, Brown, NBER (Economics of Education), Simon Fraser University, Society of Labor Economists, Tel Aviv University, University of British Columbia, University of Chicago, University College Dublin, University College London, University of Illinois Urbana-Champaign, University of Pennsylvania, University of Tennessee
2008-2009	AEA, APPAM, Brookings, Institute for Fiscal Studies (London), Michigan State University, NBER (Economics of Education), Northwestern University, Society of Government Economists, University of Michigan, Upjohn Institute
2007-2008	American Education Finance Association (AEFA), American Education Research Association, Federal Reserve Bank of Boston, Harvard, McGill, MIT, NBER, Stanford, Syracuse, University of Michigan, University of Toronto
2006-2007	AEA, Brookings, Harvard, National Tax Association (NTA), NBER (Higher Education), Stanford, University of Bologna, University of Chicago, University of Padua, University of Toronto
2005-2006	APPAM, Columbia University, CUNY, Harvard, Princeton
2004-2005	Dartmouth, NBER (Children, Higher Education), University College London, University of

	California at Davis, University of Florida, University of Michigan
2003-2004	Harvard, NBER (Tax Policy and the Economy, Higher Education), UCLA
2002-2003	AEA, AEFA, APPAM, George Washington University, NBER (Economic Effects of Taxation), NTA, Society of Government Economists, University of Oregon
2001-2002	AEA, APPAM, Joint Center for Poverty Research, MIT, NBER (Higher Education, Public Economics), University of California at Berkeley, UCLA, University of California at San Diego, University of Chicago
2000-2001	APPAM, NBER (Children), Princeton, Royal Economic Society, Society of Government Economists, University of Pennsylvania
1999-2000	NBER (Economic Effects of Taxation, Higher Education), NTA, Northwestern, University of Chicago, University of Virginia, University of Wisconsin
1998-1999	Harvard, Hebrew University, MIT, NBER (Children, Economic Effects of Taxation, Labor)

POLICY PRESENTATIONS

2015-2016	*Scheduled*: Federal Reserve Bank of Philadelphia, Tedx (Indianapolis).
2014-2015	Australia National University, Federal Reserve Bank (Board of Governors, Federal Reserve Bank of New York, FGV Brazil (Brasilia), Korean Student Aid Foundation (Seoul), Spanish Ministry of Education (Madrid).
2013-2014	Brookings Institution, Hamilton Project, Harvard University, New America Foundation, Spanish Ministry of Education.
2012-2013	Institute of Education Sciences, New America Foundation, United States Senate (Finance Committee)
2011-2012	American Enterprise Institute, California State University – Fullerton, Center for Poverty Research (University of California, Davis), EdVoice, Government Accountability Office, Michigan Association of Public School Academies, Michigan Center for Student Success, University of Michigan Alumni Association, University of Michigan Center for Educational Outreach
2010-2011	Brookings Institution, EdVoice, SHEEO/NCES Network Conference, Institute for Education Sciences
2008-2009	Government Accountability Office, National Academy of Sciences
2007-2008	US House Ways and Means Committee, University of Massachusetts
2006-2007	College Board, Council on Financing Higher Education, Hamilton Project, Urban-Brookings Tax Policy Center, US Department of Education, US Senate Finance Committee
2005-2006	American Enterprise Institute, President's Commission on Tax Reform
2004-2005	American Enterprise Institute, College Board, Urban-Brookings Tax Policy Center, US Senate Finance Committee
2003-2004	Census Bureau
2002-2003	Internal Revenue Service Research Conference

2001-2002 Harvard Civil Rights Project

PROFESSIONAL SERVICE

Nominating Committee, American Economic Association (2016)

Mentor, Committee on Status of Women in the Economic Profession (2008, 2016)

Instructor, American Economic Association Continuing Education Program (2014)

APPAM Program Committee (multiple years)

AEFP Program Committee, APPAM Program Committee (2008, 2014)

Grant Reviewer: Institute for Education Sciences, Macarthur Foundation, National Science Foundation, Smith-Richardson Foundation, Spencer Foundation, William T. Grant Foundation

Nominating Committee for Sherwin Rosen Prize, Society of Labor Economists (2010)

Reviewer: *American Economic Journal: Applied Economics, American Economic Journal: Economic Policy, American Economic Review, American Journal of Sociology, Demography, Econometrica, Economics of Education Review, Education Finance and Policy, Educational Evaluation and Policy Analysis, Economic Journal, Journal of Econometrics, Journal of Human Resources, Journal of Policy Analysis and Management*, *Journal of Political Economy, Journal of Public Economics*, National Center for Education Statistics, *National Tax Journal*, Oxford University Press, *Quarterly Journal of Economics, Review of Economics and Statistics, Social Sciences Quarterly, Teachers College Record*

UNIVERSITY SERVICE

Designed HAIL Scholars program in collaboration with financial aid and provost's office

Provost's Committee on Learning Analytics (2012-2014)

Provost's Committee on Global Challenges (2012-13)

Provost's Committee on Achievement Gap (2008-11)

Successful application to Provost's Interdisciplinary Faculty Initiative for faculty cluster on children in poverty at Schools of Education, Public Policy and Social Work (with Sandra Danziger and Sheldon Danziger)

School of Education Faculty Search (chair, 2011-12)

Ford School faculty search committee (2009-12)

Ford School Executive Committee (elected, 2009-2011)

School of Education Executive Committee (elected, 2010-2011; 2013-15)

Alternative representative for SOE to University Senate (elected, 2009-)

Ford School Academic Affairs Committee (2009-2010)

School of Education Graduate Affairs Committee (2009-10)

SOE Quantitative Methods Task Force (2012-)

TEACHING

Quantitative Methods for Program Evaluation (2008-present)
University of Michigan (PUBPOL 639/EDUC 794)
Master's students in public policy and doctoral students in education

Causal Inference for Education Policy (2013-present)
University of Michigan (PUBPOL 713)
Master's and doctoral students in public policy and education

Causal Inference in Education Research (2008-present)
University of Michigan (EDUC 820/PUBPOL 820)
Doctoral students in economics, education, and sociology

Economics of Education (2014)
American Economics Association, Continuing Education Program
PhDs in economics

Rackham Interdisciplinary Workshop on Causal Inference in Education Research (2011-present)
University of Michigan
Doctoral students in economics, education, and sociology

Post-Doctoral Training Program in the Education Sciences (2011-present)
University of Michigan
Post-doctoral fellows

Empirical Analysis for Policy (2000-2008)
Harvard University (API-202D)
Master's students in public policy

Economics of Education (2000-2008)
Harvard University (HLE-227)
Master's students in public policy and doctoral students in education

Economics of Education (2006-2007)
Harvard University (Econ S-1824)
Undergraduates from Harvard University and Ca'Fascori (Venice, Italy)

COMPLETED DOCTORAL ADVISING

Mark Wiederspan (2015, chair)
PhD in Higher Education, University of Michigan
Assistant Professor of Education, Arizona State University

Jonathan Hershaff (2015)
PhD in Economics & Public Policy, University of Michigan
Research Analyst, Securities and Exchange Commission

Francie Streich (2014, chair)
PhD in Economics & Public Policy, University of Michigan
Research Scientist, Wilder Research

Caroline Theoharides (2014, co-chair)
PhD in Economics & Public Policy, University of Michigan
Assistant Professor of Economics, Amherst College

Joshua Hyman (2013, chair)
PhD in Economics & Public Policy, University of Michigan
Assistant Professor of Public Policy, University of Connecticut

Adam Sales (2013)
PhD in Statistics, University of Michigan
Institute of Education Sciences postdoctoral fellow, Carnegie Mellon University

Nathaniel Schwartz (2012)
PhD in Education & MPP, University of Michigan
Director of Research, Tennessee Department of Education

Slesh Shrestha (2012)
PhD in Economics, University of Michigan
Assistant Professor of Economics, National University of Singapore

Osborne Jackson (2010)
PhD in Economics (2010), University of Michigan
Assistant Professor of Economics, Northeastern University

David Deming (2010)
PhD in Public Policy, Harvard University
Associate Professor of Education, Harvard University (current position)
Assistant Professor of Public Policy, Carnegie Mellon (first position)

Judith Scott-Clayton (2009, chair)
PhD in Public Policy, Harvard University
Assistant Professor of Economics and Education, Columbia Teachers College

Wei Ha (2007)
PhD in Public Policy, Harvard University
Assistant Professor of Education, Beijing University (current position)
Policy Specialist, United Nations Development Program (first position)

COMPLETED POST-DOCTORAL ADVISING

Daniel Kreisman (2014)
PhD in Public Policy, Univeristy of Chicago
Placement: Assistant Professor of Economics, Georgia State University

Rachel Rosen (2014)

PhD in Education, Columbia Teachers College
Placement: Research Scientist, MDRC

Steve Hemelt (2013)
PhD in Public Policy, Univeristy of Maryland-Baltimore County
Placement: Assistant Professor of Public Policy, UNC Chapel Hill