Adela Soliz

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Current Position

Fellow, Brown Center on Education Policy, Brookings Institute

Start July 1, 2015

Education

Harvard Graduate School of Education, Cambridge, MA

Ed.D. Quantitative Policy Analysis in Education, expected 2015 Harvard Presidential Fellowship (2009-2014) *graduate school merit scholarship*

Teachers College, Columbia University, New York, NY

M.A. in International Educational Development, 2006

Reed College, Portland, OR

B.A. in Anthropology, 2001

Research Papers

- Soliz, A. "College Competition: The Effect of For-Profit Colleges on the Market for Higher Education."
- Soliz, A. and Bridget Terry Long. "The Causal Effect of the Federal Work Study Program: Evidence from Ohio."
- Boatman, A. and Adela Soliz. "Community College Pathways: Factors Affecting Persistence and Degree Attainment at Public Two-Year Colleges."
- Soliz, A and Andrew Ho. "State Test Score Trends from 2006 to 2010: A Transformed Perspective on NCLB Proficiency Percentages."
- Boatman, A., Evans, B., & Soliz, A. (2014) "Applying the Lessons of Behavioral Economics to Student Loan Programs." Indianapolis, IN: Lumina Foundation.

Funded Research

- "College Competition: The Effect of For-Profit Colleges on the Market for Higher Education." American Education Research Association Dissertation Grant (\$20,000). 2015.
- "Understanding and Reducing Loan Aversion among High School and Adult Students: An Experimental Analysis." with Angela Boatman and Brent Evans. Lumina Foundation (\$316,600). 2014-2016.
- "Exploring New Models of Passive Student Loan Repayment." with Angela Boatman and Brent Evans. Lumina Foundation (\$75,000) 2013-14.
- "Does Aid Matter for Community College Students? The Effect of the Loss of the Ohio College Opportunity Grant on Student GPA, Credits Earned and Year-to-Year Persistence." Harvard Graduate School of Education Summer Research Grant (\$3,000) 2012.

Research Presentations

"College Competition: The Effect of For-Profit Colleges on the Market for Higher Education," Annual Conference, Association for Education Finance and Policy (AEFP), Washington, D.C., (2015).

"Pathways and Barriers to Community College Transfer and Student Success,"

- Association for Public Policy Analysis and Management (APPAM) Fall Research Conference, Albuquerque, NM (2014). (with Angela Boatman)
- Annual Conference, American Educational Research Association (AERA), Philadelphia, PA (2014). (with Angela Boatman)
- Annual Conference, Association for Education Finance and Policy (AEFP), San Antonio, TX (2014). (with Angela Boatman)

"The Causal Effect of the Federal Work Study Program: Evidence from Ohio,"

- Center for Analysis of Postsecondary Education and Employment (CAPSEE) Fall Research Conference, Washington, D.C. (2014).
- Annual Conference, Association for Education Finance and Policy (AEFP), San Antonio, TX (2014).
- Association for Public Policy Analysis and Management (APPAM) Fall Research Conference, Washington, D.C. (2013).

"The Market-Entry Strategies of For Profit Colleges: Evidence from IPEDS," Annual Conference, Association for Education Finance and Policy (AEFP), San Antonio, TX (2014).

"State Test Score Trends from 2006 to 2010: A Transformed Perspective on NCLB Proficiency Percentages," Stanford University Research Seminar (2013). (with Andrew Ho)

"Comparing Test Score Trends at Different Cut Scores: A Nonparametric "Desert Island" Approach and its Shortcomings," Annual Meeting, National Council on Measurement in Education, San Francisco, CA (2013). (with Andrew Ho)

"Trends in Employment While Enrolled in College," Center for Analysis of Postsecondary Education and Employment, Columbia University, 2013. (with Bridget Terry Long)

Other Relevant Experience

Research Assistant, Center for Analysis of Postsecondary Education and Employment at the Community College Research Center

Fall 2012 – Fall 2014
Supervised by Bridget Terry Long, Harvard University and Eric Bettinger, Stanford University

Adjunct Instructor, Kingsborough Community College (CUNY), Brooklyn, NY June 2006–June 2009