

Christina Ting Kwauk

christina.kwauk@gmail.com

Current Affiliations

University of Saskatchewan

9/2020-present

- Associate Director, Monitoring and Evaluation of Climate Change Education (MECCE) Project
- Adjunct Professor, Department of Educational Foundations, College of Education

The Brookings Institution

1/2021-present

- Non-Resident Fellow, Center for Universal Education, Global Economy and Development Program

Publications

Books & monographs

Iyengar, R., & **Kwauk, C.** (Eds.) (forthcoming). *Charting an SDG 4.7 roadmap for radical, transformative change in the midst of climate breakdown*. UNESCO-IBE Book Series. Brill Publishers.

Sperling, G., Winthrop, R., & **Kwauk, C.** (2016). *What works in girls' education: Evidence for the world's best investment*. Washington: Brookings Press.

Kwauk, C. (2014). *Playing for the future: Sport and the production of healthy bodies in policy and practice*. Doctoral thesis. Minneapolis: University of Minnesota.

Peer-reviewed journal articles

Hardin, J. & **Kwauk, C.** (2019). Elemental eating: Samoan public health and valuation in health promotion. *The Contemporary Pacific*, 31(2), 381-415.

Hardin, J. & **Kwauk, C.** (2015). Producing markets, producing people. The food environment, health, and globalization in Samoa. *Food, Culture and Society: An International Journal of Multidisciplinary Research*, 18(3), 519-539.

Kwauk, C. (2016). "Let them see a different path": Social attitudes toward sport, education, and development in Samoa. *Sport, Education and Society*, 21(4), 644-660.

Kwauk, C. (2014). "No longer just a pastime": Sport for development in times of change. *The Contemporary Pacific*, 26(2), 303-323.

Kwauk, C. (2012). Obesity and the "healthy living" apparatus: Discursive strategies and the struggle for power. *Critical Discourse Studies*, 9(1), 39-57.

Kwauk, C. (2007). "Goal! The Dream Begins": Globalizing an immigrant muscular Christianity. *Soccer and Society*, 8(1), 75-89.

Hartmann, D. & **Kwauk, C.** (2011). Sport and development: An overview, critique, and reconstruction. *Journal of Sport and Social Issues*, 35(3), 284-305.

Sommer, M., Figueroa, C., **Kwauk, C.**, Jones, M., & Fyles, N. (2017). Attention to menstrual hygiene management in schools: An analysis of education policy documents in low- and middle-income countries. *International Journal of Educational Development*, 57, 73-82.

Vavrus, F. & **Kwauk, C.** (2013). The new abolitionists? The World Bank and the 'boldness' of global school fee elimination reforms. *Discourse: Studies in the Cultural Politics of Education*, 34(3), 351-365.

Christina Ting Kwauk

Policy papers & reports

Abu Jaber, M., **Kwauk, C.**, & Perlman Robinson, J. (2016). INJAZ: Engaging the private sector for greater youth employability in Jordan. *Millions Learning Case Studies*. Washington: Brookings.

Alexander, J., **Kwauk, C.**, & Perlman Robinson, J. (2016). Room to Read: Scaling up literacy through localized solutions across Asia and Africa. *Millions Learning Case Studies*. Washington: Brookings.

Badrunnesha, M. & **Kwauk, C.** (2015). Improving the quality of girls' education in madrasas in Bangladesh. Washington: Brookings.

Boost, E., Jones, N., and **Kwauk, C.** (2020). Life skills for adolescent girls in the COVID-19 pandemic. London: DFID Girls' Education Challenge.

Cruz, P., Goulart F., **Kwauk, C.**, & Perlman Robinson, J. (2016). Media Center: Innovating with distance learning in Amazonas, Brazil. *Millions Learning Case Studies*. Washington: Brookings.

Dupuy, K., Bezu, S., Knudsen, A., Halvorsen, S., **Kwauk, C.**, Braga, A., & Kim, H. (2018). Life skills in non-formal contexts for adolescent girls in developing countries. CMI Report No. 5. Oslo: Brookings & CMI.

Dutt, S.C., **Kwauk, C.**, & Perlman Robinson, J. (2016). Pratham's Read India Program: Taking small steps toward learning at scale. *Millions Learning Case Studies*. Washington: Brookings.

Jung, H., **Kwauk, C.**, Nuren, A., Perlman Robinson, J., Schouten, M., & Tanjeb, S.I. (2016). Lesson Study: Scaling up peer-to-peer learning for teachers in Zambia. *Millions Learning Case Studies*. Washington: Brookings.

Kwauk, C. (2020). Roadblocks to quality education in a time of climate change. Washington: Brookings.

Kwauk, C. & Braga, A. (2017). Translating competencies into empowered action: A Framework for linking girls' life skills education to social change. Washington: Brookings.

Kwauk, C. & Braga, A. (2017). Three platforms for girls' education in climate strategies. *Brooke Shearer Series*. Washington: Brookings.

Kwauk, C. & Casey, O. (2021). The new green learning agenda: Approaches to quality education for climate empowerment. Washington: Brookings.

Kwauk, C., Braga, A., Kim, H., Dupuy, K., Bezu, S., Knudsen, A. (2018). Non-formal girls' life skills programming: Implications for policy and practice. Washington: Brookings & CMI.

Kwauk, C., Cooke, J., Hara, E., & Pegram, J. (2019). Girls' education in climate strategies: Opportunities for improved policy and enhanced action in Nationally Determined Contributions. *Global Economy and Development Working Paper 133*. Washington: Brookings.

Kwauk, C. & Perlman Robinson, J. (2016). Bridge International Academies: Delivering quality education at a low cost in Kenya, Nigeria, and Uganda. *Millions Learning Case Studies*. Washington: Brookings.

Kwauk, C. & Perlman Robinson, J. (2016). Educate! Riding the reform wave to scale up youth entrepreneurship in Uganda. *Millions Learning Case Studies*. Washington: Brookings.

Kwauk, C. & Perlman Robinson, J. (2016). Sistema de Aprendizaje Tutorial: Redefining rural secondary education in Latin America. *Millions Learning Case Studies*. Washington: Brookings.

Kwauk, C. & Perlman Robinson, J. (2016). Worldreader: Creating a culture of e-reading around the globe. *Millions Learning Case Studies*. Washington: Brookings.

Christina Ting Kwauk

Kwauk, C., Perlman Robinson, J., & Spilka, S. (2016). Teach for All: Building a pipeline of future education leaders around the world. *Millions Learning Case Studies*. Washington: Brookings.

Kwauk, C., Petrova, D., & Perlman Robinson, J. (2016). Aflatoun International: Scaling social and financial education through a global franchise. *Millions Learning Case Studies*. Washington: Brookings.

Kwauk, C., Petrova, D. & Perlman Robinson, J. (2016). *Sesame Street*: Combining education and entertainment to bring early childhood education to children around the world. *Millions Learning Case Studies*. Washington: Brookings.

Kwauk, C. & Wyss, N. (2020). Opportunities for gender equality and climate justice programming for girls. San Francisco: Room to Read.

Chapters in an edited volume

Kwauk, C. (forthcoming). "Empowering girls through sport: A gender transformative approach to life skills/" In E. Murphy-Graham and J. DeJaeghere (Eds.), *Life Skills Education for Youth: Critical Perspectives*. Springer.

Kwauk, C. (2008). "An Olympic Education: From athletic colonization to international harmony." In R.K. Barney, M.K. Heine, K.B. Wamsley & G.H. MacDonalds (Eds.), *Pathways: Critiques and discourse in Olympic research*, pp. 523-533. Ontario: International Centre for Olympic Studies.

Background papers

Kwauk, C., Braga, A., and Fyles, N. (2016). Toward gender equality in education by 2030; Strategic directions in girls' education. Background paper for the UN Girls' Education Initiative Strategic Planning Retreat. New York and Washington, DC: UNGEI and Brookings.

Kwauk, C. (2007). China rises: The future of sports in China 2009 and beyond... Background paper for the East West Sports Summit. Honolulu: East-West Center.

Kwauk, C. (2007). The business of Asia Pacific sports. Background paper for the East West Sports Summit. Honolulu: East-West Center.

Kwauk, C. (2007). The Olympic legacy: Will Beijing succeed where others failed? Background paper for the East West Sports Summit. Honolulu: East-West Center.

Kwauk, C. (2007). The puzzle of transplanting sports: Western sports in the Asia Pacific. Background paper for the East West Sports Summit. Honolulu: East-West Center.

Book reviews

Kwauk, C. (2017). [Review of the book *Beyond Sport for Development and Peace: Transnational Perspectives on Theory, Policy and Practice*, by L. M. C. Hayhurst, T. Kay, & M. Chawansky]. *Journal of Sport for Development*, 8(5).

Kwauk, C. (2014). [Review of the book *Teaching in primary schools in China and India: Contexts of Learning*, by N. Rao, E. Pearson, K. Cheng & M. Taplin]. *Comparative Education Review*, 58(4), 740-742.

Kwauk, C. (2011). [Review of the book *Muslim women and sport*, by T. Benn, G. Pfister & H. Jawad]. *Feminist Formations*, 23(3), 186-188.

Kwauk, C. (2006). The Universal Tom Brown. *Biblio: A Review of Books*, 27-28.

Other articles & posts

Christina Ting Kwauk

Braga, A. & **Kwauk, C.** (2017, April 13). How girls' education intersects with violent extremism. *Education + Development*. Available at <https://www.brookings.edu/blog/education-plus-development/2017/04/13/how-girls-education-intersects-with-violent-extremism/>

Braga, A. & **Kwauk, C.** (2016, December 21). Developing life skills for girls: 5 takeaways from the 2016 Girls' Education Research Symposium. *Education + Development*. Available at <https://www.brookings.edu/blog/education-plus-development/2016/12/21/developing-life-skills-for-girls-5-takeaways-from-the-2016-girls-education-research-symposium/>

Braga, A. & **Kwauk, C.** (2016, June 29). Supporting local leaders to let girls learn. *Education + Development*. Available at <https://www.brookings.edu/blog/education-plus-development/2016/06/29/supporting-local-leaders-to-let-girls-learn/>

Braga, A., McGivney, E., & **Kwauk, C.** (2017, February 10). Beyond parity: Increasing girls' engagement in research, science, and technology to tackle the world's most pressing challenges. *Education + Development*. Available at <https://www.brookings.edu/blog/education-plus-development/2017/02/10/beyond-parity-increasing-girls-engagement-in-research-science-and-technology-to-tackle-the-worlds-most-pressing-challenges/>

Gross, S., Victor, D.G., Frank, S., Lashitew, A., Hultman, N., Schuetz, J., Tomer, A., Kane, J.W., **Kwauk, C.**, Rabe, B.G., Bhattacharya, A., and Patnaik, S. (2020, November 23). Around the halls: What should the Biden administration prioritize in its climate policy? *PlanetPolicy*. Available at <https://www.brookings.edu/blog/planetpolicy/2020/11/23/around-the-halls-what-should-the-biden-administration-prioritize-in-its-climate-policy/>

Iyengar, R. & **Kwauk, C.** (2020). Bringing in 'outside' voices: Reflections on sustainability dialogues and conference planning. *Comparative Education Review* 64(4). <https://doi.org/10.1086/710772>

Kim, H. & **Kwauk, C.** (2017, March 14). Let's not forget the essential link between psychology and education. *Education + Development*. Available at <https://www.brookings.edu/blog/education-plus-development/2017/03/14/lets-not-forget-the-essential-link-between-psychology-and-education/>

Kwauk, C. (2020, October 8). The US role in advancing gender equality globally through girls' education. *The Brookings 19A Gender Equality Series*. Available at <https://www.brookings.edu/essay/the-uss-role-in-advancing-gender-equality-globally-through-girls-education/>

Kwauk, C. (2020, September 15). Education's role in building back better for the planet. *Education + Development*. Available at <https://www.brookings.edu/blog/education-plus-development/2020/09/15/educations-role-in-building-back-better-for-the-planet/>

Kwauk, C. (2020, April 6). Opinion: Girls' education as a solution to climate change is about more than fertility. *Devex*. Available at <https://www.devex.com/news/opinion-girls-education-as-a-solution-to-climate-change-is-about-more-than-fertility-96867>

Kwauk, C. (2019, September 18). Is education standing up to the task of climate action? *Education + Development*. Available at <https://www.brookings.edu/blog/education-plus-development/2019/09/18/is-education-standing-up-to-the-task-of-climate-action/>

Kwauk, C. (2019, March 28). Why Captain Planet should have been a woman. *Education + Development*. Available at <https://www.brookings.edu/blog/education-plus-development/2019/03/28/why-captain-planet-should-have-been-a-woman/>

Kwauk, C. (2019, March 8). A three-part case for education diplomacy in girls' education leadership. In *Education Diplomats: Voices for Girls' Education*. Center for Education Diplomacy and Leadership.

Christina Ting Kwauk

Available at <http://www.educationdiplomacy.org/girls-education-1/2019/1/16/a-three-part-case-for-education-diplomacy-in-girls-education-leadership>

Kwauk, C. (2018, October 11). A global moment for local champions of girls' education. *Education + Development*. Available at <https://www.brookings.edu/blog/education-plus-development/2018/10/11/a-global-moment-for-local-champions-of-girls-education/>

Kwauk, C. (2017, February 16). What the UK's evaluation of girls' education got right, and wrong. *Education + Development*. Available at <https://www.brookings.edu/blog/education-plus-development/2017/02/16/what-the-uks-evaluation-of-girls-education-got-right-and-wrong/>

Kwauk, C. (2015, December 9). North vs South? We need to talk about marginalization and exclusion. *International Platform of Sport for Development*. Available at <https://www.sportanddev.org/en/article/news/north-vs-south-we-need-talk-about-marginalisation-and-exclusion>

Kwauk, C. (2014, October 13). Sport for whose health? *International Platform of Sport for Development*. Available at <http://sportanddev.org/en/newsviews/news/?7492/1>

Kwauk, C. & Braga, A. (2017, October 23). Green skills for girls in a green economy. *Education + Development*. Available at <https://www.brookings.edu/blog/education-plus-development/2017/10/23/green-skills-for-girls-in-a-green-economy/>

Kwauk, C. & Braga, A. (2017, October 11). Building a pipeline of women in climate leadership: Short-term solution for long-term gains in climate action. *Education + Development*. Available at <https://www.brookings.edu/blog/education-plus-development/2017/10/11/building-a-pipeline-of-women-in-climate-leadership-short-term-solution-for-long-term-gains-in-climate-action/>

Kwauk, C. & Braga, A. (2017, October 5). Promote girls' reproductive rights in order to ensure equitable climate action. *Education + Development*. Available at <https://www.brookings.edu/blog/education-plus-development/2017/10/05/promote-girls-reproductive-rights-in-order-to-ensure-equitable-climate-action/>

Kwauk, C. & Braga, A. (2017, September 29). To fight climate change, educate and empower girls. *New Security Beat*. Available at <https://www.newsecuritybeat.org/2017/09/fight-climate-change-educate-empower-girls/>

Kwauk, C. & Braga, A. (2017, September 27). 3 ways to link girls' education actors to climate action. *Education + Development*. Available at <https://www.brookings.edu/blog/education-plus-development/2017/09/27/3-ways-to-link-girls-education-actors-to-climate-action/>

Kwauk, C. & Braga, A. (2017, April 21). Acting on Malala's message: Girls' education can lead to a healthier planet. *Education + Development*. Available at <https://www.brookings.edu/blog/education-plus-development/2017/04/21/acting-on-malalas-message-girls-education-can-lead-to-a-healthier-planet/>

Kwauk, C. & Braga, A. (2017, March 7). Who is shaping girls' education globally? *Education + Development*. Available at <https://www.brookings.edu/blog/education-plus-development/2017/03/07/who-is-shaping-girls-education-globally/>

Kwauk, C. & Braga, A. (2016, October 11). Are we offering a breadth of skills in girls' education programming? *Education + Development*. Available at <https://www.brookings.edu/blog/education-plus-development/2016/10/11/are-we-offering-a-breadth-of-skills-in-girls-education-programming/>

Kwauk, C., Braga, A., & Fyles, N. (2017, May 22). Ten trends in girls' education. *Stanford Social Innovation Review*. Available at https://ssir.org/articles/entry/ten_trends_in_girls_education

Christina Ting Kwauk

Kwauk, C., Braga, A., & Kim, H. (2017, April 3). Skills for a 'gendered' world: Adding a gender perspective to the skills debate. *Education + Development*. Available at <https://www.brookings.edu/blog/education-plus-development/2017/04/03/skills-for-a-gendered-world-adding-a-gender-perspective-to-the-skills-debate/>

Kwauk, C., Cooke, J., Hara, E., & Pegram, J. (2019, December 10, 2019). Action for climate empowerment? National strategies are forgetting about girls, children, and youth. *Education + Development*. Available at <https://www.brookings.edu/blog/education-plus-development/2019/12/10/national-climate-strategies-are-forgetting-about-girls-children-and-youth/>

Kwauk, C. & Fry, L. (2020, December 10). To raise ambition at the Climate Summit, let's promote quality education—especially for girls. *Education + Development*. Available at <https://www.brookings.edu/blog/education-plus-development/2020/12/10/to-raise-ambition-at-the-climate-summit-lets-promote-quality-education-especially-for-girls/>

Kwauk, C., Heyman, C. & Care, E. (2016, April 15). Scaling and assessing girls' life skills: Two issues to consider. *Education + Development*. Available at <http://www.brookings.edu/blogs/education-plus-development/posts/2016/04/15-scaling-assessing-girls-life-skills-kwauk-heyman-care>

Kwauk, C., Perlman Robinson, J., & Varma, P. (2016, July 13). Getting millions to learn: An in-depth look at 12 case studies. *Education + Development*. Available at <https://www.brookings.edu/blog/education-plus-development/2016/07/13/getting-millions-to-learn-an-in-depth-look-at-12-case-studies/>

Victor, D., Stern, T., Ali, S., Ball, J., Duke, R., Gross, S., **Kwauk, C.**, Hultman, N., Schuetz, J., and Tongia, R. (2019, September 19). Around the halls: Brookings experts on what to watch for at the UN Climate Action Summit. *PlanetPolicy*. Available at <https://www.brookings.edu/blog/planetpolicy/2019/09/19/around-the-halls-brookings-experts-on-what-to-watch-for-at-the-un-climate-action-summit/>

White, C., **Kwauk, C.**, & Ngo, T.D. (2018, November 14). How the Adolescent Data Hub can accelerate progress for girls' education. *Education + Development*. Available at <https://www.brookings.edu/blog/education-plus-development/2018/11/14/how-the-adolescent-data-hub-can-accelerate-progress-for-girls-education/>

Winthrop, R. & **Kwauk, C.** (2017, June 2). Concerned about the Paris Agreement? There's still hope through girls' education. *Education + Development*. Available at <https://www.brookings.edu/blog/education-plus-development/2017/06/02/concerned-about-the-paris-agreement-theres-still-hope-through-girls-education/>

Presentations

Podcasts

Aaronson, S., Cleffi-Tristani, E., **Kwauk, C.**, Lewis, R.L., Liu, A., Reynolds, M.E., Sawhill, I.V., and Welch, M. "Reflections on gender equality and the 19th Amendment at 100." *Brookings Cafeteria Podcast*, August 21, 2020. Available at <https://www.brookings.edu/podcast-episode/reflections-on-gender-equality-and-the-19th-amendment-at-100/>

BBC World Service. "The secret solution to climate change." *The Climate Question*, December 14, 2020. Available at <https://www.bbc.co.uk/sounds/play/p091ca66>

Dews, F. & **Kwauk, C.** "Echidna Global Scholars: Learning across a girl's lifetime." *Brookings Cafeteria Podcast*, October 11, 2019. Available at <https://www.brookings.edu/podcast-episode/echidna-global-scholars-learning-across-a-girls-lifetime/>

Christina Ting Kwauk

Kwauk, C. & Dews, F. "Echidna Global Scholars: Four leaders in girls' education share their stories and policy ideas." *Brookings Cafeteria Podcast*, December 7, 2018. Available at <https://www.brookings.edu/podcast-episode/echidna-global-scholars-four-leaders-in-girls-education-share-their-stories-and-policy-ideas/>

Kwauk, C. & Dews, F. "How investing in girls' education can help fight climate change." *Brookings Cafeteria Podcast*, October 27, 2017. Available at <https://www.brookings.edu/podcast-episode/how-investing-in-girls-education-can-help-fight-climate-change/>

Kwauk, C. & Pita, A. "What's the status of global girls' education during COVID?" *Brookings The Current Podcast*, October 9, 2020. Available at <https://www.brookings.edu/podcast-episode/whats-the-state-of-global-girls-education-during-covid/>

Kwauk, C. & Pita, A. "Advancing women's leadership around the world." *Brookings Intersections Podcast*, December 26, 2018. Available at <https://www.brookings.edu/podcast-episode/advancing-womens-leadership-around-the-world/>

Kwauk, C., Ubaldo, M., & Worland, J. "Environmental racism and the struggle for climate justice." *Brookings Cafeteria Podcast*, September 29, 2020. Available at <https://www.brookings.edu/podcast-episode/environmental-racism-and-the-struggle-for-climate-justice/>

Panels

"Connecting women's issues with effective solutions through research." *Feminae Carta Research Retreat*. October 17, 2020, virtual.

"Feminist action for climate justice." *Educate4Equality UNGEI@20 Forum*. October 14, 2020, virtual.

"Planet Girl Rising: Why education girls is a key solution to environmental protection and addressing climate change." *Girl Rising International Day of the Girl Summit*. October 10, 2020, virtual.

"Building back better for girls: Lessons from COVID-19 for school reopening." *Center for Universal Education, Brookings*. September 22, 2020, virtual.

"Pathways for progress in climate change education in the US." *Plenary at the International Conference on Sustainable Development*. September 21, 2020, virtual.

"What has COVID-19 taught us? 'Building back better' in the era of sustainable development." *Environmental and Sustainability Education Special Interest Group of the Comparative and International Education Society*. September 16, 2020, virtual.

"School-related gender-based violence: The subtle pandemic." *Youthcare Development and Empowerment Initiative Webinar*. September 2, 2020, virtual.

"Gender dynamics of COVID-19 distance learning on girls." *Women as Partners in Progress Series on Gender Dynamics in the COVID-19 Era*. April 27, 2020, virtual.

Annual Girls' Education Research and Policy Symposium: Learning across a lifetime. *Brookings, Washington, DC*, October 15, 2019. <https://www.brookings.edu/events/girls-education-research-and-policy-symposium-learning-across-a-lifetime/>

"Empowerment and inclusivity: A rights-based solution to global warming." *International Drawdown Conference, State College, Pennsylvania*, September 16, 2019. <https://drawdown.psu.edu/event/women-girls>

Christina Ting Kwauk

"Beyond getting girls in school: Addressing unfinished business to achieve women's equality." Center for Global Development, Washington, DC, June 17, 2019.

"A key to combating climate change: Empowering girls and women." Women Deliver, Vancouver, Canada, June 5, 2019.

Annual Girls' Education Research and Policy Symposium: Creating systems change for girls. Brookings, Washington, DC., November 7, 2018. <https://www.brookings.edu/events/girls-education-research-and-policy-symposium-creating-systems-change-for-girls/>

"Depth vs scale: A Grand Challenge approach to reaching the most marginalized girls." Gates Grand Challenges Annual Meeting, Washington, DC, October 3, 2017.

"Multiplying impact: Improving girls' education by working across sectors." Gates Grand Challenges Annual Meeting, Washington, DC, October 3, 2017.

"Sustainable Development Agenda 2030 and women's empowerment: Areas for U.S.-Japan cooperation." Brookings Institution, Washington, DC, March 20, 2017.

Annual Girls' Education Research and Policy Symposium: Reaching the most marginalized. Brookings, Washington, DC, November 8, 2017. <https://www.brookings.edu/events/girls-education-research-and-policy-symposium-reaching-the-most-marginalized/>

Annual Girls' Education Research and Policy Symposium. Brookings, Washington, DC, December 7, 2016.

Conference presentations

Kwauk, C. (2020, April). Gender, education, and climate change: Reconfiguring the human-planet relationship through gender transformative education. Panel and paper presented at the 64th Annual Conference of the Comparative and International Education Society, virtual.

Kwauk, C. (2020, March). Empowering girls through sport: Sport for development approaches to life skills development. Paper presented at the 64th Annual Conference of the Comparative and International Education Society, virtual.

Kwauk, C. (2019, March). Experiences with capacity building for international leaders of systems-change for girls' education. Roundtable presentation at the 63rd Annual Conference of the Comparative and International Education Society, San Francisco, California.

Kwauk, C. & Braga, A. (2018, March). Translating competencies to empowered action: A framework for linking girls' life skills education to social change. Paper presented at the 62nd Annual Conference of the Comparative and International Education Society, Mexico City, Mexico.

Kwauk, C. (2015, March). Muscular globalization and the gendering of "development education" in Samoa. Paper presented at the 59th Annual Conference of the Comparative and International Education Society, Washington, DC.

Kwauk, C. (2014, December). "Let them see a different path": Tracking boys from classrooms to "school outside." Paper presented at the 113th Annual Meeting of the American Anthropological Association, Washington, DC.

Christina Ting Kwauk

Hardin, J. & **Kwauk, C.** (2014, February). New food in Sāmoa: Elemental negotiations of food categories. Paper presented at the 2014 Association for Social Anthropology in Oceania Annual Meeting, Hilo, Hawai'i.

Kwauk, C. (2013, November). 'The path to authority is through service': Sport, muscularity, and the embodiment of transnational success in Sāmoa. Paper presented at the 112th Annual Meeting of the American Anthropological Association, Chicago, Illinois.

Kwauk, C., Petersdorf, N., Arita, S., & Hardin, J. (2013, October). The World Trade Organization accession of a Pacific Island: Policy processes and food system consequences in Sāmoa. Paper presented at the Yale Food Systems Symposium, New Haven, Connecticut.

Kwauk, C. (2013, February). Playing for the future: Samoan construction of sport and education. Paper presented at the 34th Ethnography in Education Research Forum, Philadelphia, Pennsylvania.

Kwauk, C. (2013, February). Healthy islands through sport: Constructing neoliberal identities in an NCD crisis. Paper presented at the 2013 Annual Meeting of the Hawai'i Sociological Association, Honolulu, Hawai'i.

Kwauk, C. (2013, February). "To help my family": Samoan construction of sport for development. Paper presented at the 2013 Association for Social Anthropology in Oceania Annual Meeting, San Antonio, Texas.

Kwauk, C. (2011, May). Sport, indigeneity, and the discursive construction of development in Sāmoa and American Samoa. Paper presented at the 55th Annual Conference of the Comparative and International Education Society, Montréal, Canada.

Kwauk, C. (2010, August). Navigating Samoan identities through sport: A comparison of water-based and land-based physical activity approaches to women's health and community development in Sāmoa. Paper presented at the 5th Measina A Sāmoa Conference, Apia, Sāmoa.

Kwauk, C. (2010, May). Physical education and the "feminist modern": Decolonizing a sport in development approach to women's empowerment. Paper presented at the 5th International Working Group World Conference on Women and Sport, Sydney, Australia.

Kwauk, C. (2010, March). Constructing pathways for indigenous knowledge through the deconstruction of sport in development. Paper presented at the 54th Annual Conference of the Comparative and International Education Society, Chicago, Illinois.

Kwauk, C. (2009, March). Reconceptualizing sport for development. Paper presented at the 53rd Annual Conference of the Comparative and International Education Society, Charleston, South Carolina.

Kwauk, C. (2008, August). An Olympic Education: From Athletic Colonization to International Harmony. Paper presented at the 9th Annual International Symposium for Olympic Research, Beijing, China.

Invited lectures & seminars

Kwauk, C. (2021, January). Leveraging girls' education for a new green learning agenda. Keynote presentation at the NSCE Drawdown 2021 Conference. Research to Action: Science and Solutions for a Planet Under Pressure [webinar].

Kwauk, C. (2021, January). A new green learning agenda: From roadblocks to opportunities in education for climate action. Keynote presentation at the Climate Change Education Collective [webinar].

Christina Ting Kwauk

Kwauk, C. (2020, November). Education for climate change and the environment. Invited speaker at the European Commission's Directorate-General for International Cooperation and Development Annual Education Webinar [webinar].

Kwauk, C. (2020, June). Roadblocks to quality education in a time of climate change. Invited speaker at CLEAN Network [webinar].

Kwauk, C. (2020, May). Girls' education and climate change. Invited speaker at New England Biolabs [webinar].

Kwauk, C. (2020, April). Roadblocks to quality education in a time of climate change. Invited speaker at UN ECOS [webinar].

Kwauk, C. (2020, February). Their full potential: Transforming systems to achieve gender equality in and through education. Workshop organized for the Global Partnership for Education. Washington, DC.

Kwauk, C. (2019, November). Girls' life skills education through sport in a context of change. Invited speaker at the Physical Cultural Studies Pre-NASSS Symposium, University of Maryland, College Park, Maryland.

Kwauk, C. (2018, May). Life skills and social change for marginalized girls. Invited speaker at the Workshop on the skills, attitudes, and behaviors that shape adolescent girls' academic and life outcomes in developing countries. University of California, Berkeley.

Kwauk, C. (2014, June). Masculinities, remittances, and love: Case studies in development disjunctures. Guest lecturer in the College of Education and Human Development, George Mason University, Fairfax, Virginia.

Kwauk, C. (2013, December). "Let them see a different path": The trickling and tracking of boys from classrooms to "school outside." Paper presented to the Washington, DC Area Comparative and International Education Researcher Colloquium, Washington, DC.

Kwauk, C. (2013, April). Sport and development. Guest lecturer in the Department of Anthropology, Hawai'i Pacific University, Honolulu, Hawai'i.

Kwauk, C. (2013, March). Sport for development in a crisis of masculinity. Guest lecturer in the Department of Sociology, University of Hawai'i, Honolulu, Hawai'i.

Kwauk, C. (2013, January). Sport for development: Youth and the development imagination. Guest lecturer in the Department of Ethnic Studies, University of Hawai'i, Honolulu, Hawai'i.

Kwauk, C. (2012, December). Applied anthropology. Guest lecturer in the Department of Anthropology, Hawai'i Pacific University, Honolulu, Hawai'i.

Kwauk, C. (2012, November). Playing for the future: Social (re)localizations of sport for development in Sāmoa. Paper presented at the Sociology Brownbag Workshop Series, University of Hawai'i, Honolulu, Hawai'i.

Kwauk, C. (2012, April). Playing for the future: Sport and the production of "healthy bodies" in Sāmoa. Paper presented at the Centre for Samoan Studies Seminar Series, National University of Sāmoa, Apia, Sāmoa.

Christina Ting Kwauk

Education

Ph.D. Comparative & International Development Education University of Minnesota, Minneapolis, MN	2014
M.A. Social Sciences University of Chicago, Chicago, IL	2006
B.S. Psychology (<i>summa cum laude</i>) Sewanee: The University of the South, Sewanee, TN	2005

Previous Employment & Affiliations

The Brookings Institution	08/2014-12/2020
<ul style="list-style-type: none">• Fellow<ul style="list-style-type: none">○ Led the Echidna Global Scholars Program and the Center for Universal Education's (CUE) girls' education research portfolio.○ Spearheaded CUE's policy research on the intersections of gender, education, and climate change.• Post-Doctoral Fellow<ul style="list-style-type: none">○ Managed the Echidna Global Scholars Program, served as Chair of Girls CHARGE, and led CUE's girls' education research portfolio, including on girls' life skills education.• Consultant<ul style="list-style-type: none">○ Echidna Global Scholars Program Research Manager<ul style="list-style-type: none">▪ Managed the Echidna Global Scholars research on girls' education.▪ Mentored researchers in the design of their research and in the writing of their evidence-based policy papers. Co-authored or edited scholars' papers.○ Authored 12 stand-alone case studies of educational innovations for the Millions Learning project.○ Managed the writing and production of <i>What works in girls' education: Evidence for the world's best investment</i>.<ul style="list-style-type: none">▪ Undertook the review of academic studies and gray literature, including the in-depth analysis of 138 high-quality evaluations on interventions in girls' education.▪ Conducted interviews with content experts in girls' education and international development.▪ Produced content for 5 factsheets, data visualizations, and interactive graphics for an online microsite linked to the publication.	
Save the Children	12/2015-1/2016
<ul style="list-style-type: none">• Girls' Education Consultant<ul style="list-style-type: none">○ Developed and authored the Girls' Education Approach, a Save the Children UK strategy for girls' education programming.	
Georgetown University	2015-2016
<ul style="list-style-type: none">• Visiting Fellow, Center for Australian, New Zealand, and Pacific Studies	
University of Hawai'i	2012-2013
<ul style="list-style-type: none">• Visiting Scholar, Department of Sociology	

Christina Ting Kwauk

IFWT Productions LLC

11/2010-04/2015

- Youth and Community Development Specialist
 - Developed 4 discussion guides to accompany an independent documentary film exploring the educational trajectories of a marginalized population in the United States.
 - Guides were used in high school classrooms, juvenile detention centers, community centers, and college campuses to mobilize communities toward behavioral change in areas of violence and crime, youth incarceration, and masculinities and education.

University of Minnesota

08/2008-05/2012

- Field Researcher
 - Authored 4 successfully funded research grants (\$1,500, \$5,000, \$10,000, and \$22,500).
 - Designed a 12-month multi-sited ethnographic field study on gender, sport, and education policy and programs in Samoa.
 - Supervised 2 research assistants in data collection, interview transcription, and translation.
 - Published 3 peer-reviewed journal articles.
 - Provided technical expertise and policy recommendations to local stakeholders in the form of written reports and oral presentations.
- Senior Editor of a Peer-Reviewed Journal
 - Managed a staff of 6-10 editors from diverse academic disciplines and nationalities.
 - Provided quality assurance of academic journal submissions from around the globe.
 - Supervised operational functions of the editing department, including identifying problems and developing solutions for editorial logistics and processes.
 - Produced three issues of the journal.
- Research Assistant
 - Conducted a literature review on gender equity and inclusion in education policy frameworks for a team of senior researchers writing a UNICEF-commissioned Education for All (EFA) High Level Paper on gender equality and education.
 - Conducted a discourse analysis of international policy documents related to education.
- University Instructor
 - Adapted 2 courses for nontraditional, first-year college students in the Access to Success Program: "Global Inequalities and Transformative Citizenship" (taught 3 semesters) and "Introduction to Liberal Arts Learning" (taught 3 semesters).
 - Taught 1 semester of "MA Research Seminar" and 1 semester of "Research and Writing Workshop" for Masters students in the Comparative and International Development Education Program.
- Proposal Writer and Grant Manager
 - Co-authored a successfully funded seed grant (\$46,811) to develop and implement academic programming in the field of international development, including an international speaker series.
 - Managed budget allocations and tracked expenditures.

East West Center

01/2007-05/2008, 08/2012-05/2013

- Leadership Instructor
 - Taught 1 semester of "Leadership and Film" to Master's students from diverse and interdisciplinary backgrounds enrolled in a Leadership Certificate program.
- Leadership Development Advisor
 - Provided strategic direction in the areas of core issues competency and leadership skills development in the Asia Pacific region.

Christina Ting Kwauk

- Developed curricular materials for the Asia Pacific Leadership Program on key issues for regional collaboration, including gender and education.
- International Delegate to Papua New Guinea
 - Member of an election observation mission during the 2012 parliamentary elections.
 - Contributed to the writing of a report of observations and recommendations.
- Program Coordinator
 - Designed and managed a short-term field study to Cambodia, China, Laos, Thailand, and Vietnam for the Asia Pacific Leadership Program.
- Researcher and Writer
 - Conducted literature reviews for the East West Sports Summit.
 - Wrote 4 background papers on the business of sports in the Asia Pacific region, the Olympic legacy and the Beijing Olympic Games, and other topics in the globalization of western sport.

Other Professional Service

- 2019- Member, Menstrual Hygiene Management Global Advisory Board
- 2018-2019 Member, Girls' Education and Employment Steering Committee
- 2016-2020 Member, Global Scholars Fund Advisory Board
- 2016-2019 Chair, Girls CHARGE initiative
 - Chair, Girls CHARGE Life Skills Working Group
 - Co-chair, Girls CHARGE Transitions Working Group

Select Awards & Honors

- Best Dissertation Award, Honorable Mention, University of Minnesota 2015
- Doctoral Dissertation Fellowship, University of Minnesota 2011-2012
- International Thesis Research Grant, University of Minnesota 2011
- Hauge Graduate Fellowship, University of Minnesota 2011
- Council of Graduate Students Leadership Award 2011
- International Pre-Dissertation Grant, University of Minnesota 2010
- Fulbright Hays Group Projects Abroad, Samoa 2010
- Women's Philanthropic Leadership Circle Graduate Student Award 2010

Christina Ting Kwauk

Skills

- Research: policy analysis, discourse analysis, textual and content analysis, qualitative research, mixed methods research, critical theory, feminist theory
- Writing: grant writing, report writing, academic writing, policy writing, blog writing
- Project management: program development, budgeting, vendor procurement, monitoring and evaluation, impact tracking
- Team management: team building, mentoring, leadership, constructive feedback
- Events: public speaking, facilitation, event planning, speaker liaison
- Communications: communications strategies, social media, donor relations