

PROFESSIONAL EXPERIENCE

Brookings Institution, Center for Universal Education, Washington, DC

Project Director and Associate Fellow, January 2016—Present

- Co-lead formal education work stream for Skills for a Changing World project: convene working group to develop and pilot tools to measure Breadth of Learning Opportunities, developed global mapping of national policies on skills, contributed to survey project on attitudes and perspectives on skills in Kenya, South Africa, Mexico, and the Philippines and co-authored report.

Senior Policy Analyst and Associate Fellow, June 2015—December 2015

- Senior project lead for Learning Metrics Task Force 2.0, a partnership which seeks to generate innovative solutions to implementing the recommendations of measuring learning and using data from LMTF 1.0.

Senior Policy Analyst, July 2014 – June 2015

- In collaboration with UNESCO, UNICEF and the World Bank launched the Measuring Early Learning Quality and Outcomes (MELQO) project to increase availability of monitoring and evaluation tools in low-income countries. Wrote background papers, manage external communications, convene and facilitate Quality Technical Advisory Group.
- Recruited members and launched Global Citizenship Working Group in collaboration with UNESCO and the GEFI Youth Advocacy Group. Co-facilitated in-person meeting in Bogotá to build consensus on key competencies for further investigation.
- Recruited and selected 15 Learning Champion countries and conducted site visits to launch national mapping and consensus building processes in Kenya, Zambia, Rwanda and Ethiopia.
- Led donor outreach and proposal writing for grants totaling \$2.1 million in support of second phase of LMTF.

Policy Analyst, July 2013 – June 2014/Monitoring and Evaluation Consultant, August 2011 – June 2013

- Technical lead for LMTF 1.0, an initiative that brought together diverse actors in global education sector to build consensus around learning measurement to improve learning outcomes and inform post-2015 agenda.
- Leadership in all aspects of project startup including proposal writing; structuring of task force and public consultation process; wrote successful proposals of more than \$1 million to Hewlett Foundation, Rockefeller Foundation and Dubai Cares in support of project.
- Facilitated technical working groups comprised of 186 experts in 50+ countries to develop technical recommendations; presented recommendations to high-level task force at semi-annual meetings.
- Conducted consultations at more than 30 conferences and meetings in 18 countries (Canada, Ethiopia, France, Germany, Israel, Italy, Indonesia, Kenya, Mauritius, Mexico, Pakistan, Thailand, South Africa, South Korea, South Sudan, United Arab Emirates, UK, USA); wrote three major reports synthesizing results of consultations, research, and task force decisions.

Graduate Research Consultant, September 2009-July 2010

- Analyzed policy issues affecting education in conflict-affected and crisis-prone states.
- Lead research analyst on two reports, “Beyond Madrasas: Assessing the Links Between Education and Militancy in Pakistan,” and “Punching Below Its Weight: The U.S. Approach to Education in the Developing World.”

Idara-e-Taleem-o-Aagahi, Co-Principal Investigator, ELP Systems Research, Washington, DC, April 2017-present

- Co-lead the Punjab, Pakistan research for the World Bank-funded Early Learning Partnership (ELP) Systems Research project.
- Conducting background research and adapting MELQO instruments to the Punjab context.

School Readiness Consulting, Project Director, Evaluation & Assessment, Kensington, MD, June 2009-August 2012

- Directed team of 25 staff for two large-scale evaluation projects for District of Columbia Public Schools and DC Office of the State Superintendent for Education as subcontractor to Child Trends.
- Designed and conducted job-embedded trainings on curriculum, instruction, and assessment in Little Egg Harbor Public Schools (New Jersey), DC Public Schools, and DC Charter Schools.
- Designed and wrote early childhood guide for more than 500 DC Public Schools teachers, coaches and administrators.
- Created online training modules for early childhood teachers and parents for National Association of Child Care Resource & Referral Agencies (NACCRRA).
- Contributed to all aspects of firm start-up including business formation, branding, business plan, web development, staff recruitment, marketing, and expanding client base.

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GRACE Association Pakistan, *Consultant (pro-bono)*, Islamabad/Skardu, Pakistan and US, September 2007-present

- Conducted on-site needs assessment and job-embedded training to staff and leadership of GRACE Public School in Skardu, Pakistan and provide ongoing support.
- Traveled throughout Baltistan region visiting schools and projects developed by GRACE Association.
- Provide expertise on organizational capacity building, including proposal writing and review.

University of Cincinnati, *Project Manager*, February 2011-December 2011

- Managed final phase of \$3 million U.S. Office of Head Start Innovation and Improvement Project to develop cycle of support for infant and toddler teachers anchored in online A.A. degree.
- Coordinated team of geographically dispersed partners to support development of e-coursework.
- Managed budget, served as point-of-contact with Federal Project Officer, disseminated findings.

DC Public Charter School Board, *Program Development Reviewer*, Washington, DC, September 2009-March 2011

- Conducted 3-day site visits at more than 25 schools to assess charter school performance and recommend strategies for school improvement.

Child Trends, Inc., *Consultant*, Washington, DC. June 2008-December 2010

- Trained 30 data collectors on standardized child assessment and classroom observation measures for evaluation of U.S. Department of Education professional development grant.
- Designed and field-tested measure to assess fidelity of job-embedded coaching and mentoring model.

Walter R. McDonald & Associates, Inc., Rockville, MD

Team Leader, National Center on Child Care Subsidy Innovation and Accountability, September 2011- 2012

- Led Communities of Practice team within US Department of Health and Human Services TA center.
- Worked within Child Care Technical Assistance Network (CCTAN) to develop common goals and products related to infants, toddlers and school-age children receiving federally-funded child development services.

Consultant, August 2008-March 2009

- Trained and managed 20 data collectors on child assessment measures and data collection protocols.
- Wrote successful proposal for \$500,000 longitudinal study of kindergarten readiness among vulnerable children participating in national school readiness initiative.

Research Associate, July 2005-July 2008

- Evaluated seven-year, \$70 million school readiness initiative funded by W.K. Kellogg Foundation.
- Conducted site visits across the US to develop “Nine Pathways to Ready Schools” indicators, eventually adopted by the State of North Carolina as benchmarks for all elementary schools
- Provided technical support to U.S. Department of Health and Human Services to assess impact of Social Services Block Grant (SSBG).

National Association for the Education of Young Children, Washington, DC

Accreditation Assessor, January 2008-December 2009

- Conducted on-site assessment visits to early care and education programs seeking national accreditation to determine whether standards of quality were met.

Accreditation Reinvention Consultant, July 2004-February 2005

- Field-tested 400 criteria of quality for reinvention of NAEYC’s national accreditation system.
- Conducted classroom observations, focus groups, interviews, surveys and document reviews.

Seattle Children’s Home, *Residential Counselor*, Seattle, WA, August 2004-June 2005

- Worked with emotionally disturbed youth toward therapeutic goals.
- counseled youth in aspects of daily life including health, hygiene, social behavior, school and recreation.

National Center for Early Development and Learning, *Data Collector*, Los Angeles, CA & Seattle, WA,

October 2002-June 2004

- Collected child outcome and classroom quality data in more than 150 classrooms for two large-scale studies of children who attended state-funded preschool.
- Assessed students using standardized measures (Woodcock-Johnson, PPVT, OWLS) and gathered information on classroom quality (ECERS, CLASS, Emerging Academics Snapshot).

KATE ANDERSON

EDUCATION

Georgetown Public Policy Institute, Georgetown University, Master of Public Policy, Washington, DC

September 2008-May 2011

- Concentration in International Education Policy and Development
- Thesis: “No Time to Thrive: Armed Conflict and Early Language and Cognitive Development in Ethiopia and Perú;” selected as one of five outstanding theses for *Georgetown Public Policy Review Thesis Edition*.
- Research Assistant to Prof. Steven Rathgeb Smith, Waldemar A. Nielsen Chair in Philanthropy, 2010-11

Pepperdine University, Bachelor of Arts in Psychology, Cum Laude, Malibu, CA, August 1998-April 2002

- Studied Italian language and history in Florence, Italy, Spring 2000

SELECTED PUBLICATIONS

Anderson, K. & Sayre, R. (2017, June). *Measuring early learning quality and outcomes in Tanzania*. Washington, DC: Brookings Institution.

Anderson, K., Raikes, A., Kosaraji, S., & Solano, A. (2017). *National early childhood care and education quality monitoring systems*. Washington, DC: Brookings Institution.

Care, E., Kim, H., Anderson, K., & Gustafsson-Wright, E. (2017). *Skills for a changing world: National perspectives and the global movement*. Washington, DC: Brookings Institution.

Anderson, K. & Ditmore, T. (Eds.) (2016). *Champions for learning: The legacy of the Learning Metrics Task Force*. Washington, DC: Brookings Institution.

Care, E., Anderson, K. & Kim, H. (2016, September). *Visualizing the breadth of skills movement across education systems*. Washington, DC: Brookings Institution.

Care, E. & Anderson, K. (2016, May). *How education systems approach breadth of skills*. Washington, DC: Brookings Institution.

Anderson, K. (2015, November). We have the SDGs now, but how do we measure them? *Brookings Education + Development blog*.

Anderson, K., & Lara, F. (2015, October). Measuring progress toward SDG 4 in Kenya, Zambia, and Palestine. *Brookings Education + Development blog*.

Anderson, K. (2015). Defining universal learning aims: Lessons from the Learning Metrics Task Force. Book Chapter in *Accelerating Access to Quality Education*. New Delhi: Brookings India.

Anderson, K. & Winthrop, R. (2015). Building global consensus on measuring learning: Debates and opportunities. *Routledge Handbook on International Education*.

Anderson, K. (2015, April). Learning Champions debate national learning challenges in a global forum. *ITA/ASER Centre Pakistan blog*.

Anderson, K. (2014, December). The Learning Metrics Task Force 2.0: Taking the global dialogue on measuring learning to the country level. *NORRAG NewsBite blog*.

Winthrop, R., Anderson, K. & Cruzalegui, I. (2015). A Review of policy debates around learning in the post-2015 education and development agenda. *International Journal of Educational Development* (40), 297-307.

Anderson, K., Raikes, A., & Atinc, T.M. (2014 November). Global momentum for measuring early learning outcomes and program quality. *Brookings Education + Development blog*.

Anderson, K & Raikes, A. (2014 November). Data: The Best Gift for Universal Children’s Day. *IDB First Steps blog*.

Anderson, K. (2014, August). Would you assess an elephant’s skills by making it climb a tree? Kenya debates national learning challenges. *Brookings Education + Development blog*.

Learning Metrics Task Force. (2014, July). *Toward universal learning: Assessment to improve learning*. Report No. 3 of the Learning Metrics Task Force. Washington, DC and Montreal, Canada: Brookings Institution and the UNESCO Institute for Statistics.

Winthrop, R. & Anderson (2014, April). The critical voice of youth in education advocacy and global citizenship education. *Brookings Education + Development blog*.

Winthrop, R. & Anderson Simons, K. (2013, September). Can ISLAs inform a global learning goal? Insights from the Learning Metrics Task Force. *Research in Comparative and International Education* (8)3, 274-295.

Learning Metrics Task Force (2013). *Toward universal learning: Recommendations from the Learning Metrics Task Force*. Summary report of the Learning Metrics Task Force. Washington, DC and Montreal, Canada: Brookings Institution and the UNESCO Institute for Statistics.

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- Learning Metrics Task Force. (2013). *Toward universal learning: A global framework for measuring learning*. Report No. 2 of the Learning Metrics Task Force. Washington, DC and Montreal, Canada: Brookings Institution and the UNESCO Institute for Statistics.
- Learning Metrics Task Force. (2013). *Toward universal learning: What every child should learn*. Report No. 1 of the Learning Metrics Task Force. Washington, DC: Brookings Institution and the UNESCO Institute for Statistics.
- Anderson Simons, K. (2013, January). "What learning is important? How should it be measured? How can such measurement improve quality? An update of the LMTF." NORRAG NEWSBite.
- Brunner, C., Agnamba, L.A., Calderon, M., & Anderson Simons, K. (2013, July). *Families know best*. Build Initiative Policy Brief. Washington, DC: Build Initiative.
- Anderson Simons, K. (2012). *Multi-country assessments of learning*. Discussion document for Learning Metrics Task Force. Washington, DC: Brookings Institution.
- Anderson Simons, K. (2012). Armed conflict and early childhood outcomes in Ethiopia and Perú. *Georgetown Public Policy Review Graduate Thesis Edition* (17)1, 25-42. Anderson Simons, K. (2011, April). *No time to thrive: Armed conflict and early language and cognitive development in Ethiopia and Perú*. Young Lives Student Paper Series. Oxford, UK: Oxford University.
- Curtis, P.A. & Anderson Simons, K. (2008, June). Pathways to ready schools. *Child and Adolescent Social Work Journal* (25)3, 171-183.
- Anderson Simons, K., & Friedman, R. (2008, April). Seven systemwide solutions. *Educational Leadership* (65)7, 64-68.
- Anderson Simons, K., & Curtis, P. A. (2007, March). Connecting with communities: Four successful schools. *Young Children* (62)2, 12-20.
- Curtis, P.A. & Anderson Simons, K. (2007). *Nine Pathways to Ready Schools*. Battle Creek, MI: W.K. Kellogg Foundation.

SELECTED PRESENTATIONS

- Anderson, K., Miguel, M., Vivekanandan, R., Jalbout, M. & Mogaka, D. *Breadth of skills in regional networks*. CUE Annual Research Symposium, Washington, DC, April 2017.
- Kamenetz, A., Gillard, J.E., Anderson, K., & Kinyanjui, J. Skills for a changing world: *Acknowledging progress and building momentum*. New York, NY, September 2016.
- Anderson, K. *Toward universal learning: The Learning Metrics Task Force Journey*. CIES Conference, Washington, DC March 2015.
- Anderson, K. *Toward universal learning: Using assessments to improve learning*. Association for Educational Assessment in Africa Conference, Livingstone, Zambia, August 2014.
- Anderson, K., & Mutumbuka, D. *Toward universal learning: Recommendations from the LMTF*. Kenya Primary School Head Teachers Association Plenary, Mombasa, Kenya, August 2014.
- Blonder, L., Anderson, K., & Clarke, M. *The path to a post-2015 education goal*. World Bank and USAID Conference: Learning for All: Measurement and Data Issues. Washington, DC, March 2014.
- Anderson, K. *Global approaches to measuring child development, wellbeing and learning*. IADB and Instituto Nacional de Salud Pública seminar: Bienestar, desarrollo y discapacidad infantil en México: Generando evidencia científica para investigación y políticas. Mexico City, February 2014.
- Anderson, K. *Toward universal learning: The LMTF recommendations on global citizenship*. UNESCO Forum on Global Citizenship Education. Bangkok, Thailand, December 2013.
- Motivans, A., Anderson, K., & Cardoso, M. *The Learning Metrics Task Force; Catalyzing a shared vision for measuring learning from early childhood through post-primary*. International Association for Educational Assessment Annual Conference, Tel Aviv, Israel, October 2013.
- Anderson, K., Oliver, D., Heller, S., & Alvares, T. *Life skills and youth economic outcomes: Where's the proof?* Making Cents International's Global Youth Economic Opportunities Conference, Washington, DC, September 2013.
- Anderson, K., Crone, D., Saluja, S., & Gardiner, A. *Quality of learning: Improving learning outcomes for all children and youth*. Malala Day UN Youth Takeover, New York, July 2013.
- Anderson, K., Bah, C., Karjalainen, M., & Sarabhai, K.V. *The post-2015 debate: How can education contribute to addressing global challenges?* GIZ International Conference "Learning for the Future: The Role of Education in a Post-2015 Agenda," Bonn, Germany, July 2013.
- Anderson Simons, K.A. & Prince, M. *Learning Metrics Task Force: Formal Consultation on Implementation*. CIES Annual Conference, New Orleans, LA, March 2013.

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- Guadalupe, C. & Anderson Simons, K.A. *Learning Metrics Task Force: Prototype framework for measuring learning outcomes*. Brookings Center for Universal Education Research Symposium, Washington, DC, December 2012.
- Anderson Simons, K. *Catalysing a shared vision for measuring learning from early childhood through post-primary*. ARNEC/World Bank International Early Childhood Care and Development Conference, Jakarta, Indonesia, November 2012.
- Anderson Simons, K. & Crowther, F. *Ministerial roundtable: Bridging the quality gap through school leadership and teacher professional standards*. 18th Conference of Commonwealth Education Ministers, Pailles, Mauritius, August 2012.
- Anderson Simons, K. *Learning Metrics Task Force: Catalyzing a shared vision for measuring learning*. 18th Conference of Commonwealth Ministers Stakeholders Forum, Pailles, Mauritius, August 2012.
- Anderson Simons, K. *Learning Metrics Task Force. Quality – Inequality Quandary: Transacting Learning Relevance in South Asia* Conference hosted by ETS and SAFED, Lahore, Pakistan, April 2012.
- Anderson Simons, K. *Global Compact on Learning*. 2nd ECD Research Agenda Consultation hosted by UNICEF, Florence, Italy, February 2012.
- Anderson Simons, K., *No time to thrive: Armed conflict and early language and cognitive development in Ethiopia and Perú*. 11th Annual UK Forum on International Education and Teaching, Oxford, UK, September 2011.
- Anderson Simons, K., *Growing infant toddler teachers: An online associate degree designed for the busy infant toddler care professional*. National Association of Family Child Care Conference, Las Vegas, NV, July 2011.
- Anderson Simons, K. & Holstrom, L. *Mentoring Infant and Toddler Teachers*. Presentation at Head Start Innovation and Improvement Project Grant Final Meeting, Washington, D.C., March 15, 2011
- Curtis, P.A. & Anderson Simons, K. *The ready school district*. North Carolina Smart Start Conference, Greensboro, NC, May 2008.
- Berkley, A., Curtis, P.A., Anderson Simons, K., Lai, M., York, S., Blieker, C., & Baldwin, K. (2007). *Supporting Partnerships to Assure Ready Kids (SPARK): Cultural connections to ready schools, Native Hawaiians, Spanish speaking immigrants, and refugee children and families*. 21st Annual Conference of the American Evaluation Association, Baltimore, Maryland, November 8, 2007.
- Anderson Simons, K. & Curtis, P.A. *Pathways to ready schools*. North Carolina Smart Start Conference, Greensboro, NC, May 2007.
- Curtis, P.A., Anderson Simons, K. & Leahy, P.J. *Achievement, culture, and connections to early care and education in elementary schools serving vulnerable children in the United States*. First World Conference on Early Childhood Education for Peace, Albacete, Spain, April 23, 2007.
- Curtis, P.A., & Anderson Simons, K. (2006). *Ready schools: A nationwide journey in pictures and words*. National Black Child Development Institute Annual Conference, Miami, FL, October 23, 2006.

EXPERT GROUPS

- Global Alliance to Monitor Learning (May 2016—present)
- Southeast Asia Primary Learning Metric (SEA-PLM) Steering Committee (July 2014 – present)
- GPE International Platform for Assessing Learning Reference Group (October 2014 – March 2016)
- UNICEF Reference Group on Life Skills Education (April 2014-December 2015)
- UNESCO Global Citizenship Education Measurement Ad-Hoc Team (July 2014 – December 2014)
- WHO Technical Working Group on Population-Based Approaches to Measuring Child Well-Being (July 2013-March 2014)

SKILLS

- Language:** Native English speaker, intermediate knowledge of Spanish and Italian.
Computer: Proficient in STATA, SAS and SPSS.