

REBECCA WINTHROP

 @RebeccaWinthrop

PROFESSIONAL EXPERIENCE

The Brookings Institution, Center for Universal Education

Co-Director and Senior Fellow

Director and Senior Fellow

2019-present

2009-2019

Washington, DC

Expert in global education with a proven track record in developing and translating evidence into policy and program design. Worked closely with leaders across government, multilateral and bi-lateral organizations, civil society, and the private sector to help improve education for children and youth around the world, especially for those living in low-income communities. Worked with decision makers in over 40 countries. Seasoned coalition builder bringing multiple stakeholders to the table to forge collective agendas focused on ensuring all young people succeed academically but also develop the 21st century skills needed to be thrive in life, work, and citizenship.

- Led a large and diverse team of education practitioners, researchers, and thought leaders from across 25 countries to help shape the global education agenda, inform the debates, and advise on policy solutions.
- Developed theory of change and multi-year strategy for impact, growing the Center from three people to a team of close to 50 working across 40+ countries. Recruited team members, developed and managed wide range of partnerships, raised millions of dollars to support the Center's work.
- Catalyzed education change by conducting research, honing recommendations, disseminating findings, convening actors, building coalitions, and advising and supporting decision makers in and outside of government. For example, helped shape the UN Secretary General's Global Education First Initiative through research recommendations and chairing his inter-agency technical working group; supported the establishment of the first ever Office of the UN Special Envoy to the Secretary General for Global Education through conducting research and seconding staff; convened with UNESCO Institute of Statistics a global task force with participation from over 100 countries on developing a shared agenda around prioritizing and measuring learning outcomes feeding into the development of the UN Sustainable Development Goals; worked closely with President Obama's Office of Women and Girls' and Office of the First Lady on the global girls' education initiative by sharing research recommendations, advising on initiative design, and incubating the network component of the initiative before it became the Obama Foundation's Girls' Opportunity Alliance; developed a funder community of practice leading to a financing initiative to support innovations in secondary education in Africa; worked with Secretary Clinton's Office of Global Women's Issues to design a girls' education collaborative focused on next generation gender equality topics, among others.
- Spearhead initiatives to harness innovation to accelerate or "leapfrog" the pace of change in education by conducting research on teaching and learning approaches that can both develop academics skills and the skills for civic action and future of work, advising multiple philanthropic organizations on funding strategies for catalyzing education change; convene decision makers across civil society, government, and the private sector including the Task Force on Next Generation Community Schools and the Playful Learning Landscapes initiative on using the learning sciences to shape urban design.
- Led a multi-country network focused on family-school collaboration with over 50 project collaborators comprised of 32 governments, 15 civil society and funder organizations, and three private school networks from 12 countries around the world and one global private school chain with schools in 31 countries.
- Represented the Center sharing our vision, research findings, recommendations for action in multiple forums as keynote and panel speaker at conferences, roundtables, briefings, workshops. Convened events and meetings bringing diverse stakeholders to the table and building momentum for key recommendations. Member of high-level commissions and advisory boards related to accelerating education progress, engage with decision-makers requesting advice and guidance, engage with media.
- Managed center operations and participated in internal Brookings Institution wide leadership discussions on how to achieve impact at scale.

International Rescue Committee*Senior Technical Advisor for Education***2001 – 2009**
New York, NY

Leader of the education team in an international humanitarian aid organizations with projects in Africa, the Balkans, Central and South East Asia. Worked globally across humanitarian organizations to develop new approaches, standards, and policies for addressing education needs of young people affected by crisis.

- Developed and guided agency education policy and practice. Managed education team to develop and support education programs in 20 countries, including working with country teams to design, monitor and evaluate education projects; work with government authorities, UN agencies, and donors to develop appropriate long-term strategies and plans for programming.
- Trained education staff and develop staff professional development plans, developed proposals and interfaced with funders, participated in organization-wide strategy development and execution.
- Thought leader in developing new approaches to education in emergencies, including developing a new field of theory and practice through:
 - Working closely with peer organizations, established the first ever global network of policy makers and practitioners dedicated to supporting education in emergencies, the Inter-Agency Network for Education in Emergencies (INEE).
 - Chaired INEE and hosted members of the networks staff. Developed with steering group members a collective agenda for ensuring education is not left off the global humanitarian agenda.
 - Hosted and was integrally involved in developing the first ever global standards for education in emergencies, now used in over 100 countries and seen on par with the humanitarian SPHERE standards.
- Developed and managed implementation of research and organizational learning projects, including:
 - IRC's Healing Classrooms Initiative, focused on teacher development for student well-being;
 - Complementary Education research in partnership with USAID's EQUIP2, focused on the cost effectiveness of complementary education approaches in reaching marginalized populations
 - Researched partnership between IRC, UNESCO – IIEP, and the University of Amsterdam on two topics - Certification of Student Learning in Displaced contexts and Opportunities for Educational System Transformation in Conflict Contexts, focused on both producing case studies and training relevant Ministry of Education authorities on research findings.

Citizens Advice Bureau*Education Coordinator***1999**
New York, NY

Lead project manager in welfare to work program for low-skilled and illiterate Latina women.

- Managed and developed basic education and ESL classes along with internships for 200 participants; Counseled participants on their educational objectives and life goals.
- Supervised assistant, interns, and on-site teachers; Liaison for the NYC Board of Education.
- Developed and implemented educational workshop curricula and skills training goals, including Workshop Facilitator's Manual and facilitator training.
- Education expert on policy design committee for upcoming welfare to work initiative.

Law Office of Bagia and Morley*Senior Paralegal***1997 – 1998**
Philadelphia, PA

Paralegal and senior researcher at Immigration law firm.

- Managed 300 cases; namely, political asylum and refugee petitions from Africa and Central and South America, also handled battered-spouse, labor, and family petitions.
- Worked with clients to prepare their story, which often included working jointly with expert psychologist in post-traumatic stress disorder and consulting State Department country desk officers.
- Prepared applications, consulted lawyers, translated for INS interviews.
- Assisted in resettlement coordination for clients gaining political asylum and refugee status.

United Nations High Commissioner for Refugees

Assistant to Director of Public Education (intern)

Analyst in the public information department of UNHCR's branch office in Madrid, Spain

- Developed and carried through a study on racism, xenophobia, and sexism.
- Created Documentation Center section on Women and Children refugees.

Assistant to Acting Regional Representative (intern)

- Steering Committee member and participant in international conference defining Central American migration and refugee policy; speech writer for Geneva Representative.
- Co-developed Latin American newsletter on gender concerns.
- Assisted in writing of reports and developing manuals on gender and refugee issues.

1996 – 1997

Costa Rica; Spain

La Clinica Del Valle

Director

- Director of Labor Camp Educational Outreach Program through a migrant worker health clinic.
- Developed long-term AIDS / TB education outreach program for 5 migrant labor camps.
- Created curriculum, trained and directed staff for education programming in the camps.

1996

Talent, OR

Rainforest Alliance

Assistant to the Director

- Worker rights and environmental and labor certification program.
- Developed program plan for legislation proposal to gain government protection of environmental and labor certification programs.
- Interviewed government officials, researched legal issues, presented proposal.
- Conducted site visits to certified banana plantations to inspect environmental/labor conditions.

1995

Costa Rica

Coopropalca Banana Cooperative

Adult Education and Market Relations Consultant

Banana Workers' Cooperative Plantation

- Conducted assessment of cooperative management and developed capacity building strategy and corresponding adult education technical materials.
- Developed fair trade contacts in US produce market, acted as marketing liaison between buyers and cooperative board.

1994

Costa Rica

BOARD MEMBERSHIPS AND ADVISORY ROLES

Right to Play

The Fuller Project for International Reporting

Education Outcomes Fund for Africa and the Middle East

Forum for World Education

Global Teacher Prize Academy

Obama Foundation Scholars Program

Global Business Coalition for Education – Impact Advisory Group

Global Education Leaders Partnership

JA Worldwide

Alliance for the Future of Digital Learning, MBRGI

The Luminos Fund

Purple Project for Democracy

Imagine Worldwide

MIT Solve, TPrize

Education Workforce Initiative Advisory Committee, The Education Commission

World Economic Forum Global Agenda Council for Education

Rockefeller Foundation and Brookings Institution's 17 Rooms Initiative to Accelerate SDG Progress

Learning Sciences Exchange, New America Foundation's Advisory group

World Economic Forum New Visions for Education Steering Committee

G-20 Education Task Force

President Obama's Council on Women and Girls, Let Girls' Learn Initiative

United Nations Secretary Generals Global Education First Initiative

Global Learning Metrics Task Force

Mastercard Foundation's Youth Learning Advisory Committee

Member, Board of Directors

Member, Board of Directors

Member, Advisory Board

Member, Academic Committee

Judge

Mentor

Member

Member

Member, Board of Governors

Member, Expert Council

Member, Advisory Board (past)

Member, Advisory Committee (past)

Member, Board of Directors (past)

Judge (past)

Member (past)

Member (past)

Chair, Education Room (past)

Member (past)

Member (past)

Member (past)

Advisor (past)

Chair, Advisory Group (past)

Co-Chair (past)

Member (past)

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| Teach for All | Member, Advisory Council (past) |
| Girl Rising Strategic Partners | Member (past) |
| Inter-Agency Network for Education in Emergencies | Chair, Steering Group (past) |
| Inter-Agency Network for Education in Emergencies Minimum Standards Working Group | Member (past) |
| Inter-Agency Network for Education in Emergencies Education in Fragile States Working Group | Member (past) |
| Clinton Global Initiative Girls CHARGE | Chair, Steering Group (past) |
| Clinton Global Initiative Education and Workforce Development Track | Track Advisor (past) |
| 10x10 Girls Education Advisory Committee | Member (past) |
| United Nation's Humanitarian Aid Reform's Education Advisory Committee | Member (past) |
| United Nation's High Commission for Refugees Safe Schools Advisory Committee | Member (past) |
| RSA Fellowship | Member (past) |

TEACHING EXPERIENCE

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|---|-----------------------|
| Georgetown University, Walsh School of Foreign Service <i>Adjunct Faculty – "Challenges in Global Education"</i> Master's Program in Global Human Development | 2020 - present |
| Columbia University, Teachers College <i>Adjunct Faculty – "Theory and Practice of Education in Emergencies and Post-Crisis"</i> Masters and Doctoral Program in International and Transcultural Studies | 2006-2007 |
| Columbia University, School of International and Public Affairs <i>Adjunct Faculty – "Education in Emergencies, Chronic Crisis, and Early Reconstruction"</i> Master's Program in International Affairs | 2005-2007 |
| University of Ulster <i>Co-Instructor – "Gender, Education and Conflict"</i> International Conflict Research Program | 2005 |

MEDIA

Regularly commenting and cited in media outlets globally, such as NPR, BBC, CNN, The New York Times, The Washington Post, Financial Times, The Economist, The Guardian, The Wall Street Journal, Bloomberg News, Newsweek, Time, Glamour, Elle, CSPAN, PRI, Quartz, The Times of India, Dawn, The Korea Herald, Naver TV, La Nacion, Magisterio, EduPrensa, Gulf Times, Mail & Guardian, Africa Renewal, EuroNews, Voice of America, Project Syndicate, Huffington Post, EdSurge, and Edutopia.

EDUCATION

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| Ph.D., Columbia University, Teachers College Dissertation: "Schooling, Armed Conflict, and Children's Well-being" GPA: 3.9 | 2008 |
| M.A., Columbia University, School of International and Public Affairs Concentration: International Human Rights and Humanitarian Affairs GPA: 3.9 | 2001 |
| B.A., Swarthmore College Major: Political Science and Public Policy Minor: Dance GPA: 3.9 | 1996 |

LANGUAGES

- English (Native)
- Spanish (Proficient)
- French (Conversational)

SELECT PUBLICATIONS

BOOKS AND BOOK CHAPTERS:

- Winthrop, R. and Ershadi, M. (Forthcoming). "Education transformation and 21st century skills for all children: The role of parental perspectives in system transformation." In *Parental Involvement: Cultivating Relationships*. Routledge. Jeynes, W., ed.
- Hadani, H., Winthrop, R., and Hirsh-Paskek, K. (2021). "Playful Learning Landscapes: Convergence of Education and City Planning." In *Powering a Learning Society During an Age of Disruption*. Philippines: Asian Development Bank. Ra, S. et al., eds.
- Winthrop, R. and Barton, A. (2020) "The Potential to Leapfrog in Education: The Role of Innovation in Addressing Children's Learning Needs in the Fourth Industrial Revolution." In *Harnessing the Fourth Industrial Revolution: Challenges and Opportunities*. Dhaka: Institute for Policy, Advocacy, and Governance (IPAG). Khasru, S.M., ed.
- Winthrop, R. and Ziegler, L. (2019). "Leapfrogging to Ensure No Child Is Left Without Access to a Twenty-First Century Education." In *Leave No One Behind: Time for Specific on the Sustainable Development Goals*. Washington DC: Brookings Institution Press. Kharas, H., McArthur, J.W., Ohno, I., eds.
- Winthrop, R. (2018). *Leapfrogging Inequality: Remaking Education to Help Young People Thrive*. Washington DC: Brookings Institution Press.
- Winthrop, R. (2017). "U.S. Leadership in Global Education: The Time is Now." In *Brookings Big Ideas for America*. Washington DC: Brookings Institution Press. O'Hanlon, M., ed.
- Sperling, G. and Winthrop, R. (2015). *What Works in Girls' Education: Evidence for the World's Best Investment*. Washington DC: Brookings Institution Press.
- Anderson, K. and Winthrop, R. (2015). "Building Global Consensus on Measuring Learning." In *Routledge Handbook of International Education and Development*. Abingdon: Routledge. McGrath, S., and Gu, Q., eds.
- Winthrop, R. (2014). "Brookings Institution: The Case for Global Education." In *How Think Tanks Shape Social Development Policies*. Philadelphia: University of Pennsylvania Press. McGann, J. G., Widen, A., and Rafferty, J., eds.
- Winthrop, R. (2013). "Looking ahead to 2030: Four reasons why investing in education in fragile contexts is a smart move." In *Commonwealth Education Partnerships 2013*.
- Winthrop, R. (2013). "The next stage for education in fragile contexts: Scaling up through integration." In *Commonwealth Education Partnerships 2013*.
- Kirk, J. and Winthrop, R. (2013) "Teaching in Contexts of Emergency and State Fragility." In *More and Better Teachers for Quality Education for All: Identity and Motivation, Systems and Support*, Collaborative Works. Kirk, J., Dembélé, M. and Baxter S., eds.
- Winthrop, R. and Watkins, K. (2012). "What Focusing on Drones and Detention Misses." In *Campaign 2012*. The Brookings Institution.
- Anastacia, A., Bower, S. and Winthrop, R. (2011). "Transformations amid Recovery: Education Reform in Afghanistan 2005-2010." In *Education, Aid, and Aid Agencies*. Oxford: Oxford University Press. Karpinska, Z., and Brock, C., eds.
- Winthrop, R. (2011) "Searching for Quality Amid Conflict: Education Conversations with Jackie Kirk." In *Education and Conflict*. Oxford University Press.
- Winthrop, R. (2010). "Learning from Humanitarian Aid: Five Lessons, Two Cautions, and Implications for Development Assistance". In *Delivering Aid Differently: Lessons from the Field*. Washington DC: Brookings Institution Press. Fengler, W., and Kharas, H., eds.
- Kirk, J. and Winthrop, R. (2009). "Moving from Innovation to Policy: IRC's work with community-based education in Afghanistan". In *Opportunities for Change: Education innovation and reform during and after conflict*. Paris: UNESCO, IIEP. Nicolai, S., ed.
- Kirk, J. and Winthrop, R. (2009). "Afghan refugee students in Pakistan: certification challenges and solutions." In *Certification Counts: Recognizing the learning attainments of displaced and refugee students*. Paris: UNESCO, IIEP. Kirk, J., ed.
- Kirk, J. and Winthrop, R. (2009). "Ensuring certification of learning for internally displaced students from Chechnya in Ingushetia." In *Certification Counts: Recognizing the learning attainments of displaced and refugee students*. Paris: UNESCO, IIEP. Kirk, J., ed.
- Kirk, J. and Winthrop, R. (2009). "From schools started under the mango trees: certification for refugee students in the International Rescue Committee Guinea education program." In *Certification Counts: Recognizing the learning attainments of displaced and refugee students*. Paris: UNESCO, IIEP. Kirk, J., ed.

Kirk, J. and Winthrop, R. (2009). "Securing student certification in the Republic of the Congo: International Rescue Committee experience." In *Certification Counts: Recognizing the learning attainments of displaced and refugee students*. Paris: UNESCO, IIEP. Kirk, J., ed.

Kirk, J. and Winthrop, R. (2008). "Women Teachers in Community Based Schools in Afghanistan." In *Women Teaching in South Asia*, New Delhi: SAGE Publications India, Kirk, J., ed.

Kirk, J. and Winthrop, R. (2007). "Home-based Schools: A Transitional Education Model in Afghanistan." In *Education, Conflict and Reconciliation: International Perspectives*. Oxford: Peter Lang, Leach, F. and Dunne, M., eds.

Kirk, J. & Winthrop, R. (2007). "Female Classroom Assistants: Agents of Change in Refugee Classrooms in West Africa?" In *The Structure and Agency of Women's Education*. Albany: SUNY Press. Maslak, M., ed.

Kirk, J. & Winthrop, R. (2006). "Eliminating the Sexual Abuse and Exploitation of Girls in Refugee Schools in West Africa: Introducing Female Classroom Assistants." In *Combating Gender Violence in and around Schools*. Ottawa: Trentham Books. Leach, F. and Mitchell, C., eds.

Winthrop, R. and Mendenhall, M. (2006). "Education in Emergencies: A Critical Factor to Achieving the Millennium Development Goals." *The Commonwealth Ministers Reference Book*, 2006.

Winthrop, R. (1999). *Greening Agroindustry in Costa Rica: A Guide to Environmental Certification*. In *Greener Marketing: A Global Perspective on Greening Marketing Practice*, New York: Routledge Press. Charter, M. and Polonsky, M., eds.

JOURNAL ARTICLES:

Winthrop, R. and Hadani, H. (2021). *How the education in emergencies field can help the United States respond to COVID-19*. Journal on Education in Emergencies, vol. 7.

Winthrop, R., and Barton, A. (2017). *Leapfrogging Toward Success in Education*. Stanford Social Innovation Review, September 22.

Winthrop, R. (2016). *How Can We "Leapfrog" Educational Outcomes?* Stanford Social Innovation Review, November, 7.

Winthrop, R., and McGivney, E. (2016). *Rethinking education in a changing world*. Stanford Social Innovation Review, September 12.

Winthrop, R., Anderson, L. and Cruzalegui, I. (2015). *A review of policy debates around learning in the post-2015 education and development agenda*. International Journal of Education Development, vol. 40.

Winthrop, R. and Anderson Simons, K. (2013). *Can International Large-Scale Assessments Inform a Global Learning Goal?* Research in Comparative and International Education, vol. 8, issue 3.

Winthrop, R. (2011). *Education in Africa—The Story isn't Over*. Current History, vol. 110.

Winthrop, R. and Kirk, J. (2008). *Learning for a Bright Future: Schooling, Armed conflict, and Children's Well-being*. Comparative Education Review, vol. 52.

Kirk, J. and Winthrop, R. (2008). *Teaching for 'Tarbia': Home-based School Teachers in Afghanistan Teaching and Teacher Education*. Teaching and Teacher Education, vol. 24.

Kirk, J. and Winthrop, R. (2007). *Promoting Quality Education in Refugee Contexts: Supporting Teacher Development in Northern Ethiopia*. International Review of Education, Special Issue on Quality Education in Africa: Challenges & Prospects, vol. 53.

Winthrop, R. (2006). *Emergencies, education and innovation*. Forced Migration Review, July.

Kirk, J. and Winthrop, R. (2006). *Home-based Schooling: Access to Quality Education for Afghan Girls*. Journal of Education for International Development. 2:2.

Kirk, J. and Winthrop, R. (2005). *Addressing Gender-based Exclusion in Afghanistan: Home Schooling for Girls*. Critical Half, Journal of Women for Women International, Fall.

Winthrop, R. and Kirk, J. (2004). *Teacher Development and Student Well-being*. Forced Migration Review, December.

Winthrop, R. (2003). *Reflections on Working in Post-Conflict Afghanistan: Local versus International Perspectives of Gender Relations*. Women's Studies Quarterly, Fall/Winter.

Stichick, T., Winthrop, R., Smith, W., and Dunn, G. (2002). *Emergency Education and Psychosocial Adjustment: Displaced Chechen Youth in Ingushetia*. Forced Migration Review, October.

POLICY REPORTS AND OTHER PUBLICATIONS:

Winthrop, R. and Bernstein, D. (2021). *Rethinking family-school engagement amidst a global pandemic, a CUE playbook*. National Association for Family, School, and Community Engagement, November 2021.

Winthrop, R., Barton, A., Ershadi, M. and Ziegler, L. (2021). *Collaborating to transform and improve education systems: A playbook for family-school engagement*. Report. The Brookings Institution.

Winthrop, R., Barton, A. and Ziegler, L. (2021). *What can social media listening tell us about the desire for education change?* Report. The Brookings Institution.

Winthrop, R. *Open letter to the incoming Biden administration on Next Generation Community Schools*. The Brookings Institution, December 18, 2020.

Vegas, E., and Winthrop, R. (2020). "Global education: How to transform school systems?" In *Reimagining the global economy: Building back better in a post-COVID-19 world*. Report. The Brookings Institution.

Harper, K., Jones, S., and Winthrop, R. *Education inequality, community schools, and system transformation: Launching the Task Force on Next Generation Community Schools*. The Brookings Institution, November 10, 2020.

Winthrop, R., Ershadi, M., Angrist, N., Bortsie, E., and Matsheng, M. (2020). *A historic shock to parental engagement in education: Parent perspectives in Botswana during COVID-19*. Report. The Brookings Institution.

Winthrop, R. *Parents, education, and cross-border sharing: Introducing our Family Engagement in Education project collaborators*. The Brookings Institution, October 30, 2020.

Winthrop, R. *Can new forms of parent engagement be an education game changer post-COVID-19?* The Brookings Institution, October 21, 2020.

Vegas, E., and Winthrop, R. (2020). *Beyond reopening schools: How education can emerge stronger than before COVID-19*. Report. The Brookings Institution.

Winthrop, R. *Ghana's leapfrog experiment: Free senior secondary school for all youth*. The Brookings Institution. July 14, 2020.

Winthrop, R. *Learning to live together: How education can help fight systemic racism*. The Brookings Institution. June 5, 2020.

Bernard, J., Coulibaly, B., and Winthrop, R. *Education is Crucial to Africa's COVID-19 Response*. Project Syndicate. June 4, 2020.

Winthrop, R. (2020) *The need for civic education in 21st-century schools*. Report. The Brookings Institution.

Jenkins, R., and Winthrop, R. *5 actions to help bring back the most marginalized girls back to school after COVID-19*. The Brookings Institution, May 15, 2020.

Winthrop, R. *5 Traps That Will Kill Online Learning (and Strategies to Avoid Them)*. EdSurge, May 1, 2020.

Winthrop, R. *Top 10 risks and opportunities for education in the face of COVID-19*. The Brookings Institution, April 6, 2020.

Winthrop, R., *COVID-19 is a health crisis. So why is health education missing from schoolwork?* The Brookings Institution, April 6, 2020.

Winthrop, R., *COVID-19 and school closures: What can countries learn from past emergencies?* Report. The Brookings Institution, March 31, 2020.

Winthrop, R., *How has the coronavirus impacted the classroom? On the frontlines with Dr. Jin Chi of Beijing Normal University*. The Brookings Institution, February 27, 2020.

Winthrop, R. and Dusst, E. *Can leading universities be engines of sustainable development? A conversation with Judith Rodin*. The Brookings Institution, February 10, 2020.

Winthrop, R. *How to design a university: A conversation with Doug Becker of Cintana Education*. The Brookings Institution, January 27, 2020.

Winthrop, R. and Ziegler, L. (2020). "Computer science can help Africans develop skills of the future." In *Foresight Africa 2020 Report*. The Brookings Institution.

Vegas, E., and Winthrop, R. *Top 7 global education themes in 2019*. The Brookings Institution, December 20, 2019.

Winthrop, R., and Heubeck, M. *The bucket list for involved citizens: 76 things you can do to boost civic engagement*. The Brookings Institution, November 12, 2019.

- Winthrop, R., and Ziegler, L. *No learner left behind: Embracing the leapfrog mindset to achieve the SDGs*. The Brookings Institution, September 25, 2019.
- Istance, D., Paniagua, A., Winthrop, R., and Ziegler, L. (2019). *Learning to Leapfrog: Innovative pedagogies to transform education*. Report. The Brookings Institution.
- Vey, J. and Winthrop, R. *Imagining playful learning landscapes for every community*. The Brookings Institution, June 6, 2019.
- Dusst, E. and Winthrop, R. *Revolutionizing online education: A conversation with President Michael Crow of Arizona State University*. Center for Universal Education, The Brookings Institution, May 17, 2019.
- Winthrop, R. *Selling civic engagement: A unique role for the private sector?* The Brookings Institution, April 17, 2019.
- Winthrop, R., Ziegler, L., Handa, R., and Fakoya F. (2019). *How playful learning can help leapfrog progress in education*. Report. The Brookings Institution.
- Istance, D., R., Mackay, A., and Winthrop, R. (2019). *Measuring Transformational Pedagogies Across G20 Countries to Achieve Breakthrough Learning: The Case for Collaboration*. Report. T20 Japan, G20 Japan 2019.
- Winthrop, R., *I Moved a Drone With My Mind. Soon Your Students Will Too*. EdSurge, March 4, 2019.
- Winthrop, R. and Dusst, E. *Top 6 trends in higher education*. Center for Universal Education, The Brookings Institution, January, 10, 2019.
- Winthrop, R. *A review of global education in 2018*. Center for Universal Education, The Brookings Institution, December 19, 2018.
- Kharas, H., Winthrop, R. *Education for Fragile States*. Project Syndicate, September 18, 2018.
- Hassinger-Das, B., Bustamante, A., Hirsh-Pasek, K., Golinkoff, R., Magsamen, S., Perlman Robinson, J., and Winthrop, R. (2018). *Learning Landscapes; Can urban planning and the learning sciences work together to help children?* Report. The Brookings Institution.
- Winthrop, R. *We studied 3,000 new education ideas – here’s how to choose the best*. Apolitical, July, 5, 2018.
- Winthrop, R. and Barton, A. (2018) *The Potential to Leapfrog in Education: The Role of Innovation in Addressing Children’s Learning Needs in the Fourth Industrial Revolution*. Report. IPAG.
- Winthrop, R. and Barton, A. *Education Innovations are taking root around the world. What do they have in common?* The Brookings Institution, May 17, 2018.
- Winthrop, R. “Can technology help leapfrog education in Africa.” In *Foresight Africa: Top Priorities for the continent in 2018*. The Brookings Institution, 2018
- Winthrop, R. and Barton, A. *Innovation to leapfrog educational progress in Latin America*. The Brookings Institution, March 22, 2018.
- Winthrop, R. *Strengthening global education partnerships during a time of increasing isolationism*. The Brookings Institution, February 7, 2018.
- Winthrop, R. *A review of education in 2017*. The Brookings Institution, December 21, 2017.
- Winthrop, R. and Ackerman, X. *Meet the man fixing India’s broken education system*. Newsweek. November, 15, 2016.
- Winthrop, R., Williams, Timothy P., and McGivney, E. *Accelerating progress in education with hands-on, minds-on learning*. The Brookings Institution, July 14, 2016.
- Winthrop, R., Williams, Timothy P., and McGivney, E. *Innovating to unburden teachers*. The Brookings Institution, July 22, 2016.
- Winthrop, R., Williams, Timothy P., and McGivney, E. *How overlooked innovations can streamline education systems*. The Brookings Institution, July 26, 2016.
- Winthrop, R., and Shankar, P. *The top 5 education innovations needed to keep up in a new economy*. The Brookings Institution, October 4, 2016.

- Winthrop, R., and McGivney, E. "Skills for a changing world." In *Foresight Africa 2017 Report*. The Brookings Institution, January 10, 2017.
- Winthrop, R., McGivney, E., Williams, Timothy P., and Shankar, P. (2017). *Innovation and technology to accelerate progress in education*. Report. The Brookings Institution.
- Asquith, C., and Winthrop, R. *Trump Pulled Out of the Paris Climate Agreement – And Women of All Ages Will Feel It*. Glamour, June 2, 2017.
- Winthrop, R., and Barton, A. *Can education innovations help us leapfrog progress?* The Brookings Institution, September 21, 2017.
- Winthrop, R. *The Next Debate Must Address Women's Issues*. TIME, October 6, 2016.
- Winthrop, R., Williams, Timothy P., and McGivney, E. *Thinking differently in education to deliver breadth of skills*. The Brookings Institution, July 7, 2016.
- Winthrop, R. *Malala's New Film – Will Action Follow the Acclaim?* Newsweek, October 12, 2015.
- Winthrop, R. and King, B. (2015). *Today's Challenges for Girls' Education*. Report. The Brookings Institution.
- Winthrop, R. and McGivney, E. (2015). *Why Wait 100 Years?* Report. The Brookings Institution.
- Winthrop, R. and Steer, L. (2014). *Is the Global Partnership for Education Ready for Takeoff?* Report. The Brookings Institution.
- Winthrop, R. and McGivney, E. (2014) *Raising the Global Ambition for Girls' Education*. Report. The Brookings Institution.
- Winthrop, R., and Matsui, E. (2013). *A New Agenda for Education in Fragile States*. Report. The Brookings Institution.
- Winthrop, R., Dolan, J., Golden, A., and Ndaruhutse, S. (2012). *Building Effective Teacher Salary Systems in Fragile and Conflict-Affected States*. Report. The Brookings Institution and CfBT Education Trust.
- Winthrop, R., and Smith, M. (2012). *A New Face of Education: Bringing Technology into the Classroom in the Developing World*. Report. The Brookings Institution.
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