

Mobilizing for Children's Rights, Supporting Local Leaders and Improving Girls' Education

Rebecca Winthrop ~ December 12, 2014 Center for Universal Education at the Brookings Institution

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Why do we care?

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"Everyone has the right to education..."

Universal Declaration of Human Rights, 1948

Why do we care?

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"Education is not only a right but a passport to human development..."

- United Nations

What is the progress to date? BROOKINGS

Global Goals

#1: "Children everywhere, boys and girls alike, will be able to complete a full course of primary schooling."

#2: "Eliminate gender disparity in primary and secondary education."

- Millennium Development Goals

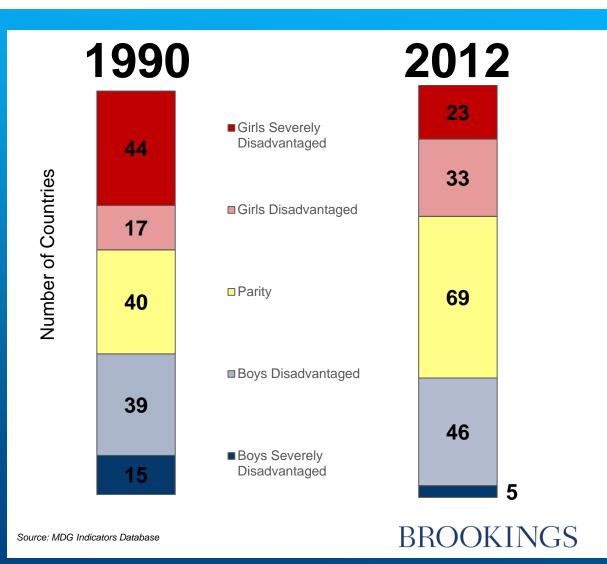
Countries with Gender Parity in Primary School

1990 2012 11 Girls Severely 37 Disadvantaged 37 Number of Countries Girls 36 Disadvantaged Parity 124 86 Boys Disadvantaged 9 Boys Severely 12 Disadvantaged

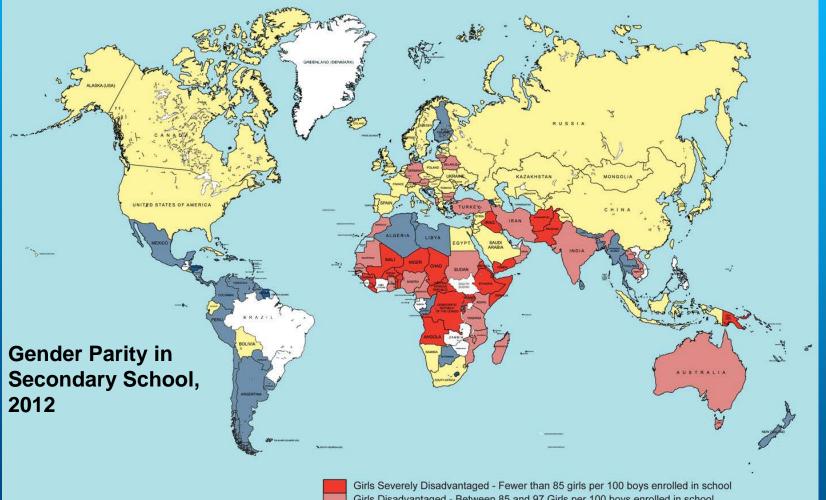
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Source: MDG Indicators Database

Countries with Gender Parity in Secondary School



Focus on Girls' Education Hotspots



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Source: Millennium Development Goals Indicators

Girls Severely Disadvantaged - Fewer than 85 girls per 100 boys enrolled in school Girls Disadvantaged - Between 85 and 97 Girls per 100 boys enrolled in school Equal numbers of girls and boys Between 97 and 103 girls per 100 boys enrolled in school Boys Disadvantaged - Between 103 and 118 girls per 100 boys enrolled in school Boys Severely Disadvantaged - More than 118 girls per 100 boys enrolled in school

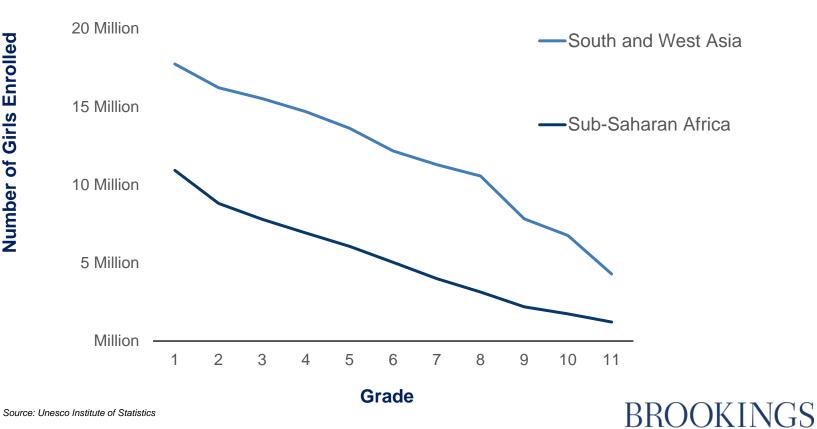
Where do we go from here?

Girls' Education Hotspots Second Generation Issues

#1: Access

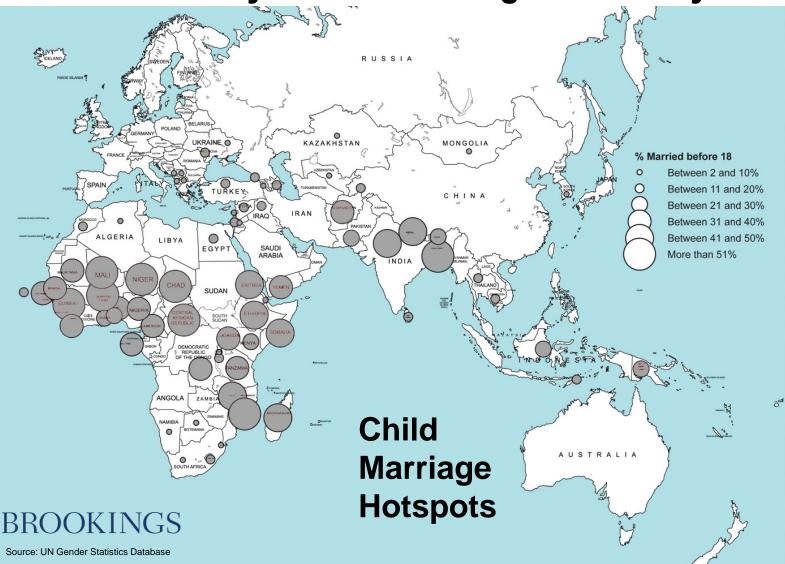
Girls enter and stay in school through secondary



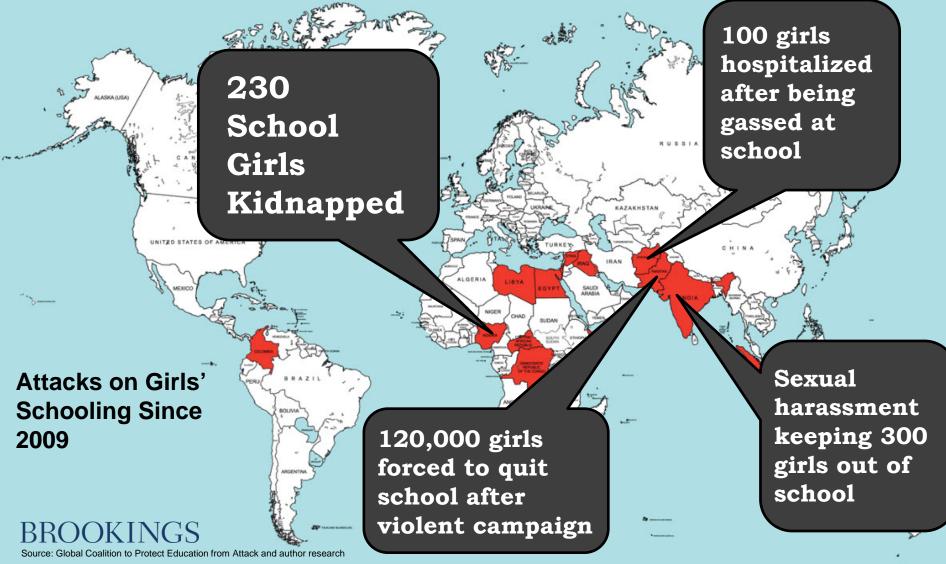


#1: Access

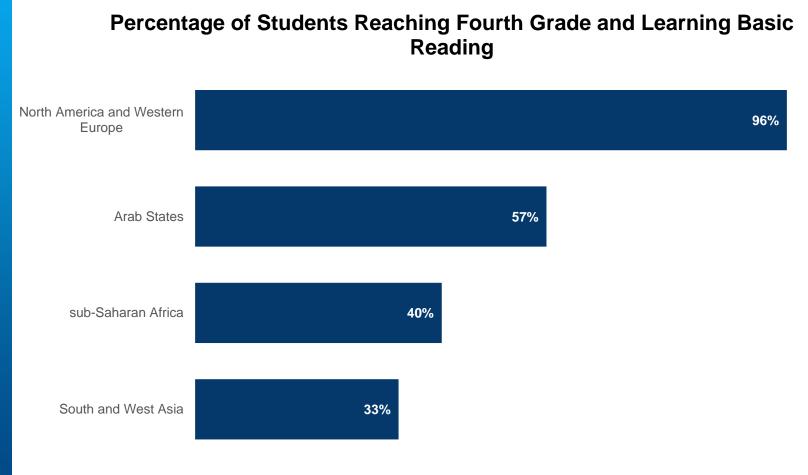
Girls enter and stay in school through secondary



#2: Safety Safe and girl-friendly schools



#3: Quality Learning Improve quality learning opportunities



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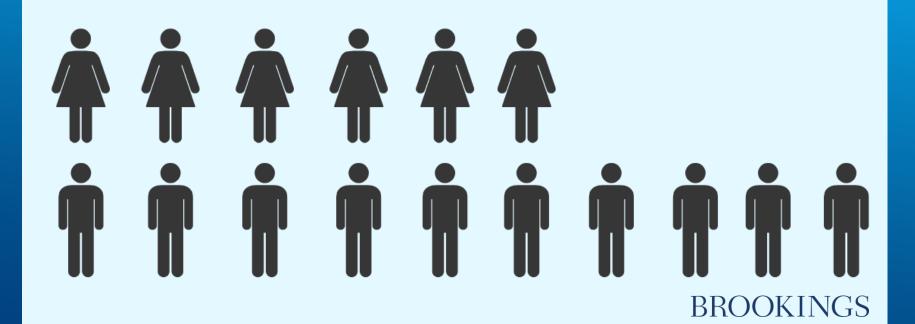
#4: Transitions

Girls transition to work and higher education

There are only 6 women

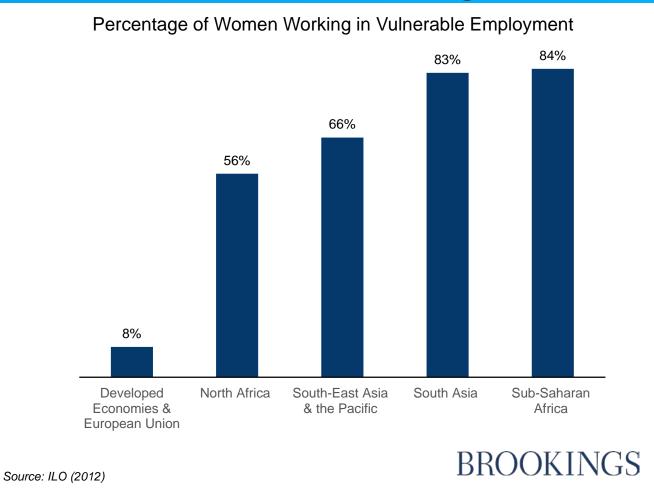
for every 10 men

in higher education in sub-Saharan Africa



#4: Transitions

Girls transition to work and higher education



Most Women in Africa and Asia Work in Vulnerable Employment

#5: Local Leadership Supporting Leaders in Developing Countries



Raising the Global Ambition for Girls' Education BROOKINGS

Second Generation Issues in Girls' Education Hotspots:

#1: Access

#2: Safety

#3: Quality Learning

#4: Transitions

#5: Local Leadership