



RESTORING OPPORTUNITY

The Crisis of Inequality and the
Challenge for American Education



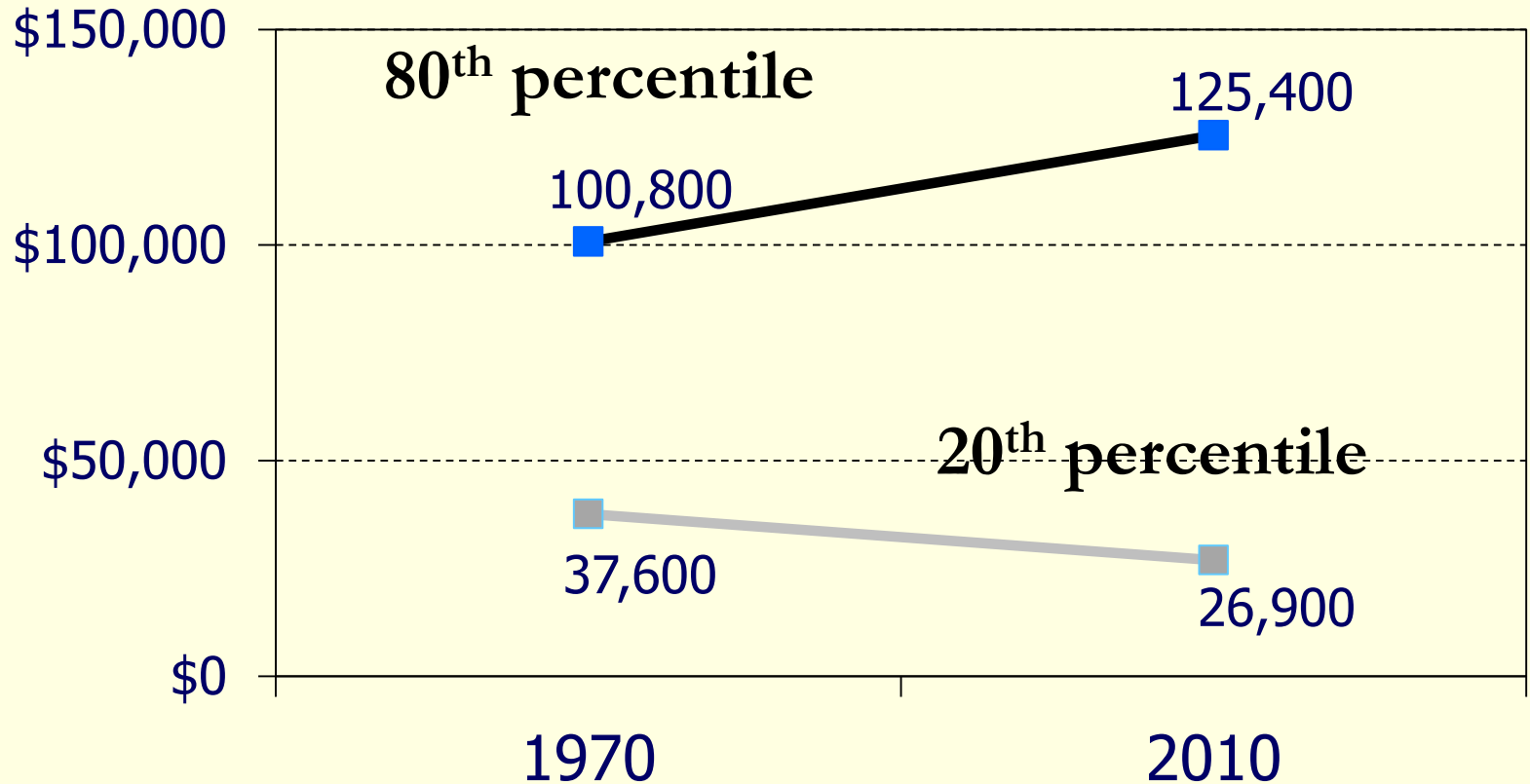
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**Harvard Education
Press and
Russell Sage
Foundation, 2014**

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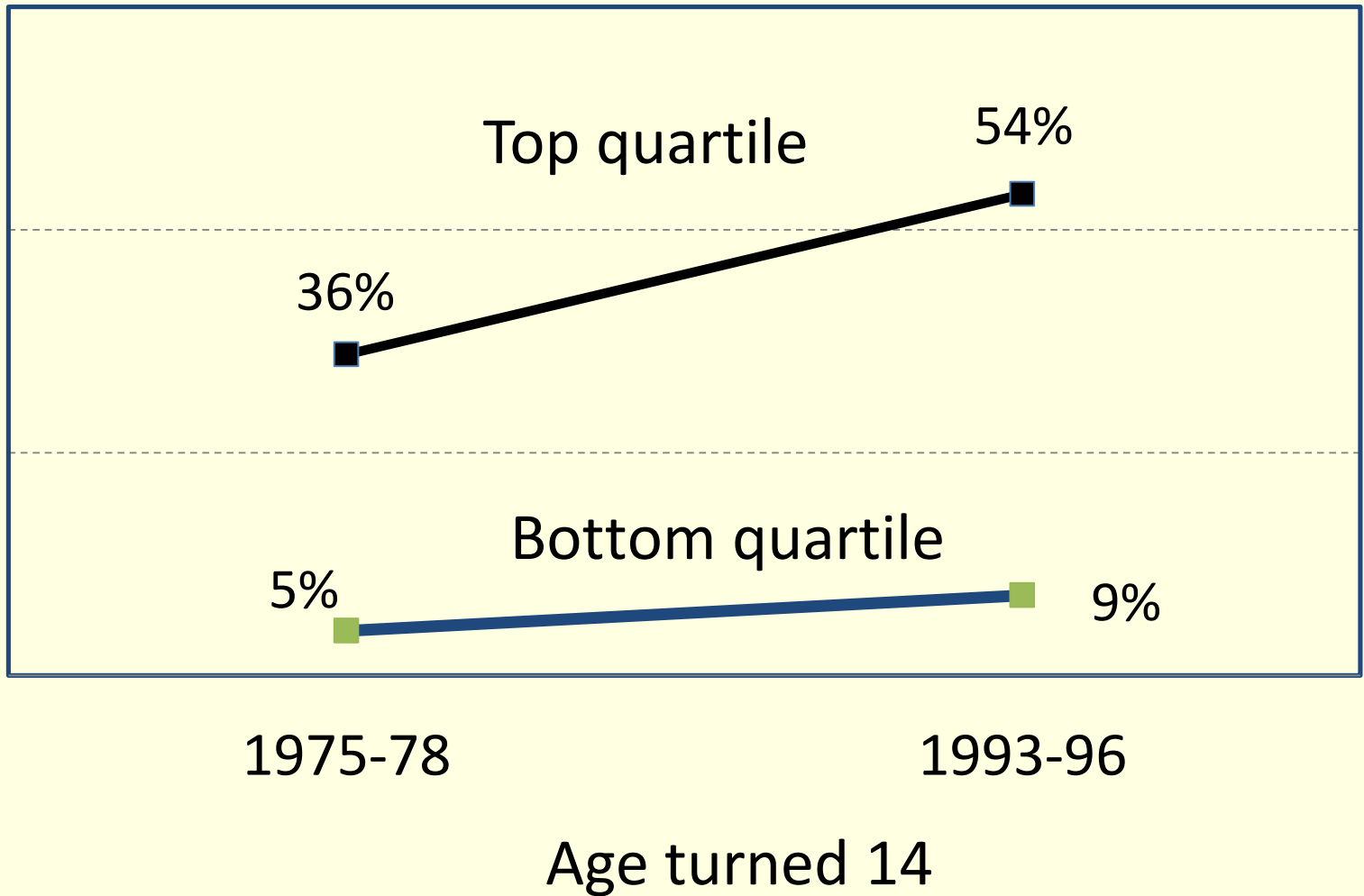
Children's family income



Note: Chart shows 20th and 80th percentiles of the distribution of family incomes for all children age 5-17. They based on data from the U.S. Bureau of the Census and are adjusted for inflation. Amounts are in 2012\$.



College graduation rates





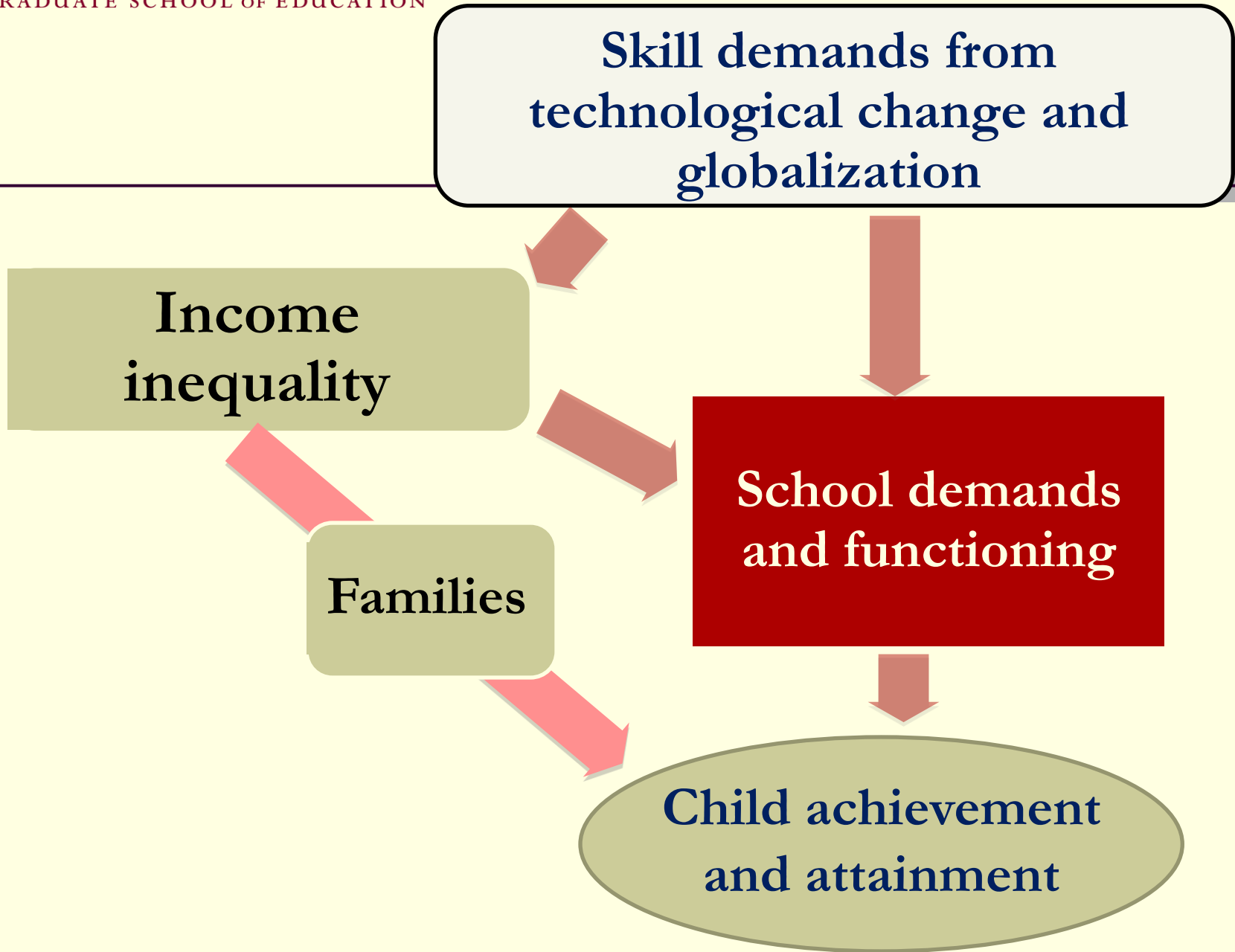
**Skill demands from
technological change and
globalization**

**Income
inequality**

Families

**School demands
and functioning**

**Child achievement
and attainment**





Improving Life Chances for Low-Income Children

- Criteria

- Interventions that Improve Academic Outcomes
 - Boston Pre-K Program
 - University of Chicago charter school campuses
 - New York City Small Schools of Choice



Common Elements of Successful School-Based Programs

- All take advantage of recent research evidence on:
 - Child and adolescent development
 - Developing children's literacy skills effectively
 - Effective Professional development

- All experience a combination of consistent school supports and sensible accountability.



Why Are these Effective Schools Exceptions?

- As a nation we do not have systems that provide the combination of consistent school supports and sensible accountability



Building Blocks for an American Solution

- Value of the “existence proofs”
- Research evidence
- Common Core State Standards
- Accountability
- Growing number of support organizations



Two Brief Videos Describing Effective Interventions

- The Boston Pre-K Program
- NYC Small Schools of Choice

Watch for the combination of school supports and accountability!