

**WILLIAM E. PARTLETT**

Associate-in-Law, Columbia Law School  
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**CURRENT POSITION**

**COLUMBIA LAW SCHOOL**

July 2012 - present

ASSOCIATE-IN-LAW

- Teach legal methods and research and writing skills to first-year students, conduct scholarly research, organize weekly lunch workshops for fellows, participate in faculty workshops.

**EDUCATION**

**STANFORD LAW SCHOOL**

June 2009

J.D.

- Volunteer Attorney, East Palo Alto Legal Services

**UNIVERSITY OF OXFORD (CHRIST CHURCH)**

June 2006

DPHIL MODERN HISTORY

- Clarendon Scholar (full funding of university and college tuition)

MPhil RUSSIAN AND EAST EUROPEAN POLITICS

June 2003

- Finished first in graduating class with highest distinction

**PRINCETON UNIVERSITY**

May 2001

A.B., PUBLIC AND INTERNATIONAL AFFAIRS, WOODROW WILSON SCHOOL

- 3.96 Departmental GPA, *magna cum laude*

**LAW REVIEW PUBLICATIONS & WORKS-IN-PROGRESS**

*We the Mediated People* (job talk).

*Criminal Law and Federalism* (work in progress).

*The Dangers of Popular Constitution-Making*, 38 BROOK. J. INT'L L. 193 (2012) (recipient of the American Society of Comparative Law's Younger Comparativists Prize).

*Reclassifying Russian Law: Mechanisms, Outcomes, and Solutions for an Overly Politicized Field*, 2 COLUM. J. E. EUR. L. 1 (2008) (translated into Chinese for a book published by Tsinghua University Press).

**PEER-REVIEWED PUBLICATIONS**

*The Legality of Liberal Revolution*, 38 REV. CENT. & E. EUR. L. (forthcoming 2013).

*Separation of Powers Without Checks and Balances: The Failure of Semi-Presidentialism and the Making of the Russian Constitutional System, 1991-1993*, in *THE LEGAL DIMENSION IN COLD WAR INTERACTIONS: SOME NOTES FROM THE FIELD* (William Simons & Tatiana Borisova eds., 2012).

*BUILDING SOVIET CITIZENS WITH AMERICAN TOOLS: RUSSIAN REVOLUTIONS AND S. T. SHATSKII'S RURAL SCHOOLS, 1905–1932* (2011).

*Enforcing Oil and Gas Contracts Without Courts: Reputational Constraints on Resource Nationalism in Russia and Azerbaijan*, 18 *J. POST-SOVIET DEMOCRATIZATION* 74 (2010).

*Bourgeois Ideas in Communist Construction: The Development of Stanislav Shatskii's Teacher Training Methods*, 35 *HIST. EDUC.* 453 (2006).

*The Cultural Revolution in the Village School: S.T. Shatskii's Kaluga School Complex, 1919-1927*, 3 *J. OXFORD U. HIST. SOC'Y* 1 (2005).

*Breaching Cultural Worlds with the Village School: Educational Visions, Local Initiative, and Rural Experience at S.T. Shatsky's Kaluga School System, 1919–1931*, 82 *SLAVONIC & E. EUR. REV.* 847 (2004).

Book Review, 6 *KRITIKA* 439 (2005) (reviewing E. M. Balashov, *Shkola v Rossiskom Obschestve, 1917-1927: Stanovlenie 'Novogo Cheloveka'* [The School in Russian Society 1917-1927: The Creation of a 'New Man'] (2003)).

## **OTHER PUBLICATIONS**

*Sequestering Criminal Law*, BROOKINGS INST. (forthcoming 2013).

*Soft Law, Hard Authoritarianism*, BROOKINGS INST. (forthcoming 2013) (co-author Clifford Gaddy).

*Russia's Financial Police State*, NAT'L INT. (July 19, 2013), <http://nationalinterest.org/commentary/russias-financial-police-state-8746> (co-author Clifford Gaddy).

Opinion, *Hugo Chavez's Constitutional Legacy*, BROOKINGS INST. (March 14, 2013), <http://www.brookings.edu/research/opinions/2013/03/14-chavez-constitutional-legacy>.

*Putin's Artful Jurisprudence*, NAT'L INT., Jan.-Feb. 2013.

*Constitution-Making by We the Majority*, BROOKINGS INST. UP FRONT BLOG (Nov. 30, 2012), <http://www.brookings.edu/blogs/up-front/posts/2012/11/30-constitution-egypt-partlett>.

*Is Egypt's Transition to Democracy Really So Stupid?* INT'L J. CONST. L. BLOG (Nov. 11, 2012), <http://www.iconnectblog.com/2012/11/is-egypts-transition-to-democracy-really-so-stupid>.

*Online Symposium: A Pragmatist's Response to the "Democratic Coup d'Etat"*, 53 HARV. J. INT'L L. (2012), <http://opiniojuris.org/2012/09/27/a-review-of-ozan-varols-the-democratic-coup-detat>.

Opinion, *Mr. Putin's Rule-by-Law State*, BROOKINGS INST. (June 19, 2012), <http://www.brookings.edu/research/opinions/2012/06/19-putin-law-partlett>.

*Thinking of Investing in Kazakhstan? New Developments in the Kazakh Legal Framework*, CASPIAN INVESTOR (June 2008) (co-authors Aset Shyngyssov and Bakhytzhan Kadyrov).

## **PRESENTATIONS**

*Criminal Law and Federalism*, COLUMBIA LAW SCHOOL, New York, N.Y. (July 9, 2013).

*We the Mediated People*, LAW & SOCIETY CONFERENCE, Boston, M.A. (May 31, 2013).

*Soft Law, Hard Authoritarianism*, KENNAN INSTITUTE & UNITED STATES STATE DEPARTMENT, Washington, DC (May 14–15, 2013).

*Is Our Constitution-Making Theory Too French?* COMPARATIVE CONSTITUTIONAL LAW ROUNDTABLE, Columbia Law School, New York, N.Y. (February 22, 2013).

*Liberal Authoritarianism?* CARNEGIE INSTITUTE FOR PEACE, Washington, DC (June 12, 2012).

*Making Constitutions Matter: The Danger of Constitutional Politics in Current Post-Authoritarian Constitution-Making*, YOUNGER COMPARATIVISTS PANEL, ANNUAL MEETING OF THE AMERICAN SOCIETY OF COMPARATIVE LAW, McGeorge School of Law, Sacramento, CA (October 20–22, 2011).

*The Dangers of Constitutionalizing Democracy: Russian Constitutional History, 1991–2009*, COMPARATIVE ASPECTS ON CONSTITUTIONS: THEORY AND PRACTICE, The Institute for Advanced Legal Study, London, U.K. (June 29–July 1, 2010).

*Understanding Post-Soviet Resource Nationalism and Contractual Negotiation: The Demand for Foreign Capital and Contractual Stability*, THE ROLE OF LAW IN THE CONSTRUCTION AND DESTRUCTION OF DEMOCRACY IN POST-COMMUNISM, THE HAVIGHURST CENTER, Miami University, Oxford, O.H. (October 24–26, 2008).

## **TEACHING INTERESTS**

Primary: Criminal Procedure, Constitutional Law, Criminal Law, Evidence, Comparative Law.

Secondary: Legal History, International Law, Criminal Justice, Local Government, Federal Courts.

## **TEACHING EXPERIENCE**

### **COLUMBIA LAW SCHOOL**

August 2012 – present

LEGAL METHODS/LEGAL RESEARCH AND WRITING

- Designed a syllabus teaching core legal skills in legal research, writing, and advocacy to two 20-student sections.

### **STANFORD UNIVERSITY**

September 2008 – December 2008

TEACHING ASSISTANT, POLITICAL SCIENCE 1: INTRODUCTION TO INTERNATIONAL RELATIONS

- Created lesson plans and taught two hour-long, 15-student section; conducted office hours and graded weekly essays, midterms, and finals.

### **OXFORD UNIVERSITY**

August 2003 – July 2005

TUTOR

- Created lesson plans for one-on-one tutorials on modern Russian history.

## **WORK EXPERIENCE**

### **THE BROOKINGS INSTITUTION**

November 2011 – July 2012

FELLOW, WASHINGTON, DC

### **OFFICE OF THE FEDERAL PUBLIC DEFENDER**

January 2011 – November 2011

COMMUNITY SERVICE FELLOW, AUSTIN, TX

### **THE HONORABLE PHYLLIS A. KRAVITCH**

Sept. 2009 – October 2010

JUDICIAL CLERK, COURT OF APPEALS FOR THE ELEVENTH CIRCUIT, ATLANTA, GA

### **HOGAN & HARTSON, LLP**

Late Summer 2008

LAW CLERK, WASHINGTON, DC

### **DEWEY & LEBOEUF, LLP**

Early Summer 2008

LAW CLERK, ALMATY, KAZAKHSTAN

### **LEBOEUF, LAMB, GREENE, & MACRAE, LLP**

Summer 2007

LAW CLERK, NEW YORK, NY; MOSCOW, RUSSIA

## **BAR ADMISSION**

### **NEW YORK**

Oct. 2009 - present

## **LANGUAGE SKILLS AND INTERESTS**

Conversational Russian; competitive tennis, live music, classical guitar.

