

Technical Workshop on National Education Accounts (NEAs) Meeting Details | Agenda | Participants

This workshop is a follow-up to a meeting on National Education Accounts held at Brookings in July 2011. The goal is to hold focused discussions on strategic and technical/methodological aspects, and it is expected that participants already have some background on NEAs (please see list of documents following the agenda for more background information).

Event Details: Friday, January 25 from 10:00am-5:00pm
A light breakfast and lunch will be served.
The Brookings Institution, Kresge Room
1775 Massachusetts Ave NW, Washington, DC, 20036

Meeting Objectives:

1. To discuss strategic and planning issues around the development of international standards and guidelines on NEAs;
2. To review key methodological, strategic and organizational challenges surrounding NEAs, with a particular focus on collecting data on private education expenditure.

Agenda:

9:45am	Welcome and arrival
10:00am	Introduction and presentation of workshop objectives – <i>Jacques van der Gaag, The Brookings Institution</i>
10:15am	Overview of participants' views and experiences on NEAs (NEA experiences, BOOST, CSR, PER, UIS data collection)
10:45am	"USAID's experience with State Education Accounts in Morocco and Nigeria: prospects for capacity building, sustainability, and policy reform" – <i>Sandy Oleksy-Ojikutu, U.S. Agency for International Development</i>
11:15am	<i>Coffee Break</i>
11:30am	Presentation from the Quality Learning Foundation on the implementation of an NEA in Thailand (presentation followed by Q&A) – <i>Kraiyo Patrawart, Quality Learning Foundation</i>
12:15am	"Principles, methodology and implementation of NEAs: from IIEP's experience" (presentation followed by Q&A) – <i>Serge Péano, UNESCO International Institute for Education Planning</i>
1:00pm	<i>Lunch</i>
1:30pm	Discussion on the need for international standards and guidelines on NEAs, strategic planning and actions needed. – <i>moderated by Elise Legault, UNESCO Institute for Statistics</i>

- 2:15pm Review of key methodological, organizational and institutionalization challenges in implementing and maintaining an NEA. – *moderated by Elise Legault, UNESCO Institute for Statistics*
- 2:45pm *Break*
- 3:00pm Special focus on data gaps: private expenditures on education
“Education expenditure, attainment, and learning: a comparative framework,” – *Quentin Wodon, World Bank*
“Pôle de Dakar’s strategy and methodology to estimate private expenditure on education,” – *Jean-Claude Ndabananiye, UNESCO Pôle de Dakar* (presentation followed by discussion)
- 4:30pm Next Steps
“From enrollment to learning outcomes: what does the shift in the education agenda mean for NEAs?” – *Jacques van der Gaag, Center for Universal Education at Brookings*
Conclusion and forward planning-- *moderated by Elise Legault, UNESCO Institute for Statistics*

Participants:

Xanthe Ackerman, *The Brookings Institution*
Jean-Marc Bernard, *Global Partnership for Education*
Patima Chongcharoentanawat, *National Economic and Social Development Board*
Luis Crouch, *Global Partnership for Education*
Phyllis Forbes, *Creative Associates International*
Amber Gove, *RTI International*
Igor Kheyfets, *World Bank*
Elise Legault, *UNESCO Institute for Statistics*
Rangsun Maneelek, *Ministry of Education, Thailand*
Jean-Claude Ndabananiye, *UNESCO Pôle de Dakar*
Sandy Oleksy-Ojikutu, *U.S. Agency for International Development*
Krai Yos Patrawart, *Quality Learning Foundation*
Serge Péano, *UNESCO Institute of International Education Planning*
Chaiyuth Punyasavatsut, *Thammasat University*
Vidya Putcha, *Research Consultant*
Supachai Srisuchart, *Thammasat University*
Jacques van der Gaag, *The Brookings Institution*
Kevin Watkins, *The Brookings Institution*
Quentin Wodon, *World Bank*