

### BROOKINGS QUALITY. INDEPENDENCE. IMPACT.

## Fostering Inclusive Education in Pakistan:

Access and Quality for All Children Through Community School Empowerment Networks



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#### **UNESCO** Definition of Inclusive Education

"Inclusive education is based on the notion that all children—regardless of their gender, ability, ethnicity, language, religion, nationality, social origin or economic condition—should have access to quality education that meets basic learning needs and enriches lives."







# Instability in the Gilgit-Baltistan Region Hinders Inclusive Education





### **Outline**

- 1. Lagging Education Outcomes in Pakistan
- 2. Barriers to Inclusive Education
- 3. Overcoming the Barriers to Inclusive Education through Community School Networks
- 4. The Pilot Proposal





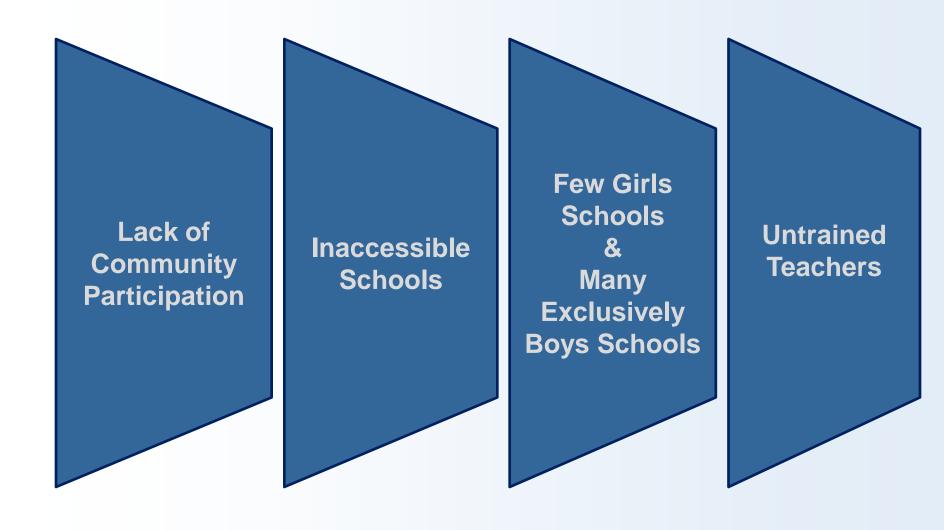
### **Education Outcomes Lagging in Pakistan**

- 56% of a total population of 180 million can read
- 7.3 million children not enrolled in schools (highest rate in region)
- 57% excluded children are girls
- 15-20% of people have some type of disability
- 2% of Pakistan GDP spent on education, (among the lowest in the world)



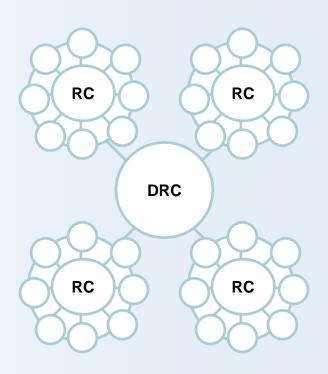


### **Barriers to Achieving Inclusive Education**

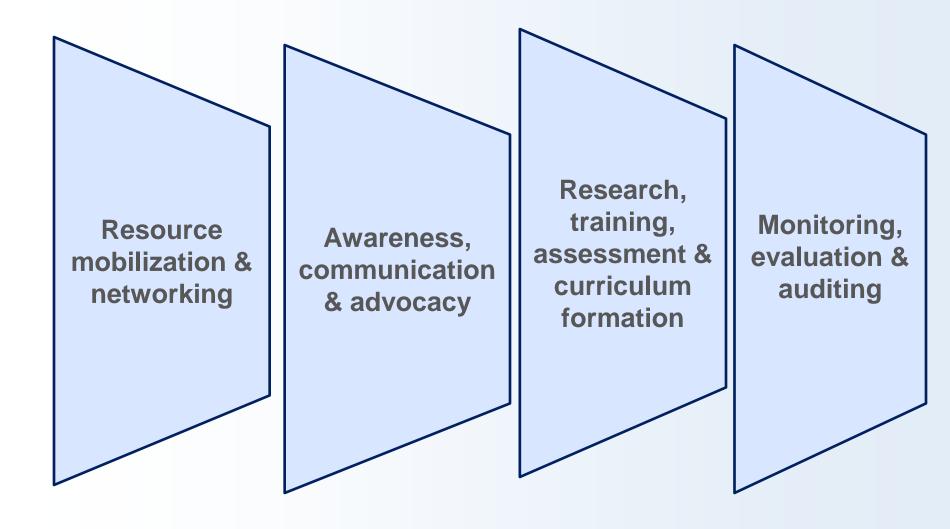


# A Grassroots Approach to Inclusive Education: Community School Networks (CSNs)

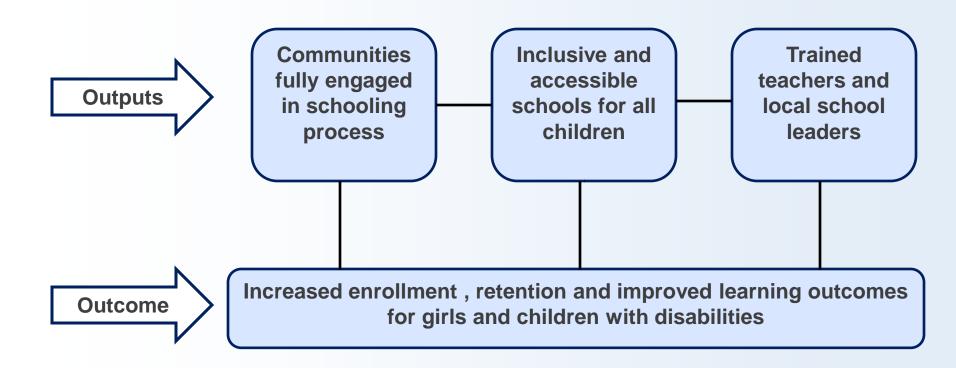
- 20-30 schools in a cluster within a geographic area
- CSN is supported by a resource center in the district and in village
- Overseen by a governing council and a general council
- Activities undertaken by volunteer committees of parents, school faculty and staff, and other stakeholders.



### **CSNs Engage in a Range of Activities**



### Improved Outcomes through CSNs





### The Six Steps to CSN Formation

Data Collection	Survey school; team building; action plan
Dialogue and Membership	Civil society and government involvement
Leadership & Operations	Official by-laws; committees and governing members
Strategy Design	Implementation strategy; outcomes and evaluation framework
Implementation	Resource Center; professional development and technical assistance
Monitoring, Evaluation & Scale-up	Track and evaluate outcomes for scale-up



### Rationale for Pilot Proposal in Baltistan

- Largest districts
- Skardu with 466 schools and Ganche with 74 schools
- Significant enrollment disparity (78% boys and 57% girls)
- 37% of third graders and 50% of fifth graders unable to read a full sentence
- 99% schools inaccessible
- GRACE Association's presence









## Thank You!

