

THE BROOKINGS INSTITUTION

REENGINEERING THE SIPP: THE NEW DYNAMICS  
OF ECONOMIC WELL-BEING PROGRAM: A ROUNDTABLE

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FAULK AUDITORIUM  
THE BROOKINGS INSTITUTION

TAPE TRANSCRIPTION

The Brookings Institution  
1775 Massachusetts Avenue, N.W.  
Washington, D.C. 20036-2103

## PARTICIPANTS:

Richard Bavier, OMB  
Heather Boushey, Center for Economic and Policy  
Research  
Connie Citro, CNSTAT  
David Connelly, OMB  
Kathy Creighton, Census Bureau  
Jennifer Day, Census Bureau  
Michael DePiro, FNS  
Elizabeth Down, Representative Moseley  
Judy Eargle, Census Bureau  
Cindy Fagnoni, GAO  
Jason Fields, Census Bureau  
Carol Frost, CBO  
Nancy Gordon, Census Bureau  
Dawn Haines, Census Bureau  
Ron Haskins, Brookings Institution  
Susan Hauan, HHS  
Howard Hogan, Census Bureau  
Howard Iams, Social Security Administration  
John Iceland, University of Maryland  
Julia Isaacs, Brookings Institution  
Linda Jacobsen, Population Reference Bureau  
David Johnson, Census Bureau  
Julia Lane, NORC  
Michael Laracy, Annie E. Casey Foundation  
Kris Moore, Child Trends  
Don Oellerich, HHS  
Jeff Passel, Population Association of America  
Ron Prevost, Census Bureau  
Wendell Primus, Office of Representative Nancy Pelosi  
Barbara Pryor, Office of Senator Rockefeller  
Caroline Ratcliffe, Urban Institute  
Andrew Reamer, Brookings Institution  
Ralph Rector, Heritage Foundation  
Isabel Sawhill, Brookings Institution  
Susan Schechter, OMB  
Arloc Sherman, Center on Budget and Policy Priorities  
Jim Sears, Social Security Administration  
Karen Smith, Urban Institute  
Ed Spar, Council Pro. Assoc. on Federal Stats  
Mark Stephenson, Committee on Government Reform  
Chad Stone, Joint Economic Committee  
Cynthia Taeuber, CM Taeuber & Associates  
Katherine Wallman, OMB  
Alan Yaffe, HSS-ACF

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## 1 P R O C E E D I N G S

2 MR. HASKINS: Good afternoon. My name is Ron  
3 Haskins. I'm a senior fellow here at Brookings.  
4 Hopefully you will not get that radio or whatever that  
5 thing was.

6 Is everybody's microphone on? You can tell  
7 because it's red. It's not supposed to do that unless  
8 we have three or four of these on. So when it comes  
9 time to talk make sure you turn your microphone off  
10 when you get through, because if we have two or three  
11 of these on then we start getting feedback.

12 I want all of you to know that I learned --

13 A PARTICIPANT: (Inaudible.)

14 MR. HASKINS: Do what?

15 A PARTICIPANT: (Inaudible.)

16 MR. HASKINS: Oh, they're doing something.  
17 Okay, I just want all of you to know I learned a lot  
18 about several people in this room because the  
19 microphones have been on and I've been able to hear  
20 some of your conversations here. I don't know if you  
21 all know this, but there's some really amazing  
22 Washington stories about members of Congress who made

1 remarks in front of microphones, in one case very  
2 nearly ended his political career.

3           The question I'm going to answer in 60 seconds  
4 is why would Brookings sponsor this event. To answer  
5 that I'll first observe what Kris said to me just a few  
6 minutes ago when she came in. She said, "My God, it's  
7 a full house to talk about data?"

8           And, you know, that is remarkable. A lot of  
9 people wouldn't think that about Washington, but of  
10 course we all know that these data sets for some of us  
11 are virtually our lives so we really care about having  
12 good data. So when the Census Bureau announced that it  
13 was going to terminate SIPP or do something else a lot  
14 of people were worked up.

15           The two things that we try to do at Brookings  
16 is select events that are interesting, exciting,  
17 controversial and that bear directly on the interests  
18 of children and families, especially low income  
19 children and families. So this is something that Bill  
20 and I often argue about -- does it fit in with our  
21 goals, and in this case it clearly does fit in with our  
22 goals because as I've said without the data all of us

1 are lost. And not that policymakers are exactly  
2 clamoring for better data, but we're going to give it  
3 to them anyway and if we don't have better data we  
4 can't do it. So it's really crucial.

5           The Census Bureau's plans for replacing SIPP  
6 are a really crucial issue. Just speaking for myself I  
7 think they're doing exactly the right thing, which is  
8 talking with people broadly about what their plans are  
9 and getting feedback, and hopefully they'll have an  
10 open mind and they'll hear things that will be  
11 interesting and important. They may even modify their  
12 plans.

13           So that's the purpose of this event and I'm  
14 pleased to tell you that you won't have to put up with  
15 me anymore because Andrew Reamer who is from our urban  
16 markets initiative program will moderate today's  
17 events, introduce the speakers. So, Andy, thank you  
18 very much.

19           MR. REAMER: Great, Ron, thank you. Thank you  
20 and thank you all for being here.

21           We'll have a presentation and a series of  
22 responses and then we'll open it up for discussion.

1 We'll start with David Johnson who is from the Census  
2 Bureau. David is chief of the Housing and Household  
3 Economic Statistics Division. He joined the Census  
4 Bureau just a few months ago. He'll give us an  
5 overview of the re-engineered SIPP in Power point. You  
6 all got a copy of his paper previous to coming.

7           Then we'll hear -- and David will take about  
8 15 minutes, then we'll hear from three respondents --  
9 Don Oellerich with the Office of the Assistant  
10 Secretary for Planning and Evaluation at the Department  
11 of Health and Human Services, and then Howard Iams who  
12 is a senior research advisor at the Social Security  
13 Administration, and then Heather Boushey who is a  
14 senior economist at the Center for Economic and Policy  
15 Research.

16           So -- and then we'll open it up for discussion  
17 until about 2:30. And we'll start, David.

18           MR. JOHNSON: I moved over here so I can  
19 operate the Power point.

20           Thank you Ron and Andy for hosting this  
21 roundtable and for all the Brookings staff who worked  
22 so hard on this. I even had an e-mail this morning at

1 3:30 in the morning asking me about some clarification  
2 for the set up. So they've been doing a tremendous  
3 job.

4 I'd like to also thank all of you for coming.

5 I see a lot of friends that I've interacted with in  
6 previous lives and I hope that tomorrow I won't be  
7 saying that somewhere else when referring today as a  
8 previous life.

9 Finally I'd like to thank, as with all my  
10 recent presentations, I'm basically a conduit for a lot  
11 of hard work from a lot of great staff. And so the  
12 Census Bureau staff who are here today and those of  
13 them who are participating via telephone have done a  
14 tremendous amount of work in these past three months  
15 preparing all this stuff and helping me to present this  
16 information to you. They are the experts, so at the  
17 end please ask them the questions.

18 As Ron suggested we basically have two goals  
19 for this, is to describe our progress and options for  
20 the dynamics of the economic well-being system and to  
21 determine your needs for this new system. We're  
22 interested in learning from you the components of SIPP



1 that you'd like to retain, but given the budget  
2 situation we'd also like to know the things you're  
3 willing to give up. I think that's one of the crucial  
4 things we need to know from you.

5           So there's been a lot of discussion about why  
6 we're at this point, but I would like to focus this  
7 discussion today on our plans for re-engineering. In  
8 reviewing earlier SIPP evaluations and studies it looks  
9 like the Census Bureau was constantly redesigning the  
10 SIPP, evaluating the SIPP and, yes, even re-engineering  
11 the SIPP, and even before I got there they were working  
12 on the new 2009 panel.

13           So I think this is part of an evolutionary  
14 process and the best analogy I have for this is the  
15 story of the mythical Phoenix, and those of you who  
16 have kids or those of you who are Harry Potter fans  
17 will understand this. I'm both, and so I just want to  
18 show you a little clip that sort of illustrates this.

19           (Video presentation.)

20           MR. JOHNSON: Even you get it. Okay, fine.

21           While the burning seems dramatic it is simply  
22 part of a life cycle, okay. This doesn't only work for

1 SIPP, we are simply taking advantage of this  
2 opportunity to transform SIPP into the new dynamics of  
3 economic well-being system.

4           So our goals for this, having talked to people  
5 inside and outside the Bureau, federal people, other  
6 stakeholders, it seems like the value added of this new  
7 program and SIPP in general was in providing a  
8 nationally represented sample that can be used to  
9 evaluate the annual and sub-annual dynamics of income,  
10 the movements into and out of government transfer  
11 programs, and namely those interactions between these  
12 items. I think this is what we're looking at when we  
13 design the system that we think is needed.

14           So we'll compose then things like a new survey  
15 data collection, require fewer resources -- this is one  
16 of the key components of this -- improve processing  
17 efficiency, be releasable to the public in a timely  
18 manner, integrate survey data, administrative records  
19 data, and make use of the richness of the new data  
20 collection of the American Community Survey. So we  
21 think all these are things that we think are going to  
22 be components of this.

1           Now we do acknowledge that SIPP has many  
2 important if not invaluable uses. SIPP is used by many  
3 government agencies, most of you represented here, to  
4 measure the effectiveness of government programs. In  
5 particular, these are some of the examples: the  
6 Department of Agriculture models food stamp  
7 eligibility, HHS effects of welfare reform, Social  
8 Security modeling SSI benefits, and many researchers  
9 around the room in using both the longitudinal and the  
10 cross sectional nature of SIPP. This is one of the  
11 questions that we have for you, is which of these  
12 things are most important.

13           And finally the Census Bureau produces a bunch  
14 of reports. Some of them have -- some of them are in a  
15 series called the dynamics of economic well-being. So  
16 spells of unemployment, moving up and down the income  
17 ladder, those types of things.

18           The other thing I've learned in reading  
19 previous studies of SIPP and other evaluations is  
20 everybody seemed to agree on the basic goals of the  
21 program -- yeah, ten minutes -- but there's been a lot  
22 of disagreement in terms of the specific variables that

1 should be included. The CNSTAT report talked about  
2 income and program participation, and a study 20 years  
3 ago talked about the relative short periods of time,  
4 extended periods of time, and this interaction between  
5 household composition income, labor force participation  
6 and government participation. So these things I think  
7 have always been key.

8 I think the most interesting quote I found was  
9 this one: "The planners of SIPP are to be congratulated  
10 for their intention to combine administrative data with  
11 field survey measurements. It is clear that combining  
12 such disparate sources of information provides a much  
13 richer insight into the status and behavior of  
14 individuals."

15 Now the interesting, the most interesting  
16 thing about this quote, it was said over 20 years ago  
17 in one of the earlier evaluations of the SIPP. I think  
18 it is time now to take this quote seriously to see what  
19 we can do to evaluate it and see if we can actually  
20 implement this. I think this is what we're trying to  
21 do with this new system.

22 So in the paper that you have we basically had

1 five components or milestones, what have you, and I'm  
2 going to go through each of these in turn and talk  
3 about where we are in this process, and then obviously  
4 end with some questions for you that we'd like to hear  
5 from you.

6           Develop new survey component. This includes  
7 content, survey design, survey instrument.

8           Construct a crosswalk between the admin  
9 records data and the needs of the new system.

10          Develop a prototype, something we can use to see  
11 if it works.

12          Develop data products. What are the products  
13 we're going to produce.

14          Finally, meet with you to see how we need to  
15 work this through.

16          So the first is the new system will eventually  
17 include a new longitudinal survey component. We're  
18 currently producing what we're calling decision  
19 matrixes to evaluate the importance of particular  
20 variables such as demographics, labor force, program  
21 participation, things that we see as essential  
22 components of this new basic system that we're going to

1 operate on.

2           Now obviously given the budget situation the  
3 content that we're going to have in this is not going  
4 to be as complete as the entire series of the core and  
5 topical modules in the current SIPP, but we hope to  
6 retain most of the important information. So we're  
7 trying to assess what's in the basic survey.

8           With this basic survey we're going to try to  
9 include questions that are going to act as hooks to  
10 other information -- child support, well-being,  
11 disability. You can think of this as similar to CPS  
12 and supplements or core and modules, but we're trying  
13 to say that we know what the -- we want to figure out  
14 what the basic topics are and then are there other  
15 issues that we can partner with other agencies on to  
16 obtain that information.

17           Obviously after we go through the content we  
18 have to figure out what the sample is. So we have  
19 another group that's looking at different samples for  
20 us. This can range anywhere from the master address  
21 file, to directly interviewing ACS cases, to using the  
22 matches in CPS from one year ASEC survey to the next

1 year ASEC survey, a variety of options. So we have to  
2 evaluate those.

3           The others, obviously there's different modes  
4 of data collection. There needs to be an evaluation of  
5 the trade offs between the quality of the responses,  
6 the timeliness and the cost. I think we've been very  
7 successful at the Census Bureau with the way we do the  
8 ACS and having a mail out and then a caddy, and then a  
9 cappy (phonetic) approach. So we're going to look at  
10 these alternative methods for data collection.

11           Currently after wave one 50 to 75 percent of  
12 the SIPP interview is done via telephone. So this is  
13 something we have to evaluate.

14           Finally, as most people know, we have to worry  
15 about the recall periods. This is especially because  
16 we understand the importance of these sub-annual  
17 measures, and even monthly measures, and we know that  
18 as the number of interviews increased the cost  
19 increased as well. So currently the SIPP, the current  
20 SIPP has about a four month recall, three interview per  
21 year, and we ask about the preceding four months. For  
22 the past 20 years, and I can see all the documentation,

1 we've always thought, well, what about a six month  
2 recall, only two times a year, and we would ask about  
3 the preceding six months.

4 We're also considering a 12 month recall, and  
5 in particular we're evaluating what's called an event  
6 history calendar. So we're talking with people at  
7 PSID, at the University of Michigan. They're having a  
8 conference next week. We're going to talk to them.

9 We've found in one of the methods panel that  
10 we conducted one of the results could have been that --  
11 one of these results suggested that using this event  
12 history calendar can deal with the seam bias issues  
13 that we now know are apparent in the current SIPP.

14 So with these survey issues, the recall, the  
15 mode, the content, we're trying to make sure we address  
16 all the issues that are in the current SIPP in this new  
17 program.

18 After the survey, then in conjunction with  
19 that, we have to evaluate the administrative records.  
20 In particular we have to evaluate what do we know about  
21 administrative records, what can be used in this survey  
22 instrument. I think during the past few years the



1 Bureau has been very successful in using administrative  
2 data to improve the quality of our statistics. They  
3 have acquired -- we have acquired over 50 resource  
4 files and the number continues to grow. In particular  
5 we use like the Census Newbident (phonetic) file to  
6 improve on the census data, to do some imputation.  
7 We've used the IRS data in our modeling for small area  
8 income and poverty estimates, and the LEHD program is  
9 used benefit data -- earnings data to create a  
10 synthetic data file.

11           So we have very, very good success at doing  
12 this. One of the main reasons is because of the match  
13 rate. So if we take the CPS data and then try to match  
14 it using social security numbers through administrative  
15 records data we find, for those people who said we  
16 could do this, we obtain 50 percent of matches directly  
17 from the social security number. Then we can go beyond  
18 that and use their address and link another 36 percent,  
19 and finally we can even use their name and like another  
20 7 percent for a total match rate of 94 percent. So  
21 they were matching 94 percent of the files between  
22 survey data and administrative records data. This is

1 true for the SIPP and the ACS as well.

2           The challenge, though, is we can use the  
3 administrative data. We know we can use it to improve  
4 the quality, we know we can use it to improve the  
5 estimates, can we use it to decrease costs and increase  
6 timeliness. Can we get a match of administrative data  
7 so that -- let's say we don't have to ask a survey  
8 question or we can ask annual information on the data  
9 on the survey but use administrative records to fill in  
10 sub-annual information. These are the things we don't  
11 know and these are things we need to investigate.  
12 That's why our next component is developing a  
13 prototype.

14           Now the goals for the prototype are basically  
15 to iteratively assess the ability to do this link. So  
16 we take the first example, the first cut, and we find  
17 two data sets -- a survey data, the CPS, and an ad rec  
18 data, this Medicaid file, pick a variable on it and do  
19 a match. We find that when we do this the majority of  
20 people agree, okay. The people who say they receive it  
21 are -- or not receive it match what the Medicaid file  
22 says.

1           There are, however, people who disagree. Now  
2 most of the error, if you want to call it error, in the  
3 response is that people are saying they receive  
4 Medicaid when the ad rec file says they don't receive  
5 it. But we think this provides us with an example of,  
6 yes, we can do the match, yes, it could improve the  
7 quality of the data, and finally we've sent this to the  
8 disclosure review board and they said that, well, if  
9 you ask the data question on the survey you can release  
10 the administrative record file that matches that.

11           So we've found that we can take this all the  
12 way through. Obviously those are just one variable on  
13 one data set, but this is our first prototype. The  
14 second prototype would go to Medicare, the third  
15 prototype could be even more, the fourth prototype, the  
16 fifth and so on, until maybe the final prototype is  
17 taking something like the CPS file or the CPS ASEC  
18 matches over a two year period, okay, matching them and  
19 then matching that set to administrative records data  
20 to maybe fill in sub-annual estimates or to provide  
21 other variables. That would be prototype that we could  
22 release and people could evaluate what could be done.

1           The fourth thing, the component, is the data  
2 product, which is a serious issue. Obviously we'd like  
3 to have a complete public data file that everybody has.

4       However, with using administrative record data that  
5 complicates the files that we can release and make  
6 public. We do know that we've been successful at  
7 producing internal files and access to the research  
8 data centers, the RDCs, and we know we've been  
9 successful at producing what we call synthetic data  
10 through the OEHD. I think for this program we're  
11 looking at somewhere in the middle of this, a mixture.

12           So we want a release of public data, maybe  
13 some components of it you'll have to use internally,  
14 maybe some components will be imputed or synthetic.  
15 But the key is the combination of these are going to  
16 depend on you the users, on what you think is feasible  
17 and what you think is possible.

18           So how does this all work? Well, the products  
19 we're going to produce in the new dynamics of the  
20 economic well-being system also include the current  
21 SIPP products. So as most of you know the current SIPP  
22 data collection is scheduled to end in September of

1 this year and those data sets will then be released  
2 over a period of time. Wave one has been released,  
3 wave two is forthcoming, wave three and so on will be  
4 released as well as the topical modules, and this will  
5 take us until February of 2008. The data that will be  
6 released will cover the periods of about 2004 to 2006.

7 Simultaneous to this activity we're going to  
8 do our planning, as is evidenced by this paper, between  
9 now and 2009, and develop this prototype. This  
10 prototype we hope will be released sometime in 2008,  
11 however it would cover the time period of 2006 to 2007  
12 using the CPS matches.

13 Finally we start data collection for this new  
14 program let's say in 2009 and forward, and if we are  
15 successful about using some of this recall that we've  
16 looked at this could actually cover the time period  
17 2008. So while the prototype will not provide all the  
18 information that users require, it will provide some  
19 information so that we can have some information every  
20 year between now and 2009.

21 But we know it's not going to provide  
22 everything, but we know that the way we're designing

1 this, because of the budgetary limitations, we're not  
2 going to provide every single amount of information  
3 that we currently provide. But we have to figure out  
4 what those important things are, and that's exactly why  
5 we need your help.

6           So the last component is getting your input.  
7 That's why we have this meeting, that's why we have had  
8 other meetings, and we also redesigned the SIPP website  
9 -- it doesn't like look much, the design -- but we've  
10 added this new button, the dynamics of economic well-  
11 being. Currently if you go there and push it you'll be  
12 sent to an e-mail that can be sent directly to us to  
13 provide your comments. Hopefully by next week you'll  
14 be able to click there and link to the paper and maybe  
15 the slides that we're presenting today, maybe the  
16 transcript depending on how those work out, and also  
17 maybe one of these decision matrixes that we've talked  
18 about that federal users are completing. They're  
19 completing a decision matrix that includes a lot of the  
20 variables that we have in an instrument, see what's  
21 really needed, what we can give up, what we have to  
22 add. That could be there as well.

1           Finally since there's no free lunch, being an  
2 economist, you have to do some work. You have to give  
3 us some input. So this is sort of the questions that I  
4 would like to start you off with. Obviously there's  
5 others things that you have, but this is things that we  
6 think we need.

7           We need to know what you really need in this  
8 new system, okay. In particular we need to know what  
9 you're willing to give up. We need to know the best  
10 examples that you have of current researchers in the  
11 SIPP and the best examples of research that need to  
12 look at these dynamics of economic well-being, and we  
13 need you to really take a hard look at the cross  
14 section versus longitudinal aspects of the data. We're  
15 saying this is a new system of dynamic. That implies  
16 longitudinal. When you look at the users and who uses  
17 the current SIPP, there are a lot of people who simply  
18 use it cross sectionally. So we need to know those  
19 trade offs between those two types of data.

20           The key obviously is our interaction with you  
21 -- that's why we want to have these sessions -- and the  
22 key is to have a more effective system to measure the

1 dynamics of economic well-being delivered in a more  
2 timely manner and at less cost. And this may not be a  
3 (inaudible) superior product. Obviously we can't  
4 please everybody all the time, but with your help we  
5 can determine the critical needs of the data and  
6 develop a more effective means to collect, process,  
7 evaluate and deliver this data.

8 Thank you.

9 (Applause.)

10 A PARTICIPANT: David, you might want to leave  
11 that slide up there.

12 MR. JOHNSON: Oh, okay.

13 A PARTICIPANT: You might want to leave that  
14 up there.

15 MR. JOHNSON: Oh, now it's gone. It's not  
16 going to go up. We have to flip it back on.

17 MR. REAMER: We'll start with the respondents.  
18 Don, do you want to start us off?

19 MR. OELLERICH: Well, thank you, David, and  
20 thank you all, and thank you to Brookings for pulling  
21 this together.

22 I probably should start off by saying I am



1 from the Department of Health and Human Services, but  
2 if I do happen to express an opinion it's my own and it  
3 doesn't represent the Department. Hopefully that will  
4 cover me.

5 I was very disappointed when I heard that the  
6 Census Bureau had chosen to end the SIPP program. As  
7 with many of you I've been a long term user of the  
8 SIPP. I started using the SIPP back in the 1980's when  
9 it was a relational database at the Institute for  
10 Research on Poverty. That was scary. Talk about a  
11 difficult database to manage.

12 But I think what we have is a problem, and as  
13 my wife will remind me problems can be turned into  
14 opportunities. And so I think we should take this as  
15 an opportunity to move forward to design something to  
16 meet the needs of the many users of the current SIPP.

17 I really am glad that David used his analogy  
18 of Harry Potter and the Phoenix because I'm a Harry  
19 Potter fan myself and I would have been very  
20 disappointed if he hadn't used it. But the thing to  
21 remember is that the Phoenix that emerges from the  
22 ashes is a copy of itself. It's again the Phoenix --

1 it's not an eagle and it's not a pigeon -- it's the  
2 Phoenix. So it's not new and improved, it's not  
3 redesigned, it is the Phoenix.

4 I might also add that a Phoenix is defined as  
5 unsurpassed excellence. So if that's what we're aiming  
6 for here we have a ways to go and a lot of work to do.

7  
8 But this is being presented as a work in  
9 progress. They're looking for input, which I think is  
10 really important and I really applaud their efforts in  
11 getting this thing moving in the right direction and  
12 seeking all the input that they are.

13 To give you a sense of where I'm coming from  
14 as a data user I think it might be best to quote the  
15 administration's Welfare Reform Reauthorization  
16 proposal which sought to fund the Census Bureau to  
17 continue the SIPP program and expand it, enhance it,  
18 with \$10 million a year. This legislative language  
19 appeared in both Senate and House versions of the  
20 Welfare Reauthorization Bill, although it didn't make  
21 it into the final passage of the Deficit Reduction Act  
22 because hardly anything did.

1           "The Bureau of the Census shall implement or  
2 enhance a longitudinal survey of program participation  
3 developed in consultation with the Secretary and made  
4 available to interested parties to allow for the  
5 assessment of the outcomes of continued welfare reform  
6 on economic and child well-being" -- I emphasize that  
7 -- Aof low income families with children, including  
8 those who receive assistance. The content of the  
9 survey should include such information as is necessary  
10 to examine the issues of out of wedlock child bearing,  
11 marriage, welfare dependency, the beginning and ending  
12 spells of assistance, work earnings, employment  
13 stability and the well-being of children."

14           I have two minutes left, oh my gosh. Okay.  
15 Too much time on the Phoenix.

16           In order to do the types of analysis that we  
17 do at HHS and at ASPE and work that we support, we need  
18 a longitudinal database that continues to maximize the  
19 sample of low income families with children. That's  
20 very important for the type of work that we do and the  
21 focus that we have. We need to maintain monthly income  
22 reporting, employment, program participation and

1 transitional events such as marriage, divorce, births,  
2 et cetera.

3           We need quality data, which means we need to  
4 maintain a minimum recall period, and the six month  
5 recall period sounds like it may be okay given the  
6 research and some of the other things we've seen over  
7 the past. I would really caution you on this event  
8 history approach, look at it very carefully. I sit on  
9 the advisory board for the PSID. It took a long time  
10 to implement. It took a lot of training of the  
11 interviewers, the field staff. It was not an easy  
12 thing to do and the quality of the data is still being  
13 examined.

14           I think it's important because most of our  
15 work is longitudinal, it's not cross sectional. We  
16 need long surveys, long longitudinal surveys, multi-  
17 year, three or four years in order to capture the kinds  
18 of events that we're looking for, to look for these  
19 transitions on and off, in and out, up and down and all  
20 around. We need content that includes measures of  
21 family, adult and child well-being, demographic  
22 characteristics including marital history, fertility,

1 disability, work support -- does it sound like the SIPP  
2 -- child support and assets.

3 I believe we can maximize the use of  
4 administrative data, but I don't think we can do it  
5 today. I think it's something for the future and I  
6 think it's a goal that we should be working for, and I  
7 think we have been working for it. I know my  
8 department has supported the Census Bureau in a number  
9 of efforts to do matching of administrative data.

10 I think we also need to maximize the samples  
11 within states so that we can identify the states. We  
12 don't have to have all the states, but we need to be  
13 able to identify the states on the public use data so  
14 that we can look at state variation and economic and  
15 policy conditions.

16 The prototype proposed by the Bureau is not  
17 there yet -- and I need to stop, so I'm going to jump  
18 and say I think that there are several other things  
19 that they might want to consider. One is to follow one  
20 of the rotation groups at the >04 panel through this  
21 transition period. They might want to think about  
22 using some of that unused sample. This is a Richard

1 Baverre (phonetic) idea, but if we don't use all of the  
2 sample to follow, use some of that unused sample to  
3 test out some of these methods because these people are  
4 still expecting you to come back.

5 I have more but I just want to say in  
6 conclusion I think we have a problem -- the loss of a  
7 valuable source of longitudinal data, but it's also an  
8 opportunity to develop something new, innovative and  
9 that will meet the users needs. I look forward to  
10 continuing to work with the Bureau and it's just time  
11 to see whether we'll get a Phoenix or a pigeon. Only  
12 time will tell. Thank you.

13 (Applause.)

14 MR. REAMER: Thank you, Don. Howard?

15 MR. IAMS: Thank you very much for inviting  
16 me. The Social Security Administration is very  
17 encouraged that the Census Bureau is seeking input from  
18 the federal user community for a replacement of SIPP.

19 SSA basically uses cross-sectional data in  
20 SIPP with many topics connected to the cross section  
21 from topical modules and linkage to SSA administrative  
22 records. The very data items in SIPP allow SSA to

1 measure the covariance between important areas of  
2 economic well-being, such as pension coverage, assets,  
3 lifetime earnings, and income sources. These are used  
4 for example in our mint model which projects the future  
5 retired population and is used for social security  
6 reform estimates.

7           Another example, SSA's model of financial  
8 eligibility for supplemental security income and  
9 Medicare, low income subsidies, uses detailed income  
10 and asset liabilities for the same month with linkage  
11 to SSA administrative records of SSI benefits and  
12 Quimby Slimby QI (phonetic) benefits.

13           SSA's longitudinal analyses usually involve  
14 patterns of SSA administrative data on benefits or  
15 earnings, but not reported survey data with the SIPP.  
16 At this time the Bureau has proposed a prototype of a  
17 longitudinal CPS with some linked administrative data.

18       It's very unclear what the new survey of annual data  
19 of the third interview includes, but the prototype  
20 document does not mention monthly data.

21           SSA's concerns with the prototype include lack  
22 of monthly measures of income, under reported

1 prevalence of asset income in the CPS, omission of a  
2 regular receipt of income from defined contribution  
3 pensions and retirement accounts in the CPS, high  
4 attrition in the longitudinal CPS, disclosure issues of  
5 administrative data, and lack of validation of  
6 synthetic data.

7           Currently SSA can take the CPS and match it to  
8 SSA's administrative records. The proposed prototype  
9 will not meet SSA's needs, replacing what SIPP provides  
10 to SSA in terms of monthly income, data nor topical  
11 data on assets, pensions, disability, health and  
12 marital history.

13           SSA supports the concept of using  
14 administrative data to strengthen or replace survey  
15 data. SSA's main concern for the Bureau's plan for  
16 administrative data is public release of the data. It  
17 is very difficult to release administrative data  
18 because of disclosure privacy issues. We know this  
19 from experience. Our first priority is protecting  
20 confidentiality.

21           If the Bureau cannot release real data it will  
22 be forced to rely on statistically imputed synthetic



1 data. The usefulness of synthetic data is still being  
2 established. SSA intends to test a synthetic file of  
3 matched administrative records with SIPP in the next  
4 year.

5 SSA has some issues with the administrative  
6 data identified in the prototype document. The listing  
7 of administrative items omits SSA records of monthly  
8 benefits and the IRS records of annual earnings. David  
9 Johnson's recent presentation included SSA records of  
10 benefits, so maybe it was an oversight in the document.

11 About one in six Americans get SSA benefits  
12 and the entire labor force has records of earnings.  
13 These are administrative records of widespread income  
14 sources.

15 Asset income must include 1099s as well as  
16 1040s, all the 1099s. Low income people often do not  
17 file 1040s, creating selectivity bias.

18 The SSA newbident is not a reliable source  
19 after 1986 for race and ethnicity due to hospital  
20 reporting procedures. SSA looks forward to working  
21 with the Census to cover the topics used in SSA's  
22 modeling and analysis and in monthly income eligibility

1 determination.

2 I don't know how much time I have left but I  
3 passed out a sheet that had specific items being used  
4 in SIPP. Oh, I have two minutes, wow. I got through  
5 the prototype, so we're complimentary.

6 A PARTICIPANT: (Inaudible) would like to  
7 borrow two minutes.

8 MR. IAMS: Oh, please. Let me just highlight  
9 a few things.

10 We use, one, the basic demographics but, two,  
11 the thing that's unique to SIPP is the detailed monthly  
12 income accounts for individual and spouse. I don't  
13 really know of any other nationally representative  
14 survey that has monthly income. This is important for  
15 SSI, for Medicare Part B subsidies, for food stamps  
16 eligibility and for (inaudible) eligibility. We'd get  
17 different results if we use an annual base as opposed  
18 to a monthly base. So the annual doesn't substitute.

19 Detailed asset holdings and liabilities in the  
20 month, well SSI and Medicare part B subsidies all have  
21 limits on resources and we have to have specific  
22 disregards that we want to model, and our model for the

1 future retired project the future wealth holdings of  
2 the future retired, of the baby boom and beyond, and so  
3 we need household net worth, financial holdings and  
4 home equity.

5           The pension coverage and pension  
6 characteristics, our retirement model uses coverage for  
7 people in the labor force to then create an estimate of  
8 what their income will be like when they reach  
9 retirement in the future years. So we need to know if  
10 a person is on the job with a pension, whether they're  
11 participating, some characteristics of the pension, and  
12 we need to know a variety of things about that.

13           Marital history, we need to know whether a  
14 woman has a ten year marriage because a divorced person  
15 has to have ten years of marriage to be eligible for  
16 social security benefits.

17           Disability and health status, well the Social  
18 Security Administration pays benefits to severely  
19 impaired persons. I'm supposed to stop.

20           You can read the rest I guess. Disability,  
21 health status, welfare program participation, birth  
22 dates, the changing history and labor force, and we

1 need the ability to match our administrative records to  
2 this. We've been actively using this for many years.  
3 I started using this survey match to administrative  
4 data in 1986.

5 MR. REAMER: Thank you, Howard.

6 MR. IAMS: Thank you.

7 (Applause.)

8 MR. REAMER: Heather.

9 MS. BOUSHEY: Thank you for all the work  
10 you've done putting these together and to David for  
11 your memo. The comments are little bit different from  
12 the memo, and my comments will touch mostly on what was  
13 in the memo, and I'm going to gloss over the things  
14 that Don and Howard have already spoken to. There's a  
15 handout of my full comments.

16 At this time we all know that the Census  
17 Bureau has not actually fielded the prototype for the  
18 new survey and so we do not know how successful it will  
19 be. Further, in the interim researchers will have to  
20 go without data for many years, possibly through 2009  
21 or 2010, leaving us without data on the dynamics of  
22 economic well-being.

1           The Census Bureau is optimistic that the new  
2 survey will be cost effective and provide an  
3 improvement, perhaps a Phoenix not a pigeon, but what  
4 they're proposing may be more technically difficult,  
5 time consuming and expensive than they are right now  
6 admitting. With so much at risk and so little  
7 certainty about the new survey the Census Bureau should  
8 not eliminate the SIPP until the prototype has been  
9 fully analyzed and peer reviewed and a plan is in place  
10 to ensure comparability across the SIPP and the DEWB.  
11 Somebody has got to work on that acronym.

12           Now there's a number of identifiable problems  
13 with the new survey, some of which have already been  
14 discussed, but these indicate that it may not be an  
15 improvement in terms of data quality and may actually  
16 be more expensive than the SIPP in the long run. I'll  
17 go through a few of these.

18           First of all matching administrative records  
19 is not that easy, fast or inexpensive, nor will it  
20 necessarily solve all the problems identified in the  
21 SIPP, including improving benefit coverage, timeliness  
22 and survey cost. There's a lot of work out there, many

1 of which has been done by the people around this table  
2 documenting that matching administrative records is  
3 often difficult. While matching administrative records  
4 is fundamental to the DEWB, at this time we know that  
5 they cannot, the Census Bureau cannot match  
6 administrative data for most if not all of the benefit  
7 programs -- many if not most of the benefit programs  
8 because the records are either produced too late to be  
9 of timely value or are produced at the state level.

10 My understanding from the memo was that the  
11 numbers that David showed for the Medicaid program are  
12 three years old, because he says in the memo that those  
13 -- that there's a three year lag on the Medicaid  
14 program. That's a significant problem for policy  
15 analysis if this data is to be important to us.

16 At this time the Census Bureau does not know  
17 whether or not the DEWB will be public use, which  
18 jeopardizes its usefulness with government and outside  
19 researchers. We policy analysts work on incredibly  
20 short time tables. We do not have time necessarily  
21 when Social Security is supposed to be reformed to fill  
22 out a bunch of forms and go to a special site to do the

1 analysis. We need to have public access data.

2           One question I had from David Johnson's memo  
3 is that they say that to ensure continuity with prior  
4 SIPP panels they're going to use the 1993 SIPP. This  
5 is very confusing. Since there is a redesign in 1996  
6 why are THEY not going to be using the most recent SIPP  
7 panels to look at the comparability issues?

8           both Don and Howard touched on the issue of  
9 sub-annual monthly -- the need for monthly longitudinal  
10 data, so I will skip that part, but I do want to  
11 underscore that that is of critical importance and we  
12 know from prior research that sub-annual interviews are  
13 a priority. If you want to look at the dynamics of  
14 economic well-being, many of these transitions occur  
15 sub-annually.

16           Now the Census Bureau plan appears inefficient  
17 and costly for data users both inside and outside the  
18 government. Not funding a true transition from the  
19 SIPP may actually cost the federal government more than  
20 if continued funding for the SIPP was maintained. Many  
21 of the agencies, and what Howard just also noted, use  
22 the SIPP in their micro simulation models. Depending

1 on how long this time frame is before we have a new  
2 panel they may have to adjust their models in the  
3 interim, costing a lot of money, and then they will  
4 have to be re-calibrated again. So there will be a two  
5 time change for those micro simulation models.

6 So one of our questions is whether or not that  
7 would be more expensive than continuing the SIPP in the  
8 short run to ensure that we don't waste valuable  
9 government funds.

10 And just a couple more notes. The plan that  
11 has been put forth so far does not make new data  
12 available for policy relevant research for many years.

13 The prototype will not be fielded until 2008, that is  
14 -- that was my understanding -- and then it will be at  
15 least a few more years before researchers understand  
16 the differences between the new survey and the SIPP.  
17 If all goes well we'll be able to use this data for  
18 policy relevant analysis that can be taken seriously by  
19 maybe 2010.

20 But that's only if there are no glitches. As  
21 we know, many of the things that they are trying to do  
22 are new. We don't know yet how well this is going to



1 turn out. This is an inexcusably long delay and could  
2 be easily solved by fielding the SIPP while the  
3 prototype is being developed.

4           It's my understanding that this is a highly  
5 unusual event, that typically -- when they re-  
6 engineered the SIPP in 1996 they continued to field the  
7 survey. When the Census worked to implement the  
8 American Community Survey they continued to do the  
9 census. This seems highly unusual and we should do  
10 something to ensure that we're not jeopardizing our  
11 ability to do policy relevant work.

12           In conclusion, whether or not the Census  
13 Bureau continues the SIPP while they study the  
14 possibility of a new survey is a critical public policy  
15 issue. The SIPP is designed to examine policy changes  
16 and without it we will not be able to ascertain the  
17 impacts of current and future budgets on U.S. families.

18           This is an important issue, especially because we've  
19 made such broad cuts last year and we're planning to  
20 this year.

21           The Census Bureau is putting at risk hundreds  
22 of millions of dollars in prior government investments,

1 along with private investments of course, but without  
2 having a viable and importantly tested plan for  
3 replacing the SIPP. With so much at risk and so little  
4 certainty about the new survey the Census Bureau should  
5 not eliminate the SIPP until the prototype has been  
6 fully analyzed and peer reviewed. We cannot wait years  
7 for data on economic well being. Thank you.

8 (Applause.)

9 MR. REAMER: Heather, thank you. Thank you to  
10 all respondents. Why don't we open it up for  
11 conversation.

12 First I want to do a quick poll of the room.  
13 How many people here are now or have been active users  
14 of the SIPP data set, SIPP data file?

15 (Show of hands.)

16 MR. REAMER: Yeah. Great, thank you. And how  
17 many of your are active consumers of other people's  
18 analyses of SIPP.

19 (Show of hands.)

20 MR. REAMER: Good. So almost everyone in the  
21 room is covered.

22 A couple of rules here. One is this is being

1 transcribed, so we ask everyone to speak into the mike  
2 and also say your name and your organization. And two,  
3 we're going to -- we have about 90 minutes for  
4 conversation and we have over 40 people in the room, so  
5 you do the math. So be concise please. I'm happy to  
6 open it up for comments to David's presentations,  
7 questions, responses to the respondents.

8 Ed. Press the button.

9 MR. SPAR: Ed Spar, Copath. Would you  
10 elaborate on the phrase or words sub-annual?

11 MR. JOHNSON: Yeah. I think we used sub-  
12 annual because we don't know exactly what the needs  
13 are. I think in these decision matrixes that we're  
14 going through, and I can sort of address Heather's  
15 question as well, we chose the >93 longitudinal panel  
16 because that was the lsat time we had a full panel and  
17 there's a smaller set of questions.

18 So we thought, well, let's start with a basic  
19 set and add to that. So it wasn't that we thought it  
20 was the best or that it was a smaller set.

21 In terms of annual, if you go through that we  
22 can ask some things quarterly, some things monthly,

1 some things every -- so we used sub-annual because --  
2 I'm assuming not everybody needs everything monthly,  
3 but there are some things we need monthly. That's why  
4 sub-annual.

5 MR. REAMER: Cindy.

6 MS. TAEUBER: Cynthia Taeuber, University of  
7 Baltimore. I have a couple of questions.

8 Have you developed any idea yet of what a  
9 budget would be like for this, the rough idea of what  
10 you've talked about, the survey plus the admin records?

11 MR. JOHNSON: Well, we have a budget for >07  
12 that's out there and we have proposed budgets for >08  
13 and >09, so we have those budgets. I can't really -- I  
14 don't think I can give you what the numbers are on  
15 those budgets, but we've tried to evaluate what the  
16 costs will be.

17 MS. TAEUBER: The basics of the question  
18 really is the SIPP is not just the SIPP alone. The  
19 Census Bureau has an entire data set. And so -- and  
20 part of this came about because of the impact -- the  
21 Census Bureau having to make choices among critical  
22 things for this annual, the American Community Survey,

1 the economic data. How will this fit into -- everybody  
2 here is talking about really their interest in one  
3 survey not the rest of the data set from -- that the  
4 Census Bureau puts out. How is the Bureau looking at  
5 that issue now in terms of the priorities?

6 MR. JOHNSON: Well, I think we're committed to  
7 this program, okay. We're committed to the dynamics of  
8 economic well-being. So we've put in money that we  
9 think is sufficient for >07 to do development for >08,  
10 to do development for >09, to do data collection. So  
11 that's -- you know, that's where are plans our. This  
12 is the plan and we think the funding is sufficient to  
13 provide this. Obviously we're not -- it's not as much  
14 as -- one of the key things, it's less total dollars  
15 than the current SIPP. I guess I can't address the key  
16 priorities of --

17 MS. TAEUBER: Well, then once the SIPP --

18 MR. JOHNSON: -- the Census Bureau, I kind of  
19 just sort of stated for this program.

20 MS. TAEUBER: More specifically then my  
21 question is why -- it seems that including a survey is  
22 taken as a given in this plan and I was wondering why

1 -- has there already been an evaluation that the admin  
2 records will not meet alone, will not meet most of the  
3 -- many of the needs of the data users here?

4           And then I also am wondering related to that  
5 is what is the lowest geography level for what you're  
6 planning now with the survey? Would it only be  
7 national?

8           MR. JOHNSON: Do you want to answer -- do you  
9 want me to answer these as we just go along or should I  
10 build them up?

11           We haven't evaluated geography yet. Obviously  
12 a sample size has to be much bigger if we need state  
13 level estimates. We do think we could use, exploit  
14 some of the stuff we've learned on modeling for local  
15 area estimates. That might be an idea. We haven't  
16 evaluated that.

17           MR. REAMER: Yes, Ron.

18           MR. HASKINS: I guess a follow up on this.  
19 Let me answer the question because it seems obvious and  
20 I'm sure everybody already knows it that SIPP is among  
21 the lowest priority surveys at the Census Bureau. You  
22 had to save money. I mean, you didn't have a choice so

1 SIPP got hit. So now the question is, and I think at  
2 least my own concern not as a primary user but I, you  
3 know -- probably a tenth of the articles I read are in  
4 some way related to SIPP. So this is going to be a  
5 real loss.

6 So the question is are you really going to  
7 replace it, how serious is this gap, will all the new  
8 procedures work and so forth, and I think the point of  
9 Cynthia's question is when it comes time to field a  
10 full blown whatever you're going to do in 2009, 2010,  
11 do we have any assurance at all that the money is going  
12 to be there?

13 MR. HOGAN: Yeah. Clearly I'm not going to  
14 say --

15 MR. REAMER: Howard, say who you are.

16 MR. HOGAN: Howard Hogan of the U.S. Census  
17 Bureau. I'm not going to say, you know, there's a  
18 guarantee that money is going to be there. There's  
19 Congress and a few other players in this game. From  
20 the Census Bureau's viewpoint in the next few years our  
21 priorities are going to be planning for the population  
22 census -- if this is a surprise to anybody. We also

1 have another priority which is the economic census  
2 which is coming up in 2007. That's a very high  
3 priority in terms of where we want to go with our  
4 budgets.

5 But then I think right up there is the  
6 dynamics of economic well-being. It's maybe, you know,  
7 low relative to the population census or the economic  
8 censuses, which are, you know -- Census is our middle  
9 name. But the Census Bureau's leadership is very  
10 serious about putting forward proposals, initiatives,  
11 whatever to support this program. We're very serious  
12 about that.

13 MR. REAMER: To give people context, between  
14 the two of you say what the budget situation is for  
15 SIPP in >06 and what is going -- plan to be for >07.

16 MR. HOGAN: Yeah. From the money, the direct  
17 Census Bureau money for >06, I believe it was 32  
18 million and for >07 about 9.6 million. And then our  
19 proposals are for it to start to grow back. So we're  
20 putting in a little bit more money in >08 and >09.  
21 It's not going to go up to 32 million, but it's not  
22 going to stay at 9.6. There's obviously some budget



1 negotiations between now and then, but we are -- we the  
2 Census Bureau leadership are very serious about  
3 requesting and pushing forward the money to bring this  
4 survey back.

5 MR. REAMER: For >09 what range are you  
6 thinking about?

7 MR. HOGAN: I can't remember.

8 MR. REAMER: Okay.

9 MR. HOGAN: Is that a good answer, Cathy?

10 MR. REAMER: Thank you. Other questions  
11 please. Do we have a mike for --

12 MR. PRIMUS: I guess my question is, just  
13 following up on this --

14 A PARTICIPANT: Give your name, would you  
15 please. Who are you?

16 MR. PRIMUS: Wendell Primus.

17 I want to follow up on that. You know, I take  
18 your word at face value and, you know, I respect what's  
19 been said, but I guess from my standpoint this is a  
20 very politically risky strategy because you're going to  
21 end the survey and then start something that's new and  
22 different that's going to build up in funding. It

1 seems to me unless I hear that political leadership is  
2 dedicated to this, it seems to me it is a very risky  
3 strategy to end something and then start something up.

4 It seems to me a much better strategy would have been  
5 to say we need to make some improvements in SIPP and  
6 keep it going and keep it funded and then do some of  
7 the things you want to do as opposed to ending it,  
8 starting it up, and then having to fight a budget  
9 pattern that increases with time.

10 A PARTICIPANT: Did we get your name?

11 MR. PRIMUS: Yes.

12 MR. REAMER: Other questions please. Ed,  
13 you've already talked. Anybody else back there?

14 MS. PRYOR: Barbara Pryor with Senator  
15 Rockefeller's Office. We're one of the congressional  
16 leaders that are questioning the end of SIPP and I  
17 think part of it is, following up on Wendell's point,  
18 the timing and the time lag. There are major cuts and  
19 changes going on in social programs right now and if we  
20 have a three year disconnect how is my boss going to  
21 make judgments? How is he going to have the analysis  
22 he needs to do the right thing and craft the budgets

1 and do the votes?

2           It's disturbing and scary to us. We don't  
3 have good information on child well-being. We need a  
4 lot better and maybe this prototype will deliver it in  
5 2010, but what do we do in between? We have re-  
6 authorizations, we have policy decisions that have to  
7 get made, and I have a Senator who doesn't like working  
8 in the dark.

9           MR. JOHNSON: Can I try to address that one?  
10 One of the issues that we've always heard about the  
11 SIPP is the lag in the release of the data. For  
12 instance the 2004 wave one has been released, but we  
13 don't even have wave two and now it's 2006. So I would  
14 expect that you wouldn't be able to do a lot of  
15 analysis of changes that occurred in policy in 2004  
16 until well into 2007. So even if we didn't cut a gap  
17 it's not clear that even if we continued you wouldn't  
18 have some of that information until -- at a lag time.  
19 So what we hope is that this thing will help us to be  
20 more timely in releasing that.

21           I understand that there's an issue with the  
22 gap in the data, but again we have to remember that the

1 analysis that you could with the SIPP came at a three  
2 year lag anyway.

3 MR. REAMER: Okay. We've heard a -- go ahead,  
4 Heather.

5 MS. BOUSHEY: While I respect the fact that  
6 the first wave from 2004 was just released, your  
7 schedule says that the rest of the 2004 data is  
8 supposed to be released in the next two or three  
9 months. So it actually is quite likely that we will be  
10 able to do an analysis of the SIPP for 2004 before the  
11 end of the calendar year. And while the SIPP does have  
12 these lags, those of us who get the data the day it  
13 comes out on the Census Bureau website know that the  
14 lags are typically around 18 months, not around three  
15 years.

16 But just also just to second Barbara's  
17 question, that it is -- there's a time lag for the SIPP  
18 but there's also -- I mean, there's two questions.  
19 Will the time lag for the new data be any better if  
20 we're matching to administrative records where there  
21 may be a time lag where you can get those, (a), and  
22 then (b) there's also the missing years of data and you

1 didn't address that at all.

2 MR. JOHNSON: I can't address the missing  
3 years. I mean, the survey ends in 2006 and the survey  
4 -- we will not have enough funding to do both, fielding  
5 a survey and planning a new survey. So the idea was to  
6 stop and start again.

7 The idea of the prototype, albeit where we  
8 can't provide everything to everybody, we thought that  
9 that would be a way for users to understand what we're  
10 doing. There's no way it can fill the data gap. I  
11 understand that that would be an issue.

12 MS. BOUSHEY: This is going to probably sound  
13 like a very naive or politically incorrect question,  
14 but I'm -- I just want to understand the extent to  
15 which this is really just a money issue versus a  
16 something else issue.

17 Suppose for example that you could put  
18 together a group of users within the government or  
19 outside of the government who could come up with the 32  
20 million or whatever the regular SIPP costs, would you  
21 take it?

22 MR. JOHNSON: Howard?

1           MR. HOGAN: First let me say the Census Bureau  
2 leadership is the one who, you know, proposed this  
3 given our overall budget situation and given where SIPP  
4 was, and it was driven by the Census Bureau's  
5 priorities of the housing and population census, the  
6 2010 census, the American Community Survey, and as I  
7 said upcoming the economic censuses. So it was driven  
8 by our priorities to produce the best data we could  
9 given an overall budget. Period.

10           We did when we found out that there was less  
11 money than we had hoped, Nancy Gordon and I did go  
12 around door to door, hat in hand, at least within the  
13 federal community, to see what we could do to continue  
14 the data collection. We did not come up with enough  
15 money to do that, but we certainly tried our best to do  
16 that given not just the Census Bureau's overall budget  
17 situation but other statistical federal agencies.

18           So I can state that, you know, it was a -- it  
19 was driven by our priorities given our budget. It was  
20 not driven by any outside political influence that we  
21 should stop getting information about poverty or  
22 something. That was simply not part of the

1 conversation.

2           A PARTICIPANT: But maybe this is like  
3 discussions with Iran. Now that they are -- we're  
4 getting close to your developing your enriched  
5 (inaudible) here there might be more willingness to  
6 spend some money amongst some of the users.

7           MR. REAMER: John.

8           MR. ICELAND: John Iceland, University of  
9 Maryland.

10           I just have a comment in terms of substantive  
11 content. I just urge that the focus should indeed be  
12 on economic well-being. So when you're thinking of  
13 what to keep and what to cut -- for example, you know,  
14 there are other surveys that look at labor force, other  
15 surveys that even look at health insurance. I suppose  
16 people here may disagree on this focus, but I do think  
17 that what we're lacking in terms of data infrastructure  
18 is like a post-tax, post-transfer well-being measure,  
19 and even the current SIPP doesn't even do a great job  
20 of it partly because of the types of transfers.

21           Government transfers are no longer, let's say  
22 in the cash type transfers, but have moved to different

1 types of programs. These are challenging to capture  
2 and, you know, survey instruments have to be changed to  
3 be able to capture these new forms of assistance.

4           So along these lines, too, in terms of when  
5 you're thinking of putting together a survey instrument  
6 I think it's important to use a consistent survey  
7 instrument, at least, you know, when you're talking  
8 about the household survey side of it, because as we  
9 know when the SBD was implemented it was very difficult  
10 for users -- not only for users to use it but I was at  
11 the Census Bureau at the time when the data was being  
12 produced and it was a very big challenge even to  
13 process it. So it caused big delays in putting out the  
14 data.

15           So at least when you're thinking about survey  
16 instruments I don't think you want to mix and match  
17 instruments. I think that will cause a lot of  
18 problems.

19           And then just finally in terms of data  
20 quality, I don't know what the answer is but with all  
21 surveys there are problems with response rates and  
22 attrition and somehow this -- somehow it has to receive



1 high priority, maybe at the expense of other things,  
2 but in the end if -- if you're not even collecting the  
3 high quality -- you know, if you end up having sort of  
4 biased data then why bother collecting it. In some  
5 ways that's a question that it raises.

6 MR. REAMER: Ralph.

7 MR. RECTOR: Yes, Ralph Rector from the  
8 Heritage Foundation.

9 Hopefully short comments and they deal with  
10 the data gap, being clearer about the mission  
11 objectives, a response to what data are important, or  
12 at least a partial response, and also some observations  
13 on the planning document, information that was provided  
14 in the memo.

15 First of all with regard to the data gap, I  
16 think that to characterize this as part of an  
17 evolutionary process or part of a life cycle process,  
18 well that might be accurate if you think of the large  
19 meteor that striked the earth and ended all life above  
20 the surface and ended the age of the dinosaurs. Yes,  
21 then I think probably it might be an evolutionary  
22 process.

1           From a data user's point of view I think this  
2 is a data crisis and I think that just has to be  
3 acknowledged. 2008 we've got the first prototype if  
4 things go well. 2010 we've got maybe the second  
5 prototype. We're well past 2010 before we really have  
6 a useable survey that could I think for a broad range  
7 of policy issues be used in the way that SIPP has been  
8 used, and that's a huge gap.

9           The second point, these things may be included  
10 in your mission objectives, but I think that you have  
11 mission critical objectives and you should be clear  
12 about them. A couple of them that I think should be  
13 there -- release of a public use version of this file,  
14 and that would be true for both the prototypes so that  
15 researchers can use it for testing purposes as well as  
16 the final product B- your project I think will fail if  
17 you can't deliver on that and I think it's important to  
18 be clear about that. That is a mission critical  
19 objective.

20           A couple of others that we've talked about or  
21 others have talked about, the sub-annual data. One  
22 that hasn't been talked about that I think should be

1 included is the ability to use this file to compute  
2 poverty estimates using current definitions. It's  
3 critical that comparative analysis be available so that  
4 the richness of the SIPP --

5 (End side A, tape 1.)

6 MR. RECTOR: Looking at the poverty indicators  
7 possible with SIPP be, you know, fulfilled on but also  
8 the comparisons can be made to the current definitions.  
9 And so that element I think is critical to whatever  
10 the new survey has.

11 Now with regard to what data are the most  
12 important, again this is just sort of a partial list I  
13 guess. But I think that a more complete understanding,  
14 appreciation for economic well-being is essential. The  
15 economic well-being has both a monetary as well as non-  
16 monetary dimensions. In addition, monetary well-being  
17 is determined both by current income and by wealth, and  
18 so I think what this means is that we're looking at  
19 collecting information on income, wealth, non-monetary  
20 well-being.

21 Perhaps we can use a supplemental cross-  
22 sectional approach like we've taken with the modules,

1 but I think that it's important to build that in at  
2 this stage of the survey design so that monetary well-  
3 being includes wealth, asset and liability data and  
4 that economic well-being include both monetary measures  
5 as well as non-monetary measures. Material well-being,  
6 such as the quality of housing, measures of hunger,  
7 food and security, other data such as that that was  
8 collected in the adult well-being module.

9           A final comment has to do with the planning.  
10 There's two parts to this. I think it's important to  
11 include steps in the plan to secure agreements with  
12 other government agencies that will permit the release  
13 of public use of micro files that can be used for  
14 public policy research. New agreements may require the  
15 adoption of new or revised regulations and perhaps even  
16 legislative changes. You've had some success  
17 apparently with the release of the Medicare  
18 information, that's encouraging, but prior experience  
19 has shown that this can be a long and difficult  
20 process, particularly if you have to work with the IRS.  
21 Survey planners should include this in the phase -- in  
22 their -- as a phase in their planning process. In

1 other words, they shouldn't focus exclusively on survey  
2 methodology.

3           The other planning point that I have is that  
4 you should take account of the data integration, and I  
5 think this follows up on a previous comment. Potential  
6 problems can arise when data from different sources are  
7 collected for different reasons and combined in a  
8 single file. Data acquisition and processing must view  
9 the final product as an integrated system, not just a  
10 collection of stand alone items.

11           So for example you've got data from different  
12 time periods. The IRS data is on an annual basis.  
13 We're talking about collecting information on a monthly  
14 basis. How are you going to combine those? You've got  
15 reconciling multiple sources for the same date.

16           For example, wage information is missing in  
17 the IRS database when an employer does not report wages  
18 -- the 1099 -- and the employee does not file a tax  
19 return, but this is precisely the situation for many  
20 low wage earners. And so I really think that you can't  
21 treat this as a stovepipe data issue. It's not just  
22 your getting information from a variety of sources and

1 putting it all together, but really thinking about how  
2 it's going to be integrated.

3 MR. REAMER: Julia Lane, I want to hear from  
4 you. Can you talk a bit about -- yes. I warned you  
5 beforehand. I warned you beforehand. Julia Lane is  
6 with NORC, an opinion research center, and formerly  
7 with -- involved with the longitudinal employment,  
8 establishing household dynamics program at Census and  
9 familiar with the uses of administrative records and  
10 those kind of linkage.

11 MS. LANE: I think Ralph made a lot of the  
12 right points. Users need to be intricately involved in  
13 production of the data. It can't just come -- and I've  
14 talked to both David and Howard about them and they do  
15 understand users need to be involved at every step of  
16 the way.

17 I don't -- I think it would be a mistake to  
18 underestimate the difficulty of putting together  
19 administrative records from a variety of different  
20 sources. Don Oellerich and Susan and Colleen from ASPE  
21 were intricately involved, Ron Haskins too, in the LEHD  
22 -- in the development of the LEHD data set which was an

1 employment insurance wage record data. We started in  
2 1998 with the State of Maryland and then I think it  
3 took us two or three years to get up to five states,  
4 and then right now LEHD and (inaudible) may have  
5 counted better than -- oh, Nancy --

6 MS. GORDON: 41 states.

7 MS. LANE: 41 states and the District of  
8 Columbia. So it takes a very long time and getting the  
9 agreement of the federal agencies was a non-trivial  
10 task as well. To get the HHS (inaudible) MOU signed  
11 took us two years, didn't it Don? To work with IRS to  
12 get the agreement to get the detailed earnings records  
13 matched to the CPS in the SIPP took Howard two years.

14 MR. HOGAN: At least.

15 MS. LANE: At least. And that -- and many  
16 hours a day. So it's a non-trivial task to put them  
17 all together and the issue is figuring out what the  
18 authorized purpose is for all those different agencies,  
19 because you can't just put it all together and put it  
20 in a pot. It has to fit the mandate of all the  
21 different agencies. I think it -- I actually think it  
22 can be done in some form if you work very, very hard

1 for a very long time and have someone who champions it  
2 and gets (inaudible) and talks to the users and the  
3 producers and can do it.

4           But I think 2010 is an optimistic date. You  
5 might want to start with three companies or states, and  
6 we've had this discussion as well. California, Florida  
7 and Illinois would be states that have existing data  
8 agreements -- you've got Tom McCurdy having data for  
9 California, you've got Chapin Hall with data in  
10 Illinois, and we have long relationships with Florida  
11 because of the ASPE connection, and see what can be put  
12 together.

13           But I am -- what you would want to do is put  
14 all the data -- put the data sets together and then get  
15 a battery of users to do the analysis on the data that  
16 were put together through the administrative records  
17 and whatever survey you're matching up with, the SIPP  
18 data, and then have the users figure out what  
19 differences are there in the outcomes and how might  
20 things change -- what's changed as a result of having  
21 administrative records rather than the survey. And  
22 that goes precisely to the point that you (inaudible).



1 So you need to have users and producers engaged at  
2 every point.

3 Then the last thing and then I'll shut up --

4 MR. REAMER: I knew once I got you going you  
5 would --

6 MS. LANE: Yes. You kind of caught me on the  
7 hop because I was nodding my head at Ralph and then it  
8 was like oh, my God.

9 But the last thing that I would say is that I  
10 did mention that it was so important to get the  
11 authorized purpose component in. And so whichever  
12 agency that one is working with to get the data you  
13 have to think what product can you produce that will  
14 make it a value to them. So you have to find the  
15 intersection of the interest. So if you're working  
16 with state data one of the things that we found was  
17 critical in order to get them to ship data to us on a  
18 timely fashion, you had to give them something back in  
19 return that they wanted to use in a hurry.

20 I think we've got the key agencies here,  
21 obviously HHS and SSA on the federal side, but thinking  
22 about from the state side which -- and they're the ones

1 that often have the sub-annual information -- thinking  
2 about what you can give them back so that you address  
3 that timeliness issue as a major issue.

4           Having said that, I actually think that it's  
5 really -- I think it's really important to have the  
6 administrative data component firmly in place. It's  
7 really hard to do, but if you take a look at the work  
8 that Bruce Myers has done at the University of Chicago  
9 and Bob Gurgett (phonetic), a real problem with the  
10 estimates that you get off the survey records is that  
11 you get one weighted -- when you weight it all up you  
12 get the estimates of the usage of different types of  
13 programs off both the SIPP and the CPS that is way  
14 lower than the estimates that you get from  
15 administrative records and it's not stable. It's  
16 volatile, and it's unstable, and it varies by program.

17           So even though I conclude that there is an  
18 issue with losing the SIPP, it's not clear that the  
19 survey responses were getting at what you wanted to  
20 have anyway. And so having -- think of the plus side  
21 of having the administrative records is that at least  
22 you're measuring what you really want to measure

1 instead of measuring what the survey respondents are  
2 telling you which can be very, very different things.  
3 So it's kind of half glass empty, half full issue.

4 So those are things that were coming to mind.

5 MR. REAMER: Terrific, thank you, Julia.

6 Julia put out a lot of things for people to respond to.

7 Yes, in the back and -- no, we need -- mike and your  
8 name please.

9 MR. SEARS: Jim Sears, Social Security  
10 Administration. Merging administrative data sources  
11 for an administrative purpose it works. Yes, it's  
12 tough, it can be done, but in my experience it can only  
13 be done for that administrative purpose, meaning when  
14 we have a matched data set I better be using it for  
15 that purpose, not sharing it publicly, using it for  
16 other purposes.

17 So the question here perhaps for you Julia,  
18 perhaps for David, is realistically how many  
19 administrative variables do you expect you will ever,  
20 ever be able to release publicly? In our experience  
21 we've gotten up to maybe three.

22 MS. LANE: Since you happened to ask, so Ralph

1 got the absolute critical issue which was data access,  
2 because if you don't think about new and creative ways  
3 to access data you really are caught, and with all due  
4 respect you can't expect people to go to the Census  
5 Bureau to work on the data. I think synthetic data has  
6 a role, but it's a very niche role.

7           So where I would like to push the Census  
8 Bureau to go is to think of non-statistical ways of  
9 protecting the data but releasing it, and this is where  
10 Pat Doyle was going very much, and think about remote  
11 access procedures. So the thought that this is not  
12 feasible in this day and age is -- doesn't make any  
13 sense.

14           So at the national -- I appeal to the Census  
15 Bureau to look at the work that the National Science  
16 Foundation researchers have been doing in ways in which  
17 financial institutions, the CIA, the Defense Department  
18 and so on provide remote access to extraordinarily  
19 critical data without people physically having to go on  
20 site. The Joint Chiefs of Staff, when they want to  
21 know about troop movements in Iraq don't all go to an  
22 enclave and look at it. What they do is they get on

1 their website that is confidentiality protected and  
2 they're in separate areas so they access information  
3 about troop movements in Iraq remotely.

4 I don't see if they can do that remotely in a  
5 cyber protected environment why Census Bureau data  
6 cannot be accessed remotely. And I know what your  
7 answer is going to be, but I would very much push in  
8 that direction.

9 MS. GORDON: So in my new role at the Census  
10 Bureau I get to play on many different topics, which is  
11 absolutely wonderful, and one of them is remote access  
12 because we are actually working to expand our abilities  
13 to allow outsiders to have remote access to our data.  
14 But I think there's a critical difference between the  
15 example that Julia just gave of the Defense Department  
16 where the people there are getting access to data that  
17 they're allowed to see.

18 We're talking in the statistical system with  
19 these administrative records, with not being able to  
20 see the stuff that you're not allowed to see. That's  
21 the whole point. So what we're looking at is remote  
22 access systems where the analysis comes into the Census

1 Bureau, is run in the Census Bureau. The results are  
2 subject to our disclosure, avoidance, assessment, and  
3 if they pass that are returned to the user.

4           So there's two more points here. One is we're  
5 working on some remote access systems where the  
6 disclosure review is automated, and believe me that's  
7 what we need because the cost of human beings having to  
8 do this is extraordinary. So that is one dimension.

9           That plays into the comments about synthetic  
10 data. Synthetic data that you would use and you would  
11 trust the results and you'd go off and you would base  
12 decisions on them, I'm not sure that we're going to get  
13 there in my lifetime never mind my professional  
14 lifetime. But synthetic data that's good enough for  
15 the researchers to basically do most of their analysis  
16 so they're not flooding our system over here, which is  
17 the remote access system, that is quite conceivable.

18           So now the researcher is getting results out  
19 of the synthetic data that's good enough for them to do  
20 their work and then when they're, you know, pretty far  
21 down the road now they come and use the remote access  
22 systems where their analyses are run on the

1 confidential data and the results are returned to them.

2 That combination of approaches I think really does  
3 have potential. It is in that direction that we've  
4 been working, both on the synthetic data front and on  
5 the remote access front.

6 MR. REAMER: Thank you, Nancy. I had David,  
7 Howard and Kris all wanted to speak. Go ahead, David.

8 MR. JOHNSON: One thing. This is a two  
9 pronged approach. I mean, it could be -- let's take  
10 the premise if we had access to administrative data  
11 records that we could release in a timely manner and  
12 made them public you would say we should do that and we  
13 should evaluate how it compares to the survey data,  
14 okay. Obviously if it's something that we've got a  
15 three, four year lag and we can't release it, we may  
16 have to ask those questions. I think that's why we're  
17 investigating.

18 We think that there are data -- there should  
19 be data out there that we can use and -- access and use  
20 integrated with the survey data that we can release.  
21 That doesn't mean we can't do the survey. We have to  
22 -- we're working at both at the same time. It's not

1 all admin records and let's figure out a survey, or all  
2 survey figure out records, this is let's do both and  
3 figure out what we can release integrated and plan it  
4 in such a way that the questions we asked we know we  
5 need and we can't get somewhere else and we can't  
6 release it.

7           So it's not -- it doesn't rely completely on  
8 the use or non-use of administrative records data.

9           MR. IAMS: I want to clarify one aspect of  
10 what Jim Sears was referring to. This is Howard Iams  
11 at Social Security.

12           Social Security Administration has access to  
13 some data that it can use for administrative purposes  
14 in administering particular law, but the research  
15 office is not permitted to use that data for any  
16 purpose whatsoever, such as statistics or research,  
17 because there's no legislative authority for the  
18 Internal revenue Service to let us do that.

19           So I think that there is an issue about the  
20 use of the data that you get and what type of use it  
21 can be applied to, and this may require some sort of  
22 legislative change or permission which probably won't



1 occur quickly.

2 MS. MOORE: Kris Moore from Child Trends. I  
3 think we've struggled for a long time to get a notion  
4 out that well-being is more than economic well-being,  
5 that it includes the well-being of families and  
6 children. I'm concerned that progress is going to be  
7 lost. I mean, I'm hearing tight budgets and I'm  
8 hearing enormous difficulties with the administrative  
9 data, and there's a brief allusion in paper to child  
10 well-being data, and I'm wondering if somebody could  
11 respond and describe, well, what is being planned, what  
12 might happen in terms of collecting data on the well-  
13 being of children in particular.

14 MR. REAMER: Howard or David?

15 MR. JOHNSON: I think we're looking at the  
16 survey to determine the dynamics, okay, of income and  
17 program participation and we're modeling this to then  
18 allow for these hooks that go along to other aspects,  
19 for instance child well-being. It's not clear -- when  
20 we look at the uses, a lot of people use the child  
21 well-being modules but they don't necessarily use it in  
22 a longitudinal framework. So it could that this is

1 one of the things that we could partner with an agency  
2 to provide the child well-being.

3           Being an economist, and this is what I  
4 responded the one time when asked if we should extend  
5 that, I think -- I'm an imperialistic economist so I  
6 believe everything comes down to economics. So I think  
7 -- and I agree sort of with John, it's when you focus  
8 on these well-being things a lot of these things are  
9 economic, and so a lot of the things that I think are  
10 in, even in that module are related to child economic  
11 well-being.

12           Now there might be other ones that we'd have  
13 to look at, but obviously we'd have to look at those  
14 things and consider those things. But I think economic  
15 well-being is part of that. So child is in there.

16           MS. MOORE: Just to follow up. Certainly  
17 economic well-being is part of it. Could you just say  
18 what you mean by a hook?

19           MR. JOHNSON: Does somebody else want to take  
20 this one? I think what we're looking at is questions  
21 -- the idea is you have the survey and you have certain  
22 questions that can allow you then to subset another

1 universe, okay. All the people who have childcare  
2 payments or all the people who have kids for instance  
3 then would hook to another, a supplement or something  
4 like that. We could just send the instrument to those  
5 particular people. So it might need to be part of this  
6 basic instrument that we're developing, but it could be  
7 added on at some other time in the future.

8 MS. MOORE: And that's being actively planned?

9 MR. JOHNSON: Well, it's being actively  
10 investigated. Again, this is all part of -- I mean,  
11 this is just what's been done in three months, so we're  
12 considering what different options we could look at.

13 MR. REAMER: We're only 40 minutes into this  
14 and there's no hands going up. There we are, here we  
15 go.

16 MS. FROST: I'm Carol Frost from CBO and I  
17 just wanted to kind of get back to something you talked  
18 about at the end, which is as users we need to start --  
19 you look at your child well-being questions, what can  
20 you get -- what can you not use, what can you cut out,  
21 how can you make it a better topical module in a third  
22 of the questions. That's the kind of thing if you

1 start looking at that and give your feedback to David  
2 you might get what you want. But that's the kind of  
3 work that only we can do, and I think that's part of  
4 the point of this meeting is to start thinking that way  
5 and I hope people do.

6 MR. REAMER: Now we're hearing something about  
7 -- from people, what's important to them, and so let's  
8 keep going with that. I mean, do other people want to  
9 talk about the things that are particular -- really  
10 important to their work? Kris, again.

11 MS. MOORE: Detailed family composition.

12 MR. REAMER: Anybody else? Okay.

13 A PARTICIPANT: I have another issue.

14 MR. REAMER: Go ahead.

15 A PARTICIPANT: The political part of this, if  
16 I were on Colburn's staff I would tell Senator Colburn  
17 that there's tons of data out there and there's a  
18 fabulous interagency panel that comes out with child  
19 well-being data every year and -- so why do they need  
20 this SIPP? There's a lot of other stuff out there.  
21 This is not really -- it's a bunch of researchers that  
22 just want to make sure that they can keep publishing

1 articles. So what is the response to that? What  
2 actually are we going to lose from child well-being,  
3 thinking, starting with the, you know, this is ought to  
4 be an objective answer. What -- how many pieces of  
5 information from the 40 or however many measures it is  
6 are we actually going to lose if we lose SIPP?

7 I do think, Barbara, that there will be --  
8 there still will be considerable information about  
9 child well-being even if SIPP does not exist. There  
10 will be a lot of information about child well-being,  
11 and depending on what you expect is going to go wrong  
12 because of budget cuts there will be other sources of  
13 data. It's not like the whole world depends on SIPP  
14 for information about child well-being.

15 A PARTICIPANT: I think two of the measures in  
16 American Children rely on SIPP data and those two  
17 measures would probably remain. I mean, one of them is  
18 composition. I assume composition would be something  
19 important, like Kris said.

20 Then there's the indicators of welfare  
21 dependence that HHS produces, and all those are  
22 economic well-being measures. So there's spells of

1 program participation which I assume would be one of  
2 the things that wouldn't be included in this new thing.

3 So my assumption of those particular items, we'd still  
4 have them.

5 A PARTICIPANT: I mean, to be straightforward  
6 here, you're going to lose them for some period of  
7 time, right? You're going to lose them for two years,  
8 four years. I mean, obviously we're not going to  
9 (inaudible).

10 A PARTICIPANT: Yeah. But I think if you look  
11 at America's Children the current measure in there is  
12 98 -- or do they go to 2001 -- and if you look at the  
13 indicators of welfare dependence I don't know how far  
14 along they are in the -- which --

15 A PARTICIPANT: We're currently up to the 2001  
16 panel and we're just waiting for the fuller -- the  
17 longer longitudinal data for the 2004, but those  
18 measures that we do use for that report to Congress  
19 rely on monthly resolution for three or more years.

20 So if we're talking about an annual CPS, an  
21 annual CPS, and then one or event two surveys of maybe  
22 at six months with retrospective monthly data, we won't

1 be able to do those. So we'd have to, you know, take  
2 out the longitudinal component probably and rely on the  
3 PSID for some measures of annual transitions.

4 MR. REAMER: Kris.

5 MS. MOORE: I don't think SIPP has been the  
6 ideal instrument for indicators, you know, cross  
7 sectional indicators of children's well-being. But  
8 what you would lose is more the dynamic, the capacity  
9 to look at things like work, childcare, program  
10 participation, income, and how they relate to child  
11 well-being -- also family structure. It has been very  
12 important for that.

13 A PARTICIPANT: If I hadn't been fired yet  
14 from Colburn's staff then I would say, well, but then  
15 they have the PSID, so why did they need SIPP.

16 A PARTICIPANT: Because the PSID goes every  
17 other year. It has annual measures and very, very  
18 little sub-annual interactions, and that's what we're  
19 saying is the value -- I mean, that's what our claim  
20 is. Now what we can produce obviously is another  
21 story, but that's what we're claiming the value added  
22 of this new program and SIPP are the sub-annual

1 measures so that, yes, you can get the indicators of  
2 welfare dependence. We would expect those to be  
3 outcomes.

4 Now what you can do for >07 and >08 and >09, I  
5 agree that's a reasonable question, but the value added  
6 are those sub-annual things and I think that's what  
7 SIPP and this dynamic (inaudible) well-being can  
8 provide.

9 MR. REAMER: Richard, Barbara, and then back  
10 in the corner.

11 MR. BAVIER: Richard Bavier, OMB. There was  
12 also in the American's Children 2005 a special section  
13 about family structure and child well-being and that  
14 was largely based on SIPP. And I think the answer to  
15 your question, Ron, is we think PSIDF -- and there are  
16 other longitudinal but more targeted surveys that the  
17 feds fund in one way or another, but the answer is you  
18 don't -- with the cross sectional survey you see what  
19 people are like. You need a longitudinal survey to see  
20 what happens to people, and that's essentially what  
21 SIPP provides.

22 MR. REAMER: Barbara.



1 MS. PRYOR: Well, I think it's the --

2 MR. REAMER: Barbara, say where you're from.

3 MS. PRYOR: I'm Barbara Pryor with Senator  
4 Rockefeller.

5 And just one example, and we all acknowledge  
6 there's going to be a gap. The question is how long  
7 and how well we bounce back from that gap and how well  
8 we compare. We just passed a welfare reform bill that  
9 we don't even know because we haven't seen the new  
10 federal regulations which are coming out on June 30th  
11 supposedly. That bill is -- those regulations will  
12 have no calming period and will take effect October 1.

13 The boss is going to -- is supposed to re-  
14 authorize it in 2010. What am I going to have for him  
15 without this type of data? And last time we did  
16 welfare reform I think, Ron, you probably know off the  
17 top of your head, 60 -- West Virginia was a 60 percent  
18 declining case load. This one has potential to have an  
19 even greater declining case load and one of the reasons  
20 why my boss is concerned about some of the discussion  
21 is it seems like we're going to administrative data.

22 In (inaudible) we're not going to have much

1 because we're cutting the caseloads. So how do we  
2 figure out what happens to the families or as HHS calls  
3 them the levers? It's a concern if you care about kids  
4 and poverty.

5 MR. REAMER: Back there. Yeah.

6 MR. SHERMAN: Arloc Sherman at the Center on  
7 Budget and Policy Priorities.

8 I just wanted to flesh out that kind of  
9 example, just as one of many areas where the SIPP data  
10 I think are incomparable and we stand to lose quite a  
11 lot. You know, as Ralph was saying I think giving up  
12 comparability really means we give up the past. It  
13 really means that we give up the ability to learn from  
14 the past.

15 SIPP had and has data on a cluster of things  
16 that it's hard to imagine getting anywhere else. For  
17 example people are only starting to hit time limits at  
18 a rate of -- you know we're getting -- there are  
19 probably a few hundred people, a few hundred thousand  
20 who have hit time limits so far, but it's steadily  
21 accruing. How would we know how many families spend a  
22 couple of months with no work and no welfare from

1 anywhere else or if it has significantly changed over  
2 time and if it has any correlation whatsoever with  
3 their material well-being? I think we would project  
4 different things to result from that, and the only way  
5 we'll be able to resolve that amicably is if we have a  
6 survey like SIPP.

7 MR. REAMER: Richard. Ralph, did you have  
8 your hand up? No, okay. And then Wendell. Richard?

9 A PARTICIPANT: (Inaudible.)

10 MR. REAMER: Oh, you did, okay. Ralph, go  
11 ahead.

12 MR. RECTOR: This is just a very quick  
13 comment, but I do want to emphasize the fact that we do  
14 -- our organization uses it as a longitudinal file and  
15 I think that the response to Colburn is that it is a  
16 longitudinal file and then at the other time dimension  
17 is that it's sub-annual. I think that that's critical.

18 So that in combination with the cross sectional, the  
19 special modules -- PSID has a wealth module and it's  
20 good, but the PSID covers a different universe, it's  
21 for a different purpose, the size different, and a  
22 combination of the special modules that SIPP has in

1 combination with the longitudinal and the sub-annual  
2 aspects I think really are the strengths that need to  
3 be emphasized. I know other people have said that but  
4 I just wanted to say that from -- we all want to  
5 reinforce that.

6 Also the fact that the family structure  
7 information is critical to us. We use that on a  
8 regular basis.

9 MR. REAMER: Wendell.

10 MR. PRIMUS: Wendell Primus, Representative  
11 Pelosi.

12 I think what I've heard here today is that  
13 we're here because you've got a budget mark back to the  
14 Census Bureau that was a lot smaller than they  
15 anticipated, and I guarantee you that if you looked at  
16 the trajectory we're on in terms of discretionary  
17 approps that's going to happen again.

18 But having said that, the good sense of staff  
19 then have scrambled and have given us a very enticing  
20 formulation of how SIPP could be re-engineered, but  
21 there's a lot of bumps. I mean, maybe this data  
22 matching doesn't go well. I mean, that's going to

1 increase the political risk of having it fall  
2 completely apart.

3           But my final question, and you can comment on  
4 that, is if this data matching from administrative  
5 records is such good a thing to do, you know, why don't  
6 we do it with the CPS? I don't want to break up the  
7 longitudinal sense of CPS because it would be a big  
8 methodological thing, but again if we're being enticed  
9 here that, you know, this re-engineered SIPP is going  
10 to be so much better why aren't we doing it to some  
11 other surveys with the administrative records?

12           MR. JOHNSON: Well, I think what we're saying  
13 is we need to investigate this, okay, and the SIPP is  
14 the best place to do this. We've done some matches  
15 with other data sets, with ACS, with CPS, to see how  
16 this works, and it does provide some useful  
17 information.

18           So I think that's, you know, where we're  
19 going. In terms of how that's going to save us money  
20 in the future is something that we have to investigate.  
21 But I think that's -- that's what we're trying to do.  
22 We think this is something that has to be done. Why

1 we haven't done it, you know, we've done some, but I  
2 think this gives us an opportunity to do some more.

3 A PARTICIPANT: Well, there's another obvious  
4 answer which is that several people here who have done  
5 it say it's really hard to do and it's very limited in  
6 how you can -- you know, the restrictions on use of the  
7 data. So that's another reason we haven't done more of  
8 it.

9 MR. REAMER: Heather.

10 MS. BOUSHEY: Heather Boushey, the Center for  
11 Economic and Policy Research.

12 I just wanted to go back to Ron's question for  
13 what we would tell Tom Colburn. We've used the SIPP  
14 data for a number of longitudinal uses that are  
15 important for policy questions, but I'll point to John  
16 Iceland's work first on the dynamics of poverty. We  
17 know when we look at sub-annual poverty that spells of  
18 poverty are shorter than if you look at annual poverty  
19 spells. That's a very important policy question and  
20 someone who is concerned about not over spending on  
21 government programs might be interested in that.

22 Second, we've used it to look at the dynamics

1 of unemployment spells. The SIPP is the only data that  
2 you can use to understand eligibility for unemployment  
3 insurance. You can't use any other longitudinal survey  
4 to do that. So we've used it extensively to look at  
5 eligibility for unemployment insurance and the  
6 probability of re-employment and how UI fosters better  
7 job matches after unemployment insurance spells.

8           Finally the SIPP because of it's monthly  
9 capacity allows us to uniquely look at maternity leave  
10 patterns, which is actually quite fascinating, to look  
11 at re-employment spells after maternity during the  
12 panel. It's only three years, but you do have enough  
13 data to look at that and, by the way, the SIPP is the  
14 only data set that I'm aware of that actually asks  
15 women questions about their leave taking at maternity  
16 in one of the topical modules. And so it's the only  
17 data set beyond the special data that the DOL did that  
18 actually allows us to look at the Family and Medical  
19 Leave Act, which is one of the, you know, a widely used  
20 and very important policy measure.

21           So there's three areas of, you know, where we  
22 spend a lot of money on programs that only the SIPP

1 will allow us to understand. One more that came up  
2 recently over the past couple of years is that -- was  
3 in the area of the school lunch nutrition program.  
4 There were questions about whether or not we were  
5 overspending on school lunch programs because there was  
6 some analysis with the March current -- the March CPS  
7 that showed that not enough children were in poverty.  
8 And of course when you look at sub-annual spells you  
9 find that, gee, many -- you know, if you've got your  
10 old fashioned, traditional household, let's say you've  
11 got a man, a wife and two kids, she's not employed, he  
12 loses his job, his \$40,000 a year job halfway through  
13 the school year, those kids are eligible for school  
14 lunch halfway through the school year when they  
15 weren't, but it looks like that family earned \$20,000 a  
16 year over the course of the year. So that's another  
17 important policy area. Thank you.

18 MR. REAMER: Connie and then Julia.

19 MS. CITRO: I'm Connie Citro with Committee on  
20 National Statistics at the National Academies.

21 I was involved in the early days with Pat  
22 Doyle, the early days of the development of SIPP, when



1 it was the income survey development program and a  
2 number of years were spent at Social Security and ASPE  
3 and the Census Bureau on the development work.

4 SIPP is very valuable. I would add to what's  
5 been said about family structure, longitudinal, sub-  
6 annual, something that's been mentioned but not perhaps  
7 pulled out enough, which is eligibility. You cannot  
8 really understand program dynamics if you just know  
9 about participants, and particularly because actually I  
10 think it is true in surveys that the participant data  
11 are not as good as you would like. But you have to put  
12 that together with the data that will let you figure  
13 out who was eligible and not participating and so on.

14 I think SIPP has been very valuable and we  
15 definitely need something like SIPP. I do think SIPP  
16 has -- it's a tough -- it's a tough survey, not just  
17 for the respondent but for the Census Bureau. It has  
18 been a tough survey for them from the beginning with a  
19 very demanding processing cycle and schedule. I think  
20 truth be told that the Census Bureau didn't, for a  
21 variety of reasons never quite got on top of it in  
22 terms of the processing and we're locked into a system

1 that didn't work all that well. So I do think that it  
2 needs to be re-engineered in a number of ways, but I do  
3 worry what's been said about if it's sort of cold  
4 turkey off and then a new thing and I do think -- I  
5 know the Census Bureau staff, Howard and David and  
6 everybody working them are, you know, wonderful people,  
7 they're working hard, but there are a lot of risks, a  
8 lot of unknowns here, a lot of testing that needs to be  
9 done, should be done.

10 In an ideal world, yes, I guess we probably  
11 can't get SIPP to continue at its full bore and have  
12 money to do re-engineer, but is it totally off the  
13 table to think about, you know, cutting the current  
14 SIPP sample size or something or doing something so  
15 that you would have -- and then have the money for re-  
16 engineering? Because I also think the re-engineering  
17 is going to be challenging. I think it's going to be  
18 fascinating for people working on it, but it's going to  
19 be challenging to get a product out. I think there's a  
20 real risk that under the pressure, the understandable  
21 pressure to get a product out, that again we will get  
22 locked into some less than optimal procedures and

1 designs and so on and there will not be then the  
2 ability to fully move forward that you would have if  
3 you could fund at least something, some part of the  
4 current SIPP and have enough money then for groups off  
5 to the side who are working on the new thing.

6 I do think a new thing is needed, but I do  
7 really worry that this gap is going to be a problem.  
8 Of course you run the risk in this climate of losing  
9 the political support for anything at all. You know,  
10 that's the -- there are lots of people out there who  
11 really don't want to look at data, they just want to do  
12 whatever they want to do.

13 The other thing is whatever we come up with  
14 for replacement -- again I'm thinking of Pat Doyle.  
15 You know, the one thing she really pushed was the  
16 methods panel, and again before you go totally back to  
17 >93, yes, maybe it had less content, I haven't followed  
18 the details, but she put a lot of work into a methods  
19 panel about trying to get better data in several areas.

20 I think if there had been the methods panel research  
21 component going along with SIPP over its history we  
22 might not have quite wound up quite where we -- quite

1 where we are here.

2           So I would hope that there will be a  
3 constituency among the users to support the Census  
4 Bureau to -- even when they get to where they think  
5 they have something that's good for production that,  
6 you know, that they've always got a methods panel and a  
7 bunch of research, a bunch of research going on,  
8 because again the world changes.

9           There was serious work in the 70s that said,  
10 yes, asking more questions got more income reported.  
11 That's why we've got, I don't know, 60 questions on  
12 income or something and 50 on the CPS and so on. The  
13 world has changed in terms of what people are willing  
14 to tell you and so on, and it may be that that's no  
15 longer -- that's no longer the case. It may be that  
16 our beliefs that personal interviews are, you know, the  
17 gold standard to start out with this sort of thing may  
18 no longer be true. It might be we could be creative  
19 about not everybody has to answer every questions that  
20 address -- you know, I've heard about child welfare,  
21 I've heard about unemployment spells for maternity  
22 leave. You know, maybe there would be more creative

1 ways of breaking up the questionnaire to get the burden  
2 down on any one household. There are lots of things to  
3 think of.

4           The problem is of course we're faced with  
5 constrained funding when in fact we need more funding  
6 to keep something going and to really do the kind of  
7 very intensive design effort that led up to this survey  
8 in the first place, and it was intensive and it was a  
9 big, big effort with a lot of field tests and so on.

10           So I'm not quite sure what my bottom line is  
11 except that I am nervous about it, I am hopeful that,  
12 you know, everybody in this room will be working  
13 together to try to move it forward because we clearly  
14 need -- we clearly need the data, and that even though  
15 we may be upset that, you know, here's this path where  
16 we're cutting it off and redesigning something we're  
17 not sure about, that at least we try to keep pushing --  
18 you know, that we do try to keep pushing forward.

19           I do think in the future if we can solve some  
20 of the data access problems, that administrative  
21 records for some of these variables are a good thing  
22 and ought to be considered for all of our income

1 surveys. But my biggest worry is I think the Bureau is  
2 probably right now over promising, and I know why they  
3 have to do it. You know, they can't come in here and  
4 tell you it's going to take ten years to get something  
5 suitable back on the table, but I do think there is a  
6 big challenge and I'm hoping that resources can be  
7 found so that they can, you know, put on a full court  
8 press about their development and also so that again we  
9 don't get locked into, in the rush to get something out  
10 we don't get locked into something that's -- that then  
11 people say, oh, we can't give you any more money to  
12 keep developing it.

13 MR. REAMER: Thank you, Connie, very much.  
14 Julia?

15 MS. LANE: I just wanted to correct the  
16 record. The SIPP was not the only source of  
17 information on employment and unemployment labor market  
18 dynamics. I thought David was going to jump in there,  
19 but obviously the BLA (inaudible) the national  
20 longitudinal surveys of youth, right? So they have  
21 SIPP type questions and financial asset questions like  
22 that from the survey touching on finances.

1           So Kris might be able to add something on the  
2 (inaudible).

3           MR. REAMER: Cindy Taeuber.

4           MS. Taeuber: This is Cindy Taeuber. This is  
5 related to what Julia is saying. I personally don't  
6 see that the Bureau had many choices given the very  
7 large budget that they were -- the budget cut that  
8 happened. It seems to me that rather than just hanging  
9 onto the old ways of doing things that this is a real  
10 opportunity to push using admin records which are  
11 longitudinal, which provide data at lower levels of  
12 geography.

13           I have and others have looked at the quality  
14 of data on surveys in terms of program participation.  
15 It's not good. We did a study on food stamp comparing  
16 Maryland administrative records to a survey. The  
17 survey got half, half of the food stamp participants  
18 saying yes. That's -- you're getting numbers, but what  
19 are you using, what are you getting? Public  
20 assistance, the same problem.

21           So this is a real opportunity to use a much  
22 less expensive source of data. It is difficult.

1 Julia, I'm surprised she's still living with all she  
2 had to go through --

3 MS. LANE: (Inaudible.)

4 MS. TAEUBER: -- to get that labor force data.

5 But when you're talking about periods of not working,  
6 periods of not welfare, those are both sources of  
7 administrative records that we could really be  
8 following month by month over the years, not with the  
9 long data gaps.

10 So I -- what I think is that researchers  
11 should start pulling things apart. What things can you  
12 do right now with administrative records or with  
13 pulling it together and what can you absolutely not.

14 MR. REAMER: Howard.

15 MR. IAMS: Well, I'll tell you one thing you  
16 can't do with administrative data, at least for SSI, is  
17 now who is eligible for the program and isn't  
18 participating, and that presents a difficulty.  
19 However, I will put in a plug for our retirement model  
20 at Social Security where we're projecting what happens  
21 to the baby boom when they reach retirement, and it's  
22 being used in planning reform of the Social Security



1 program with the information going to the executive  
2 branch and to the legislative branch. Since we pay one  
3 in six Americans checks this is not a trivial amount of  
4 money nor a trivial effect when deciding what the  
5 reform might.

6 A PARTICIPANT: Just to follow up on that. I  
7 don't know specifically that case, but for example food  
8 stamp eligibility, Mathematica (phonetic) has done a  
9 model that uses both administrative data and survey  
10 data. We just did one that used administrative data,  
11 and American Community Survey you get a much simpler  
12 method and get roughly the same results. Again I think  
13 it's an area of research that we could really be  
14 pushing ourselves on.

15 MS. RATCLIFFE: Caroline Ratcliffe, the Urban  
16 Institute.

17 I wanted to follow up on something that Connie  
18 said and also what Don said in his comments. I guess  
19 the question is, what had been asked was is continuing  
20 some part of the SIPP off the table or is it still on  
21 the table? Don had mentioned maybe following up with  
22 one of the rotation groups. So, I mean, is it decided

1 that there will be nothing or is that still a  
2 possibility?

3 MR. HOGAN: Is it still a possibility? Yes, a  
4 remote one. When looking at the possibility of  
5 continuing collecting SIPP under the old way there's  
6 the fixed versus variable costs which play themselves  
7 out in two ways, one of which is simply the field work.

8 Whether you're doing a quarter of the SIPP or one-  
9 tenth you still have to program the instrument, hire  
10 the field staff, supervise the field staff, retain a  
11 processing staff, and pay that. So the cost savings of  
12 cutting it as opposed to doing nothing is a big, big  
13 threshold effect.

14 In addition to just the dollar savings we have  
15 a corps of headquarter staff experts on the dynamic of  
16 economic well-being, and if we told them spend next  
17 year trying to run a mini SIPP, process a mini SIPP,  
18 spend your time on that, that drains their energy away  
19 from trying to make the new thing fly. So our goals  
20 are to really make this new thing fly. If we can do  
21 that and we can retain some data collection from the  
22 old SIPP that would be marvelous, but I've pretty much

1 been, you know, been fairly clear that focusing our  
2 attention on getting this new thing off the ground and  
3 not trying to jeopardize it.

4           So that's where we're coming from. We're  
5 still looking at the possibilities, but I haven't been  
6 able to figure out how to square that circle.

7           MR. REAMER: Linda.

8           MS. JACOBSEN: Linda Jacobsen with the  
9 Population Reference Bureau.

10           I wanted to follow up a little bit on this  
11 discussion about potential partnerships at the state  
12 level, and you noted David in the memo that we got that  
13 there is not currently, at least in what you put there,  
14 any national level source of Medicaid data that aligns  
15 with SIPP except for one that has a three year lag in  
16 obtaining the data. Then you noted under demographic  
17 characteristics that many programs are administered at  
18 the state level and there are limited state data to  
19 address receipt and we'll look closely at partnerships.

20           So I guess I'm interested in two things. One,  
21 what specifically are you planning to do with respect  
22 to Medicaid, which strikes me as a rather critical

1 program, you know, both for -- well, in many age  
2 ranges, and also it's hard for me after having followed  
3 LEHD and listening to Julia's comments to think about  
4 establishing state partnerships as being a cost  
5 effective way to get information. So I wondered if you  
6 could comment a little more on both of those.

7 MR. JOHNSON: I'll say a couple of words and  
8 then Julia and Ron might be able to add. Again if we  
9 can't get timely Medicaid data it's not going to be,  
10 oh, we're not going to collect the data. It would then  
11 be we would have to include that on the survey. So  
12 Medicaid was the easiest one to do a first prototype in  
13 the time frame that we had, but I don't -- but in terms  
14 of state partnerships you're right, it would be a lot  
15 of effort. But I think it's something that needs to be  
16 investigated. I think Ron can speak to some of those  
17 partnerships.

18 MR. REAMER: Ron Prevost.

19 MR. PREVOST: I'm Ron Prevost, Census Bureau.  
20 I just wanted to let you know that relating back to a  
21 couple of things that have been said here, we've worked  
22 on a number of studies, I know with Cindy, also with

1 Bob Gurga (phonetic), that we are actively looking at  
2 studies that both measure eligibility as well as  
3 participation. We've been very successful in working  
4 with states on this. Yes, data access is an issue. It  
5 takes a lot of effort in which to secure the files.

6           And, you know, we keep talking about  
7 administrative records and matching issues, matching  
8 issues aren't the problem. The technical issue has  
9 been solved. It's the data access that is the real  
10 issue and the ability to use the data files properly.

11           From the Medicaid perspective we have been  
12 working very closely. We have formed partnerships with  
13 folks at ASPE, with folks from Centers for Medicaid and  
14 Medicare Services, with folks from the National Center  
15 for Health Statistics, on a very specific project  
16 that's looking at the quality of the survey data versus  
17 the quality of the administrative records that are  
18 coming in.

19           Yes, we are looking at this time lag. We are  
20 looking at both information on enrollment from the MSIS  
21 (phonetic) file as well as information on pay outs from  
22 the max file. We are looking at ways that we can

1 perhaps shorten the time that it takes to process all  
2 this information because currently right now the  
3 information is collected centrally through the Centers  
4 for Medicaid and Medicare Services. They have to do a  
5 number of things and one of the -- and in order to get  
6 the files prepared and sent on for their use and for  
7 others use.

8           One of the things we're looking at is can we  
9 use data earlier on in the process. And these are the  
10 types of things we have to work together, partnerships  
11 with federal agencies that can -- I think one of the  
12 models might be you can't go with every state agency  
13 for every file. The model we have to look at is we  
14 have federal stakeholders. How can these federal  
15 stakeholders garner the partnerships of their state  
16 entities that are administering the programs in order  
17 to come up with a better process for bringing the  
18 information into the federal sector, otherwise you'll  
19 spend your entire life doing nothing but contracts and  
20 Julia and I have -- she gained weight and I lost hair  
21 doing it so --

22           Thank you.

1           MR. REAMER: Thank you, Ron. Julia, did you  
2 want to add anything?

3           MS. LANE: That's not polite, Ron. I know, I  
4 know.

5           No, I think you said -- I would go with a  
6 model -- or again I'm an economist so you do a benefit  
7 cost analysis. You go with the big states and do a  
8 proof of concept and see what you can produce for the  
9 big status. But, you know, I said this before, you  
10 figure out where -- we can sit here and talk about it  
11 all day, but you need to be doing the work in parallel,  
12 you need to be looking at the administrative data,  
13 figure out where the gaps are, figure out what uses can  
14 be put to the combined file with the new proposed new  
15 file and compare it with the analysis on the old file.

16           I agree, I'm very concerned that the old SIPP  
17 is going to disappear, so you're not going to be able  
18 to make those comparisons and that's seems to be a real  
19 problem. But you're not going to know what can be done  
20 until you start pushing the envelope. I don't think --  
21 I've never thought that administrative records alone  
22 can replace survey data and it would be the combination

1 of the administrative and survey data, so you figure  
2 out what we can the administrative record support and  
3 then plug the hole using the survey data. Or,  
4 alternatively, start from the survey and say, you know,  
5 what can we afford to do on the survey and then plug  
6 the holes with the administrative records. One way or  
7 another, but you need to know what the holes are and  
8 the only way you know where the holes are is by doing  
9 the analysis that the different agencies need and  
10 researchers need done.

11 MS. PRYOR: While I understand the economic  
12 point and the --

13 MR. REAMER: Say your name again for the  
14 transcription.

15 MS. PRYOR: Barbara Pryor with Senator  
16 Rockefeller who is the Senator from West Virginia, a  
17 small state.

18 And if you --

19 MS. LANE: An important state.

20 MS. PRYOR: And if you look at the Senate  
21 Finance Committee, which the chairman is from Iowa, the  
22 ranking member is from Montana, and then we have my



1 boss and Kent Conran and Orrin Hatch, there's also a  
2 political dynamic here. It's a political dynamic and  
3 if you want your survey and you want to build it back  
4 up with money you've got to ask rural what's happening.

5 MS. LANE: Okay, let me rephrase it. Big  
6 states and important states.

7 MS. PRYOR: Because there is a huge dynamic.

8 A PARTICIPANT: The total is 50 I believe.

9 MS. LANE: You should have stayed with the  
10 British system, dammit.

11 MS. PRYOR: But this is part of this dialogue  
12 and, you know, I think it's a good dialogue and I am  
13 delighted to be down here, but I hope you're going to  
14 schedule another one on the Hill because there are many  
15 congressional staffs that should be part of the  
16 dialogue and should be part of the debate. I just  
17 happened to have a generous boss who lets me take, you  
18 know, three hours out of the office to come down. But  
19 it is a very important date and if you care about --  
20 it's not only the politics of the small states, there's  
21 different policy. Welfare reform in New York City is  
22 very different than welfare reform in West Virginia.

1 The same with CHIP, the same with child welfare, and we  
2 really do need to figure out a way to reach all of the  
3 areas of our country. It's very important, especially  
4 if you want your money.

5 MS. FROST: I second that for health  
6 insurance. You have to --

7 MR. REAMER: Carol --

8 MS. FROST: I'm sorry, Carol Frost from the  
9 Congressional Budget Office. We do micro sim models.  
10 You've got to have state information, not just big  
11 states and not just important states.

12 A PARTICIPANT: (Inaudible.)

13 MS. FROST: No. Then the model is no good  
14 until you get them all in there. It just has to --

15 MR. REAMER: Julia, use your mike.

16 MS. LANE: I'm sorry. The problem is is that  
17 you've got to start -- so your point is well taken. So  
18 the problem is is that you've got to start with a  
19 subset of states --

20 MS. FROST: Well, let's back up a minute.

21 MS. LANE: -- and show that it's viable.

22 MS. FROST: Okay, but we have data sources

1 that are national already gathered from the states.  
2 The MSIS data which does come out earlier if you get it  
3 before they clean it the fifth time, because we get it  
4 earlier. You've got your SAF data. You've got a lot  
5 of data sources that are already covering all the  
6 states. I say start with that.

7 MR. PREVOST: Ron Prevost, Census Bureau, and  
8 by the way resident of the great state of West  
9 Virginia.

10 I wanted to let you know that, yes, the way  
11 that we have taken a look at these programs is that we  
12 have looked at national files, but often the national  
13 files don't have the breadth of information that you  
14 need to look at for specific states. So I agree that  
15 you have to -- you have to do a combination. You have  
16 to look at the national files and you have to look at a  
17 scattering of files across different regions and  
18 different sizes, but you do have to have some big  
19 states in there.

20 MS. LANE: Let me explain. The big states are  
21 the ones that have had the resource to build large data  
22 infrastructures. So the reason I said California,

1 California has had the funding to develop with Tom  
2 McCurdy and Henry Brady, to develop an infrastructure  
3 almost to statistics for California. The same thing is  
4 true with Illinois. They -- Chapin Hall has invested  
5 heavily in developing a very large scale data set. The  
6 same -- you know, with all due respect the smaller  
7 states haven't had the capacity to build that  
8 infrastructure.

9           So you don't know what can be achieved until  
10 you start with an already existing infrastructure in  
11 those three states -- California, Florida and Illinois  
12 -- where that infrastructure has already been  
13 developed, all the MOUs have been signed, and then that  
14 shows to the other states what can happen. But that's  
15 why I was saying you have to start -- you have to start  
16 somewhere and you're better off starting where the  
17 infrastructure already exists, and that was our  
18 experience with the LEHD program.

19           MS. FROST: Maybe it's a combination of things  
20 depending what data you want. If you just want very  
21 low level things, which in some SIPP instances it's not  
22 really in depth information that we're trying to

1 collect. I mean, you kind of should tailor it to what  
2 you're trying to get. I mean, I don't see SIPP trying  
3 to get as much as it can on all issues because then it  
4 turns into this big problem that we already have.

5 MS. LANE: So that's why I was recommending  
6 that you start taking where you've got users looking at  
7 what can be done using all the different sources of  
8 data.

9 MS. FROST: And comparing them.

10 MS. PRYOR: Okay. Another way is to start  
11 saying what's the minimal data set that we can live  
12 with and trying to get that.

13 MR. REAMER: I'll move to Don and then in the  
14 back of the room.

15 MR. OELLERICH: I just wanted to add to this  
16 conversation that one of the comments that I didn't get  
17 to in terms of things that the Census Bureau might do  
18 in terms of an interim product is instead of going  
19 forward with the CPS, CPS match and administrative data  
20 is to look backward, because if they look backward they  
21 go to earlier CPSs, they go to the LEHD program. Here  
22 you have UI records, you have TANIF (phonetic) records,

1 you have the access to the Medicaid records, you have  
2 probably IRS record, you have some records from SSA.  
3 You have a massive amount of administrative data at  
4 your fingertips. You can deal with many of the  
5 technical issues that you have to deal with then. I  
6 mean, in terms of data disclosure issues, et cetera,  
7 and I think that might be a better way of moving this  
8 whole thing forward is to look back and go forward.

9 I'm sorry. I also wanted to add that for most  
10 of our public assistance type programs TANIF, food and  
11 nutrition programs of various kinds, there are no  
12 national databases and many of these programs do not  
13 collect Social Security numbers. So there's minimal  
14 identification information in these databases and so  
15 their use is going to be very limited even if they come  
16 from the individual states.

17 And if you're talking about all these  
18 different programs, you're talking about MOUs with  
19 different agencies within the states. So you're taking  
20 what Julia and you folks did, you know, ten years from  
21 now.

22 MR. REAMER: In the back.

1           MR. SHERMAN: Arloc Sherman. I was wondering  
2 just as a point of information, and it may be that no  
3 one person in the room knows this, but if anyone is  
4 able to go around and for several of the key data  
5 sources how far back we think we have longitudinal  
6 administrative data from either the nation or, you  
7 know, the 40 states or something where we could  
8 reconstruct that longitudinal admin record. You know,  
9 what year are we talking about? Are we going back to  
10 2000 or are we going back, you know?

11           MR. REAMER: At this moment in time rather  
12 than -- because that would take a lot of time, I  
13 actually was --

14           (End side B, tape 1.)

15           MR. REAMER: A lot of I think very helpful  
16 comments, discussion points, observations here that  
17 people (inaudible) and encourage also to put their  
18 observations in writing and send them to you including  
19 the point that you make about if you know information  
20 or facts about particular data sets and how far back  
21 they go in time.

22           So -- but we still have time for --

1           A PARTICIPANT: (Inaudible.)

2           A PARTICIPANT: I could do Social Security.

3           MR. REAMER: Go ahead.

4           A PARTICIPANT: SSI starts monthly in >74.

5 Title Two starts monthly in >64. The earnings records  
6 start annually in >51. The detailed W-2 earnings,  
7 Social Security earnings, start in >51. The detailed  
8 W-2 earnings start in >90 -- no -- yeah, >82, >82,  
9 sorry.

10           A PARTICIPANT: This is limited but the data  
11 set at the University of Chicago, at Chapin Hall on  
12 state administrative records on child protection cases  
13 is quite extensive. I think they're up to something  
14 like 18 or 19 states now and some of them go back more  
15 than a decade.

16           MR. REAMER: John.

17           MR. ICELAND: Just to comment for David. It  
18 sounds good anyway. This is John Iceland, University  
19 of Maryland. It's good that you're in a way thinking  
20 about the administrative data part of the project is  
21 sort of occurring almost at the same time as the SIPP.  
22 I think it's -- I wonder if they should be thought of



1 as really two different programs. I don't know if you  
2 can -- if there's really -- certainly in the time frame  
3 you're talking about sort of thinking of the SIPP as  
4 having an integrated administrative component yet.  
5 Maybe if you're thinking of replacing SIPP with  
6 something it has to be some sort of household survey  
7 and over the long run the second type of program is  
8 developing the administrative data infrastructure that  
9 over time SIPP -- you know, any survey could have this  
10 data pulled into it, supplementing the data. It just  
11 seems to me it's going to be a very big challenge to  
12 really come out with an integrated product in the near  
13 future.

14 MR. JOHNSON: I think definitely a challenge,  
15 but I think that the idea was to design the survey in  
16 conjunction with using administrative records. We have  
17 to understand what's really collected. I mean, I could  
18 take the FAR for example of the IRS data, even though  
19 that's a harder one to match, but that's collected  
20 annually with filing status. So that would suggest  
21 that we need on the survey to get filing status as a  
22 variable to match.

1           So that's the idea of designing this together,  
2 is that we can ask the right questions to then link up  
3 to administrative records. So I think that's why we're  
4 doing this in parallel but together.

5           In terms of moving forward, a couple of things  
6 I forgot to mention. We are scheduling a meeting  
7 sometime in July out at Census Bureau so that we can  
8 invite more people, so other people can come, and we'll  
9 do this again and give you more updates. We'll post  
10 that date on our website or send it to all of you. We  
11 are going to schedule small group meetings on topics  
12 with federal agencies and some particular users. So  
13 that's sort of how we want to get.

14           The other thing moving forward is if -- from  
15 what I hear, if we didn't have this gap issue, you  
16 know, what could we move forward. Let's say we did it  
17 a different way. We can, but let's say we did it a  
18 different way where we're continuing to collect. Am I  
19 hearing you that if we just started -- just did the  
20 SIPP all over again everybody would be fine and  
21 satisfied? I don't think that's what we were hearing,  
22 okay.

1           So let's remove the gap. Let's say it's --  
2 we're going to do something about that or not, what can  
3 move us forward? And this is what I want to encourage  
4 you to go to those variables that we have on these  
5 decision matrixes, forget about the fact that they're  
6 >93. This was just the starting point.

7           You know, if there's some child well-being  
8 stuff that you think needs to be added, put them in a  
9 list and let us know. If you think that some of these  
10 variables aren't needed we need to know that. If out  
11 of the 12 topical modules -- how many topical modules?  
12 12 -- the total number of topical modules, right. A  
13 lot of them, if you think, why, we don't need this, the  
14 well-being topical module, we need to hear that.

15           This is the idea that we need to hear what you  
16 really, really need for this system because there's no  
17 -- I don't think it's possible to produce all the  
18 information that's currently there and I don't believe  
19 that all the information is used in every single year  
20 and every single wave and every single topical module.

21           So that's sort of what we're -- what we need  
22 to do to move forward, because we would need to do that

1 even if nothing happened. We'd still need to do that  
2 for >09, okay, and we'd still be doing the same exact  
3 stuff for >09, figuring out what really needs to be in  
4 the survey. And so I think that's really what we're  
5 asking, what really needs to be there.

6           But in any case, thank you very much. I mean,  
7 it has been a very interesting and enlightening, and I  
8 do hope that we don't have a pigeon -- although pigeon  
9 are very useful, especially homing pigeons. They  
10 always come back.

11           (Appause.)

12           (The meeting was concluded.)

13                           \* \* \* \* \*