

**Coordinating Education Transitional Services  
for Adolescent Orphan Girls in Zimbabwe**  
**“A Community Systems Framework”**

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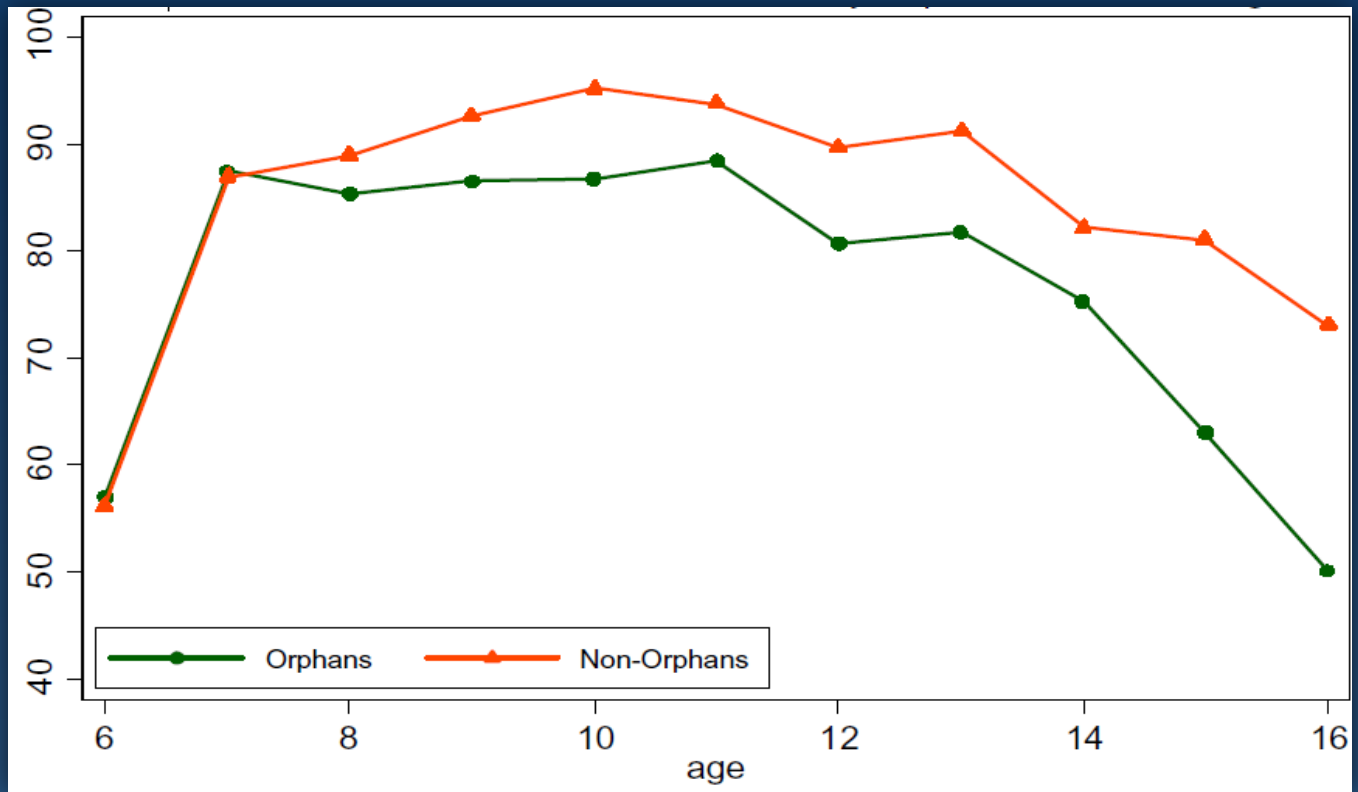
# Outline:

1. Overview of OVC
2. Challenges affecting OVC's education
3. Community Assessment Study: Mufakose
4. Intervention: Community Transition Agency

# State of OVC in Zimbabwe

- 1.4 million orphaned due to AIDS in Zimbabwe;
- Over 1 million OVC out of Secondary School;
- HIV infection higher for orphaned girls.

# Low enrollment & attendance for OVC



Source: Gundersen, Kelly and Jemison 2004

## Government and NGO Responses

OVC not accessing school fees and psychosocial support due to:

- Poor coordination at community level;
- Insufficient funding for programs;
- Ineffective community case management system.

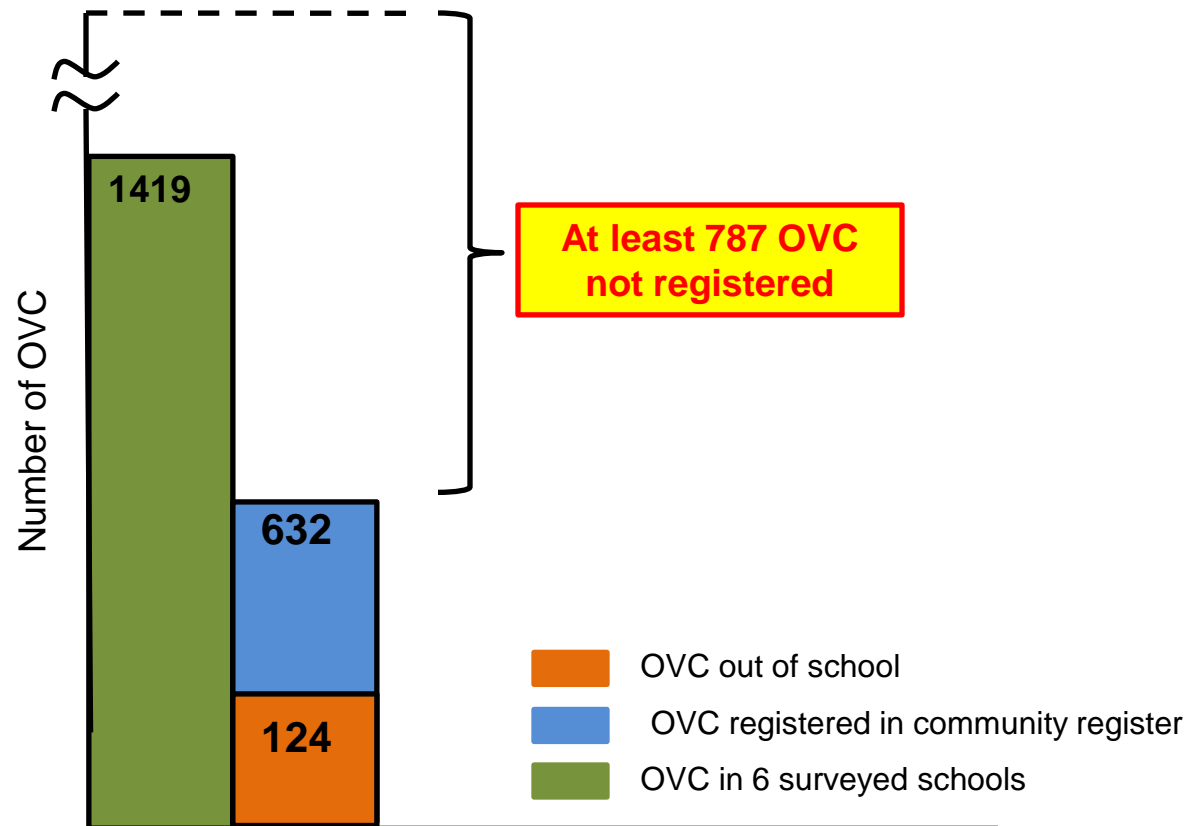
*If OVCs are not on the register  
they cannot receive services*

# Mufakose Community

- BCC operates in the community;
- Highly populated, poor & urban;
- Many grandparents care for OVC;
- 9 primary & 5 secondary schools



# Mufakose Case Study-OVC Service Delivery





# Main Research Findings

- ***At least 787 OVC are falling through the social services cracks;***
- Increased absenteeism at secondary level;
- Late and non-payment of fees for OVC;
- Schools not providing counselling services.

# Transition Services

Coordinated activities designed within a result-oriented process and the benefits include:

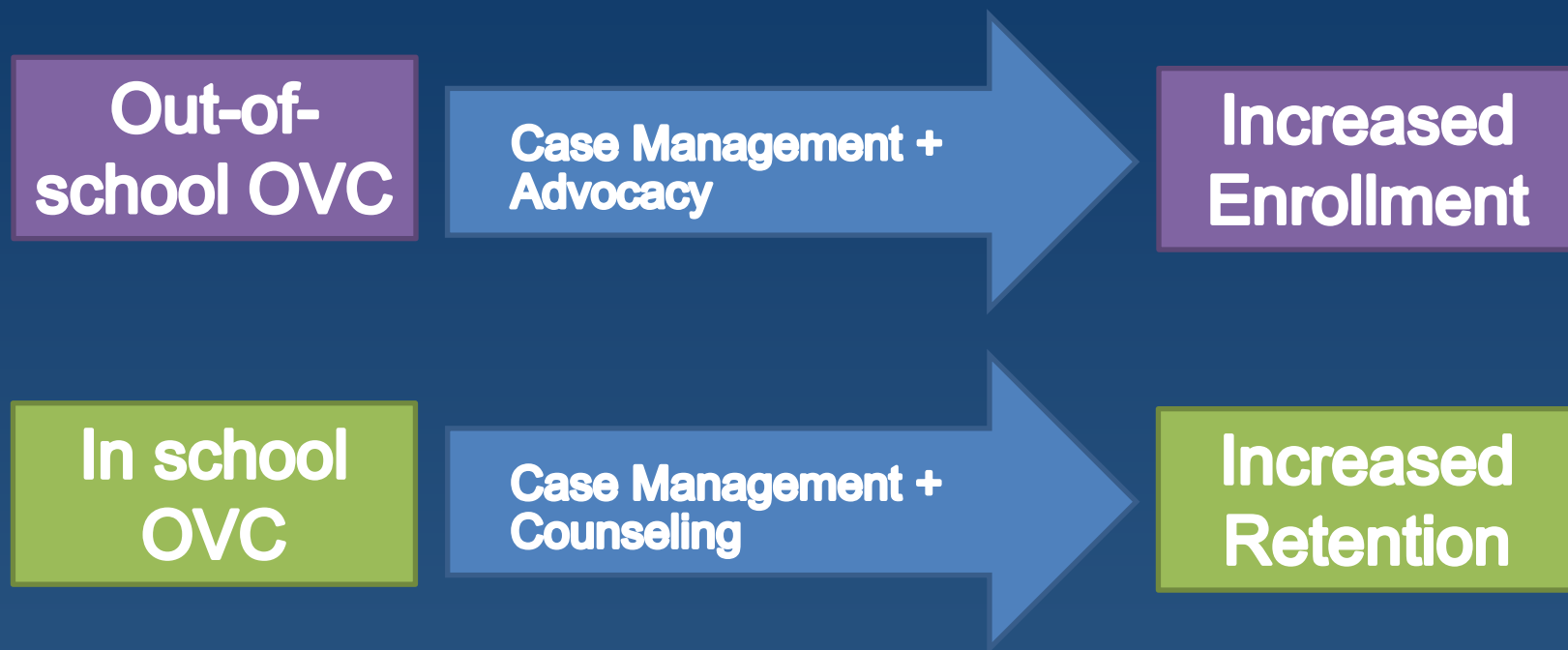
- Evidence-based
- Increased advocacy
- Aid- effective
- Child-centered
- Build resilience



# Intervention



## Coordination at Community Systems Level



*Result: All OVC are enrolled and make the transition to secondary school.*

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**Thank You! Mazvita!**