

Literacy Boost



International Literacy Day 2011

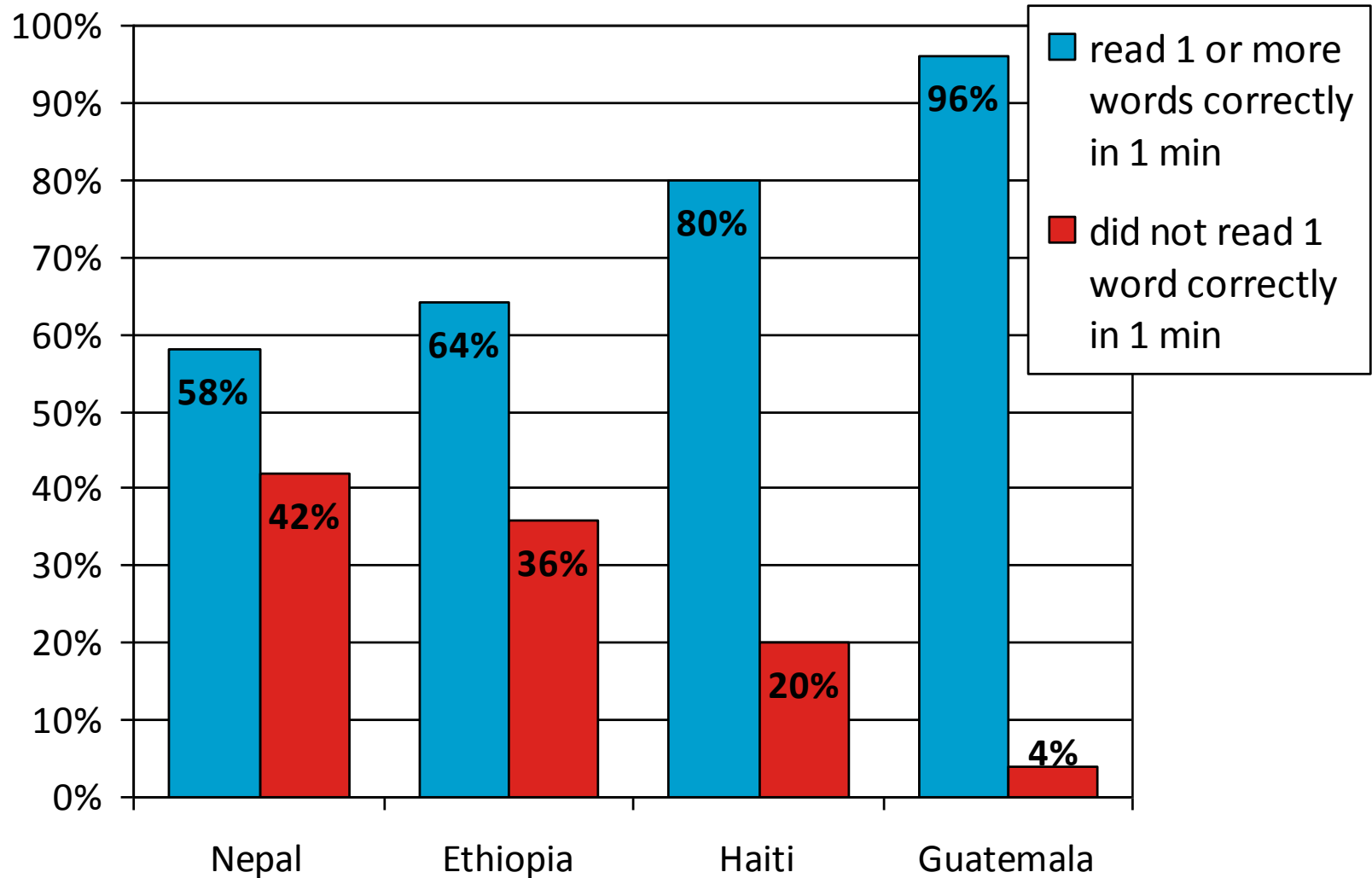
Amy Jo Dowd, Senior Advisor, Education Research



Road Map

1. Why, what and where is Literacy Boost?
2. Lessons we have learned so far
3. What do we want to learn next?

Why? Reading skills studies 2007-2008



Literacy Boost Toolkit

Teacher training



**Assessment:
egra not EGRA**



Community action

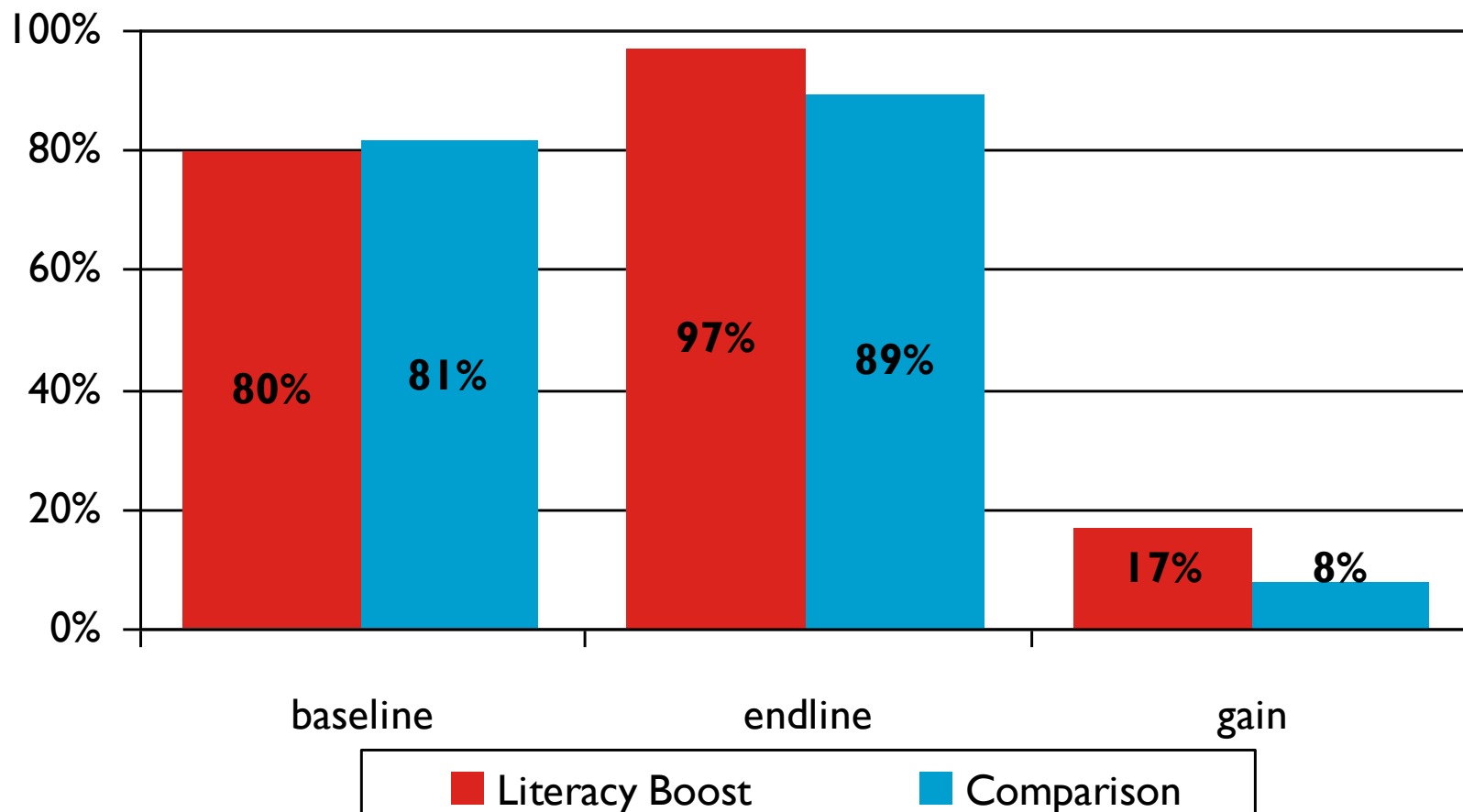


Where? Literacy Boost across the Globe



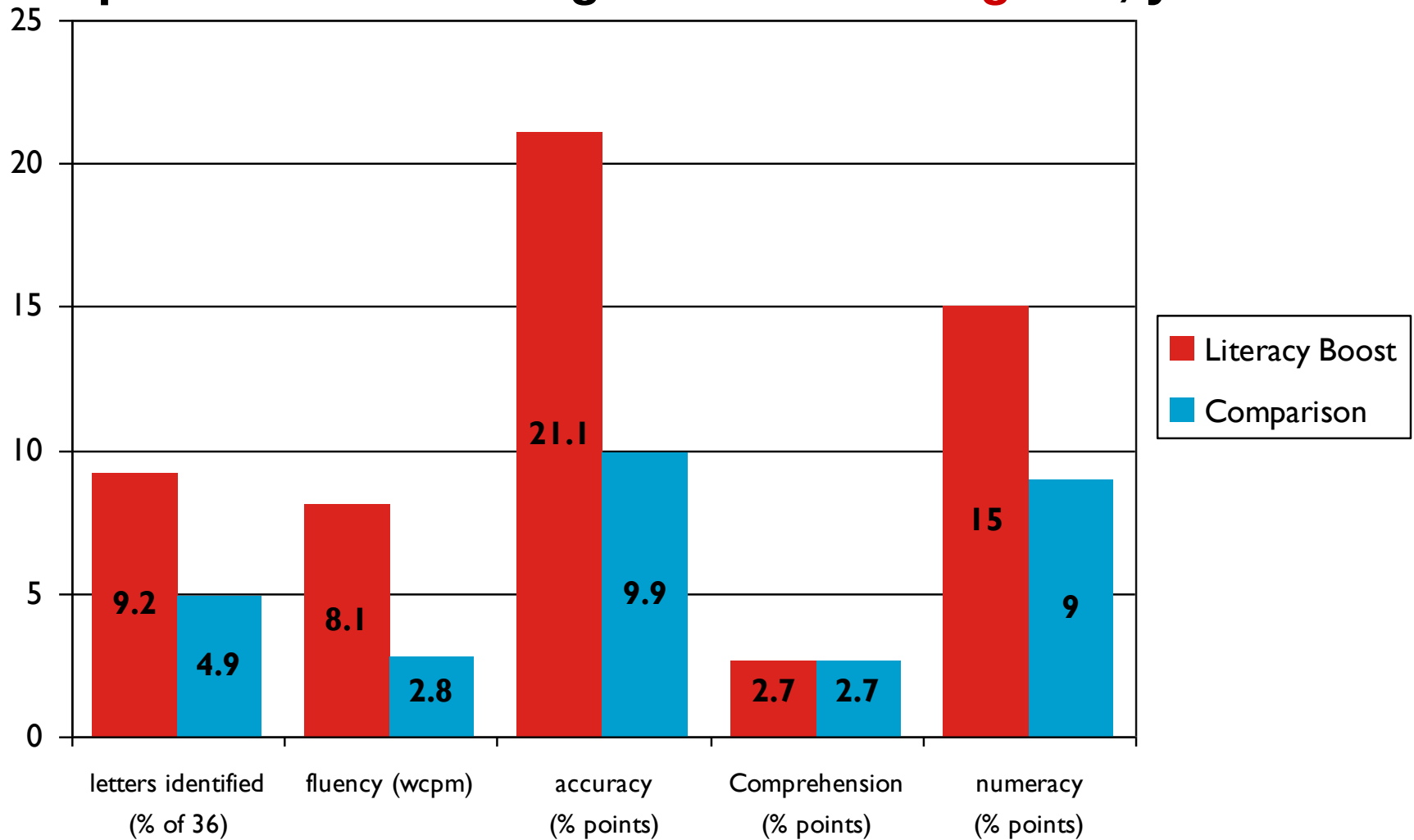
Lesson 1: IMPACT

Ethiopia. Grade 3 letter knowledge progress, 3 months



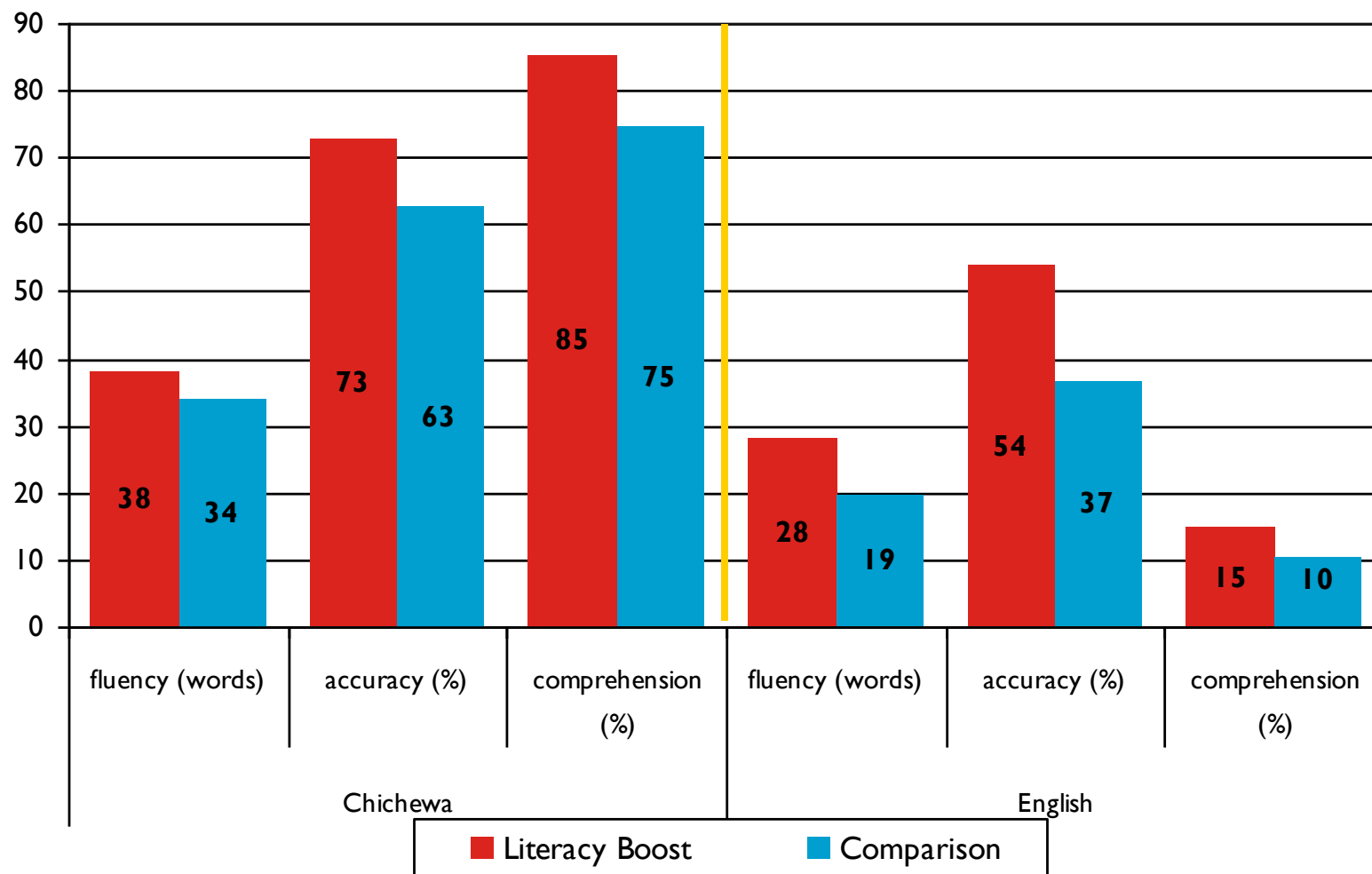
Lesson 1: IMPACT

Nepal. Grade 2 reading and math skill **gains**, year 1



Producing readers ready to read to learn takes longer than a year

Malawi 2009. Standard 4 end of year reading skills in two languages



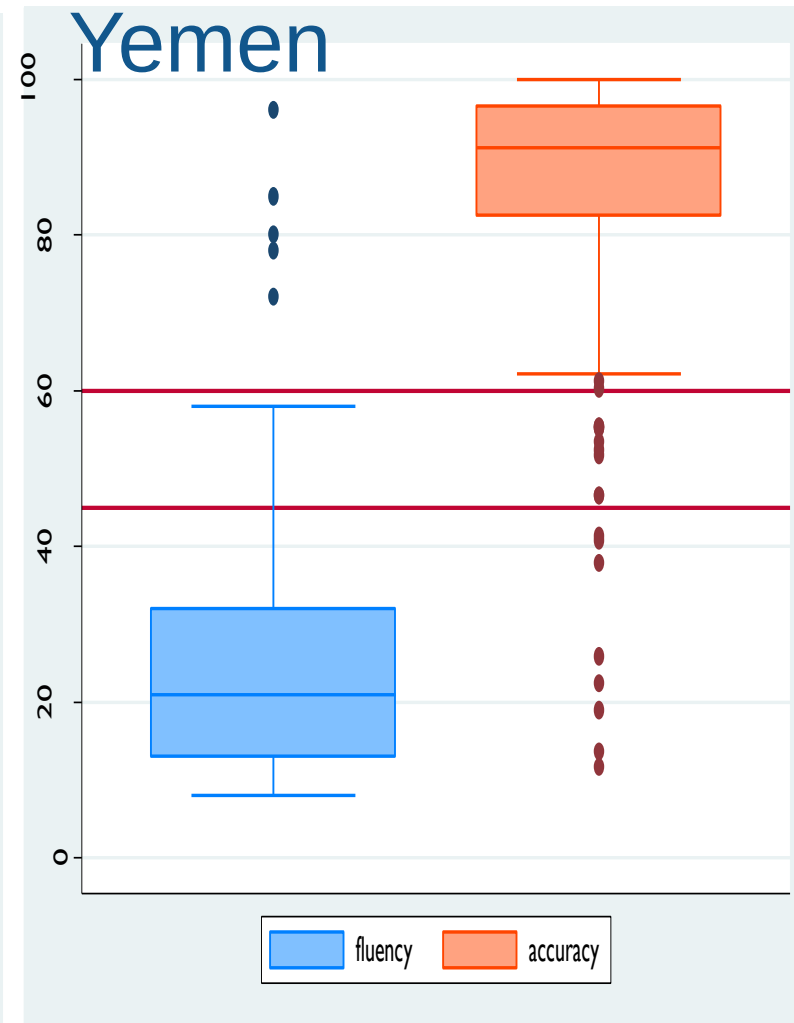
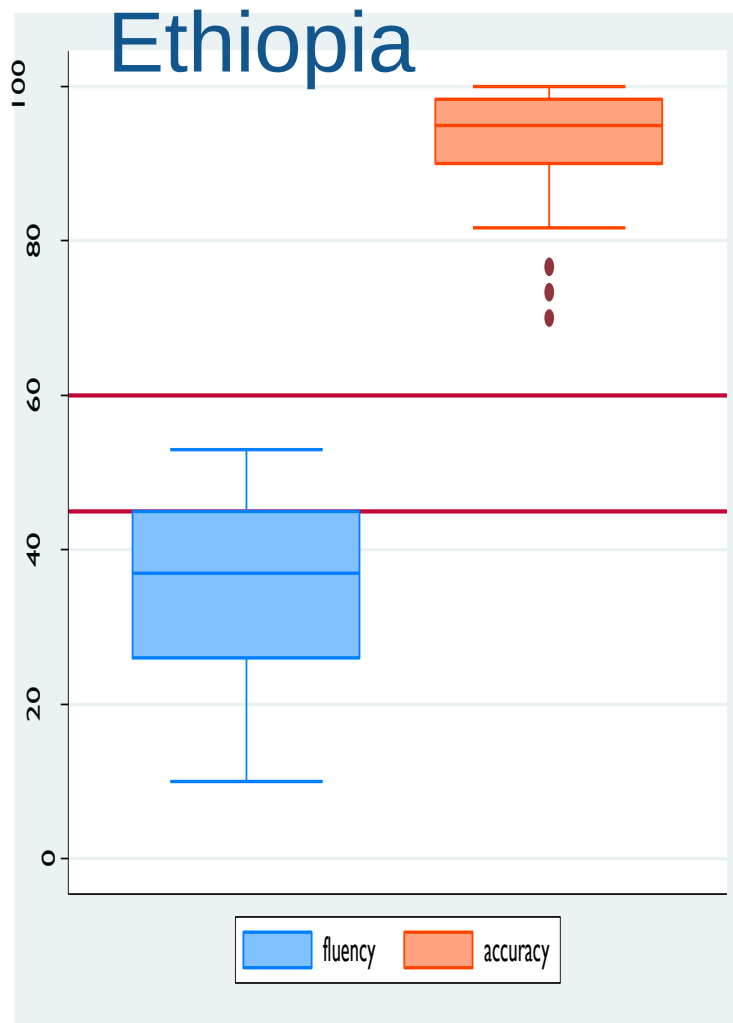
Lesson 2: ACTION & ASSETS

Measuring reading skills knowing that we will take action to address the results requires an approach to indicators and assessment focused on implementation and finding assets on which to build.



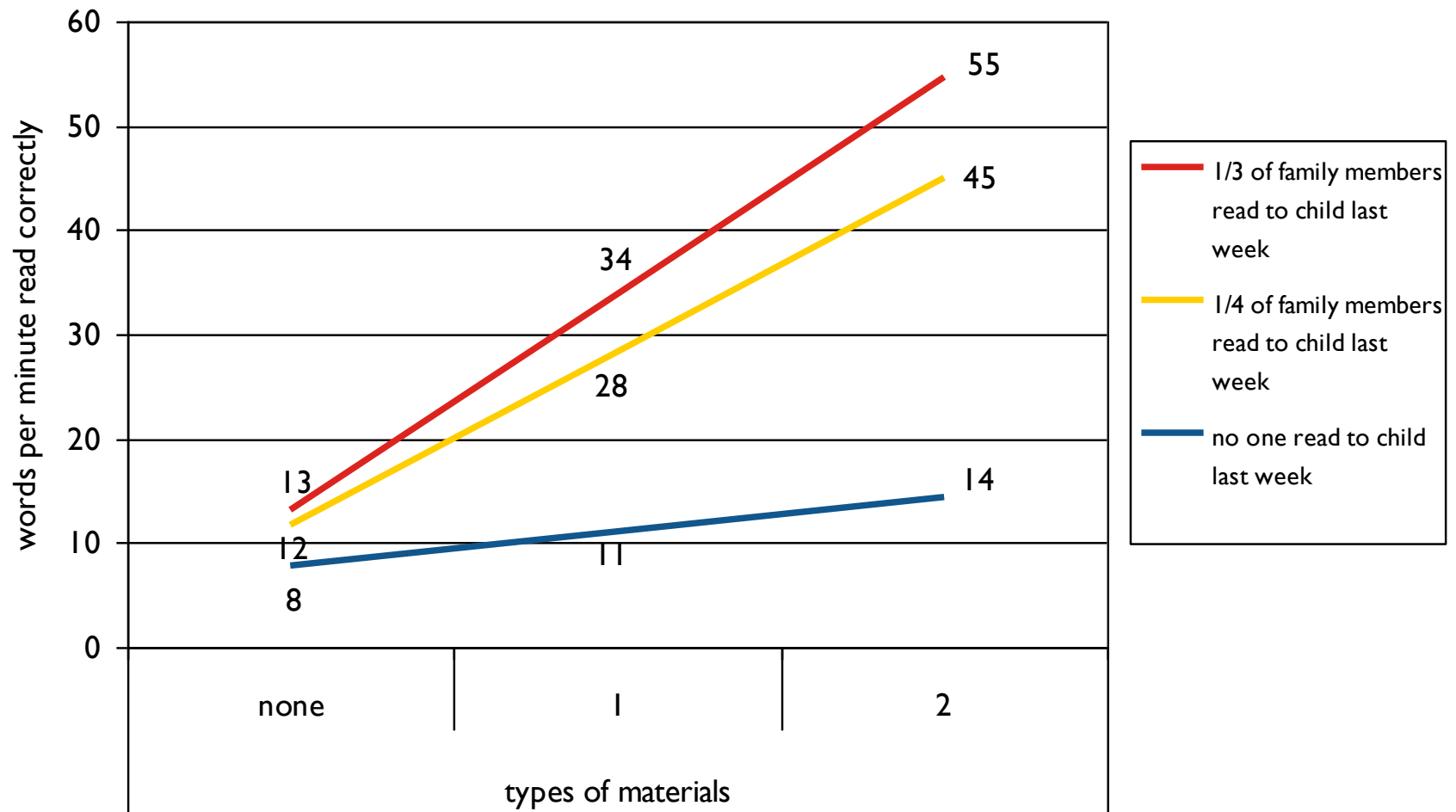
Fluency and Accuracy of those Scoring 100% on Comprehension

Literacy Boost's assessment reinforces the importance of a holistic view of reading skills development.



Literacy Habits and Environment

Tigray, Ethiopia. Fluency predicted by reading and reading materials



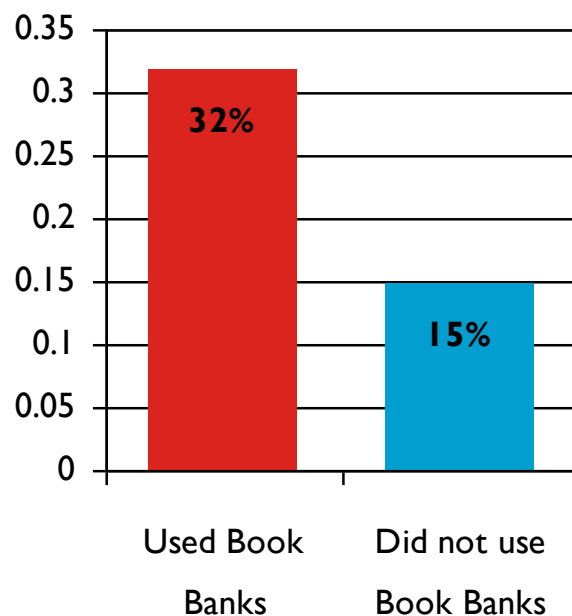
Lesson 3: EQUITY

Increasing the amount of non-textbook reading done outside of school, and raising parents' awareness of the importance of reading, relate positively to improved reading and promote equity.

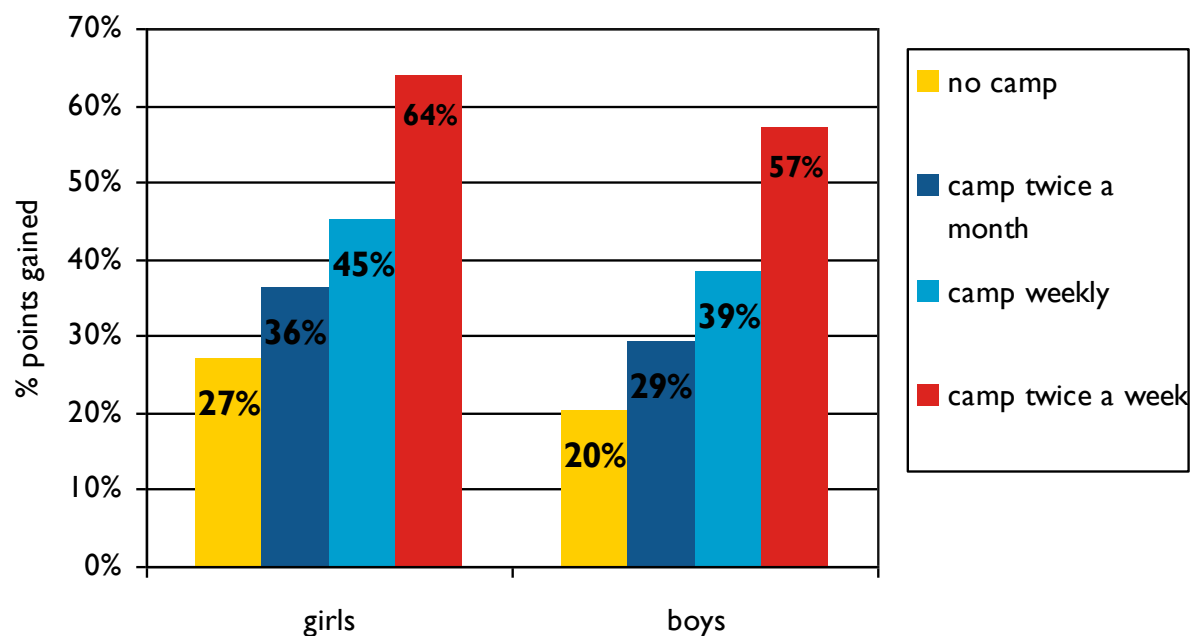


Significantly Greater Gains with Book Borrowing and Reading Camp Attendance

Malawi. Standard 2
vocabulary (% points gained)



Urdu comprehension gains by sex, reading camp and borrowing frequency = once per week



Malawi 2009



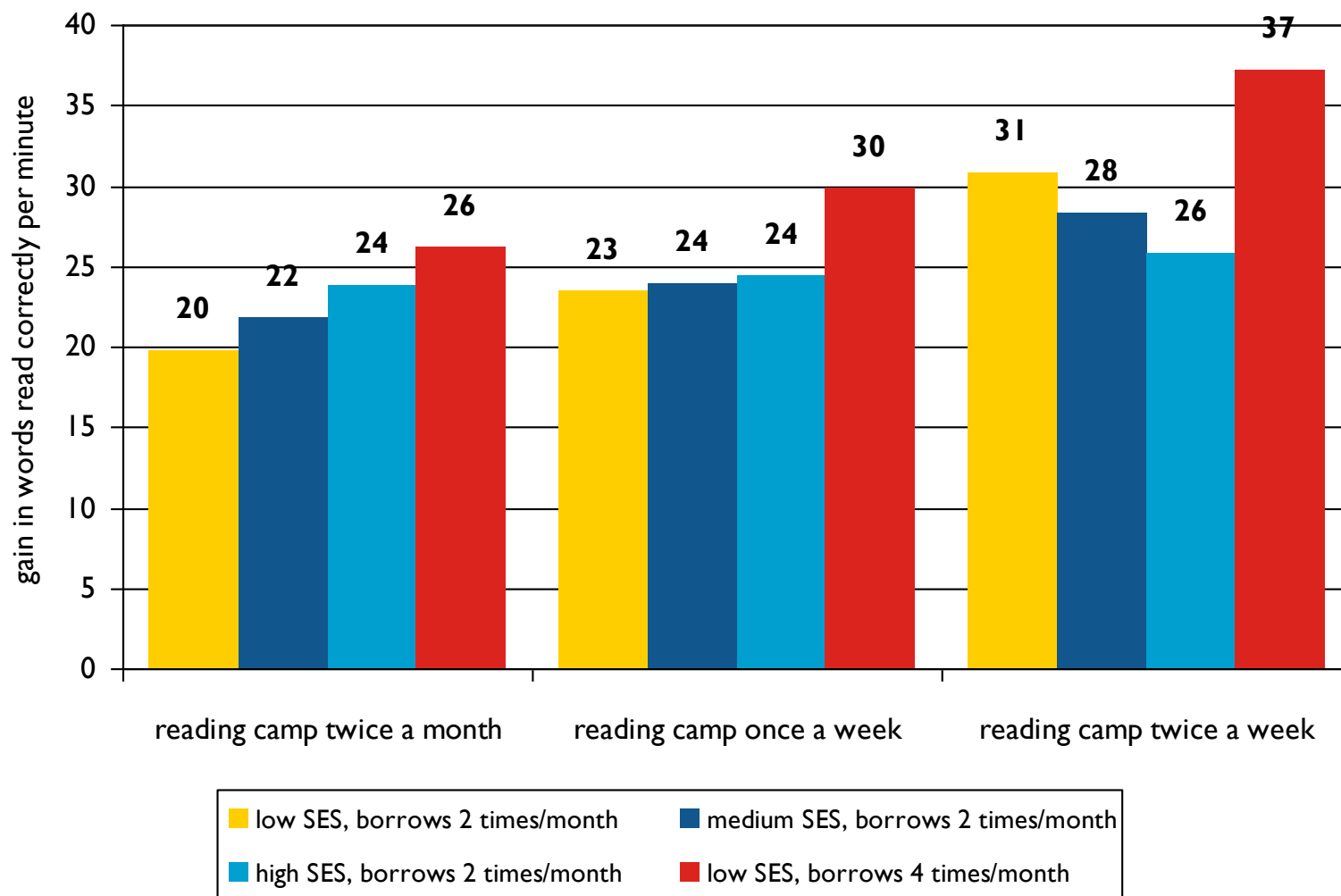
Pakistan 2010



Save the Children®

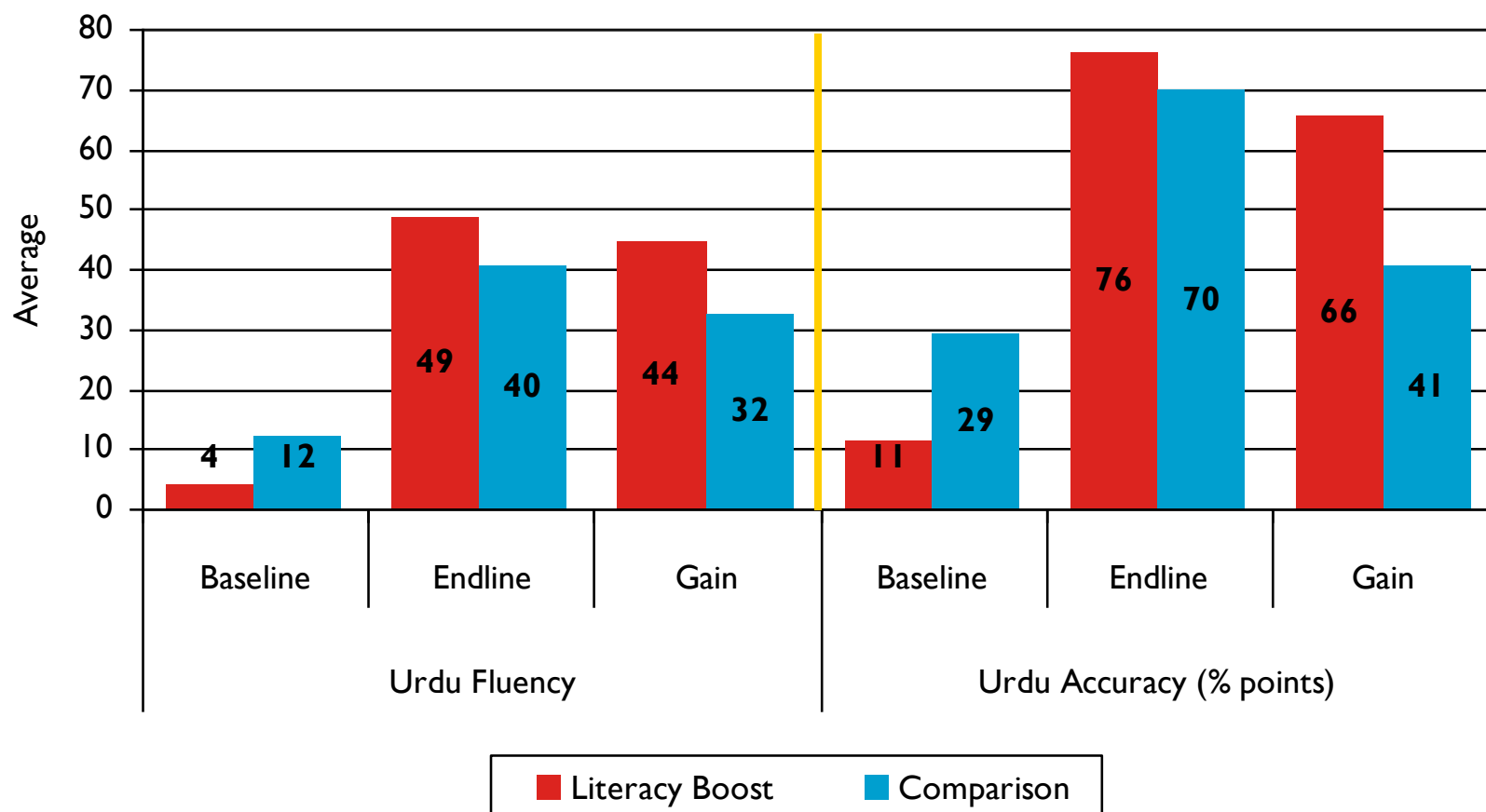
Attention to Reading Outside of School Benefits Poorest Students

Pakistan: Pashto reading fluency gains



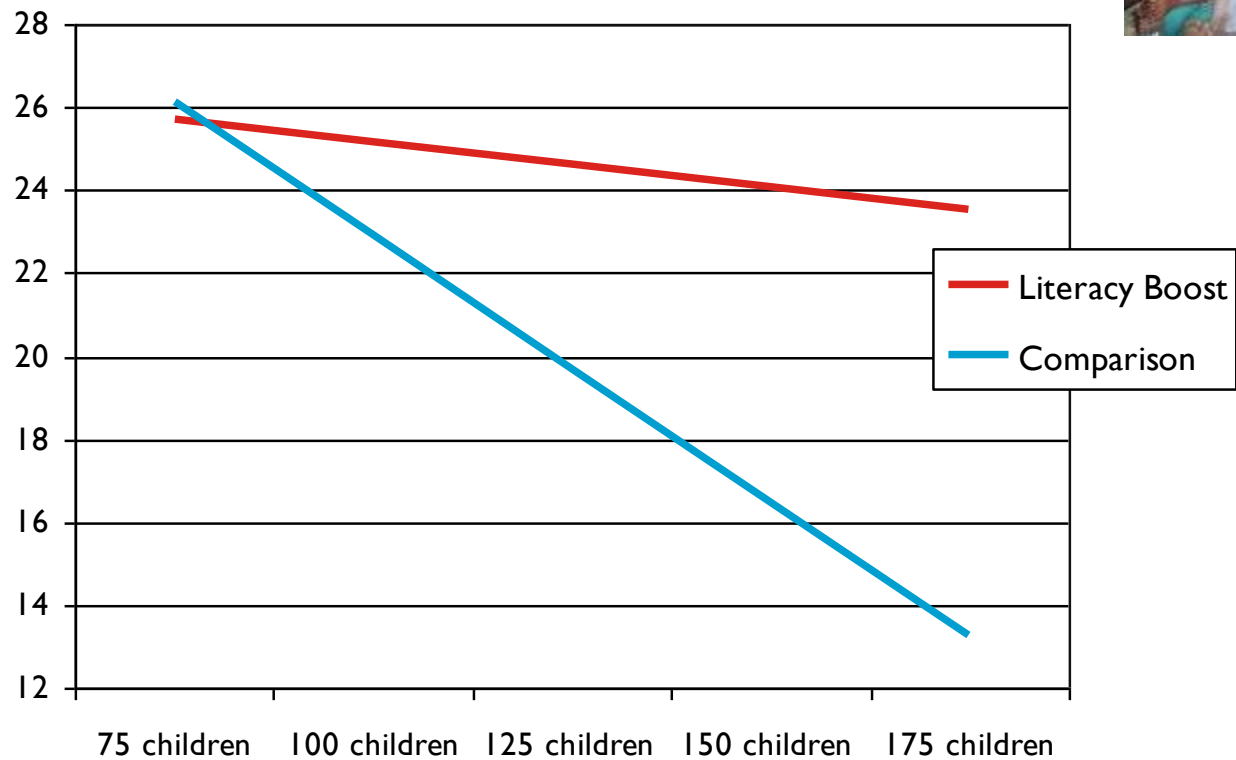
Literacy Boost Girls Gain More than girls in comparison schools

Pakistan. Girls' Urdu Fluency and Accuracy by School Type



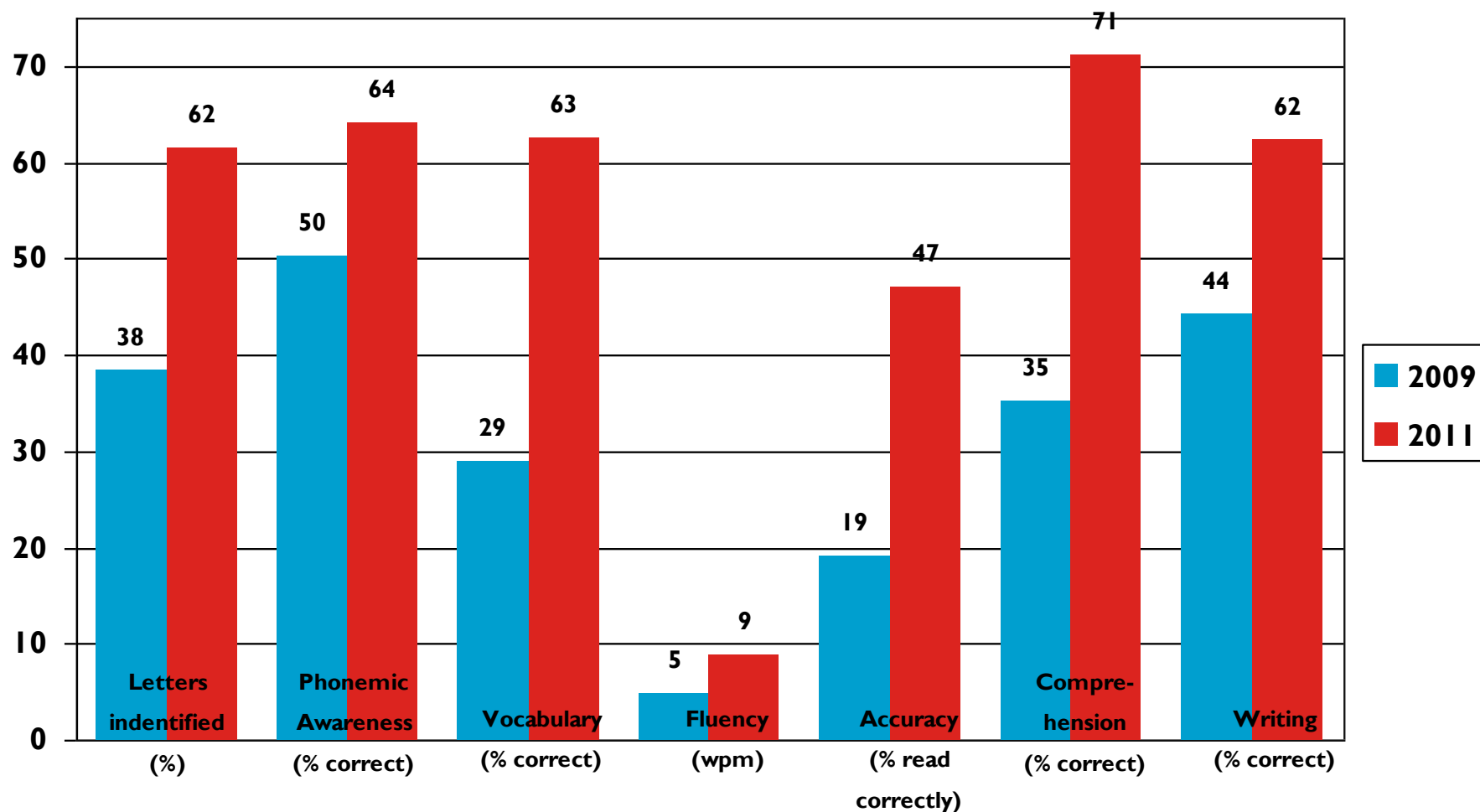
Quality Education for All 234

Malawi. Standard 4 Chichewa Fluency by Class Size and School Type



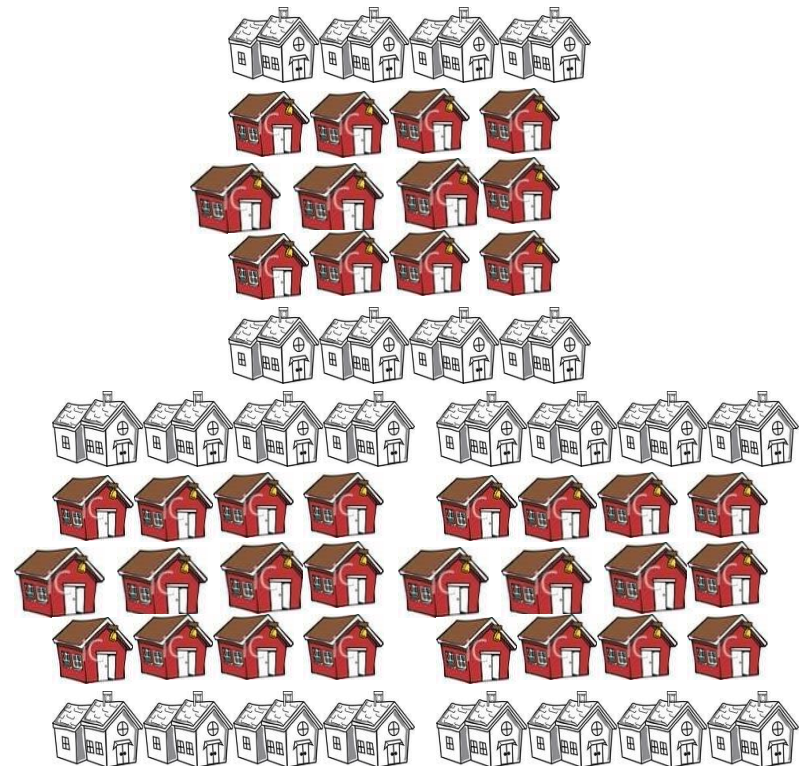
Reading success accelerates progress in the early grades of primary school

Mozambique: Average reading skills of incoming 3rd graders by year



Lesson 4: SCALE

Lessons learned in small settings and over time lead to big conversations about scale, partnerships and improved systems.



More!

More schools:

Pakistan (400)

Mozambique (66)

Malawi (40)

Nepal (39)

Ethiopia (30)

More countries: Zimbabwe, Kenya

More children: 60,000 in 2010 and growing

Systems Change

1. Service delivery: district/province educators involved in teacher training in **Pakistan, Nepal, Mozambique, Malawi, Ethiopia, Guatemala, Mali**
2. Policy:
 - Dialogue at national level about assessment and teacher training: **Nepal, Guatemala**
 - Language of instruction policy affected: **Pakistan**
3. Networks for libraries: Partnership with National Library Service/daily journal/other NGOs/communities for book bank materials: **Malawi, Nepal**

What we've learned in a nutshell

1. We can show impact, but need more than 1 school year to develop independent readers.
2. Action needs an approach to assessment so we know what skills and resources on which to build.
3. Supporting reading outside of school promotes equity.
4. Proof of concept supports going to scale with confidence.

What do we want to learn next?

1. What are relative impacts of **teacher training** and **community action** components Literacy Boost?



2. Now that we have readers, how do we support **deeper comprehension** skills development?



3. Can we effectively support **math skills development** using a similar system?



4. Across contexts with several languages, what do results tell us about LOI reading skill development if either/both interventions are in **mother tongue**?



5. How much are results enhanced and at what cost if **ECD** interventions – in classrooms and/or in homes – are coupled with Literacy Boost?



Thank you!

Please send questions and comments to:
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