

**APPENDIX B**  
**Annotated NAEP Tables**

	<b>Grade 8</b>	<b>Type</b>	<b>Difficulty</b>
<b>Description</b>	<b>Algebra and Functions</b>		
<b>1</b> Complete a letter pattern Extending a (periodic with given period, literal) pattern.		Short Constructed Response	Easy
<b>2</b> Use algebra to determine a relationship Two linear equations (as balance beam) in three (iconic) variables; express one in terms of one other.		Multiple Choice	Easy
<b>3</b> Solve an inequality Simple linear inequality, in iconic form, involving minus signs.		Multiple Choice	Easy
<b>4</b> Graph an inequality on a number line Inequality on number line, involving a negative number		Short Constructed Response	Medium
<b>5</b> Apply properties of square on coordinate plane Cartesian coordinates: When is the line between two points horizontal/vertical?		Multiple Choice	Easy
<b>6</b> Relate equation to ordered pairs Substitution and evaluation of linear relations in two variables. (Involves – signs and nos. < 0) [(0,-3) eliminates all but D & E, while ((1,-1) eliminates E. So you don't have to check (2,1). This might be compelled by adding the option F) None of the above. ]		Multiple Choice	Medium
<b>7</b> Determine which term in a pattern of fractions will have a specified decimal value (calculator available) Extension of numerical pattern (the general form), where a given entry occurs (inversion), and converting a decimal to a reduced fraction.		Multiple Choice	Hard

8	Represent the mean of three distances algebraically (calculator available) Find average of three numbers, in story problem context. Need only to recognize the <u>definition of average</u> . [Change "...travels" to "...travels over the three days."]	Multiple Choice	Medium
9	Solve an equation in terms of a variable (calculator available) Solve simple linear relation in two variables.	Multiple Choice	Medium
10	Solve problem using informal algebra Two linear equations in two variables, decimal coefficients, presented in story problem (so variables had to be named).	Extended Constructed Response	Hard
11	Identify the value of a variable that satisfies a given condition Substituting and evaluating simple linear inequality (distinguishing $<$ and $\leq$ ).	Multiple Choice	Easy
12	Identify property of graph of a line Cartesian coordinates; determining qualitative properties of line through two given points	Multiple Choice	Medium
13	Compute using order of operations Evaluating mixed (+, -, x, ÷) arithmetic expression; order of operations.	Multiple Choice	Medium
14	Solve problem involving two linear relationships Find intersection of lines, each partly shown in coordinate plane, with some integer points indicated, including y-intercept. Need difference quotient to determine slope, and then the two linear functions, to be set equal. H (Many steps, reading coordinate information from geometric picture, strategic choice of information to solve efficiently.) [Change "...continue as shown" to "... continue at the constant rates shown"]	Short Constructed Response	Hard
15	Locate position on grid Naïve vector addition in the coordinate plane, situated in a simple story problem, using 4 compass directions.	Short Constructed Response	Medium
16	Represent even number algebraically Conceptual understanding of evenness, expressed algebraically. [Why the condition "greater than 2?"]	Multiple Choice	Medium
17	Reason using information about relative position along a line Elementary combinatorial logic.	Multiple Choice	Medium

18	Find (x,y) Solution of Linear Equation Substitution and evaluation in a simple linear relation in two variables.	Multiple Choice	Medium
19	Find (x,y) Solution of Linear Equation [Mis-copied??] Algebraic modeling of a simple linear function from a story problem.	Multiple Choice	Medium
20	Find Number of Diagonals in a Polygon from a Vertex Extending a geometric/numerical pattern about # diagonals from a vertex of a polygon. [Polygons should be convex.]	Short Constructed Response	Medium
21	Subtract Integers Simple integer subtraction of negative number, framed in a story problem. [The river being below sea level is startling, and potentially distracting; is this really true; I couldn't verify on Google.]	Short Constructed Response	Hard
22	Find the Next Figure in a Pattern Extending a geometric periodic pattern (successive $-90^\circ$ rotations of a figure); find next term.	Multiple Choice	Easy
23	Total Number of Newspapers Delivered [Mathematically uninformative.] Simple algebraic modeling (linear function) of a story problem, where the variable is given an iconic symbolic name.	Multiple Choice	Easy
24	Find Puppy's Weight at a Certain Age [Mathematically uninformative] Extending a tabular numerical pattern to next step, situated in story problem. [Quadratic function: Puppy weight $w$ after $m$ months = $-m^2/2 + 13m/2 + 3$ . Difference function, easily deduced from table, is $6 - m$ . Thus puppy begins to lose weight after 6 months, and disappears into anti-matter at 13 months!!!]	Multiple Choice	Easy
25	Apply Pattern Recognition Extending geometric pattern of simple linear function $(p+1)$ , represented geometrically, to 28 <sup>th</sup> term ( $p=28$ ).	Multiple Choice	Medium
26	Solve For Values That Make an Inequality True Simple linear inequality presented in iconic form; show two solutions.	Short Constructed Response	Medium

27	Understand Concept of Variable How many numbers of the form $k + 6$ ? Have to recognize words "infinitely many." Knowledge of infinity. <b>Asks if they used calculator!!! [Weird question]</b>	Multiple Choice	Easy
28	Extend Pattern to Find Term Extending a geometric pattern of quadratic growth, to the 20 <sup>th</sup> term; give <u>explanation</u> of reasoning. Calculator use?	Extended Constructed Response	Hard
29	Evaluate Expression Using Order of Operations Evaluating arithmetic expression (+, -, x, ÷, exponential); order of operations.	Multiple Choice	Hard
30	Identify Specific Graph Points In the whole number Cartesian plane, plot 2 points with equal coordinates.	Short Constructed Response	Easy
31	Complete Pattern in a Table Extend function table (giving only even 1 <sup>st</sup> variable values) to 14 <sup>th</sup> term; linear growth.	Multiple Choice	Hard
32	Formulate Logical Conclusion Combinatorial logic, in ordinary language.	Multiple Choice	Easy
33	Solve an Inequality Simple linear inequality; find minimum whole number solution.	Multiple Choice	Medium
34	Write an Expression to Represent "Width" Algebraically modeling a simple linear relation given verbally.	Multiple Choice	Hard
35	Given a Pattern, Find the Number of Dots in the 100 <sup>th</sup> Figure Extending a geometric pattern (simple linear growth) to the 100 <sup>th</sup> term.	Multiple Choice	Hard
36	Explain Your Answer for #16 ( <b>#35</b> ) Explain solution in #35.	Short Constructed Response	Easy
37	Find the Value of $n$ Solve rudimentary linear equation in one variable. Calculator use? <b>[A really bad sign if so]</b>	Multiple Choice	Easy

- |   |                                       |               |
|---|---------------------------------------|---------------|
| <p><b>38</b> Find the Number in the Box<br/> Solve simple linear equation in one iconic variable. Calculator use? [Really bad if so]<br/> [Change "should be" to "must be" or "is"]</p>   | <p>Multiple Choice</p>                | <p>Easy</p>   |
| <p><b>39</b> Which Rule Makes the Ordered Pairs True<br/> Given function table with 3 entries; which of the following functions (described verbally) is it?<br/> Calculator use? (Would the calculator do this?)<br/> [Replace "what to do" by "what one could do"]</p> | <p>Multiple Choice</p>                | <p>Medium</p> |
| <p><b>40</b> Fill in a Table on the Cost to Rent a Motorbike<br/> Given a partial function table (<math>C = 3h + 2</math>), fill in missing entries: evaluation and calculating inverse.<br/> Calculator use?</p>   | <p>Short Constructed<br/>Response</p> | <p>Medium</p> |
| <p><b>41</b> Plot a Point on a Graph<br/> Plot (5,2) on (mostly unmarked) integer Cartesian plane. E Calculator use? ?????</p>  | <p>Short Constructed<br/>Response</p> | <p>Hard</p>   |

	<b>Description</b>	<b>Algebra and Functions</b>	<b>Grade</b>	<b>4</b>	<b>Type</b>	<b>Difficulty</b>
1	Complete a letter pattern Extending a (periodic with given period, letter) pattern.	[= # 1 on G 8]			Short Constructed Response	Medium
2	Use algebraic reasoning to determine a relationship Two linear equations (as balance beam) in three (iconic) variables; express one in terms of one other.	[= # 2 on G 8]			Multiple Choice	Hard
3	Solve an inequality Inequality, in iconic form, involving minus signs.	[= # 3 on G 8]			Multiple Choice	Hard
4	Solve a problem involving multiples of 2 and 4 (calculator available) Arithmetic substitution and evaluation in a simple linear expression in 2 variables; whole number linear combinations of 2 and 4 (with prescribed value). Calculator use? [A bad sign if so.]				Short Constructed Response	Easy
5	Find two possible correct solutions for problem (Two) whole number solutions of one linear equation in two variables, framed in a story problem (same setting as # 4). Calculator use?				Short Constructed Response	Hard
6	Apply a linear relationship and justify answer Extension (from 84 to 90) of pattern of linear growth, presented in table, with jumps of 2 in independent variable. Also asks for <u>explanation</u> . Calculator use?				Extended Constructed Response	Hard
7	Evaluate an algebraic expression Evaluation of 3 variable linear (+ and -) expression; substitution and order of operations.				Multiple Choice	Easy
8	Locate two points on a grid, given coordinates In the whole number coordinate plane, geometrically locate two points given by coordinates.				Short Constructed Response	Medium
9	Write an Expression Using N Algebraic modeling of a simple subtraction in a story problem.				Multiple Choice	Easy

10	Find the Next Figure in a Pattern [= # 22 on G 8] Extending a geometric periodic pattern (successive $-90^\circ$ rotations of a figure); next term.	Multiple Choice	Easy
11	Total Number of Newspapers Delivered [= # 23 on G 8] Simple algebraic modeling (linear function) of a story problem, where the variable is given an iconic symbolic name.	Multiple Choice	Medium
12	Find Puppy's Weight at a Certain Age [Mathematically uninformative] [= # 24 on G 8] Extending a tabular numerical pattern to next step, situated in story problem. [Quadratic function: Puppy weight $w$ after $m$ months = $-m^2/2 + 13m/2 + 3$ . Difference function, easily deduced from table, is $6 - m$ . Thus puppy begins to lose weight after 6 months, and disappears into anti-matter at 13 months!!!]	Multiple Choice	Hard
13	Apply Pattern Recognition [= # 25 on G 8] Extending geometric pattern of simple linear function ( $p+1$ ) to $28^{\text{th}}$ term ( $p=28$ ).	Multiple Choice	Hard
14	Recognize Pattern and Explain [Mathematically uninformative] Given pattern of growing powers of 2, can 375 occur as value? (Knowledge of even and odd; or calculate powers till they exceed 375.) <u>Explain</u> . Calculator use?	Short Constructed Response	Hard
15	Complete Table Applying Given Rule Fill in table with initial condition and given constant increase. Calculator use?	Short Constructed Response	Medium
16	Identify Rule Used to Complete Given Table Verify whether a given function produces a given table. Calculator use? [Change "a rule used in the table" to "a rule that could be used in the table"]	Multiple Choice	Medium
17	Complete Table by Applying Rule [Is the rule given? Is this item attached to #16? If so, then answering depends on correct answer to #16.] Extend tabular pattern from 40 to 120. [Infer the rule: divide by 4; data given only for multiples of 4, so recursion methods not available. Students will just have to spot the method by eyeballing.]	Short Constructed Response	Hard
18	Identify Specific Graph Points [= # 30 on G8] In the whole number Cartesian plane, plot 2 different points with equal coordinates.	Short Constructed Response	Medium

- |           |  |                            |      |
|-----------|--|----------------------------|------|
| <b>19</b> | Find Location of a House on a Grid<br>In (alphabet) x (whole number) plane, give coordinates of pictured point.  | Multiple Choice            | Easy |
| <b>20</b> | Identify the Shape That Comes Next in a Pattern<br>Extending geometric periodic pattern with two dimensions of characteristics – shape and size (and smaller periods for separate dimensions). Calculator use? | Multiple Choice            | Easy |
| <b>21</b> | Find the Number in the Box to Make a True Statement<br>Missing factor division problem, with iconic variable. Calculator use?  | Short Constructed Response | Hard |
| <b>22</b> | Fill in the Missing Number using a Certain Rule<br>Evaluate a verbally described (quadratic) function ( $n \times n + 3$ ). Calculator use?  | Short Constructed Response | Easy |