

The potential of Minimum Standards in the reconstruction of the education system in Haiti

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INEE Tools Launch

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The Education Cluster

- Coordination Center in Geneva.
- Launched in emergency contexts.
- Experts from other countries moved to Haiti.
- Coordinated by UNICEF and Save the Children.
- Members: NGOs, UN Agencies...
- Working Groups:
 - School reconstruction
 - Early Child Development
 - Teacher Training
 - Curriculum
 - Psychosocial support



Before the earthquake

- In 2009, the cluster supported the Ministry of Education and DPC (Department of Civil Protection) to conduct three training workshops on the INEE MS throughout the country.



After the earthquake

- Widespread **dissemination** of the standards electronically and the handbooks (in English and French) to cluster partners.
- A **working group** was established in the initial stages of the response to agree on how the INEE MS would be adapted to the Haitian context.



MS Training in Haiti

- **Standards were agreed with the Ministry of Education** (focus on resume school activities).
- Use of INEE MS to develop **guidelines** for cluster partners and to monitor progress and identify gaps.



MS Training in Haiti

- National **Training of Trainers** workshop by UNICEF and STC
- Education in emergencies preparedness, response and risk reduction in Petit Goave
- With local authorities and NGOs from the departments most vulnerable to hurricanes.
- **Based on the INEE Minimum Standards.**
- Practical and technical components of education in emergencies including contingency planning and preparedness processes to mitigate the impact of disasters on schools and learners.



MS Training in Haiti

- Participants learn how they should be applied both in preparedness and response activities
- Training will be rolled-out in the six most cyclone-prone communes in Haiti in July and will include dedicated education contingency planning exercises for the cyclone season (June-November)



And now what?

- **Risk:** temptation to do *tabula rasa*
- **Ambitious but realistic**
- Not to rebuild the previous education system (no continuity-MS)
- Local factors to be considered:
 - low starting point
 - weak government
 - economy collapsed
 - donors perspective toward education



The Minimum Standards



1. Foundational Standards

- **Participation and resources**

Government / Ministry of Education (central and districts)

Encourage community participation (also in resources)

+\$10bn pledges in New York Conference (March)

- **Coordination**

Ministry of Education with other ministries

Education Cluster, Groupe Sectoriel en Education

CIRH

- **Analysis (assessment, response strategies, monitoring, evaluation)**

PDNA



2. Access and Learning Environment

- **Standard 1: Equal Access**

Private 90% vs Public 10% (25% of pupils)

- **Standard 2: Protection and well-being**

Ensure respect of rules for construction

- **Standard 3: Facilities and Services**

Collaboration needed with other sectors
(government and international aid)



3. Teaching and Learning

- **Standard 1: Curricula**

New curriculum to be done (by MoE)

Include disaster preparedness

- **Standard 2: Training, professional development and support**

Pre-Service and In-Service Training

- **Standard 3: Instruction**

Textbooks / Creole + French

Community involvement

- **Standard 4: Assessment of learning outcomes**

EGRA (Early Grade Reading Assessment)



4. Teachers and Other Education Personnel

- **Standard 1: Recruitment and selection**

300 teachers trained per year, 3,000 needed

Increase inspection in private schools

- **Standard 2: Conditions of work**

Compensation programs

Improve salaries (average \$600 year)

- **Standard 3: Support and supervision**

MoE Capacity Development

Increase inspection in public and private schools



5. Education Policy

- **Standard 1: Policy Formulation**

Responsibility: Ministry of Education (avoid temptations to replace it)

Help the Ministry to achieve Education for All

- **Standard 2: Planning and Implementation**

Use international agreements to improve education: EFA Goals, MDGs, right to education...

Respect of national laws: construction, fees in public schools...

Timeline 2015?

Civil society participation: PTA, Unions, NGOs...



THANK YOU

