

INEE Pocket Guide to Gender

Gender Equality in and through Education

INTRODUCTION

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Washington, DC

July 1 2010

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Inter-Agency Network for Education in Emergencies
Réseau d'urgence pour l'Éducation en Situations d'Urgence
La Red Inter-agencia para la Educación en Situaciones de Emergencia
Rede Inter-institucional para a Educação em Situações de Emergência
الشبكة المتعددة الوكالات للتعليم في حالات الطوارئ

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INEE Pocket Guide to Gender

Gender Equality in and through Education

ORIENTATION OBJECTIVES

By the end of the session, you will:

- Be familiar with the INEE Pocket Guide to Gender and the key gender programming principles and frameworks.
- Be able to apply the concept of gender-responsive education to given scenarios and your own working context.
- Understand that the INEE Pocket Guide Gender is a complementary tool to the INEE Minimum Standards and the IASC Gender Handbook.
- Know where to access further support and tools.

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What is Gender?

Page 66
for a
definition
of gender



Making Gender Personal



Reflect on one positive and one negative experience of how gender has had an impact on your learning, or the learning of others (e.g. in your professional experience).

Why is this Pocket Guide Important?

A Tool to Encourage Gender-Responsive Education in Crisis Contexts

What does this mean in practice?

Male and female learners of all ages have access to quality, relevant, and protective educational opportunities.

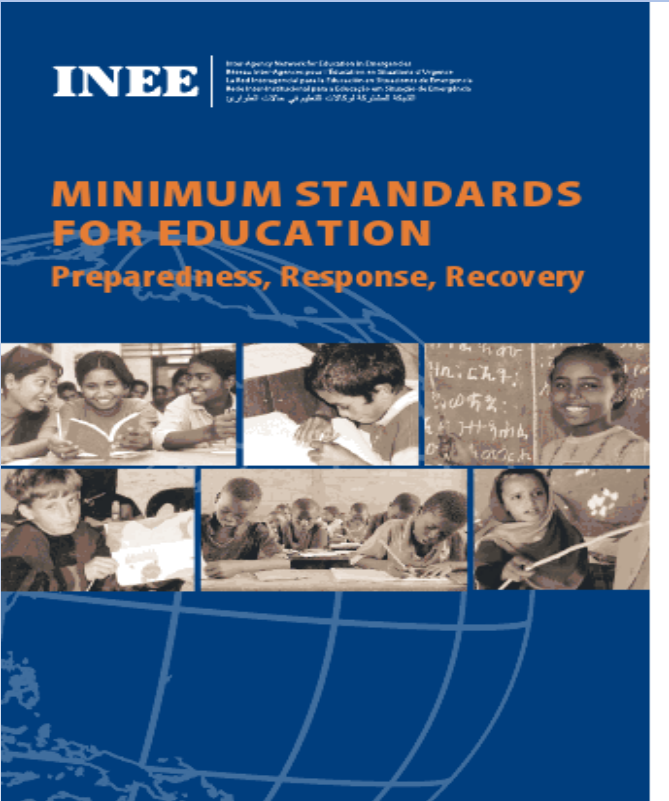
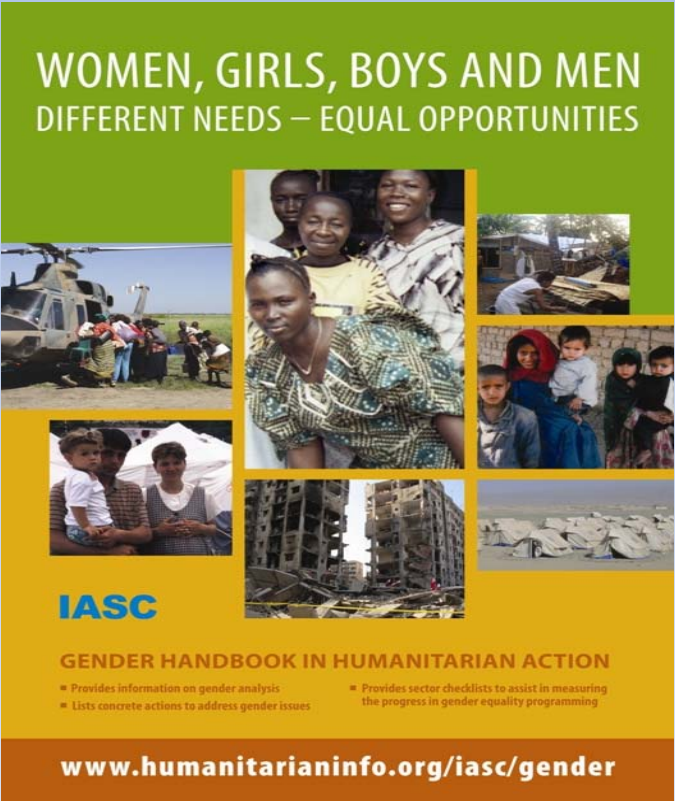
Who is the Target Audience for the Guide?

The guide is for...

Anyone working to provide, manage, or support education services as part of emergency preparedness, response or recovery – whether with governments, non-government organisations or international agencies.

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Basis for the Pocket Guide



Challenging Misconceptions About Gender



Your turn to make
the case...

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Challenging Misconceptions About Gender

- **Gender dynamics have an impact on education.**
- **Gender is not just about girls.**
- **Gender-responsive education is protective.**
- **Disaggregated data is non-negotiable.**
- **Involve male and female learners in working towards gender equality.**
- **Gender is a cross-sectoral issue.**

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Key Principles of Gender Equality Programming?

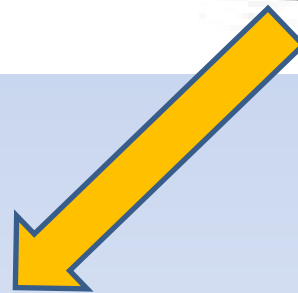


➤ **Please turn to Page 8 in the guide.**

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Using a Gender Lens

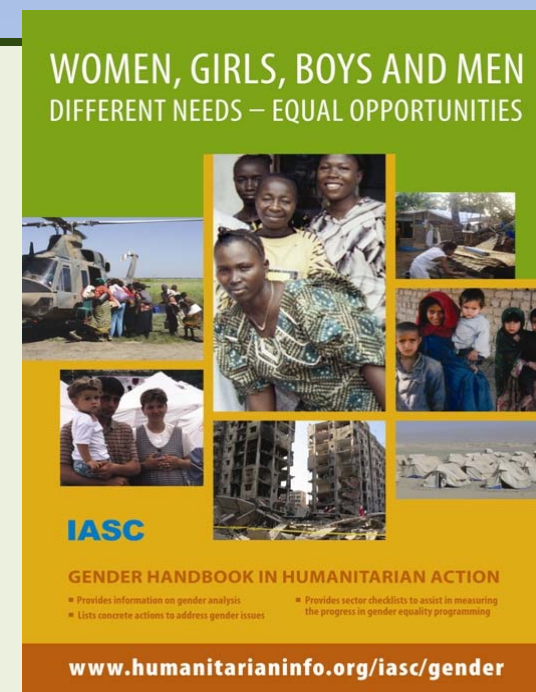


A holistic understanding of gender dynamics in education

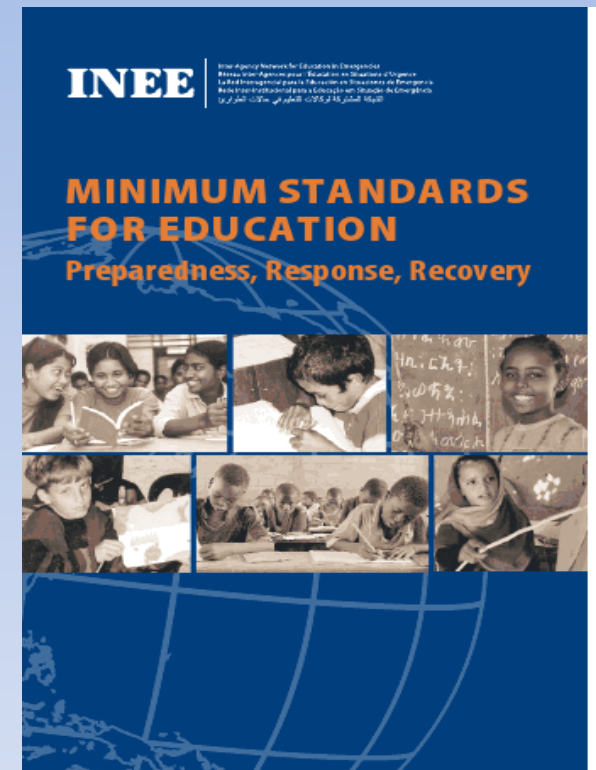
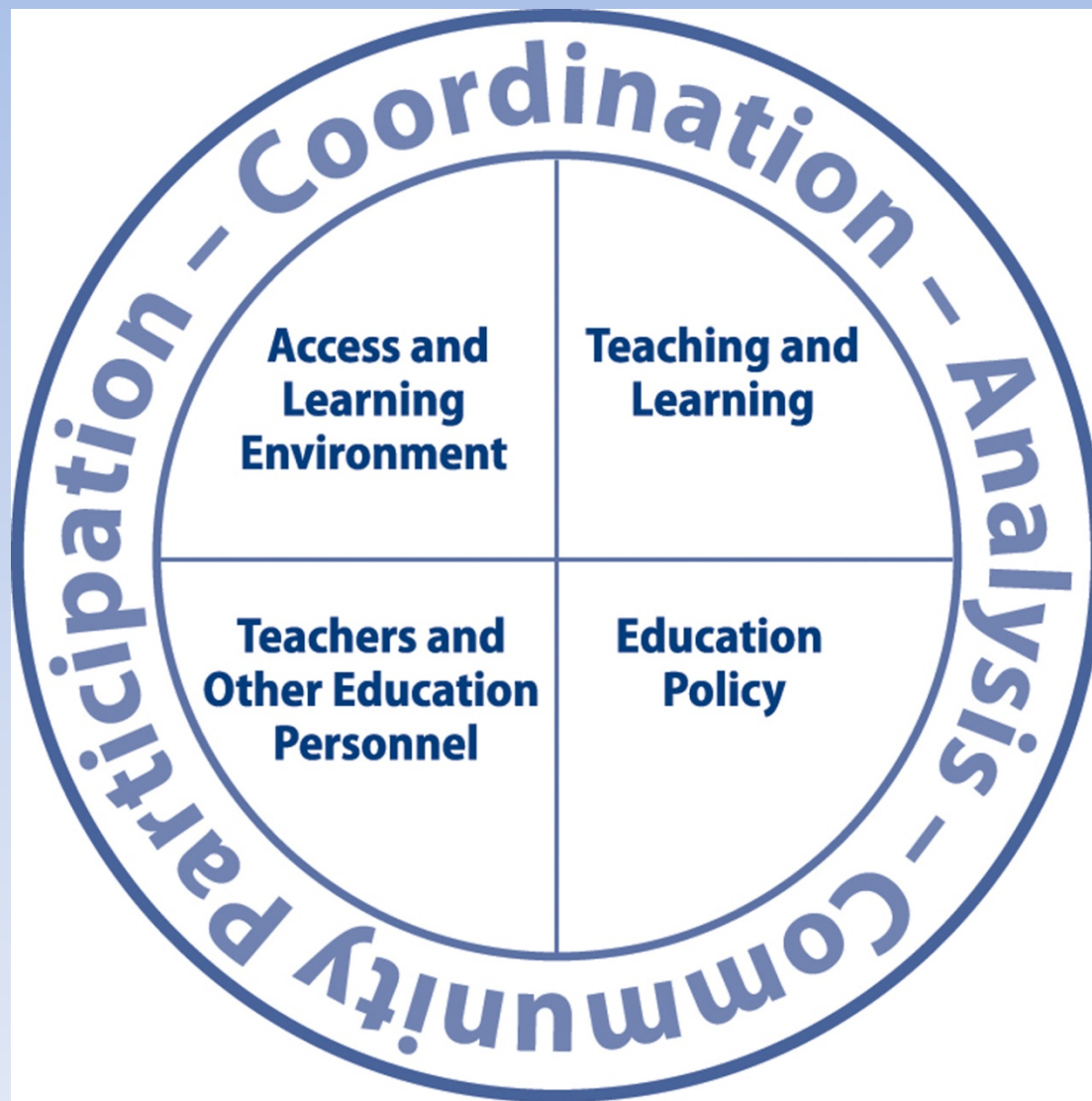
ADAPT and ACT-C Checklist

ADAPT and **ACT** Collectively to ensure gender equality

- **A**nalyse gender differences
 - **D**esign services to meet the needs of all
 - **A**ccess for women, girls, boys and men is provided equally
 - **P**articipate equally to ensure gender balance
 - **T**rain women and men equally
- and
- **A**ddress **GBV** in education and humanitarian emergency efforts
 - **C**ollect, analyse and report sex- and age-disaggregated data
 - **T**arget actions based on a gender analysis.
 - **C**ollectively coordinate actions with all partners



INEE Minimum Standards Framework



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Putting Gender Principles into Practice...

Exercise – Education in Hatuk



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More information, tools and a team...

- Resources and Tools in the back of the Pocket Guide
- INEE and IASC Training materials
- Join the INEE Gender Task Team!
- Webpage: www.ineesite.org/gender
- Email: network@ineesite.org

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Thank you!



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