



INEE Tools Launch

Washington, DC

July 1, 2010

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Inter-Agency Network for Education in Emergencies
Réseau Inter-Agences pour l'Éducation en Situations d'Urgence
La Red Interagencial para la Educación en Situaciones de Emergencia
Rede Inter-Institucional para a Educação em Situação de Emergência
الشبكة المشتركة لوكالات التعليم في حالات الطوارئ

What is the Inter-Agency Network for Education in Emergencies?

An open global network of members working together within a humanitarian and development framework to ensure all people the right to quality and safe education in emergencies and post-crisis recovery.

- Conceived in 2000 out of EFA
- Over 4,000 members in 115 + countries: *students, teachers, academics and staff from UN agencies, NGOs, donors, governments and individuals from affected populations*

The logo for the Inter-Agency Network for Education in Emergencies (INEE). It consists of the letters "INEE" in a bold, blue, serif font.

INEE envisions a world where:

- All people affected by crisis and instability have access to quality, relevant and safe education opportunities;
- Education services are integrated into all emergency interventions as an essential life-saving and life-sustaining component of humanitarian response;
- Governments and donors provide sustainable funding and develop holistic policies to ensure education preparedness, crisis prevention, mitigation, response and recovery;
- All education programmes preparing for and responding to emergencies, chronic crises and recovery are consistent with the INEE Minimum Standards and accountable for quality and results.

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How does INEE work?

- Network, not incorporated agency
- Members act on behalf of the network
- Guidance from the INEE Steering Group, Strategic Plan
- 5 full-time staff in the INEE Secretariat (New York, Paris, Geneva)

Various Network Activities

- Listserv and Website: www.ineesite.org
- Working Groups, Task Teams, Language Communities
- Consultative workshops, trainings, capacity building
- Policy Roundtables, Global Consultations

The logo for the International Network for Education Quality (INEE). It consists of the word "INEE" in a bold, blue, serif typeface.

What is Education in Emergencies?

Education in Emergencies is:
Education that protects the well-being, fosters learning opportunities, and nurtures the overall development of people affected by conflicts and disasters

Education is a right!



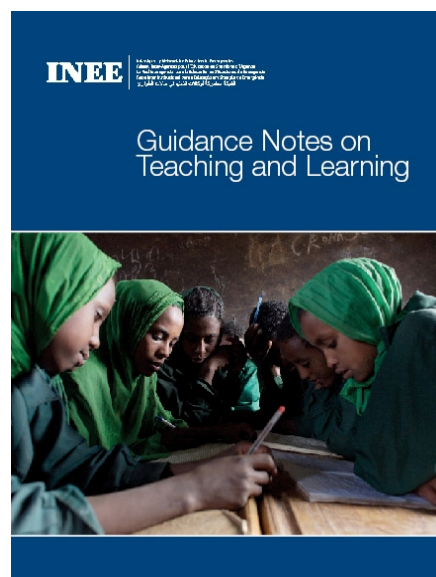
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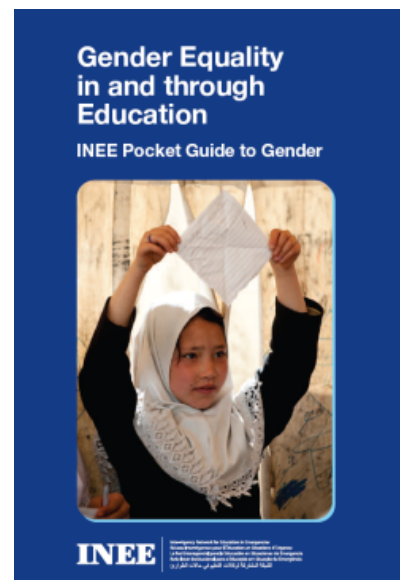
Minimum Standards
for Education:
Preparedness,
Response,
Recovery



Guidance Notes on
Teaching and
Learning



INEE Pocket Guide
to Gender



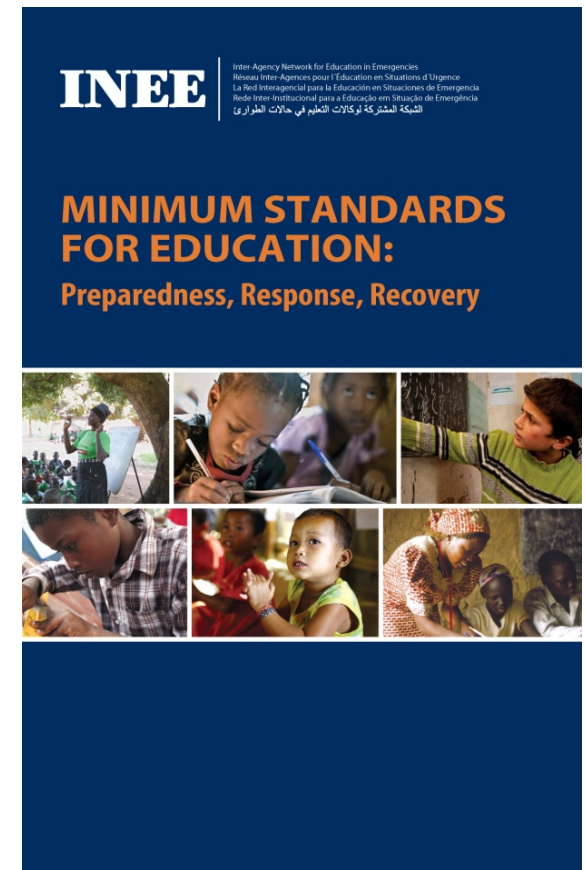
Reference Guide on
External Education
Financing



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Minimum Standards for Education: Preparedness, Response, Recovery

- Global tool that articulates the minimum level of educational quality and access in emergencies through to recovery.
- Developed through a highly participatory process—more than 2,250 people in 50 countries.
- Updated through a highly consultative process—more than 1,200 people in 52 countries:
 - reflect recent developments in the field of Education in Emergencies
 - incorporate the experience and good practices of the users of the Handbook
 - make the Handbook more user-friendly



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Minimum Standards for Education: Preparedness, Response, Recovery

Foundational Standards

- Community Participation and Resources
- Coordination
- Assessment, Response, Monitoring and Evaluation

Access and Learning Environment

- Equal access
- Protection and Well-being
- Facilities and Services

Teaching and Learning

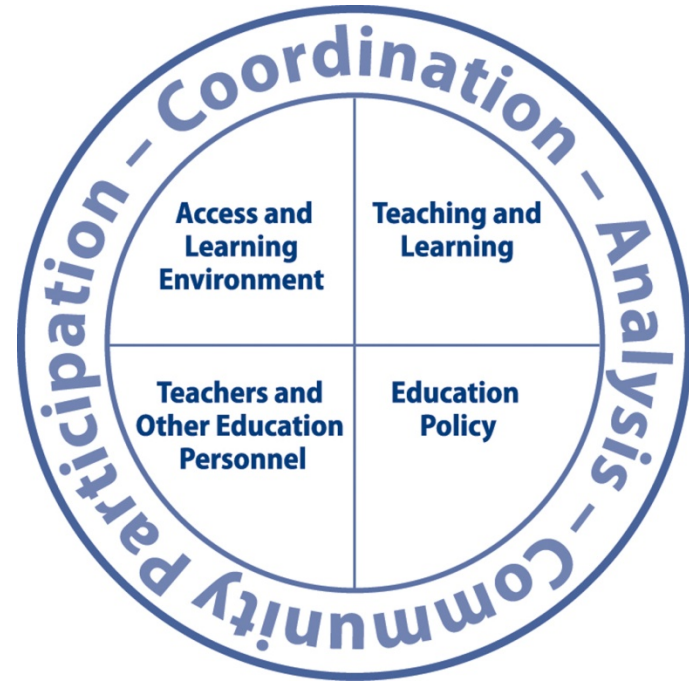
- Curricular
- Training, Professional Development and Support
- Instruction and Learning Processes
- Assessment of Learning Outcomes

Teachers and Other Educational Personnel

- Recruitment and Selection
- Conditions of Work
- Support and Supervision

Education Policy

- Law and Policy Formulation
- Planning and Implementation



Thematic Issues:

Conflict Mitigation, Disaster Risk Reduction, Early Childhood Development, Gender, HIV and AIDS, Human Rights, Inclusive Education, Inter-sectoral Linkages, Protection, Psychosocial Support, Youth.

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INEE Reference Guide on External Education Financing

- is a product of the INEE Working Group on Education and Fragility
- was developed in response to requests from education specialists for an easily accessible description of the different types of external assistance for education, particularly as recommended by participants at the 2008 INEE Policy Roundtable on Education Finance in States Affected by Fragility



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INEE Reference Guide on External Education Financing

The Reference Guide is a tool to enable national decision-makers in low-income countries, including those in fragile situations, to better understand:

- what donors seek to achieve in the education sector,
- the ways in which donors provide education assistance,
- constraints on donor funding,
- how various funding mechanisms work, and
- why donors choose one funding mechanism over another to support education.

Part I: How Donors View Education Funding

Part II: What Organisations Fund and Deliver Education Services?

Part III: Funding Mechanisms that Support Education

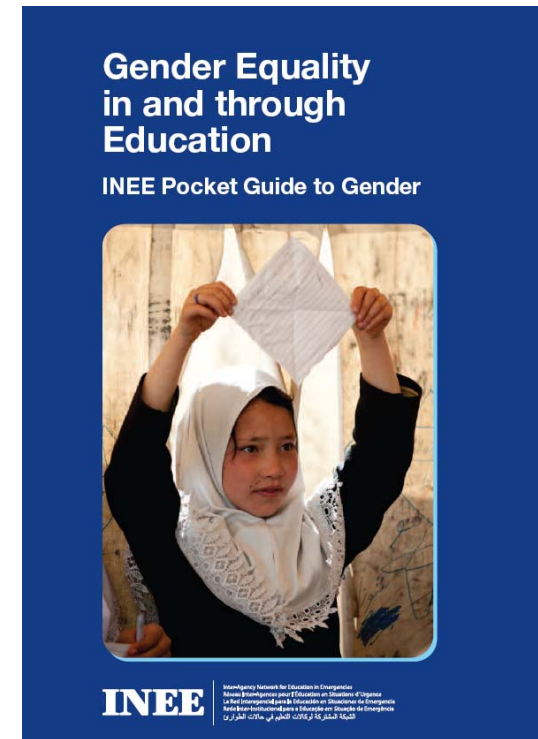
Annexes (country examples, additional readings)

The logo for INEE (International Network for Education Quality Improvement) is displayed in a bold, blue, serif font.

Gender Equality in and through Education

INEE Pocket Guide to Gender

- Key principles for gender-responsive programming
- Concrete strategies and actions for putting gender-equality into practice
- Case studies, glossary, and key resources



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INEE Pocket Guide to Gender

Gender Equality in and through Education

Developed by the INEE Gender Task Team, with support from GenCap:

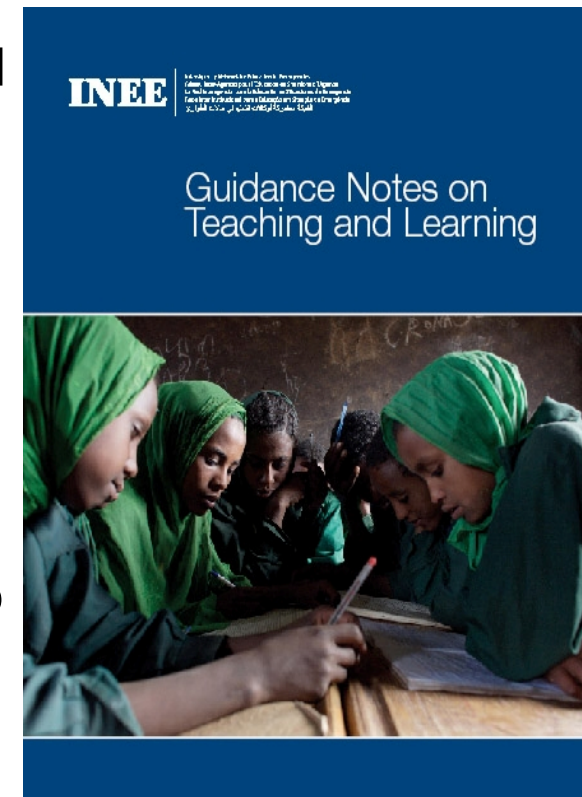
- builds on the IASC Gender Handbook
- compliments the INEE Minimum Standards

The Pocket Guide is intended for anyone working to provide, manage or support education services as part of emergency preparedness, response or recovery.

The logo for the International Network of Engineering Experts (INEE), consisting of the letters "INEE" in a bold, blue, serif font.

INEE Guidance Notes on Teaching and Learning

- Developed with input from the INEE Teaching and Learning Advisory Group
- More than 300 technical experts and practitioners
- 10 Consultative Workshops
- Move beyond a focus only on access to education
- Recognize that quality education can contribute to the prevention, mitigation, and response to future crisis as well as build a foundation for peace and human security.



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INEE Guidance Notes on Teaching and Learning

The Guidance Notes and Resource Pack are tools to provide guidance to government ministries, the staff of implementing organisations, donors, institutions and unions supporting teachers, the teaching community and affected communities. Specifically, they:

- provide a framework to identify and address critical teaching and learning issues within crisis affected communities
- articulate evidence-based good practice on critical issues related to curricula adaptation and development; teacher training, professional development and support; instruction and learning processes; and the assessment of learning outcomes
- indicate relevant resources, including sample tools, teaching materials and case studies

Part I: Introduction

Part II: Chapters for each Standard

Annexes (Briefs, supplementary templates and references,
Teacher's User Guide

The logo for INEE (International Network for Education Emergency Response) is displayed in a bold, blue, sans-serif font.

Engage with INEE: Join and receive updates from the listserv
(Biweekly Resource Bulletins, job announcements)

Participate in the network's Academic Space (submit papers), Strategic Research Agenda, Task Teams, Language Communities and more

www.ineesite.org

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Contact:

For information or feedback

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