



## Transforming Children's Lives through Education in Haiti

- Focusing on expressed needs
  - ✓ 66% of parents surveyed said they were 'most worried' about their children less than 5 years old (RJNA)
  - ✓ Parents concerned about nutrition, support to young mothers, preschool and psychosocial support (RJNA)

## **Application of the Minimum Standards in Haiti**

- Community participation
- Coordination
- Access and Learning
- Teaching and Learning



## World Vision's Response

- Child-Friendly Spaces (CFS)

- ✓ Ages 0-18 years (close to 4,000 children and youth)
- ✓ Tents for safe spaces in the camps
- ✓ Training of animators
- ✓ Psychosocial support
- ✓ Provision of play materials (CFS kits)
- ✓ Nutritional biscuits and access to water

## World Vision's Response

- Early Childhood Development Learning Spaces (ECDLS)
  - ✓ Partners - UNICEF and Tipa Tipa
  - ✓ Under 5 years
  - ✓ Tents for safe spaces for learning and play
  - ✓ ECD kits (UNICEF)
  - ✓ Tipa Tipa (curriculum and training)
  - ✓ Training of animators



## **World Vision's Response**

- **Challenges**

- ✓ **Fluctuating attendance**

- ✓ **Negotiating space for both CFS and ECDLS**

- ✓ **Adequate and appropriate teaching and learning materials**

## World Vision's Response

### • Opportunities During Transition to Reconstruction

- ✓ Advocacy – 1) address institutional barriers to education and 2) promote ECD
- ✓ Accelerated Learning Program
- ✓ Increased access for children with disabilities
- ✓ Improved learning assessments
- ✓ Increased parental involvement
- ✓ Youth education and livelihoods

