Childhood Development and Community Learning in Earthquake Affected Haiti:
Applying the INEE Minimum Standards in Plan's Emergency Response

Pamela Young

Senior Education Advisor, Plan International USA

Presentation at the Launch of the

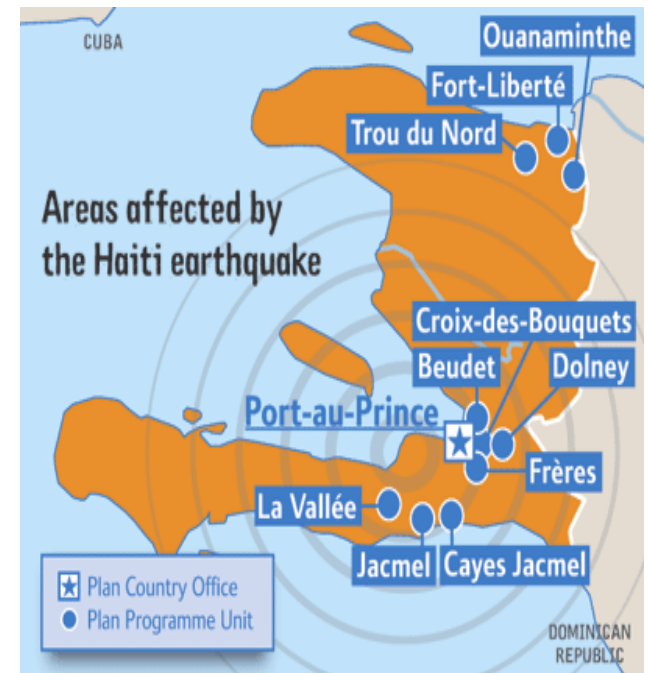**Updated INEE Minimum Standards, Washington DC**

July 1, 2010

Plan Haiti's Emergency Education Strategy

- 2 year strategy - $10.4 million

- Geographical Local: Croix-des Bouquets; Jacmel

- Partnerships-Ministry of Education (MENFP), La Fondation Haitienne de l'Enseignement Prive (FONHEP), numerous CSOs, INGOs & multilaterals

- Interventions:
  - Child Friendly Spaces, temporary/semi-permanent schools
  - Teaching & learning materials, furniture, equipment.
  - Training for teachers, school directors, and PTAS on psychosocial issues, WASH, gender, disability, health, nutrition, child protection, DRR
  - Support for ECCD
  - Youth and community participation

© Plan

Community Participation

- Community members active in planning and implementation of ECCD as well as after school programs

- Engagement of youth in collecting data for the joint assessment and for input into the PDNA process.

- Parent committees in ECCD centers with specific focus on ensuring gender parity

- ECCD/CFS: communities and local leaders played crucial roles in identifying terrain for CFS

- Community provides:
  - Space for storing building materials
  - Focal points for enrolment activities
  - Workers to build structures
  - Chairs and tables for teachers and community meetings

© Plan

Plan
Be a part of it.

Coordination and Analysis

- Cluster participation and working with other organizations

- Plan's organizational assessment

- Working with the Ministry of Education on the Initial Assessment

- Participation in the Joint Cluster Assessment

- Monitoring progress

© Plan

Access and Learning Environment

- ECCD programming running out of CFS focused on 3-5 year olds and developing 0-2 component; current enrollment of 603 children

- Organized back to school campaign in the two geographical regions

- 45 schools with 157 tents and transitional classrooms assisting over 10,000 children

- 24 schools with WASH facilities including water, hand washing facilities and latrines built in blocks of four

- School support programming being implemented in camps and out of CFS to offer free non formal educational activities

Plan
Be a part of it.

Teaching and Learning

- Using the national curricula which provides themes and standards

- French and Creole instruction

- Distribution of ECCD kits and additional toys

- School kits will start in October for new school year

- Supported MENFP training for 500 teachers and 100 directors on psychosocial support, teaching and learning techniques and emergency preparedness

Plan
Be a part of it.

Teachers and Other Educational Personnel

- Plan has hired ECCD teachers directly but exploring working with national partner to handle future recruitment

- Support to local government and inspectors taking the lead in selecting teachers at primary education level.

- All ECCD teachers required to adhere to Plan's child protection policy

© Plan

Plan
Be a part of it.

Education Policy and Coordination

- Active participant in the global, national and local education cluster groups and subgroups

- Conducted focus groups with children and supported inclusion of their voices in Post Disaster Needs Assessment

- Working with MENFP and education cluster to develop strategy for providing grant to schools to which can help to support teacher salaries. Will be aligned with the World Bank/MENFP program

Plan
Be a part of it.

Plan and Education in Emergencies Globally

- Surveyed all Plan country offices to determine strengths and capacity for work on education in emergencies; 39 of 48 responded

- 31 country offices are familiar with the INEE standards

- At least 26 country offices have expertise in emergency response and 15 teams have used the INEE standards in their response

- Types of Emergency Responses
  - Access – Temporary Schools; CFS, ECCD; Working with vulnerable groups
  - Quality – Teacher Training; Psychosocial Support
  - Governance

- 24 country offices are part of the education cluster in some capacity

Plan
Be a part of it.