

Preliminary Results and Recommendations from IMO Education Studies

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Background

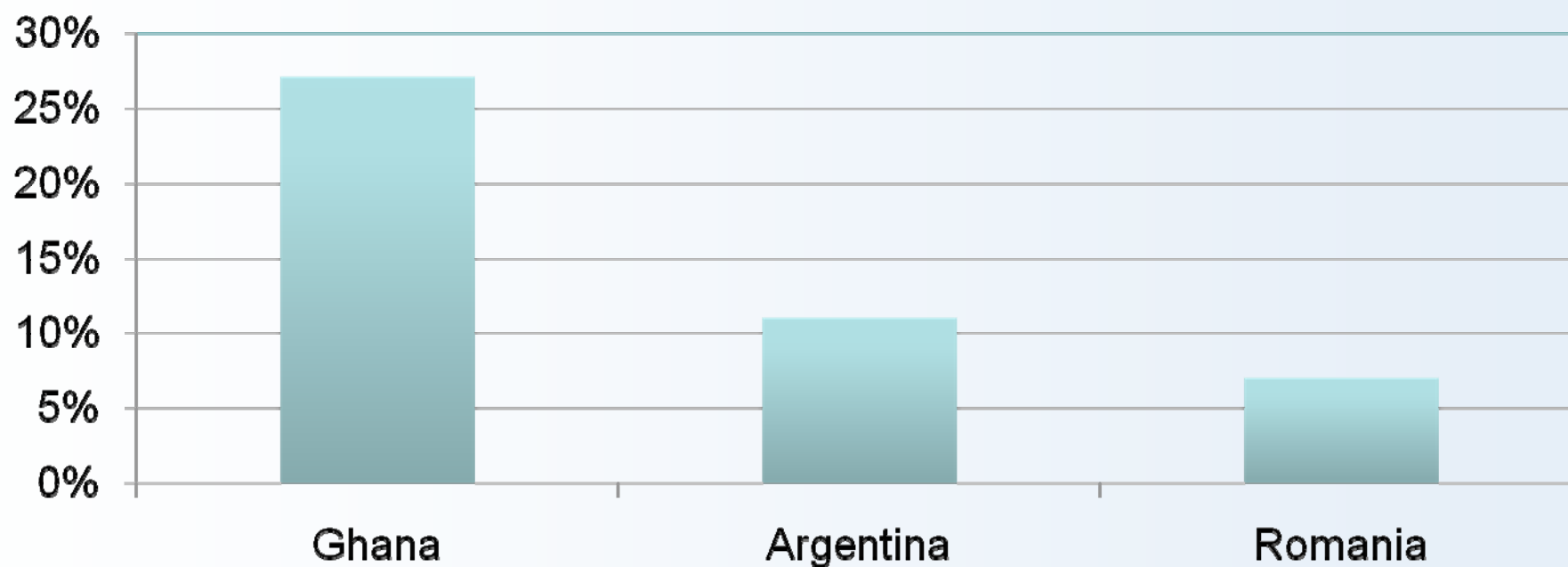
- TAP is providing support to 13 IMO teams, 8 conducting education budgeting studies
- Tracking 30 public schools
- IMOs in the analysis and dissemination phases of studies

CIPPEC (Argentina)	CDD (Ghana)
CIEN (Guatemala)	PATTIRO (Indonesia)
IPAR (Kenya)	SAR (Romania)
IDIS (Moldova)	CADEP (Paraguay)

Program Tracking

- **PATTIRO Indonesia**
 - » Track national, provincial, and district-level education financing schemes (operational and investment)
 - » National schemes perform better than sub-national (transparency of records and monitoring by CS)
- **IPAR Kenya**
 - » Efficiency and leakages in secondary school bursary scheme (Nairobi Province)
 - » Funds not meeting demand (42% of applicants receive grants), and per-student funds over time lack consistency
- **Common findings – delays and variations in records from different sources**

Absenteeism



- CIPPEC Argentina
 - Calculated monetary costs associated with absenteeism
 - 75% of teacher salaries go to “effective class time”
 - Significant differences across districts studied

Transition in Government Systems

- **Recent Democratization (CADEP Paraguay)**
 - » **School administrators lack management and budgeting capabilities**
 - » **Absence of funds for investment, maintenance, and operational expenses**
- **Fragmented Decentralization (IDIS Moldova and SAR Romania)**
 - » **Advantages of decentralization not realized**
 - » **Resource gaps filled by parent contributions**

Common Results and Conclusions

- **Significant problems in transparency and availability of financial records:**
 - » **National level – delays in getting records**
 - » **Sub-national and facility level – records incomplete, poor quality, or non-existent**
 - **Real and formal records**
 - **Skills of facility-level officials**
- **Quasi-private schooling**
 - **Parents pay much of schooling costs (Romania, Moldova)**
 - **Education funds go to private schools (Kenya)**
- **Strength of parent associations and other specialized groups**